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Educational History

- Ph.D. (2002) School Psychology; Mississippi State University
APA-Accredited and NASP-Approved Program; APA –Accredited Internship
with the Nebraska Internship Consortium in Professional Psychology (Munroe-
Meyer Institute), University of Nebraska Medical Center
- M.S. (1998) School Psychology; Mississippi State University
NASP Approved Program
- B.S. (1995) Educational Psychology; Mississippi State University

Professional Experience

- 2014 – Present Program Coordinator
University of Tennessee – Knoxville
Department of Educational Psychology & Counseling
School Psychology Program
- 2010 – 2014 Program Director
University of Nebraska – Lincoln
Department of Educational Psychology
School Psychology Program
- 2008 – 2014 Supervising Practitioner
Behaven Kids
Lincoln, Nebraska
- 2008 – 2014 Associate Professor
University of Nebraska – Lincoln
Department of Educational Psychology
School Psychology Program
- 2006 – Present Licensed Psychologist
Nebraska #632
- 2002 – 2008 Assistant Professor
University of Nebraska – Lincoln
Department of Educational Psychology
School Psychology Program

Externally Funded Grants

- 2014 *School Psychology Specialization in Toddlers with Autism Spectrum Disorders*. U.S. Department of Education. Co-Primary Investigator, \$1,250,000 (4 years)
**Note: I was a Co-PI during the writing and submission of this grant. However, removed myself prior to moving to TN.
- 2009 *Student Loan Repayment*. NIH Loan Repayment Program. Primary Investigator, \$26,700 (2 years)
- 2009 *Training School Psychologists in Response-to-Intervention Implementation and Systems Change*. U.S. Department of Education. Co-Primary Investigator, \$798,705 (4 years)
- 2006 *Development of a Summer Writing Clinic to Improve Student Writing Performance*. Woods Charitable Fund, Inc. Investigator, \$26,000 (2 years)
- 2006 *Establishment of a State-wide Response-to-Intervention Consortium for Training and Evaluation*. Nebraska Department of Education. Co-Primary Investigator, \$1,232,553 (5 years)
- 2004 *School Psychology Leadership Specialization in Response-to-Intervention Research and Systems Change*. Department of Education. Co-Primary Investigator, \$800,000 (4 years)

Internally Funded Grants

- 2005 *Examination of the Efficacy of a Teacher Implemented Class-wide Writing Program*. UNL Layman Award. Primary Investigator, \$10,000
- 2002 *Helping Students Succeed Academically: Training Parents as Home-Based Reading Tutors*. UNL Layman Award. Primary Investigator, \$10,000
- 2002 *Curricular Modifications to the Existing School Psychology Assessment Course*. UNL Teachers Council Grant. \$4,648
- 1998 *Consultation and Intervention Practicum for Ph.D. Student at Kosciusko, Mississippi School District*. Co-PI: Skinner, C. H. \$8,800 (2 years)

Unfunded Grant Submissions

- 2015 *Development of the PASS (Parents and Students Succeed) Program*. U.S. Department of Education, Institute of Educational Sciences. (not funded, \$1,500,000)
- 2012 *Development of the PASS (Parents and Students Succeed) Program*. U.S. Department of Education, Institute of Educational Sciences. (not funded, \$1,500,000)
- 2012 *School Psychology Specialization in Response-to Intervention and Systems Change*. U.S. Department of Education. (not funded, \$1,249,970)

- 2011 *Development of a School-Based Parent Training Model in Academic Interventions for Parents of Children with Disabilities*. Institute of Educational Sciences (IES). (not funded, \$1,377,886)
- 2010 *School Psychology Leadership Specialization in Response-to Intervention Research and Systems Change*. U.S. Department of Education. (not funded, \$1,188,136)
- 2009 *School Psychology Leadership Specialization in Response-to Intervention Research and Systems Change*. U.S. Department of Education. (not funded, \$799,990)
- 2004 *Turning Loss into Grains: Providing Professional Summer Support to Parents in the Remediation of Their Children's Academic Problems through a University Based Clinic*. Woods Charitable Fund, Inc. (not funded, \$37,139)
- 2003 *Training School Psychologists to Deliver Empirically Validated Practices to Students with High-Incidence Disabilities Through Consultative, Strategic Intervention Design*. U.S. Department of Education. (not funded, \$799,126)

Refereed Journal Publications (italics denote student author)

Black, M. P., Skinner, C. H., Forbes, B. E., McCurdy, M., Coleman, M. B., Davis, K., & Gettelfinger, M. (2016). Cumulative instructional time and relative effectiveness conclusions: Extending research on response intervals, learning, and measurement scale. Behavior Analysis in Practice, 9, 58-62.

McCurdy, M., Clure, L., Bleck, A., & Schmitz, S. (2016). Identifying effective spelling intervention using a brief experimental analysis and extended analysis. *Journal of Applied School Psychology, 32*, 46-65.

Cazzell, S., Skinner, C., Ciancio, D., Aspiranti, K., Watson, T., Taylor, K., McCurdy, M., & Skinner, A. (in press). Evaluating a computer flashcard sight-word recognition intervention with self-determined response intervals in elementary students with Intellectual Disability. *School Psychology Quarterly*.

Cazzell, S. S., Browarnik, B. L., Skinner, A. L., Cihak, D. F., Skinner, C. H., Coleman, M. B., McCurdy, M., & Forbes, B. E. (in press). Extending research on a computer-based flashcard reading intervention to post-secondary students with intellectual disabilities. *School Psychology Forum*.

Schmitz, S., & McCurdy, M. (in press). Road to the code: Examining the effectiveness of a phonological awareness program. Submitted to *Journal of Evidence Based Practices in the Schools*.

Holtz, J. W., McCurdy, M., & Clure, L. (revise/resubmit). Administering a second prompt in curriculum-based measurements in writing. Submitted to *School Psychology Review*.

- Clure, L., & McCurdy, M. (revise/resubmit). Teacher judgments of student writing: Examining the accuracy of ratings for the identification of at-risk students. *School Psychology Review*.
- Scott, K. C., Skinner, C. H., Moore, T. C., McCurdy, M., Ciancio, D., & Cihak, D. (under review). Evaluating and Comparing the Effects of Group Rewards on Math Accuracy in a First-Grade Classroom: Class Average Criteria versus Randomly Selected Small-Group Criteria. *Journal of School Psychology*.
- Black, M. P., Skinner, C. H., Forbes, B. E., McCurdy, M., Coleman, M. B., Davis, K. & Gettelfinger, M. (under review). Comparing three computer-based sight-word interventions: Applied and theoretical implications associated with different measures of learning. Submitted to *Behavior Analysis in Practice*.
- Cazzell, S., Taylor, K., Skinner, C., McCurdy, M., Skinner, A., Ciancio, D., Beeson, T., & Cihak, D. (under review). Evaluating a computer flashcard reading intervention with self-determined response intervals in a post-secondary student with Intellectual Disability. Submitted to *Journal of Evidence-Based Practice in the Schools*.
- Holtz, J. W., McCurdy, M., & Roehling, J. V. (2015). Examining core curricula in writing for grades 3-5. *Research in the Schools*.
- Schnee, A. K., McCurdy, M., & Bleck, A. (2012). Teaching story planning: Effect on production, accuracy, and time spent writing. *Journal of Evidence Based Practices in the Schools*, 13, 33-60.
- Kupzyk, S., McCurdy, M., Hofstader, K. L., & Berger, L. (2011). Recorded readings: A taped parent-tutoring intervention. *Journal of Behavioral Education*, 2, 87-102.
- McCurdy, M., Skinner, C. H., Watson, T. S., & Shriver, M. D. (2008). Examining the effects of group contingencies on the writing performance of middle school students with learning disabilities in writing. *School Psychology Quarterly*, 23, 571-586.
- Gortmaker, V. J., Daly, E. J., III., McCurdy, M., Persampieri, M. J., & Hergenrader, M. (2007). Improving reading outcomes for children with learning disabilities: Using brief experimental analysis to develop parent tutoring interventions. *Journal of Applied Behavior Analysis*, 40, 203-221.
- McCurdy, M., Daly, E. J., III., Gortmaker, V. J., Bonfiglio, C. M., & Persampieri, M. (2007). Use of brief instructional trials to identify small group reading instructional strategies: A two experiment study. *Journal of Behavioral Education*, 16, 7-26.
- Persampieri, M., Gortmaker, V., Daly, E. J., III, Sheridan, S. M., & McCurdy, M. (2006). Promoting parent use of empirically supported reading interventions: Two experimental investigations of child outcomes. *Behavioral Interventions*, 21, 31-57.

- Daly, E. J., III, *Persampieri, M., McCurdy, M., & Gortmaker, V.* (2005). Generating reading interventions through experimental analysis of academic skills: Demonstration and empirical evaluation. *School Psychology Review, 34*, 395-414.
- Ronning, L. U., McCurdy, M., & Swearer, S. M. (2004). Using a class lottery system to decrease the disruptive behavior of three middle school students. *Proven Practice: Prevention and Remediation Solutions for Schools, 5*, 57-65.
- Daly, E. J., III, & McCurdy, M. (2003). Getting it right so they can get it right. *School Psychology Review, 31*, 453-458.
- Rhymer, K. N., Evans-Hampton, T. N., McCurdy, M., & Watson, T. S. (2002). Effects of varying levels of treatment integrity on toddler aggressive behavior. *Special Services in the Schools, 18*, 75-82.
- McCurdy, M., Skinner, C. H., Grantham, K., Watson, T. S., & Hindman, P. (2001). Increasing on-task behavior in an elementary student during mathematics seat-work by interspersing additional brief problems. *School Psychology Review, 30*, 23-32.
- Cates, G. L., Skinner, C. H., Rhymer, K. N., McNeil, S., & McCurdy, M. (2001). Effects of interspersing additional brief math problems on student performance of math assignments: Getting students to prefer to do more work. *Journal of Behavioral Education, 9*, 177-192.
- Wildmon, M. E., Skinner, C. H., McCurdy, M., & Sims, S. (1999). Improving secondary students' perception of the "dreaded mathematics word problem assignment" by giving them more word problems. *Psychology in the Schools, 36*, 319-325.
- Book Chapters (italics denote student author)*
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- McCurdy, M., Holtz, J., & Roehling, J. (2016). Evidence-based Interventions for Written Language Disorders in Children and Adolescents. In L. Theodore (Ed.), *Handbook of applied interventions for children and adolescents* (pp. 111-118). New York: Springer Publishing Company.
- Skinner, C., McCurdy, M., & Ervin, R. (under review). Functional behavioral assessment of nonverbal behavior. In R. S. McCallum (Ed.), *Handbook of nonverbal assessment* (2nd ed.). Kluwer Academic/Plenum Publishers.
- McCurdy, M., Coutts, M. J., Sheridan, S. M., & Campbell, L. M. (2012). Ecological variables in school-based assessment and intervention planning. In R. Brown-Chidsey & K. Andren (Eds.), *Assessment for intervention: A problem-solving approach* (2nd ed.). New York: The Guilford Press.
- McCurdy, M., *Schmitz, S., & Albertson, A.* (2010). Evidence-based written language instruction: Developing and implementing programs at the core, supplemental, and intervention level. In G. Gimpel Peacock, R. A. Ervin, E. J. Daly, & K. Merrell (Eds.), *The practical*

handbook of school psychology: Effective practices for the 21st century (pp. 300-318).
New York: The Guilford Press.

McCurdy, M., Kunz, G. M., & Sheridan, S. M. (2006). Temper tantrums. In G. G. Bear & K. M. Minke (Eds.), *Children's needs – III: Development, prevention, and intervention* (pp. 149-158). Bethesda, MD: National Association of School Psychologists.

Sheridan, S. M., & McCurdy, M. (2005). Ecological variables in school-based assessment and intervention planning. In R. Brown-Chidsey (Ed.), *Assessment for intervention: A problem-solving approach* (pp. 43-64). New York: The Guilford Press.

Other Non-Peer Referred Publications (italics denote student author)

McCurdy, M., & Hart, L. (In revision). Test of Mathematical Abilities— 3rd Edition. *Buros Mental Measurement Yearbook*. Lincoln, NE: The University of Nebraska Press.

McCurdy, M., & Hart, L. (In revision). Kaufman Test of Educational Achievement – 3rd Edition. *Buros Mental Measurement Yearbook*. Lincoln, NE: The University of Nebraska Press.

McCurdy, M., & Holtz, J. (2014). The Multidimensional Anxiety Scale for Children – 2nd Edition. *Buros Mental Measurement Yearbook*. Lincoln, NE: The University of Nebraska Press.

Hofstadter, K. L., Behrends, J., Magee, K., Blevins, C., Gal, B., Andersen, M., Babl, J., & McCurdy, M. (2008). Low-incidence disorders: Descriptions, symptoms, and implications for the practice of school psychology. *The Nebraska School Psychologist*, 38, 4-8.

McCurdy, M., & Albertson, A. (2007). The Test of Everyday Attention for Children (TEA-Ch). *Buros Mental Measurement Yearbook*. Lincoln, NE: The University of Nebraska Press.

Woods, K. E., Rhoads, E., Meints, C., Sorman, A., McCoy, M. C., Kurtti, E. A., Schmitz, S. L., & McCurdy, M. (2007). Meeting the needs of diverse students: Resources to assist school-based practitioners. *The Nebraska School Psychologist*, 37, 14-18.

Daly, E. J., III, Glover, T., & McCurdy, M. (2006). *Response-to-intervention: Technical Assistance Document*. Lincoln, NE: Nebraska Department of Education.

Rohlk, A. M., Springer, S., Yates-Forman, K., Fleissner, S. M., Strasil, E., McCurdy, M. (2006). Where To Turn For Help with Childhood Behavior Problems: A Review of Five Parenting Books. *The Nebraska School Psychologist*.

McCurdy, M., & Johnsen, L. (2005). The Wechsler Primary and Preschool Scale of Intelligence (WPPSI). *Buros Mental Measurement Yearbook, 16th Edition* (pp. 1118-1121). Lincoln, NE: The University of Nebraska Press.

- McCurdy, M., & Swanger, M. (2005). *Conditioning: Classical and operant*. In S. Lee (Ed.), *The encyclopedia of school psychology* (pp. 105-106). Thousand Oaks, CA: Sage Publications.
- Daly, E. J., III, & McCurdy, M. (2005). *Applied behavior analysis*. In S. Lee (Ed.), *The encyclopedia of school psychology* (pp. 23-27). Thousand Oaks, CA: Sage Publications.
- McCurdy, M., & Song, S. (2004). *Test of written language-3rd edition*. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive encyclopedia of school* (pp. 336-337). New York: Kluwer Academic/Plenum Publishers.
- McCurdy, M. (2004). *Writing: Curriculum based measurement*. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 381-383). New York: Kluwer Academic/Plenum Publishers.
- McCurdy, M. (2004). *Academic interventions for written language and grammar*. In T. S. Watson & C. H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 5-7). New York: Kluwer Academic/Plenum Publishers.
- Gresham, F. M., Vanderwood, M., McCurdy, M., Watson, T. S., Noell, G. H., & Witt, J. C. (2003). Identification and intervention with learning disabilities: An empirical perspective. *NASP Communiqué*, 31(8), 8, 13.
- Shriver, M. D., & McCurdy, M. (2001). Assessment of adaptive areas. *Buros Mental Measurement Yearbook, 12th Edition* (pp. 84-87). Lincoln, NE: The University of Nebraska Press.
- Shriver, M. D., & McCurdy, M. (2001). Adaptive Behavior Evaluation Scale – Revised (Home and School Version). *Buros Mental Measurement Yearbook, 12th Edition* (pp. 15-17). Lincoln, NE: The University of Nebraska Press.

National Presentations (italics denote student presenter)

- Hart, L.A., Chwat, C., Krider, S., Igancio, P., VanMaaren, V. & McCurdy, M. (2016, August). Performance feedback as a single-subject intervention to improve writing production in students. Poster session to be presented at the APA Annual Convention in Denver, Colorado.
- Turnbull, S., Taylor, K., Skinner, C., McCurdy, M., Skinner, A., Ciancio, D., Beeson, T., Cihak, D. (2016, May). *Evaluating a computer flashcard reading intervention with self-determined response intervals in a post-secondary student with intellectual disability*. Paper presented at the annual meeting of Applied Behavioral Analysis International, Chicago.
- Hart, L.A., Chwat, C., Igancio, P., VanMaaren, V. & McCurdy, M. (2016, February). Computer-mediated performance feedback in student writing. Poster session presented at the

- National Association of School Psychologists Annual Convention in New Orleans, Louisiana.
- Cazzell, S., Taylor, K., Skinner, C., McCurdy, M., Skinner, A., Ciancio, D., Beeson, T., & Cihak, D. (2016, February). *Evaluating a computer flashcard reading intervention with self-determined response intervals in a post-secondary student with Intellectual Disability*. Poster presented at the University of Tennessee Gallery of Excellence, Knoxville TN.
- White, A.S., McCurdy, M., Clure, L.F., & Holtz, J. (2015, February). *Writing CBM: Psychometric Properties of an Accurate-Production Variable*. Poster to be presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
- Holtz, J., McCurdy, M., & White, D. (2015, February). *Administering a Second Prompt in Curriculum-Based Measurements in Writing*. Poster to be presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Holtz, J., Roehling, J., & McCurdy, M. (2014, February). *Effects of Feedback from Automated Writing Evaluation on Student Writing*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington DC.
- McCurdy, M., Holtz, J., Chadwell, M., & Cates, G. (2013, February). *RtI and Written Language: Conceptualization, Core Instruction, and Assessment*. Symposium presented at the annual meeting of the National Association of School Psychologists, Seattle.
- Holtz, J., McCurdy, M., Chadwell, M., Bleck, A., & Hodges, S. (2013, February). *Gender Differences on CBM Writing: Prompt Preference and Student Performance*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle.
- Bleck, A., & McCurdy, M. (2013, February). *The Impact of Choice of Writing Topic on Student Writing*. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle.
- Chadwell, M., McCurdy, M., Holtz, J., & Roehling, J. (2013, February). *The Impact of Trauma and Temperament on Child Behavior*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle.
- Chadwell M., Holtz, J., & McCurdy, M. (2012, July). *Gender Differences on Curriculum Based Measurement-Writing: Prompt Preference and Student Performance*. Poster presented at the International School Psychology Association Annual Conference, Montreal, Canada.
- Shriver, M., McCurdy, M., Hughes, S., & Bleck, A. (2011, May). *A Program Evaluation of Academic Outcomes from Clinic-Based Parent Training in Academic Interventions*. Poster presented at the annual Association for Behavior Analysis International, Denver.

- McCurdy, M., Clure, L., Bleck, A., Campbell, L., & Cates, G. (2011, February). *Student Writing Performance: Contributing Factors and Teacher Ratings*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco.
- Clure, L., Bleck, A., Campbell, L., & McCurdy, M., (2010, March). *Using a Brief Extended Analysis to Identify Interventions for Spelling*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
- McCurdy, M. (2008, February). *Response to Intervention with Written Language: Moving Beyond Reading*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Albertson, A., & McCurdy, M. (2008, February). *Writing Fluency: Incorporating Immediate Feedback into the Classroom Setting*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- Schmitz, S., Bleck, A., Clure, L., & McCurdy, M. (2008, February). *Evaluating the Effects of Parent Tutoring on Student Reading Performance*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans.
- McCurdy, M., & Albertson, A. (2007, March) *Enhancing student academic success through the inclusion of parent tutoring*. Symposium presented at the annual meeting of the National Association of School Psychologists, New York.
- McCurdy, M., & Albertson, A. (2007, March). *Response to intervention: Writing*. Paper presented at the annual meeting of the National Association of School Psychologists, New York.
- Johnsen, L. A., McCurdy, M., Siebecker, A. B., & Swearer, S. M. (2006, March) *Multi-Informant ratings of depressive symptoms in middle school students*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Wells, N. J., Gortmaker, V. J., & McCurdy, M. (2006, March). *Using experimental analysis to identify parent interventions to increase mathematics performance*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Persampieri, M., Daly, E. J., Gortmaker, V., McCurdy, M., & Bonfiglio, C. (2005, May) *Obtaining generalized outcomes for reading fluency interventions*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago.
- Persampieri, M., Daly, E. J., McCurdy, M., & Gortmaker, V. (2005, May). *Generating reading interventions through experimental analysis of academic skills: Demonstration and evaluation of long-term outcomes*. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.

- Bossard, M, Zable, M, McCurdy, M., & Daly E. (2005, March). *Response to intervention in Lincoln Public Schools*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- McCurdy, M. (Chair; 2005, March). *Using experimental analyses to identify reading interventions for use with special populations*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- McCurdy, M., Valleley, R., Gortmaker, V., & Shriver, M. (2004, March). *The effects of reading interventions on decreasing vocal habits*. Poster presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- McCurdy, M. (Chair; 2003, May). *Generalization of applied behavior analysis: Using what we know to improve academic performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Francisco.
- McCurdy, M., Skinner, C. H., & Watson, T. S. (2003, May). Using group contingencies to increase the writing performance of secondary school children. In M. McCurdy (Chair), *Generalization of applied behavior analysis: Using what we know to improve academic performance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Francisco.
- McCurdy, M., Cordes, S., & Stagg, B. (2003, April). Using assessment data to discriminate between accuracy and fluency deficits in the written performance of two students. In M. Shriver (Chair), *Data-based decision making: Effectively using data in the practice of school psychology IV*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Toronto, Canada.
- McCurdy, M., Skinner, C. H., Watson, T. S., & Shriver, M. D. (2002, May). *Utilizing empirically-supported methods to increase the writing performance of secondary school students*. Poster presented at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.
- McCurdy, M., & Polaha, J. (2002, February). *Attention Deficit Hyperactivity Disorder and medication decisions: A case study utilizing multimeasure data collection procedures that facilitate communication between teachers and physicians*. In M. Shriver (Chair), *Data-based decision making: Effectively using data in the practice of school psychology III*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago.
- McCurdy, M., Shriver, M., & Conoley, C. (2002, February). *The role of functional analysis and treatment integrity in increasing treatment outcomes in the classroom*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago.
- McCurdy, M., & Skinner, C. H. (2000, May). *Applications of behavioral momentum in academic settings*. In D. Lee (Chair), *Increasing on-task behavior by interspersing additional brief*

problems. Symposium conducted at the annual meeting of the Association for Applied Behavior Analysis, Washington, DC.

Watson, T. S., McCurdy, M., & Weaver, A. (2000, May). *Investigating the relationship between habits and adjunctive behavior*. In D. Woods (Chair), *Habit behaviors: A closer look at controlling variables*. Symposium conducted at the annual meeting of the Association for Applied Behavior Analysis, Washington, DC.

Watson, T. S., & McCurdy, M. (1999, May). *Habits as adjunctive behavior*. In D. Woods (Chair), *Expanding the frontier of habit disorder research: Issues in the assessment and treatment of habit disorders*. Symposium conducted at the annual meeting of the Association for Applied Behavior Analysis, Chicago.

McCurdy, M., Freeland, J., & Skinner, C. H. (1999, May). *Shaping reading persistence in a client with chronic schizophrenia*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago.

Watkins, C. E., Watson, T. S., & McCurdy, M. (1999, May). *The effects of reinforcement for rule following behavior on an analog task*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago.

Rhymer, K., Evans-Hampton, T., & McCurdy, M. (1999, May). *The effects of varying levels of treatment integrity on aggressive behavior*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Chicago.

McCurdy, M., Watson, T. S., & Watkins, C. E. (1999, April). *Techniques to strengthen the practice of school-based consultation using direct behavioral consultation*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

McCurdy, M., Cates, G. L., Watkins, C. E., & Skinner, C. H. (1998, May). *Getting students to choose to do more math: An investigation of the interspersal technique*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Orlando, FL.

Wildmon, M. E., Skinner, C. H., McCurdy, M., & Sims, S. M. (1998, May). *Improving students' perception of the "dreaded mathematics" word problem by giving them more word problems*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Orlando, FL.

Cates, G. L., Skinner, C. H., McCurdy, M., & Miles, S. (1998, May). *Testing the limits of the interspersal technique: Getting students to choose to do more drill practice*. Poster presented at the annual meeting of the Association for Applied Behavior Analysis, Orlando, FL.

Local and Regional Presentations (italics denote student presenter)

Cazzell, S., Taylor, K., Skinner, C., McCurdy, M., Skinner, A., Ciancio, D., Beeson, T., &

- Cihak, D. (2016, February). Evaluating a computer flashcard reading intervention with self-determined response intervals in a post-secondary student with Intellectual Disability. Poster presented at the University of Tennessee Gallery of Excellence, Knoxville TN.
- Holtz, J., Roehling, J., & McCurdy, M. (2013). Examination of core elementary writing curriculum. Poster presented at the Nebraska School Psychology Association.
- McCurdy, M., Jacobson, L., & Reid, R. (2008) *Effects of writing strategy instruction for children with ADHD*. Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- McCurdy, M., & Reid, R. (August, 2007). *Research in LPS: Improving student writing skills*. Presentation for Lincoln Public Schools. Lincoln, NE.
- McCurdy, M. (July, 2007). *Generalization of RtI procedures to written language*. Presentation for the Nebraska RtI Consortium Summer Institute, Grand Island, NE.
- McCurdy, M., & Albertson, A. (November 2006). *Response to Intervention (RTI): What it is and why*. Presentation for the Learning Disability Association of Nebraska, Omaha.
- McCurdy, M. (2006, April). *RTI: Models, policies, and standards and interventions to improve school success*. Full-day workshop presentation at the Mississippi Association for Psychology in the Schools (MAPS): Jackson, MS
- McCurdy, M. (2005, January). *RTI: What is it and what is Nebraska doing*. Presentation to faculty and interns at the Munroe-Meyer Institute: Omaha, NE
- McCurdy, M. (2005, May/June). *Behavior management skills training*. Five-week workshop for parents of the Ivy League Daycare: Lincoln, NE
- McCurdy, M. (2004, October). *Interventions to increase school success*. Presentation to school psychologists of Millard School District: Omaha, NE
- McCurdy, M. (2003, February). *The role of parent involvement in increasing a child's academic success*. Presentation to parents of David City School District: David City, NE
- McCurdy, M. (2003, September/November). *Curriculum-Based writing assessment and writing interventions: Three-part workshop for teachers and school psychologists in the Lincoln Public School District*: Lincoln, NE
- Gortmaker, V., Swanger, M., & McCurdy, M. (November 2003). *An old solution with a new twist: Habit reversal with reading interventions*. Poster presented at the annual University of Nebraska Student Research Conference, Lincoln.
- McCurdy, M. (2002, June). *Advanced training in the clinical use of the Child Behavior Checklist*. Training seminar for case managers: Lincoln, NE

- McCurdy, M. (2002, November) *Parent and child interaction: Teaching behavior management skills*. Training seminar for case managers: Lincoln, NE
- McCurdy, M. (2001, March/April). *Parents as resident coaches: Strategies and tactics for teaching behavioral skills*; Six-week parent workshop: Hastings, NE
- Dittmer-McMahon, K., McCurdy, M., & Polaha, J. (April 2001). *The contribution of a rural pediatric practice to proband recruitment for ADHD genetics research*. Poster presented at the annual meeting of the Nebraska Psychological Association, Omaha.
- McCurdy, M. (2000, March) Workshop; *Overcoming homework difficulties*; Westside Middle School; Omaha, NE
- McCurdy, M., & Skinner, C. H. (1999, November). *Increasing on-task behavior in an elementary student during mathematics seat-work by interspersing additional brief problems*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Point Clear, AL.
- McCurdy, M., Rhymer, K., Evans-Hampton, T., & Watson, T. S. (March, 1999). *The effects of varying levels of treatment integrity on aggressive behavior*. Poster presented at the annual meeting of the Mississippi Association of Psychology in the Schools, Jackson, MS.
- McCurdy, M. (1999, March) Workshop; *Functional behavior assessment: Linking assessment to intervention development*. Mississippi Association of Psychology in the Schools; Annual Convention in Jackson.
- McCurdy, M. (1998, August) Workshop; *Functional behavior assessment*; Region III Mental Health; Tupelo, MS
- Brown, L., McCurdy, M., & Skinner, C. H. (1997, November). *Selecting target behaviors: Important criteria for intervention success*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
- Cates, G. L., Watkins, C. E., Skinner, C. H., McCurdy, M., & Rhymer, K. N. (1997, November). *Effects of interspersing additional brief math problems on student performance and perception of math assignments: Getting students to prefer to do more*. Paper presented at the annual meeting of the Mid-South Educational Research Association, Memphis, TN.
- Cates, G. L., Evans, T., Jones, S., McCurdy, M., & Givhan, S. (1996, November). *If it takes on to know one: Who wants to be one?* Poster presentation at the annual meeting of the Mid-South Regional Conference for Psychology in the Schools, Jackson, MS.

Awards and Honors

2008 Nominee for the Lightner Witmer Award

- 2007 Society for the Study of School Psychology (SSSP) Early Career Award. Financial Award provided (\$11,090) to support applied, scientific research
- 2004 College of Education and Human Sciences Scholarly Enhancement Program to support scholarship within the College

Teaching Experience

University of Tennessee; School Psychology Program

Courses Taught:

Seminar in School Psychology
 Cognitive Behavior Therapy: Research and Practice
 Internship Exploration and Application in School Psychology

University of Nebraska – Lincoln; School Psychology Program

Courses Taught:

Ethical and Professional Practice in School Psychology
 School Mental Health and Behavioral Interventions
 Clinic-based Practicum
 Small N Research Design
 Academic and Behavioral Assessment
 Intellectual Assessment
 Doctoral Seminar
 Advanced Practicum in School Psychology

Clinical Supervision:

Faculty Supervisor, Academic Skills Clinic
 Faculty Supervisor, ADHD and Behavior Concerns Clinic
 Faculty Supervisor; School Psychology Assessment Clinic

Mississippi State University; Department of Counselor Education & Educational Psychology

Courses Taught:

Psychology of Adolescence
 Human Growth and Development
 Personality Theories (co-instructor)

National Service

Editorial Review Boards

2009 – Present	<i>School Psychology Quarterly</i> , Board Member
2004 – Present	<i>School Psychology Review</i> , Board Member
2002 – Present	<i>Journal of Behavioral Education</i> , Board Member
2007 – 2011	<i>Journal of School Psychology</i> , Board Member

Guest Action Editor

2007	<i>Journal of School Psychology</i>
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Ad Hoc Reviewer

2013-Present	<i>Educational Psychology Review</i>
2012-Present	<i>Journal of School Psychology</i>
2011-Present	<i>Psychology in the Schools</i>
2005	<i>School Psychology Quarterly</i>
2004	<i>Education and Treatment of Children</i>
2001 – 2004	<i>School Psychology Review</i>
2015-2016	Chair, Council for Directors of School Psychology Programs
2014-2016	Member, CCTC WorkGroup on Standardized Reference Form
2013-Present	Member, NASP Future's Conference Task Force – Advocacy
2014-2015	Chair-Elect, Council for Directors of School Psychology Programs
2013-2014	Member, Council for Directors of School Psychology Programs
2012	External Reviewer, Tenure and Promotion File (University of Nebraska - Omaha)
2011-Present	Member, NASP Professional Development Task Force
2011	Reviewer for OSEP Personnel Preparation grant competition

University Service

2015	Co-Facilitator, EPC Orientation Meeting
2015	Member, Search Committee for SPED PBIS grant - Project Manager position
2015	Member, EPC GA Assignment Committee
2015 – Present	Chair; Departmental Awards Committee; University of Tennessee
2014 – Present	Member; Departmental Awards Committee; University of Tennessee
2014 – Present	Program Coordinator, School Psychology Program; University of Tennessee
2010 – 2014	Member, Educational Psychology Executive Leadership Committee, University of Nebraska – Lincoln
2011 – 2014	Member, CEHS Professional Education Committee; University of Nebraska – Lincoln
2010 – 2012	Search Committee Member, Department of Educational Psychology; Quantitative, Qualitative, & Mixed Methods program; University of Nebraska – Lincoln
2009 – 2013	Member, Research Advisory Board for the Vice Chancellor of Research and Economic Affairs; University of Nebraska – Lincoln
2009	Search Committee Member, Department of Educational Psychology; Cognition, Learning, & Development program; University of Nebraska – Lincoln
2008 – 2014	Member, Educational Psychology Promotion and Tenure Committee
2007 – 2009	Chair, Awards Committee; College of Education and Human Sciences; University of Nebraska – Lincoln
2006	Reviewer, UNL Layman Award proposals
2006 – 2007	Member, Awards Committee; College of Education and Human Sciences; University of Nebraska – Lincoln
2005 – 2010	Faculty Sponsor; National Association for School Psychologists (NASP) Student Leader program
2003 – 2006	Member, IRB Unit Review Committee; Educational Psychology Department; University of Nebraska – Lincoln

- 2002 – 2004 Faculty Advisor; Ethnic Minorities Affairs Committee (EMAC); University of Nebraska – Lincoln
- 2001 – 2011 Faculty Advisor; UNL Chapter of APA’s Student Affiliates of School Psychology (SASP); University of Nebraska – Lincoln

State and Community Service

- 2005-2010 Consultant: Response to Intervention Consultant for the Nebraska Department of Education; Lincoln
- 2004-2008 Board Member: *University Connections Chair* for the Nebraska School Psychology Association (NSPA)
- 2004-2009 Consultant: Response to Intervention for Reading and Writing; Lincoln Public School District; Lincoln, NE
- 2002-2003 Team Volunteer: Irving Middle School on grant funded project: *Assessment of Students’ Writing Performance: Training Teachers to Gather and Use Curriculum-based Measurement Data*; Lincoln, NE
- 2001-2003 Grant Consultant: Irving Middle School on grant funded project: *Progress Monitoring in Reading Achievement*; Lincoln, NE
- 2001 Consultant: Outreach Behavioral Health; Child and Adolescent Clinic, P.C.; Hastings, NE
- 2000-2001 Consultant: Head Start: Omaha Head Start Services; Omaha, NE

Professional Memberships

- 1996 – Present National Association of School Psychologists
- 1999 – Present American Psychological Association
- 1999 – Present American Psychological Association: Division 16
- 2001 – 2014 Nebraska Psychological Association
- 2001 – 2014 Nebraska School Psychology Association
- 1996 – 2010 Association of Behavior Analysis

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