

EPC Newsletter

Spring
2018

Message from the Head

Welcome to the latest edition of our EPC Newsletter. Inside you will find a review of recent events and changes for our department, as well as many accomplishments of our faculty, staff, students, and alumni.

Our leadership team (Whitney Denton, Lisa Yamagata-Lynch, Merilee McCurdy, and myself), along with all staff & faculty are gearing up for a great new academic year. We welcome nearly 100 new graduate students, who bring exciting skills and talents, plus the eagerness to push their learning and careers forward! Admission to our department is generally quite competitive, often allowing our faculty to select only the best of the best to offer admission. So congratulations to each of our students! We appreciate you and you have chosen well.



Jeff L. Cochran, PhD
Department Head

In the coming months we will continue our efforts to partner with historically black colleges & universities (HBCUs), including recruitment trips to Fisk University in Nashville, Spellman College in Atlanta and the consortium of Atlanta HBCUs (Spellman, Morehouse, and Clark), continuing our new EPC Diversity Fellowship, and a partnership with Spellman which allows us to encourage their applicants by waiving their graduate application fee.

We also will be rolling out new initiatives, including resources and support for EPC faculty members' external research grant, a new fund to support graduate student research, new fund raising efforts, plus continue our launch of new PhD concentrations in Learning Design and Technology and Applied Educational Psychology.

While she is also noted below, I want to welcome our newest staff member, Kathi Pauling. She comes to us with a wealth of skills, experience and enthusiasm. We are lucky to have her. Welcome Kathi!

I wish you all the best through an excellent new academic year!

Across the Department

Big Orange Family Campaign

The Big Orange Family Campaign is a month-long initiative to promote philanthropy among UT Knoxville's faculty and staff. In 2014, EPC's participation rate was 25%. Since then, our participation has consistently grown reaching an all-time high this year of 96%!



New PhD Programs

In the 2018-19 Graduate Catalog, there will be two new PhD programs under our department. The first is Applied Educational Psychology under the major of educational psychology and research with Karee Dunn,

associate professor, serving as program coordinator. The second is Learning, Design, and Technology under the major of education with Lisa Yamagata-Lynch, professor, serving as program coordinator. Keep an eye out on the EPC website for information on these new programs!

New Staff Member

Kathi Pauling, administrative support assistant III, joined EPC in early April and serves as program secretary for Clinical Mental Health Counseling, Counselor Education, and School Counseling. Pauling spent most of her career in support of top executives in the financial industry and held a securities license for that time. She said, “I’m so grateful to be a new staff member in this department. Everyone has been so helpful and kind. I appreciate their confidence in me and bringing me on board from the corporate world into that of academia. Now that the initial learning curve is mostly behind me, I believe I will be able to serve them well. My hope is to continue learning and be a valuable addition for a very long time.”



Constructing Counseling Spaces

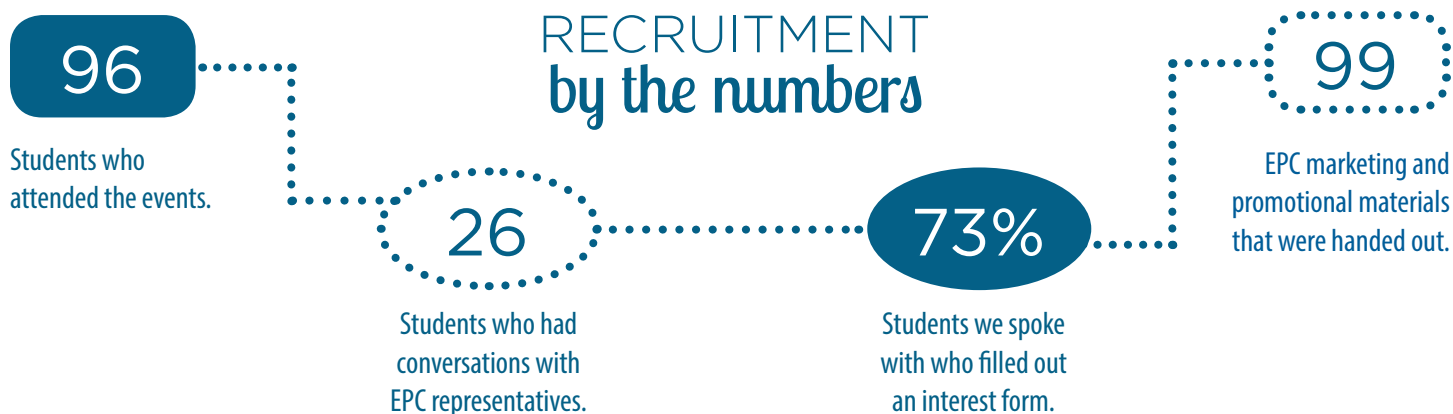
Major renovations have been occurring at the Jane and David Bailey Education Complex (BEC), Room 502! Soundproofed offices have been created for students in the Counselor Education program, and a corridor has been built for access to the newly soundproofed conference room in 502A. When finished, the new offices will be used for our counseling students to provide individual and small group counseling.

Flooding Recovery

Over Spring Break, there was a major leak on the fourth floor of the Philander P. Claxton Education Building. This resulted in the displacement of some EPC faculty, staff, and students, as well as a substantial cleanup and remodeling. We are happy to say that the worst is behind us, and everyone is back in their own spaces!

EPC Recruitment

The department completed two recruitment trips to Spelman College in Atlanta, GA during the spring semester. The first was at the college’s First Annual Spring Graduate and Professional School Fair and the second was at the Department of Education Future Educator’s Fair.



Awarded Grants

Blueford, J. M. \$500 awarded, 2018, American Counseling Association Foundation. Grant was for Camp Aliya (Grief Outreach Initiative).

Johnson, M. C. \$20,000 awarded over two-year fellowship, 2018, National Board of Certified Counselors' Minority Fellowship Program. The Minority Fellowship Program seeks to strengthen the infrastructure that engages diverse individuals in counseling and increases the number of professional counselors providing effective, culturally competent services to underserved populations.

Luke, C. \$3,000 awarded, 2018-19, Tennessee Tech University Faculty Research Grant for Ethical Considerations for Counselors Integrating Neuroscience into Clinical Practice and Training.

Morrow, J.A., (PI), & **Rocconi, L.** (Co-PI). \$5500 awarded, 2018-19, "University of Tennessee Perceptions of Undergraduate Advising – Year 2 Assessment Data Collection and Report Creation" (Karen Vance-Sullivan, Assoc. Provost – Client).

Centers, Initiatives & Outreach

Grief Outreach Initiative (GOI)

GOI is a service-learning course for graduate and undergraduate students in any UT Knoxville program, as well as the cornerstone of the Grief, Loss, and Trauma Graduate Certificate. This year:

- We had 11 graduate mentors and 10 undergraduate mentors provide individual mentoring and support to 26 children and adolescents grieving a loss. They met with their mentees once a week at school to talk, play, and create crafts to help with expression of grief and learning coping skills.
- **Laura Wheat**, assistant professor, presented in the fall on GOI to the CEHHS Board of Advisors, along with EPC's other outreach programs.
- The graduate mentor class conducted a week-long social media campaign via Facebook, Instagram, and Twitter to celebrate Children's Grief Awareness Day in the fall. The campaign aimed to provide education about grief and children, as well as promote GOI activities.
- Eleven volunteers helped kick off GOI's very first Camp Aliya for grieving elementary age children at Pond Gap Elementary School in June, 2018. Seven volunteers were past GOI mentors, both graduate and undergraduate, and three were alumni. Eleven campers participated in activities ranging from small group, arts and crafts, and music, culminating in a memorial ceremony with caregivers. **Wheat** also facilitated a psychoeducational support group for caregivers both days. Camp Aliya is named for the "little girl who started it all," a child Dean Rider met who inspired him to create GOI in 2008. Camp Aliya is seeking grant funding for the future, and will expand to serve children in all primary and secondary grades. Watch for an article about Camp Aliya's inaugural year in an upcoming issue of *Accolades*!

Possibilities in Postsecondary Education and Science (PiPES)

PiPES is a project that seeks to make a positive difference in East Tennessee by providing opportunities for 10th and 11th grade students in regional counties to explore STEMM (science, technology, engineering, math, and medical) careers and promote college awareness. Here are some updates:

- We recently began Year 4 of PiPES and are excited for the new school year. Facilitated by current undergraduate and graduate students, the school year program provides opportunities for 10th

graders to explore their strengths and values, learn how to find information on STEMM careers, increase understanding of what it means to be a STEMM researcher, and identify potential barriers to postsecondary education and explore how to overcome them. We also have an optional program, PiPES Ambassadors, for juniors and seniors who wanted to learn more about leadership and STEMM careers.

- In June, 2018, we held our third annual PiPES camp on the campus of UT Knoxville. Over 50 high school students from six rural Appalachian communities came to campus for three fun-filled days. They heard about postsecondary options and financial aid, visited biomedical engineering labs, and explored potential biomedical careers. Campers participated in an engineering simulation competition that involved rubber bands, popsicle sticks, and marshmallows, and they heard from student STEMM researchers who shared their experiences entering into and succeeding in their chosen career paths. We also had five returning campers who completed a DNA-extraction lab designed to introduce them to microbiology. Montages of photos from our first two camps are available at: pipes.utk.edu/summer-camp/
- One new aspect to PiPES is the addition of three new schools this year. These high schools, all from Monroe County, TN, are both economically and regionally similar to our original counties. We are excited for our new partnership and the opportunity to serve more students from rural Appalachia.
- Lastly, we have begun publishing and presenting research related to PiPES. In addition to our yearly poster at the SciEd Conference, PiPES staff recently presented at the 2017 Association for Counselor Education and Supervision Annual Conference. Upcoming presentations include a symposium and two posters at the 2018 American Psychological Association's Annual Conference. Also, we have three manuscripts related to PiPES under review for publication in peer-reviewed journals and five more in active development.

University-Assisted Community School (UACS)

UACS at Inskip Elementary School has continued to provide and expand opportunities for children and their families through our many programs. This year included a multitude of fulfilling highlights:

- After-school programs served over 100 students five days a week during the school year. Students participated in traditional academic tutoring supplemented by music, art, nutrition, circus, and gardening classes, in addition to Spanish classes taught by UT student volunteers. Also, English-language learner (ELL) classes offered students and adults the chance to improve their English skills. After-school tutoring added services to approximately 40 ELL students three days a week. This tutoring targeted K-5 students at primary and intermediate levels, and supported our ELL population with vocabulary, reading, speaking, and writing. Thematic units included topics about culture, animals, space, community helpers, plants, weather, and food. UT's Hispanic Studies concentration from the Department of Modern Foreign Languages and Literatures worked with Inskip UACS to provide volunteer support for this endeavor.
- The Inskip UACS performing arts program taught emotional and social development, confidence, perseverance, and teamwork through circus, theater, music, and dance classes. Students explored social issues through song writing, creativity, drama, and development of circus skills. This year, at the end of each semester, the performing arts program produced two major shows: a variety-talent show and an original hip-hop rendition of "Alice in Wonderland". Students worked to write and record their own music, make props and giant puppets, as well as choreograph dances for each show. What the students' accomplished was truly an amazing feat and their growth was awe-inspiring.
- The garden at Inskip UACS has also expanded to increase its cultivated area by 70%. The fall harvest regularly delivered produce to the Knoxville Dream Center from September through November, and this spring the first delivery alone was 45lbs of radishes, kale, salad greens, and spinach. New educational resources in the garden include a weather station and hoop house. During the 2017-2018 school year, every student at Inskip Elementary had the opportunity to engage in experiential learning and hands-on activities in the garden.
- Summer programming began in June and served 60 students on the first day of operation. Five days a week through July 20, students are offered grade-level academics along with STEM, art, music, circus,

and technology classes. Graduate art education students from UT also provide art instruction five days a week in June. The curriculum is community-based and place-based, so they often engage the students in learning about local artists, art forms, and producing art related to place. A partnership with Second Harvest also provides students with food to take home on weekends during summer program months.

On our Facebook Page



The [EPC Facebook page](#) is a social space that shares information - about our department, programs, centers, current research, tips from related professional organizations, job opportunities, and upcoming events.

We also use this format to share photos. Be sure to check out the current albums we have up and tag yourself.

If you haven't already, now would be a wonderful time to "Like" EPC! We have over 520 likes, let's keep it going!

Word on the Web

Spurgeon Wins ACA Counselor Educator Advocacy Award

Shawn Spurgeon, associate professor, received the 2018 American Counseling Association (ACA) Counselor Educator Advocacy Award.



Blueford Wins CE&S Editorial Fellow

Jillian Blueford, PhD candidate in the Counselor Education program, was selected as a 2018-19 Counselor Education and Supervision Editorial Fellow.



Morrow Co-Authors National Report

Jennifer Ann Morrow, associate professor, co-authored a national report titled The Assessment Profession in Higher Education: Addressing the Varied Professional Development Needs of Practitioners.



Counselor Education Students Place First in ACA Competition

Counselor Education's first-year doctoral cohort – **Kertesha Riley**, **Wes Allen**, **Jessica Marzi**, and **Gerald Spangler** – placed first in the ACA Graduate Student Ethics Competition.



School Psychology Students Matched with Internships

Five School Psychology PhD candidates – **Kendall B. Hauck**, **Pete Ignacio**, **Maya Mingo**, **Kala Taylor**, and **Victoria VanMaaren** – were matched with APA-accredited internships.



Williams Receives Lifetime Service Award

Robert L. Williams, professor of school psychology, was awarded the Joe Johnson Lifetime Achievement Award for 50 years of service at the fall luncheon.



Spring 2018 Graduates & Certificate Recipients

The Department of Educational Psychology and Counseling wants to congratulate the graduates from seven of our programs who earned their degrees and recipients from two of our graduate certificate programs who completed necessary requirements during the spring 2018 semester.

Congrats!

EPC Members Commended at CEHHS Recognition Ceremony

Fourteen members of EPC were commended at the College of Education, Health, and Human Sciences Faculty and Staff Recognition Ceremony on April 25, 2018.

Congrats!

Four EPC Members Awarded at Chancellor's Honors Banquet

One faculty member and three students from the Department of Educational Psychology and Counseling were recognized at the Chancellor's Honors Banquet on April 17, 2018.



Johnson Awarded NBCC Fellowship

Marlon Johnson, doctoral student in Counselor Education, was one of 23 chosen for the National Board for Certified Counselors Minority Fellowship Program (NBCC MFP) and has received an award of \$20,000 to support his education, and facilitate his service to underserved minority populations.



EPC Students Receive Awards at GSS Ceremony

Three students from the Department of Educational Psychology and Counseling received awards at the Graduate Student Senate Awards Ceremony and Breakfast on April 4, 2018.



Fall 2017 Graduates

The Department of Educational Psychology and Counseling wants to congratulate the graduates from four of our programs who earned their degrees during the fall 2017 semester.

Congrats!

EPC Spotlights

Alumni Spotlight



Jian Su

Learning Environments & Ed. Studies

Student Spotlight



Amber Giffin

Applied Educational Psychology

Alumni Spotlight



L. Marinn Pierce

Counselor Education

Publications

- Ariovich, L., Bral, C., Gregg, P., Gulliford, M., & **Morrow, J. A.** (2018, May). *The assessment profession in higher education: Addressing the varied professional development needs of practitioners*. Lexington, KY: Association for the Assessment of Learning in Higher Education and Watermark. Retrieved from <https://go.watermarkinsights.com/rs/178-ONE-865/images/AALHE-Watermark-2018-Report-Final.pdf>.
- Brown, E. C., & Barrio Minton, C. A.** (2018). Serving children of incarcerated parents: A case study of school counselors' experiences. *Professional School Counseling, 21*, 1-11. doi:10.1177/2156759X18778811
- Cole, J., Gonyea, R., & **Rocconi, L.** (2018). With retention, the key is "act locally". In R. Feldman (Ed.), *The first year of college: Research, theory, and practice on improving the student experience and increasing retention*. Cambridge, UK: Cambridge University Press.
- DeDiego, A., & Moret, L.** (2017). Trauma, family, and emergency medical services: An Autoethnography of a ride-along experience. *International Annual Edition of Applied Psychology: Theory, Research, and Practice 4*(1), 122-139.
- deMarrais, K., **Moret, L.**, & Pope, E. (2018). "I Found a Fit": Doctoral Student Narratives of Coming to a Theoretical Home in a Qualitative Research Class. *International Research in Higher Education, 3*(2), 83-98.
- Downey, E. M., Bundy, S. L., **Shih, C. K.**, & Hamilton-Honey, E. (2018). A Glee-ful collaboration: Academic networking in the Tumblr world. *Transformative Works and Cultures, 27*, Tumblr and fandom. <http://dx.doi.org/10.3983/twc.2018.1243>
- Fought, R., & **Misawa, M.** (2018). Accepting the challenge: What academic health sciences library directors do to become effective leaders. *Journal of the Medical Library Association, 106*, 219-226.
- Grabeel, K. L., Russomanno, J., Oelschlegel, S., **Tester, E.**, & Heidel, R. E. (2018). Computerized versus hand-scored health literacy tools: a comparison of Simple Measure of Gobbledygook (SMOG) and Flesch-Kincaid in printed patient education materials. *Journal of Medical Librarians Association, 106*(1), 38-45. doi:10.5195/jmla.2018.262
- Haddock, L. R., & **Diambra, J. F.** (2018). Person-centered and existential approaches to group counseling and psychotherapy: Theory, techniques, and applications. In B. T. Erford (Ed.) *Group work: Processes and applications* (2nd Ed.). New York, NY: Routledge.
- Leonard, K., Oelschlegel, S., **Tester, E.**, Russomanno, J., & Heidel, R. E. (2018). Assessing the print communication and technology attributes of an academic medical center. *Health Literacy Research and Practice, 2*(1), e26-e34. doi:<https://doi.org/10.3928/24748307-20180108-01>
- Luke, C.**, Redekop, F., & Jones, L. K. (2018). Addiction, stress, and relational disorder: A neuro-informed approach to intervention. *Journal of Mental Health Counseling, 40*(2), 172-186. doi.org/10.17744/mehc.40.2.06
- Luke, C.** (2018). *Career focused counseling: Integrating theory, research and neuroscience*. San Diego, CA: Cognella Academic Publishing.
- Miller, A., **Rocconi, L. M.**, & Dumford, A. D. (2018). Focus on the finish line: Does high-impact practice par-

- icipation influence career plans and early job attainment? *Higher Education*, 75(3), 489-506.
- Morrow, J. A., Nadel, S. A., & Moret, L.** (2018). College students' postings on Yik Yak: Is it all bad talk? *College Student Journal*, 52(2), 258-263.
- Morrow, J. A., Shipley, L., & Kelly, S.** (2018). Using PechaKucha in the classroom. In R. J. Harnish, K. R. Bridges, D. N. Sattler, M. L. Signorella, & M. Munson (Eds.), *The Use of Technology in Teaching and Learning*. Retrieved from the Society for the Teaching of Psychology web site: <http://teachpsych.org/ebooks/>
- Nadel, S. A., Morrow, J. A., Skolits, G., & Daulton, B.** (2018). Identifying the strengths and barriers of student success: Perceptions of technical college students. *American Technical Education Association Journal*, 44(2), 31-34.
- Oelschlegel, S., Grabeel, K. L., **Tester, E.**, Heidel, R. E., & Russomanno, J. (2018). Librarians Promoting Changes in the Health Care Delivery System through Systematic Assessment. *Medical Reference Service Quarterly*, 37(2), 142-152. doi:10.1080/02763869.2018.1439216
- Pfeiffer, M., & **Misawa, M.** (2018). The conceptualization of resources for lesbian student-athletes to promote inclusive environments in Division I institutions. *Journal for the Study of Sports and Athletes in Education*, 12, 155-177.
- Ruddy, J.**, Ciancio, D., **Skinner, C. H.**, & **Blonder, M.** (2018). Receiver operating characteristic analysis of oral reading fluency predicting broad reading scores. *Contemporary School Psychology*, 1-13.
- Wheat, L. S.**, & Whiting, P. P. (2018). Sacred privilege: Using narrative reconstruction as a postmodern approach with grieving children and adolescents (pp. 93-120). In M. B. Scholl & J. T. Hansen (Eds.), *Postmodern perspectives on contemporary counseling issues: Approaches across diverse settings*. New York, NY: Oxford University Press.
- Zilvinski, J., & **Rocconi, L. M.** (2018). Revisiting the relationship between institutional rank and student engagement. *The Review of Higher Education*, 41(2), 253-280.

Presentations

- Al-Aseer, J. A.** (2018, May). *It takes a village... Investigating the impact of community schools toward educational equity in US public schools*. International Conference of Qualitative Inquiry, Champagne-Urbana, IL.
- Anderson, L. S., McCallum, R. S.**, Bell, S. M., Silva, S., **Franklin, T.**, **Kirkpatrick, B. A.** (2018, February). *International application of a unique response to intervention instrument*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Andrews, J. L., Misawa, M., & Jenkins, K. M.** (2018, June). *How rude! Exploring the characteristics of incivility and their impact on Black female faculty in higher education*. Paper presented at the 3rd Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference, Victoria, BC, Canada.
- Ariovich, L., Bral, C., Gregg, P., Gulliford, M., & **Morrow, J. A.** (2018, June). *The state of affairs of assessment in higher education: Professional development needs*. Paper presented at the annual meeting of the Association for the Assessment of

- Learning in Higher Education (AALHE), Salt Lake City, UT.
- Berry, B., & Rocconi, L. M.** (2018, June). *How often is "often"? Examining the meaning of vague quantifiers by institution type*. Poster presentation at the Association for the Assessment of Learning in Higher Education Conference, Salt Lake City, UT.
- Bishop, P., & LoRe, S.** (2018, March). *NSF supported webinar: Program models as a tool for scaling up grant funded projects*. <https://www.youtube.com/watch?v=un8EI1dI7KQ&feature=youtu.be>
- Brott, P. E., & Brown, E.** (2018, March). *Be SMART! Project-based learning for school counselor preparation*. Evidence-based School Counseling Conference, New York City, NY.
- Brott, P. E.** (2018, February). *Get a GRIP! An accountability tool for counselors*. Smoky Mountain Counseling Association 12th Annual Conference, Jefferson City, TN.
- Brott, P. E.** (2018, February). *Super-vision for school counselors*. Smoky Mountain Counseling Association 12th Annual Conference, Jefferson City, TN.
- Blueford, J. M., & Riley, K. B.** (2018, February). *In the sunken place: When you see yourself on the big screen*. Presented at the Black Issues Conference, Knoxville, TN.
- Blueford, J. M., & Thacker, N.** (2018, April). *Creating an open environment for grief in educational setting*. Presented at the American Counseling Association Conference and Expo, Atlanta, GA.
- Cochran, J. L., & Cochran, N. H.** (2018, April). *"Growing play therapy up" for older children, adolescents and adults*. 90-minute peer reviewed Education Session (Presentation) for the American Counseling Association, Atlanta, GA.
- Cupit, I. N., Servaty-Seib, H. L., **Varga, M. A., & Wheat, L. S.** (2018, April). *Teaching that matters: Balancing the academic and personal*. Panel discussion presented at the Association for Death Education & Counseling, Pittsburgh, PA.
- Dailey, S., **Barrio Minton, C. A.**, Lenz, S., Kepic, M., & Dilella, N. (2018, April). *Roadmap for healing: Core issues in trauma counseling*. American Counseling Association Convention & Expo, Atlanta, Georgia.
- Dumford, A. D., & **Rocconi, L. M.** (2018, May). *How often is often? Examining the meaning of vague quantifiers*. Presentation at the Association for Institutional Research Conference in Orlando, FL.
- Fought, R., & **Misawa, M.** (2018, May). *Path to leadership: The career journey of academic health sciences library directors*. Paper presented at the MLA 2018 Annual Meeting, Atlanta, GA.
- Giffin, A. L.** (2018, June). *Campus sexual assault: It's everyone's problem*. Bullying, Incivility, and Violence, in Adult, Higher, and Continuing Education Pre-Conference, Victoria, British Columbia.
- Giffin, A. L., & Misawa, M.**, (2018, June). *Theorizing best practices for preventing sexual assaults in higher education: Adult educators' perspectives*. Adult Education Research Conference, Victoria, British Columbia, Canada.
- Hathaway, G. J.** (2018, March). *The unfortunate Mr. Litvinenko, murder or nuclear terrorism?* Tennessee Society of Nuclear Medicine, Chattanooga, TN.
- Hinds, A., & Diambra, J. F.** (February, 2018). *Human sexuality: Educating future counselors*. Annual Cross-Cultural Counseling and Education Conference for Research, Action, and Change, Savannah, GA.
- Jenkins, K. M., Misawa, M., & Andrews, J. L.** (2018, June). *A meta-analysis since 2000: Prevalence of coping strategies among women who are bullied in the workplace*. Paper presented at the 3rd Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference, Victoria, British Columbia, Canada.
- Johnson, M. C.** (2018, April). *Times are changing: Recognizing the importance of continual multicultural education*. The 2018 ACA Conference & Expo, Atlanta, GA.

- Kelly, S., Romero, A., Denton, Z., Ducking, J., & **Morrow, J. A.** (2018, May). *Instructor misbehaviors and math anxiety*. International Communication Association Conference (ICA), Prague, Czech Republic.
- Kirkpatrick, B. A., Anderson, L., Franklin, T., McCallum, R. S.,** & Bell, S. M. (2018, February). *Can teachers accurately predict students' school success?* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Larsen, L., Fisher, L., & **Moret, L.** (2018, June). *The coach's journal: Experiences of Black female assistant coaches in NCAA Division I women's basketball*. Paper presented at the 6th annual International Conference on Qualitative Research in Sport and Exercise, Vancouver, Canada.
- LoRe, S.** (2018, June). *Program evaluation*. Bio-QUEST Summer Institute, Harvey Mudd College, Claremont, CA.
- LoRe, S.** (2018, May). *NSF supported webinar: Qualitative data in culturally rich evaluations*. <https://www.youtube.com/watch?v=H3IVv7nNBQw&feature=youtu.be>
- LoRe, S.,** & **Bishop, P.** (2018, June). *NSF supported webinar: Evaluation strategies for measuring the broader impacts (BIs) grant funded projects*. <http://www.nimbios.org/IncludesConf/webinars>
- LoRe, S.,** & **Bishop, P.** (2018, February). *NSF supported webinar: Evaluating social media impact*. <https://www.youtube.com/watch?v=yRdRihNwFpo&feature=youtu.be>
- Luke, C.** (2018, March). Invited keynote speaker at Argosy University's Supervision Summit, Nashville, TN.
- Luke, C.** (2018, February). Invited keynote for the Upsilon Tau Chapter of the University of Tennessee's Chi Sigma Iota Honors Society Initiation Ceremony, Knoxville, TN.
- Luke, C.** (2018, February). Neuro-Informed counseling and supervision: Ethical & multicultural implications. Invited presenter for the Chi Sigma Iota Honors Society at the University of Tennessee. February 9, 2018, Knoxville, TN.
- Luke, C.** (2018, May). Neuroscience-Informed career-focused counseling: Ethical considerations. Paper presented at the annual meeting of the Tennessee Licensed Professional Counselor Conference in Murfreesboro, TN.
- Marshall, R. C.,** & Bennett, E. (2018, June). *For the rest of my life? Qualitative inquiry into fear, choice and career*. National Career Development Association (NCDA) Global Career Development Conference, Phoenix, AZ.
- Marshall, R. C.** (2018, March). *Wellness promotion survey development and pilot study*. College of Education, Health, and Human Sciences 14th Annual Graduate Student Research Colloquium, Knoxville, TN.
- Marshall, R. C.** (2018, February). *Contemplative practices in counselor Education: Mindfulness towards wellness and empathy*. Smoky Mountain Counseling Association (SMCA) 12th Annual Conference, Jefferson City, TN.
- McClurg, V., Skinner, C. H., Killion, J. B.,** Coleman, M. B. (2018, May). *Alternating treatments designs: Solutions to interpretation errors*. Presented at East Tennessee Association for Behavioral Analysis Regional Meeting, Chattanooga, TN.
- Misawa, M.** (2018, April). *Adult bullying in academic and professional settings: How to identify, handle, and prevent adulthood bullying*. Seminar given at VMD 817 Success and Wellness/Ethics course, University of Tennessee Veterinary Medical Center at the University of Tennessee, Knoxville, TN.
- Misawa, M.** (2018, June). *Investigating the perceptions and characteristics of the undergraduate and graduate students on cyber-mobbullyism*. Paper presented at the 59th Annual Adult Education Research Conference, Victoria, British Columbia, Canada.
- Misawa, M.** (2018, June). *Investigating the perceptions and characteristics of the undergraduate and graduate students on cyber-mobbullyism in higher education*. Paper presented at the 3rd Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference, Victoria, British Columbia, Canada.

Misawa, M. (2018, May). *Practicing a positional approach to teaching ethnographic observations in doctoral qualitative research courses*. Paper presented at the 14th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

Misawa, M. (2018, April). *Promoting social justice from the margins: A queer-crit examination of racist homophobic bullying in higher education*. Paper presented at the University of Tennessee's LGBTQ Health Equity Symposium, Knoxville, TN.

Misawa, M. (2018, April). *Combating queer racism and racist-homophobic bullying in higher education: A queer-crit examination of the experiences of gay men of color*. Paper presented at 2018 LGBT+ College Conference, Murfreesboro, TN.

Misawa, M. (2018, February). *Giving a voice by documenting one's own culture using autoethnography*. Paper presented at the 2018 OUT in Front Conference, Nashville, TN.

Misawa, M., Andrews, J., & Jenkins, K. (2018, June). *A content analysis of women's experiences of workplace bullying since 2000*. Paper presented at the 59th Annual Adult Education Research Conference, Victoria, British Columbia, Canada.

Misawa, M., & Johnson-Bailey, J. (2018, June). *Examining feminist pedagogy from the perspective of transformative learning: Do race and gender matter in feminist classroom?* Paper presented at the European Society for Research on the Education of Adults (ESREA) Interrogating Transformative Processes in Learning and Education Conference 2018, at The University of Milano-Bicocca, Milano, Italy.

Misawa, M., & Moret, L. (2018, May). *Our side of the conversation: Constructivist educators teaching QUAL in a positivist research university*. Paper presented at the 14th annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Misawa, M., & Pfeiffer, M. E. (2018, April). *An exploration of bullying and incivility research in higher education*. Paper presented at 2018 LGBT+ College Conference, Murfreesboro, TN.

Misawa, M., & Willis, D. (2018, February). *Implementing self-directed learning using social context framework*. Paper presented at the 32nd International Self-Directed Learning Symposium, Cocoa Beach, FL.

Misawa, M., & Willis, D. A. (2018, February). *Self-directed learning in a formal setting: Implementing a process-focused approach using a social context framework (4P's)*. 2018 International Self-Directed Learning Conference, Coco Beach, FL.

Moret, L. (2018, May). *Let's Play!: Using tabletop games as a pedagogical approach for teaching and learning qualitative research methodology*. Paper presented at the 14th annual meeting of the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Morrow, J. A., Kelly, S., & Shipley, L. (2018, April). *Using PechaKucha to enhance communication students understanding of statistics*. Paper presented at the annual meeting of the Southern States Communication Association, Nashville, TN.

Morrow, J. A., Shipley, L., & Kelly, S. (2018, May). *Teaching statistical concepts using PechaKucha presentations*. Virtual poster presented at the annual electronic Teaching of Statistics Conference (ECOTS), online.

Morrow, J. A., Rocconi, L. M., Shipley, L., & Skolits, G. (2018, June). *Assessment strategies for asynchronous online graduate statistics courses*. Poster presentation at the Association for the Assessment of Learning in Higher Education Conference, Salt Lake City, UT.

Osborne, J. D., & Adams, T. (2018, April). *Assessing tutoring and other key academic support initiatives through student impact surveys*. National Tutoring Association, Palm Harbor, FL.

Painter, E. W. (2018, April). *Promoting trauma survivor wellness with their tattoos*. Presented at the American Counseling Association Conference & Expo, Atlanta, GA. [Association of Humanistic Counseling Day of Wellness featured poster]

Painter, E. W. (2018, May). *The intersection of spirituality and counseling*. Presented at the Lifelong

- Learning Institute of LECOM Health's LifeWorks
Erie, Erie, PA.
- Painter, E. W.** (2018, April). *Crafting around your intention: Creating your 'best self'*. Keynote presented at the 2018 Chi Sigma Iota Epsilon Chi Chapter Initiation Ceremony at Edinboro University, Edinboro, PA.
- Painter, E. W.** (2018, April 10). *Tattoos in higher education: Trendy or taboo?* [Audio Podcast]. Produced by M. Jencius, & E. Baltrinic. The Faculty Meeting. Retrieved from <https://thefacultymeeting.libsyn.com/tfm022-tattoos-in-higher-education-trendy-or-taboo-2>
- Painter, E. W.** (2018, March 23). *Tattoos and trauma: How the body tells the story with Everett Painter* [Audio Podcast]. Produced by M. Shook. The Thoughtful Counselor. Retrieved from <https://wp.me/p7R6fn-pr>
- Perry, C. N.** (2018, April). *Preparing for more adult learners in college mathematics courses*. Solving for X: A Summit on Collaboration in Mathematics, Martin, TN.
- Riggsbee, K., **Moret, L.**, Vilaro, M., Spence, M., Anderson Steeves, E., Zhou, W., Olfert, M. D., & Colby, S. (2018, June). *"I eat whatever I see before I run out the door": A qualitative study to understand adolescent food environments and food choices*. Paper presented at the 2018 American Society for Nutrition Conference, Boston, MA.
- Riley, K. B.**, & Forgione, M. L. (2018, June). *When dreams are deferred: Understanding career change through the lens of grief and loss*. National Career Development Association National Conference, Phoenix, AZ.
- Rosecrance, P., **Johnson, M.**, & ASPIRE scholars (2018, April). *From rural roots to studying STEMM: First-generation, first year student panel*. BOSS Weekend, Knoxville, TN.
- Shepard, D. S.** (2018, April) *Cultivating Social Class Awareness in the Counseling Profession*. 2018 American Counseling Association Conference, Atlanta, GA.
- Shipley, L.**, & **Morrow, J. A.** (2018, May). *Lessons learned: Designing online asynchronous graduate statistics courses*. Poster presented at the Electronic Conference on Teaching Statistics 2018.
- Sohn, B.**, Greenberg, K., Greenberg, N., Thomas, S., Smith, J., **Murphy, B.**, Plaas, C., & **Moret, L.** (2018, February). *Pedagogy at the heart of teaching and learning: Facilitating discussion with intentionality*. Paper presented at the 10th annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Smyth, K.**, **Kirkpatrick, B. A.**, **Anderson, L.**, **McCallum, R. S.**, & Bell, S. M. (2018, February). *Twice-exceptional students: The importance of declaring a major in line with academic strength?* Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Stumbo, Z., & **Moret, L.** (2018, February). *Experiences of married, lesbian and gay, K-12 public-school teachers in Appalachia: A collective case study*. Poster presented at the 30th annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Thacker, N. E.**, & **Blueford, J. M.** (2018, April). *Ambiguous loss at the intersection of religion and spirituality*. Presented at the Association for Death Education and Counseling 40th Annual Conference, Pittsburgh, PA.
- Thomas, S., Smith, J., **Moret, L.**, & Henry, D. (2018, June). *A different way of engaging in dialogue as teachers and researchers inspired by Merleau-Ponty*. Panel presentation at the International Human Science Research Conference, Spartanburg, SC.
- ***Thompson, D.** (2018, May). *Train the Trainer: Facilitating the LINCS Explicit Instruction Online Course*. National Webinar.
- ***Thompson, D.** (2018, April). *Evaluating the Flipped Approach: How can it work for your learners?* Commission on Adult Basic Education Annual Conference, Phoenix, AZ.
- ***Thompson, D.** (2018, April). *Reboot Your Digital Strategy*. Commission on Adult Basic Education Annual Conference, Phoenix, AZ.

Vandergriff, K., & Leibert, R. (2018, March). *Difficult PI's don't have to make you a difficult administrator*. National Council of Research Administrators PRA and FRA, Orlando, FL.

Vandergriff, K., & Leibert, R. (2018, March). *Overcoming generational workplace stereotypes: Millennials are breaking tradition in research administration*. National Council of Research Administrators PRA and FRA, Orlando, FL.

West, N. (2018, March). *Developmental networks and interpersonal support of beginning counselors*. College of Education, Health, & Human Sciences' Graduate Student Colloquium, Knoxville, TN.

Wheat, L. S. (2017, November). *Loss, belongingness, & identity: What counselors should know about Third Culture Kids*. Content session presented at the Tennessee Counseling Association, Nashville, TN.

Wiggins, S., Colby, S., **Moret, L.**, Olfert, M., Kattelman, K., & Mathews, A. (2018, June). *Student,*

teacher, parental perceptions of factors that influence teens' health. Paper presented at the 2018 American Society for Nutrition Conference, Boston, MA.

Willis, D. A. (2018, June). *Performance ethnography using narrative storytelling for social justice*. The 3rd Annual Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education Pre-Conference for the American Educational Research Conference 2018, Victoria, CA.

Wright, S., Skinner, C. H., Kirkpatrick B., Daniels, S., Moore, T., **McCurdy, M.** (2018, May). *Generalizing social skills through positive peer reporting*. Paper presented at the East Tennessee Association for Behavioral Analysis Regional Meeting, Chattanooga, Tennessee.

***Also an alumni.**



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DEPARTMENT OF
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