Sinéad Doherty

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Education:

The University of Tennessee, Knoxville December 2014

Bachelor of Science in Education, Health and Human Sciences
Majors: Child and Family Studies-Community Outreach

Service Learning Honors Concentration

Psychology Major GPA: 4.0/4.0 Overall GPA: 3.58/4.0

Experience:

East Tennessee Children's Hospital

-Volunteer Services Assistant:

Winter 2015

Major GPA: 4.0/4.0

Hired for a temporary PRN status position filling in for Volunteer Services Manager. Responsible for interviewing, evaluating and orienting new volunteers, ensuring current volunteers are following protocol and coordinating events.

-Practicum:

Fall 2014

Completed 510 hour internship. Trained over 25 new volunteers, filled in for various departments, processed donations, gave special visitor tours, other duties as assigned. Worked 130 additional hours. Hired to stay as employee.

-Volunteer: 2011-present

Responsible for providing activities for patients, talking to children and families, assisting Child Life staff, playing with children, maintaining playroom cleanliness, cleaning used toys. Frequently asked to train new volunteers.

-Cuddler:

August 2012-present

Received additional training to volunteer holding, soothing and rocking Neonatal Abstinence Syndrome infants-those experiencing opiate withdrawal symptoms, in the NICU. Additionally helped nursing staff as needed.

Church of the Good Samaritan

Youth Leader: August 2014-present

Create and implement programming for youth grades 9-12, as well as overseeing events for youth in 6-8th grade. Design weekly lesson plans, supervise volunteer workers, plan activities, organize mission trips, hold fundraisers, communicate with parents and church staff, arrange city-wide youth events, coordinate social media efforts.

Grace Point Camp & Retreat Center

-Arts and Crafts leader and Cabin Counselor

Summers 2013 & 2014

Provided for campers ages 5-18 over 10 weeks. designed art lesson plans following supply budget. Quick thinking, flexibility and collaboration were essential skills. Knowledge of child development and psychology proved valuable. -*Jim Muir Kamp 4 Kids Camp Director:* 2010-2014

Organized camp for children of prisoners. Corresponded with local agencies for camper referrals, coordinated transportation, improved fundraising, purchased supplies with donations, implemented programming, and gathered volunteers. Implemented successful plan to double number of campers in 2014, created 2015 continued growth plan. -Camp Billy Johnson:

Director 2012-present

Volunteer 2009-2011

Directed outreach camp for inner-city children ages 8-14. Managed programming, enhanced fundraising strategies, trained high school aged counselors, created and led small and large group activities, served as liaison between summer camp staff and outreach camp board members. Identified new strategies for camper recruitment.

-Appalachian Kids Camp:

Co-director 2009, 2010

Implemented new fundraising efforts, formed program schedule, worked as camp counselor, managed activities. Worked one on one with several campers who had significant mental health or behavioral concerns.

Helen Ross McNabb Center- Intern

Fall 2013

Student intern in Therapeutic Preschool program. Engaged in intensive therapeutic interaction with clients ages 3-6 who had experienced severe trauma that resulted in behavioral issues. Facilitated small and large groups, prepared and taught lessons, addressed behavior issues, learned about a variety of traumas and mental health disorders.

Chancellor's Undergraduate Summer Research Internship

Summer 2014

Conducted original research project assessing campers' opinions of summer camp program I direct annually for children with incarcerated parents. Assisted supervising professor with their research pilot project regarding parental incarceration and daily stressors. Acquired invaluable knowledge about the research process as a primary researcher, especially with vulnerable populations.