

## Anne L Skutnik

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- RESEARCH INTERESTS      STEM education as a complex activity, conceptual change in instruction, cultural historical activity theory, instructional design and technology, facilitation of instruction in complex learning environments
- EDUCATION      **University of Tennessee**, Knoxville, TN, USA  
Ph.D., Learning Environments and Educational Studies, *in progress*  
M.S. Instructional Technology, *in progress*  
Certificate, Instructional Technology, *in progress*
- North Carolina State University**, Raleigh, NC, USA  
Teaching Licensure, NC Teach at NC State, May 2009
- Virginia Polytechnic Institute and State University**, Blacksburg, VA, USA  
M.A., History, May 2008
- Iowa State University**, Ames, IA, USA  
B.A., History, May 2005  
B.A., English, May 2006
- SCHOLARLY ARTICLES      Yamagata-Lynch, L. C., Skutnik, A., Do, J. (under review). Qualitative Inquiry as a Semiotic Mediated Activity.
- Yamagata-Lynch, L. C., Do, J., Skutnik, A. L., Thompson, D. J., Stephens, A. F., & Tays, C. A. (under review). Design lessons about participatory self-directed online learning in a graduate level instructional technology course.
- CONFERENCE PRESENTATION      Yamagata-Lynch, L.C., Skutnik, A. and Do, J. (2015). *Addressing Epistemological and Methodological Tensions in Qualitative Inquiry with Mediated Action*. Paper presented at the International Congress for Qualitative Inquiry, Urbana-Champaign, IL.
- Yamagata-Lynch, L.C., Do, J., and Skutnik, A. (2015). *Qualitative Data Interpretation and Storytelling with Activity Systems Analysis*. Paper presented at the International Congress for Qualitative Inquiry, Urbana-Champaign, IL
- Franklin, K., Dellard, T., Murphy, B., Plaas, K., Skutnik, A., Sohn, B., Williams, M., Greenberg, K., Greenberg, N., Pollio, H., and Thomas, S. (2014). *A Transformational Twist on Learner-Centered Teaching: Experience and Existential Phenomenology*. Paper presented at the Sixth Annual Conference on Higher Education Pedagogy Center for Instructional Development and Educational Research, Blacksburg, VA.

POSTER  
SESSIONS

**Association for Educational Communication and Technology**  
Jacksonville, Florida November 5-8, 2014  
*Redesigning Engineering Distance Education*

**Conference on Higher Education Pedagogy**  
Virginia Polytechnic Institute and State University  
Blacksburg, Virginia February 5-7 2014  
*Listening to Students 1-2-3*

AWARDS

GTA@OIT Grant Recipient, Fall 2013

Travis Hawk Fellowship, University of Tennessee, 2014

HONOR  
SOCIETIES

Kappa Delta Phi

PROFESSIONAL  
EXPERIENCE

**University of Tennessee**, Knoxville, TN USA  
*Graduate Teaching Associate*

**August 2014 to present**

Lead Graduate Teaching Associate for the instructional team. Instructor of Record for pre-service Educational Psychology class (1 section in the fall, 2 in the spring). Works with the Educational Psychology 401 team to determine content, create assessments, and work on course facilitation. Supervises the instructional team.

**University of Tennessee**, Knoxville, TN USA  
*Graduate Teaching Associate*

**August 2012 to May 2014**

Instructor of Record for pre-service Educational Psychology class (1 section in the fall, 2 in the spring, 1 in the summer). Works with the Educational Psychology 401 team to determine content, create assessments, and work on course facilitation

**Lake City Middle School**, Lake City, TN USA  
*Social Studies Teacher*

**January to May, 2012**

\_ Classroom teacher for five sections of sixth grade Social Studies class. Responsible for meeting state standards and TCAP preparation.

**N.L. Dillard Middle School**, Yanceyville, NC, USA  
*Social Studies Teacher*

**August 2008 - December**

**2011**

- Plan and teach for blocks of seventh grade social studies curriculum according to the North Carolina Standard Course of Study objectives
- One block is inclusion class, with 50% of students being identified with a primary learning disability.
- Advisor, Student Government Association
- Reading Tutor, Focused Intervention in-school tutoring program
- Participated in Young Scholars after school program team-teaching a Language Arts class every two weeks and assisting with other activities

like homework weekly

Other Activities    Knox Heritage – Volunteer - September 2013 – January 2014  
Conference Proposal Reviewer – Teacher Education Division – AECT - 2015