

Curriculum Vitae

Amanda E. Dascomb

416 CEC Volunteer Boulevard • Knoxville, TN 37916 • adascomb@vols.utk.edu

ACADEMIC DEGREES

- 2017 (Estimated) **Ph.D. Education**, University of Tennessee, Knoxville, TN
Primary Specialization: Cultural Studies in Education
Secondary Specialization: Instructional Technology
Cognate: French
- 2011 **M.A. French and Francophone Studies**, University of Florida, Gainesville, FL
Thesis: *Computer-Mediated Communication: The Influence on Haitian Creole Orthography*
- 2009 **B.A. French**, University of Florida, Gainesville, FL
Magna Cum Laude
Thesis: *Stereotypes in French Media: The Role of the Media in Franco-American Relations*
- 2007 **French Language Institute**, University of Grenoble, Grenoble, France

CERTIFICATIONS

- 2011 Florida Temporary Teaching Certificate: French K-12
Florida Department of Education

PROFESSIONAL EXPERIENCE

Graduate Research Associate

University of Tennessee, Knoxville, TN

August 2015- Present

Graduate Teaching Associate

University of Tennessee, Knoxville, TN

August 2013- Present

- Instructor for CSE200: Survey of International Education

Substitute Teacher

Knox County Schools, Knoxville, TN

August 2012- Present

- Substitute for grades K-12, PRN

Teacher Trainer College Instructor

IFESH (International Foundation of Education and Self-Help), Sédhiou, SENEGAL

August 2011-April 2012

- Posted at The Regional College of Teacher Training in Sédhiou, Senegal
- Teacher Training Workshop Instructor
- Advisor to SELTA (Sédhiou English Language Teachers Association)
- Web Designer for Regional School Board
- Community Involvement (local English radio program, English courses, etc.)

Graduate Teaching Assistant

UNIVERSITY OF FLORIDA, Gainesville, FL August 2009-May 2011

- Sole instructor of 5 credit FRE1130 and FRE1131
- Teaching Assistant of Psychology of Personalities
- Lesson plan development and methodology

Outdoor Expedition Leader

ADVENTURES CROSS COUNTRY (ARCC) June 2010-Present

- ARCC is an adventure outfitter for American secondary students on trips abroad
- Trip leader for one-month community service trips abroad (Ecuador) and one-month wilderness backpacking expeditions (Italy/Switzerland).
- Taught subjects including: service work, cultural sensitivity, backcountry skills (leave no trace/survival/map & compass), and community building.

TEACHING EXPERIENCE

Undergraduate Courses:

| Course: | Course Title: | Years Taught |
|---------|-----------------------------------|--------------|
| FRE1130 | French Beginning I | 2 years |
| FRE1131 | French Beginning II | 1 year |
| CSE200 | Survey of International Education | 2 years |

PRESENTATIONS

“Beyond the Data and Towards Linguistic Rights: A Call for Primary Mother Tongue Instruction in West Africa.” Paper accepted to American Educational Research Association national conference, April 19-21, 2015, Chicago, IL. (*Unable to attend*).

“Primary Mother Tongue Instruction in West Africa.” Paper presented at the Mid-South Educational Research Association regional conference, November 4-6, 2014, Knoxville, TN.

“Public Montessori Effectiveness at Instructing ESL Students.” Paper presented at the Mid-South Educational Research Association regional conference, November 4-6, 2014, Knoxville, TN.

“The Imperialist Vision of Human Rights in West Africa: The Battle for Literacy.” Paper presented at the American Educational Research Association annual conference, October 29- November 2, 2014, Toronto, Ontario.

“Nothing to Sing About: Societal Discourse in Regards to the Further Degradation of Substitute Teachers in the United States.” Paper presented at the American Educational Research Association annual conference, October 29- November 2, 2014, Toronto, Ontario (with Melissa Harness).

“The Montessori Method: Treatment of ESL Students in a Sociocultural Environment.” Paper presented at the Critical Questions in Education Conference, October 13-15, 2014, Louisville, KY (with Deepa Deshpande).

“The Role of Haitian Creole in the Next Generation: A Question of Education.” Paper presented at the Borders, Spaces and Identities Symposium, April 23, 2011, University of Florida, Gainesville, FL.

PROFESSIONAL AFFILIATIONS

- 2015 Comparative and International Education Society (CIES)
- 2014 National Association of Multicultural Educators (NAME)
- 2014 Mid-South Educational Research Association (MSERA- regional branch AERA)
- 2014 American Educational Studies Association (AESA)
- 2014 American Educational Research Association (AERA)
- 2014 Academy for Educational Studies (AES)

AWARDS AND GRANTS

- 2015 McClure Scholarship for Independent International Research Project: Multilingual Montessori Primary Instruction in Guadeloupe, France
- 2014 MSERA Graduate Student Research Award
- 2014 Kellie W. McGarrh Travel Grant, University of Tennessee
- 2014 Graduate Student Travel Award, University of Tennessee
- 2013 ESPN Graduate Student Fellowship Award, University of Tennessee
- 2013-2015 Graduate Fee Scholarship, University of Tennessee
- 2009-2011 Graduate Fee Scholarship, University of Florida

PROFESSIONAL SERVICE

- 2015 Journal of Teacher Education
Reviewer
- 2014 National Association of Multicultural Educations
Reviewer for Conference Proposals
- 2014 Critical Questions in Education Conference, October 13-15, 2014, Louisville, KY
Session Chair

COMPUTER SKILLS

Mac and PC platforms; Word; PowerPoint; Excel; Blackboard Collaborate; Instructional Design

COMMUNITY SERVICE/INTERESTS

Court Appointed Special Advocate, CASA Volunteer

Knox County Juvenile Court, Knoxville, TN September 2012- Present
After completing 30 hours of classroom training, I now handle 1-2 juvenile cases at any time. My job is to investigate the safety of potential custodian housing, attend court hearings and submit reports to the residing judge.

BBBS Volunteer

Big Brothers Big Sisters, Knoxville, TN August 2012- Present

Triathlon Team

University of Florida, Gainesville, FL August 2005- May 2011
Held the office of secretary for the fiscal year 2008-2009.

University of Florida Outdoor Club

University of Florida, Gainesville, FL August 2009- May 2011
Kayak Trip Leader: 2009-2011

LANGUAGE SKILLS

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|---------|---------------|----------------|-----------------|
| English | <i>Native</i> | Haitian Creole | <i>Beginner</i> |
| French | <i>Fluent</i> | Spanish | <i>Beginner</i> |