

## **EDUCATION**

University of Tennessee, Knoxville **Expected  
August 2017**  
**PhD in Counselor Education (CACREP Accredited)**  
Cognate: Cultural Studies in Education  
*Dissertation Topic: Persistence of underrepresented students in counselor education*

Johnson University Tennessee **2012**  
*4.0 GPA Recognition Award*  
M.A. Professional Counseling and Marriage and Family Therapy

Johnson University Tennessee **2010**  
*Summa Cum Laude*  
B.S. Counseling

## **LICENSES AND CERTIFICATIONS**

Licensed Professional Counselor Mental Health Service Provider **2016**  
Issued by Tennessee State Board of Professional Counselors  
License #0000003570

## **TEACHING EXPERIENCE**

**Graduate Teaching Associate** **Fall 2015,  
Spring 2016**  
*University of Tennessee, Knoxville*  
*Instructor of record for undergraduate level COUN 480 Skills for Counseling course. Engaged students in experiential learning classroom to develop basic counseling skills. Provided supportive feedback and graded all course assignments. Engaged in collaborative peer group to develop creative means of engaging students and developing class curriculum.*

**Teaching Intern** **Summer 2015**  
*University of Tennessee, Knoxville*  
COUN 480: Skills for Counseling  
Master's Level Course  
*Co-instructor with 50% responsibility for course delivery, assignment grading, and student feedback. Independently responsible for course delivery of two classes over the course of ten classes.*

COUN 504: Human Sexuality in the Counseling Profession **Summer 2016**  
Master's Level Course  
*Co-instructor with 100% responsibility in creating daily schedule for course meetings and 50% responsibility for class grading, student feedback and delivery of material in and out of class.*

COUN 551 Theory and Practice of Counseling **Fall 2016**  
Master's Level Course  
*Co-instructor with shared responsibility for course delivery, assignment grading, and student feedback. Independently responsible for course delivery of two classes over the course of ten classes.*

**Johnson University Tennessee****2012- Present***Adjunct Instructor (Undergraduate Human Services)*

Courses Taught Include:

Counseling Theories (Fall 2012)

Social Science Research and Writing (Spring 2013, Fall 2014, Spring 2015)

Parent Education and Guidance (Spring 2015)

Family Services (Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016)

Interpersonal and Family Relationships (Summer 2016)

Social Psychology (Summer 2016)

**Johnson University Online****2014***Online Course Developer*

Developed Family Services and Social Psychology online courses in accordance with SACS requirements and constructed online sites for future use by online instructors.

**Graduate Teaching Assistant (Master's Level)****2011-2012**

Johnson University

Interpersonal and Family Relationships

Teaching assistant with 50% responsibility in developing course curriculum and 100% responsibility in implementing online course design and grading student assignments.

**COUNSELING & RELATED EXPERIENCE****Sequoyah Elementary School, Knoxville, TN****2014-2015***Doctoral Level School Counseling Intern*

Developed and facilitated small groups across grade levels to address social skills, anxiety, and bullying. Carried case load of approximately 10 elementary students and met with students on a weekly basis. Assisted school counselor with administrative tasks and classroom guidance.

**Helen Ross McNabb, Knoxville, TN****2013-2014***In Home Family Specialist*

Provided therapeutic visitation, case management and in-home counseling services to families.

**Florence Crittenton Agency, Knoxville, TN****2012-2013***Level Three Therapist*

Provided individual, family, and group counseling services to adolescents and youth in a level three 90-day residential alcohol and drug treatment facility.

**Johnson University****2012-2013***Counseling Extern*

Practiced as post-master's clinician in college counseling center under supervision of a faculty member.

**Blount County Jail***Counseling Intern*

*Developed and implemented substance abuse curriculum with women incarcerated for drug-related charges. Provided individual counseling and case management services to case load of approximately 10 women. Co-facilitated boundaries group for incarcerated women.*

**2011-2012****Johnson University***Counseling Intern*

*Provided individual, family and group counseling to students and community at a college counseling center. Developed group program on college campus with faculty support*

**2010-2012****Florence Crittenton Agency***Level 3 Milieu Counselor*

*Provided behavioral support to girls in a Level 3 alcohol and drug treatment facility. Facilitated multiple groups a day related to alcohol and drug relapse prevention, social skills, and mental health.*

**2010-2012****Child and Family Tennessee***Educational Enrichment Specialist*

*Provided behavioral and educational support to girls in a level two residential facility. Developed curriculum to improve academic functioning and encourage development of career interests.*

**2010-2012****SUPERVISION EXPERIENCE****Supervision***University of Tennessee*

*Supervised two mental health practicum students and 2 school counseling practicum students. Provided ongoing formative and summative feedback to students. Participated in weekly group supervision and communicated regularly with site supervisors regarding at-risk students.*

**Fall 2014****Practicum Supervisor, Johnson University****2012-2013****RESEARCH EXPERIENCE****Graduate Research Assistant**

*Provided technical support for publication of the handbook of reading assessment. Managed permission process with publishers and assisted with editing for textbook. Assisted with maintaining class records for courses taught by supervisor.*

**2013-2014****Graduate Teaching Associate**

*Provided research support to counselor education faculty member. Provided technical support for publication of *Evaluation of Student Learning Outcomes in Counselor Education*. Served on member of research team investigating publication of counselor education teaching articles. Coauthored practice*

**2014-2015**

brief describing appropriate intervention for suicidal children and adolescents in schools. Coauthored two book chapters in *Working in School and Mental Health Settings*.

**Graduate Research Assistant**

**2016-2017**

Assigned to counselor education faculty and evaluation, statistics and measurement faculty to provide research support for 2016-2017 year. Assist in preparation of comprehensive student assessment evaluation project reported to university Chancellor.

**PUBLICATIONS**

Barrio Minton, C. A., & Bruner, S. L. (2016). School-based suicide intervention with children and adolescents. *American Counseling Association Practice Brief Series*. Retrieved from <https://www.counseling.org/knowledge-center/practice-briefs>

Barrio Minton, C. A., Wachter Morris, C. A., & Bruner, S. L. (2017, in press). Diagnosis and treatment of children and adolescents: Mood, anxiety, trauma-and stressor-related, and disruptive behavior disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*. New York: Routledge.

Barrio Minton, C. A., Bruner, S. L., & Wachter Morris, C. A. (2017, in press). Diagnosis and treatment of children and adolescents: Neurodevelopmental, substance-related, and other specialized disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*. New York: Routledge.

Barrio Minton, C. A., Wachter Morris, C. A., & Bruner, S. L. (in preparation). Pedagogy in counselor education: 2011-2015. [*in final data analysis*]

Bruner, S. L., Barrio Minton, C. A., & Wachter Morris, C. A. (in preparation). Researching counselor education: A systematic, critical content analysis of qualitative methodology. [*pending coding*]

Barrio Minton, C. A., Wachter Morris, C. A., & Bruner, S. L. (in preparation). Researching counselor education: A systematic, critical content analysis of quantitative methodology. [*data analysis complete*]

Bruner, S.L. & Gibbons, M.M. (in preparation). Using social cognitive career theory to assist youth transitioning out of the foster care system. [*in final pre-submission revisions*]

**PRESENTATIONS**

**National**

Barrio Minton, C. A., Wachter Morris, C. A., & Bruner, S. L. (2016, September). *Researching counselor education: A systematic, critical content analysis of methodology*. Session accepted for presentation at the Association for Assessment and Research in Counseling National Research Conference, Ft. Lauderdale, Florida.

Bruner, S. L., & Loar, L. M. (2016, March). *Perspectives on emerging adulthood for family counselors*. Session presented at the International Association for Marriage and Family Counselors World Conference, New Orleans, LA.

**Bruner, S. L.,** Shepard, D., West, N., & Taylor, A. L. (2015, October). *Understanding the criminal justice system's impact in college counseling*. Session presented at the American College Counseling Association Conference, Louisville, KY.

**Bruner, S. L.** (2015, April). *News media's role in the social construction of racial beliefs*. Session presented at the Shepard Symposium on Social Justice, Laramie, WY.

Dediego, A. & **Bruner, S. L.** (2015, March). *A systemic approach to structural family therapy with same sex couples*. Session presented at the American Counseling Association Conference, Orlando, FL

### **Regional**

Brown, E. M. & **Bruner, S. L.,** (2016, October). *Developing spiritual and religious multicultural competence through supervision*. Session accepted for presentation at Southern Association for Counselor Education and Supervision Conference, New Orleans, LA.

### **State**

**Bruner, S. L.,** & Loar, L. M. (2016, June). *Utilizing social cognitive career theory principles to address the career needs of emerging adults with foster care system involvement*. Session presented at the Tennessee Career Development Association Conference, Spring Hill, TN.

**Bruner, S. L.,** & Loar, L. M. (2016, March). *Emerging adulthood: What is it and why is it important?* Session presented at the Tennessee Licensed Professional Counselors Association Conference, Nashville, TN.

**Bruner, S. L.,** & Loar, L. M. (2015, November). *Emerging adulthood: Perspectives for counselors working with 18-25 year olds*. Session presented at the Tennessee Counseling Association Conference, Murfreesboro, TN.

Taylor, A.L., & **Bruner, S. L.** (2015, November). *Leveraging technology to address the career needs of diverse populations*. Session presented at the Tennessee Counseling Association Conference, Murfreesboro, TN.

**Bruner, S. L.,** Dediego, A., & Burch, T. (2015, June). *Addressing power, privilege and oppression through the career counseling relationship*. Session presented at the Tennessee Career Development Association Conference, Nashville, TN

Lisa, L. M. & **Bruner, S. L.** (2015, June). *Emerging adulthood as a new developmental stage and career implications for 18-25 year olds*. Session presented at the Tennessee Career Development Association Conference, Nashville, TN.

### **Local**

**Bruner, S.L.** (2016, December). Utilizing social cognitive career theory to enhance career outcomes for diverse population. Invited session for Johnson University, Knoxville, TN

**Bruner, S.L.** (2016, September). *Using nature to creatively connect with youth*. Workshop presented for University of Tennessee Freshman Seminar, Knoxville, TN

**Bruner, S. L.,** & Moralejo, J. M. (2015, November). *Systemic barriers to equality for same sex individuals and the role of allies in breaking down barriers*. Session presented for the OUTstanding Conference, Knoxville, TN.

**Bruner, S. L.** (2015, July). *Conducting effective focus groups: An interactive learning experience*. Invited session presented for Johnson University, Knoxville, TN.

**Bruner, S. L.,** & Brown, E. M. (2015, November). *Creative approaches in counseling*. Workshop presented for University of Tennessee Counseling Skills Seminar Series, Knoxville, TN.

**Bruner, S. L.** (2015, May). *Attachment, systems, and ethics: Perspectives for working with same sex couples*. Invited session presented for Blount Memorial Hospital, Maryville, TN.

#### **RESEARCH INTERESTS AND EXPERTISE**

Counselor Advocacy within the Criminal Justice System  
Counselor Advocacy in the Context of Institutional and Systemic Discrimination  
Implications of Emerging Adulthood on Counselor Training and Practice  
Persistence and Experiences of Non-Dominant Groups within Counselor Education

#### **AWARDS**

Chancellor's Fellowship Award	<b>2016-2017</b>
Graduate Student Senate Travel Award	<b>2015-2016</b>
ACA Ethics Competition 3 <sup>rd</sup> Place Doctoral Team	<b>2015</b>
Presidential Ambassador Nominee, Johnson University	<b>2009</b>

#### **PROFESSIONAL LEADERSHIP AND SERVICE**

<b>Southern Association for Counselor Education and Supervision</b>	<b>2016</b>
Assistant Program Chair, SACES 2016 Conference <i>Provide technical and administrative support for 2016 SACES conference program. Responsibilities include screening proposal submissions, facilitating blind peer review process, scheduling sessions, communicating with presenters and reviewers, and developing conference program.</i>	
Proposal Reviewer, SACES 2016 Conference	<b>2016</b>

#### **PROFESSIONAL MEMBERSHIPS**

American Counseling Association  
Association for Counselor Education and Supervision  
Association for Assessment and Research in Counseling  
Chi Sigma Iota  
Southern Association for Counselor Education and Supervision  
Tennessee Association for Counselor Education and Supervision  
Tennessee Counseling Association  
Tennessee Licensed Professional Counselors Association