Student/Faculty Accomplishments

School Psychology Program

2000-2011

Peer Reviewed National/International Journal Articles and Conference Presentations

The University of Tennessee

<table>
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<tr>
<th>Year</th>
<th>Articles</th>
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<td><strong>Sum</strong></td>
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<td><strong>X/year</strong></td>
<td><strong>17.5</strong></td>
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Last 5 years (2007-2011)

| Sum | 94       | 203             | 107                | 17                     | 65                     |
| X/year | 18.8    | 40.6            | 21.4               | 3.4                    | 13.0                   |

SP Student refereed Presentations: approximately 30-40 per year, student typically first author.
Summary:

In the School Psychology program we have four faculty; Dr Sherry Bain, Dr R. Steve McCallum, Dr Christopher Skinner, and Dr Robert Williams. In addition to their work in the program, Dr Williams supervises five sections and teaches one section of undergraduate educational psychology, serving approximately 230 students per semester, Dr McCallum serves as the Educational Psychology and Counseling department head, and Dr Christopher Skinner serves as the School Psychology program coordinator. At any one time, we have between 25-30 students. Currently all of our students are Ph.D. students.

Related Articles

An article appearing in School Psychology Quarterly, the School Psychology journal of the American Psychological Association (APA), ranked all APA-approved programs in terms of faculty scholarship. Some ranking systems rely on a University, College, or Program reputation (e.g., U.S. News and World Report). The current study differs in that it focused on faculty contributions via articles published in peer-refereed journals. Thus, this article provided empirical and verifiable measures of peer-refereed faculty contributions to their professional knowledge-base.

The UT School Psychology program faculty ranked in the top 10 in total articles published. Because the ranked programs differed in the number of faculty members (some programs had four times more faculty than the UT School Psychology program), rankings were also made based on average publications per faculty. When data were converted to publications per faculty, UT School Psychology faculty were the third most productive of all APA-approved School Psychology programs faculties. The School Psychology program is housed within the Educational Psychology and Counseling Department in the College of Education, Health, and Human Sciences.

For more information see

At the 2006 annual conference of the National Association of School Psychologists, researchers presented data on publication rates of faculty from APA-accredited programs. Specifically, they calculated average publication rates based on psychINFO (includes professional journal articles and book chapters) of faculty from all 56 APA school psychology programs from 2000-2005. The UT School Psychology program faculty ranked second with a mean of 22.00 articles per faculty member. When data were broken down by faculty member, Christopher Skinner of the University of Tennessee was the top-ranked faculty member with 45 publications.

For more information see
PEER-REFEREED JOURNAL ARTICLES

2000


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Bell, S.M., Ziegler, M., & McCallum, R.S (2004). What adult educators know compared to what they say they know about providing research-based reading instruction. *Journal of Adolescent & Adult Literacy, 47*(7), 542-563.


**2005**


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**2007**


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