

Elizabeth Hays

Curriculum Vitae

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Education

The University of Tennessee, Knoxville **August 2011-present**

Candidate for Doctor of Philosophy in School Psychology

APA Accredited and NASP Approved

Internship: Cypress-Fairbanks Independent School District, APA Approved

Anticipated Graduation Date: December 2016

The University of Tennessee, Knoxville **August 2011-August 2014**

Master of Science

Major: Applied Educational Psychology

The University of Tennessee, Knoxville **August 2007-May 2011**

Bachelor of Arts, Summa cum Laude

Major: Psychology

Minor: Child and Family Studies

Certification

Graduate Certificate in Grief, Loss, and Trauma **May 2014**

Program Coordinator: Tricia McClam, Ph.D.

- Completed coursework emphasizing hands-on development and practice of counseling skills for working with individuals and groups
- Engaged in a practicum experience mentoring school-aged students experiencing grief

Honors and Awards

The University of Tennessee, Knoxville

- Richard W. Yoakley Fellowship **2014-2015**
- Helping Outstanding Pupils Educationally Scholarship **2007-2011**
- Volunteer Scholarship **2007-2011**

Professional Service

Student Reviewer for the Editorial Review Board of *Assessment for Effective Intervention* **2014-2015**

Council for Educational Diagnostic Services

Secretary for the School Psychology Student Association **2011-2012**

The University of Tennessee, Knoxville

Practicum Experience

Clinic Practicum **August 2013-present**

Korn Learning, Assessment, and Social Skills Center University of Tennessee, Knoxville

Supervisors: Brian Wilhoit, Ph.D., Carolyn Blondin, Ph.D.

- Provided supervised, comprehensive psychological evaluations for children, adolescents, and adults
- Composed integrated reports based on results of various achievement, cognitive, and behavioral assessments
- Led and assisted with social skills training for individual with Autism Spectrum Disorder
- Participated in weekly group supervisions meetings

Consultation/Intervention Practicum

August 2013-May 2014

Supervisors: Christopher H. Skinner, Ph.D., Wes Adcock, M.S. University of Tennessee, Knoxville

- Consulted with assistant principal, general education teacher, and school nurse in identification of behavioral and academic problems in an elementary school
- Collected information about target behaviors by using applied behavior analysis, recording baseline data, conducting interviews, and administering teacher rating forms
- Developed interventions informed by the literature and appropriate to individual students and their classroom settings to target behavioral and academic problems
- Assisted consultees in introducing interventions to students and monitored implementation to ensure treatment integrity
- Recorded intervention data and interpreted results to consultees using graphs and case reports

Practicum in Grief Support

August 2013-December 2013

Supervisors: Brittany Pollard, M.S., Tricia McClam, Ph.D. University of Tennessee, Knoxville

- Individually mentored two elementary school-aged children grieving the death of a parent
- Met with students for one hour a week at their school
- Selected and engaged in various weekly activities with students to help with expression of grief

Assessment Practicum

August 2012-May 2013

Supervisor: Sherry K. Bain, Ph.D. University of Tennessee, Knoxville

- Studied theoretical foundations and applications of standardized assessments of adaptive behavior, academic achievement, and intelligence
- Administered, scored, and interpreted results of assessments given to children, adolescents, and adults
- Collected background information about examinees by administering checklists, conducting parent and student interviews, and building rapport with examinees
- Integrated formal and informal assessments across multiple domains to identify appropriate evidence-based recommendations

School Psychology Practicum

January 2012-May 2013

Supervisor: Christopher H. Skinner, Ph.D. University of Tennessee, Knoxville

- Shadowed doctoral-level school psychology intern, kindergarten teacher, and special education teachers
- Interviewed general education teachers, special education teachers, and principal at elementary school
- Observed administration of cognitive assessments and attended IEP meetings

Other Professional Experience

Academic Advisor-Graduate Teaching Assistant

May 2012-May 2015

Arts and Sciences Advising, University of Tennessee

Supervisor: Melissa Parker, M.S.

- Advised undergraduate students in one-on-one appointments about academic and career planning
- Interpreted results of various career aptitude and personality tests with students to identify potential career paths fitting students' strengths, interests, and values
- Conducted academic probation advising and provided academic counseling for struggling students
- Helped students during individual appointments with study skills, time management, and goal-setting
- Led group advising sessions for incoming first-year students and transfer students
- Gave presentations about curriculum and policies to groups of 10-20 freshmen and transfer students
- Co-instructed three sections of First Year Studies 101, "The Volunteer Experience"
- Served as a resource to faculty, student advisors, and secretarial staff
- Met with prospective students to the university and their parents to discuss programs and planning

Discrete Trial Training

August 2012- May 2015

- Engaged in Discrete Trial Training for one hour each week with a student with Autism Spectrum Disorder
- Observed student in special education classroom
- Planned sessions to target specific goals indicated on student's Individualized Education Plan

Attend Invest Manage (AIM) Coach

Fall 2013-Spring 2014

The University of Tennessee, Knoxville

- Attended training to become an AIM Coach and learned about resources available for helping students get involved on campus, get connected with other students, and succeed both socially and academically
- Mentored three first generation college students by meeting with students at least twice per month and maintaining regular email correspondence

Administrator of Brief-Rate Measures of Academic Achievement

August 2011-May 2015

- Administered the *Dynamic Indicators of Basic Early Literacy Skills* and the *AIMSweb* assessment of literacy skills to children in grades 1-5 and scored responses
- Group-administered the *Monitoring Instructional Responsiveness: Reading and Monitoring Instructional Responsiveness: Math* progress monitoring probes to kindergarten students

Testing Coordinator

Spring 2013

The University of Tennessee, Knoxville

- Co-coordinated the assessment of students in elementary, middle, and secondary grades for the standardization of the *Universal Nonverbal Intelligence Test, GAT*
- Relayed information between test administrators and editor of ProEd Publishing Company

Psychology 110 Proctor

August 2010- May 2011

Supervisor: Richard Saudargas, Ph.D.

University of Tennessee, Psychology Department

- Graded materials for an introductory psychology course and maintained online grade book
- Held office hours to meet with students to discuss grades, plan study strategies, and explain course material
- Assisted in administering and scoring exams

Volunteer

August 2010- December 2010

Supervisors: Todd Moore, Ph.D., Sara R. Elkins, M.A.

Family Stabilization Committee at UT

- Worked with Burundian refugee children living in Knoxville, focusing on helping children adjust to new environment by teaching them to get along with peers, deal with bullying, and express emotion
- Assisted with group therapy meetings at Cherokee Health Systems in Knoxville, Tennessee
- Contributed to development and planning of group therapy meetings and led stations

Volunteer

August 2008-December 2008

Clinic VOLS

Pond Gap Elementary School

- Volunteered weekly to lead elementary school health clinic during school hours
- Checked children sent to clinic for symptoms of illness; determined whether or not they should go home
- Volunteered with National Kidney Foundation Serving East Tennessee at Pollard Tech Community Center leading stations for Kidney Screenings

Research Experience

Editorial Assistant for the *Journal of Evidence-Based Practices for Schools*

May 2013-May 2015

Supervisor: Brian Wilhoit, Ph.D.

The University of Tennessee, Knoxville

- Distributed submitted manuscripts to members of the editorial review board to review for publication
- Communicated regularly with reviewers to ensure deadlines were met
- Maintained administrative files related to ongoing and completed reviews
- Relayed information among publisher, editor, authors, and reviewers
- Formatted figures and tables of accepted articles
- Coordinated and documented author revisions requested by publisher

Research Group Member

August, 2011-May 2015

Advisors: Steve McCallum, Ph.D. and Sherry Mee Bell, Ph.D.

- Edited reading and mathematics probes developed by research group for response to intervention program
- Administered reading and mathematics probes to kindergarten classrooms
- Assisted in editing instruments designed to assess teachers' perceptions of IQ scores
- Scored reading and math probes and entered data in SPSS spreadsheet
- Created departmental vitae for the department of Theory and Practice in Teacher Education for 2012
- Wrote portions of manuscripts in collaboration with other group members to be submitted to peer-reviewed journals
- Prepared and presented poster presentations at state, regional, and national conferences

Project Manager, Research Assistant

August 2010-December 2010

Department of Psychology (Clinical)

University of Tennessee, Knoxville

Supervisors: Todd M. Moore, Ph.D. and Vanessa A. Handsel, M.A.

- Administered PTSD Module of the Anxiety Disorders Interview Schedule for DSM-IV to participants
- Created and maintained database in SPSS for data collected in participant interviews and online surveys
- Scheduled participant interviews
- Coordinated the administration of course credit to undergraduate participants

Research Assistant

August 2010- December 2010

Department of Psychology (Clinical)

University of Tennessee, Knoxville

Supervisors: Gregory L. Stuart, Ph.D., Ryan C. Shorey, M.A.

- Updated study database in SPSS
- Created posters summarizing study findings for presentations at national conferences
- Scheduled distribution of e-mails to be sent to college students participating in online study

Research Assistant

August 2009-May 2010

Department of Psychology (Clinical)

University of Tennessee, Knoxville

Supervisors: Kristina C. Gordon, Ph.D., Jennifer M. Willett, M.A.

- Assisted in recruitment of participants for relationship study
- Coordinated scheduling of participant interviews; maintained and updated database of participant information in Excel
- Administered structured interviews to participants
- Trained new research assistants to conduct structured interviews and created detailed guide for the training of future assistants
- Distributed payment to participants following completion of interviews

Research Presentations

Hays, E., Browarnik, B., McCallum, R.S., Bell, S. M. (2015). Higher education outcomes for students screened as twice-exceptional. To be presented at the annual convention for the National Association of School Psychologists, Orlando, FL.

Coles, J., **Hays, E.,** McCallum, R. S. (2015). The relationship of educators' perceptions and knowledge of cognitive testing. To be presented at the annual convention for the National Association of School Psychologists, Orlando, FL.

Hays, E., & Skinner, C. H. (2014). Randomized criteria and dependent group contingencies to reduce class-wide disruptions. Presented at the Mid-South Regional Conference on Psychology in the Schools, Chattanooga, TN.

Browarnik, B., Durall, E., **Hays, E.,** Coles, J. (2014). Comparing prospective twice-exceptional students to high-performing peers on high stakes tests. Presented at the annual conference for the American Psychological Association, Washington, D.C.

Hays, E., Coles, J., McCallum, R.S., Walpitage, L. (2013). Pre-service teachers' knowledge and perceptions of intelligence tests. Presented at the annual conference for the Tennessee Association of School Psychologists, Nashville, TN.

Miller, K. C., **Hays, E.**, Bell, S. M., McCallum, R.S. (2012). Predictive validation of CBM data slopes using varying time intervals. Presented at the annual conference for the National Association of School Psychologists, Seattle, WA.

Manuscripts

Bell, S. M., Taylor, E. P, McCallum, R. S., Coles, J. T., **Hays, E.** (2015). Comparing prospective twice-exceptional students to high-performing peers on high-stakes tests of achievement. *Journal for the Education of the Gifted*, 1-24. doi: 10.1177/0162353215592500

Coles, J. T., **Hays, E.**, McCallum, R.S., Bell, S. M. (in review). Preservice teachers' knowledge and perceived utility of intelligence tests. Submitted to *Assessment for Effective Intervention*.

Professional and Academic Memberships

National Association of School Psychologists	2012-present
Tennessee Association of School Psychologists	2013-present
Florida Association of School Psychologists	2014-present
American Psychological Association	2013-present
Tennessee Academic Advising Association	2012-present
Safe Zone Participant , The University of Tennessee, Knoxville	2012-present
Student Association of School Psychology , The University of Tennessee, Knoxville	2011-present
National Society of Collegiate Scholars	2007-2011

References

Christopher H. Skinner, Ph.D.

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Professor and Former School Psychology Program Director
Department of Educational Psychology and Counseling
University of Tennessee

Brian Wilhoit, Ph.D.

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407 Claxton Education Complex
Knoxville, TN, 37996
865-974-6395
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Director of the Korn Learning Assessment and Social Skills Center
Department of Educational Psychology and Counseling
University of Tennessee

R. Steve McCallum, Ph.D.

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Professor and Dissertation Chair
Department of Educational Psychology and Counseling
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