

Curriculum Vitae

Wenshu Li

1525 Coleman Rd
Apt.D
Knoxville, TN 37909
wli23@utk.edu

EDUCATION

- 2016 Ph.D., Educational Psychology and Research
 Concentration: Evaluation, Statistics, and Measurement
 Cognate: Statistics
 University of Tennessee, Knoxville
 Expected May, 2016
- 2016 Master, Statistics
 University of Tennessee, Knoxville
 Expected May, 2016
- 2012 Master, Educational Psychology
 Concentration: Measurement and Statistic
 Miami University, Oxford
 Thesis: “Parental and Students’ Educational Expectation about School
 Purpose: Students’ Perception as Mediator”
 Advisor: Aimin Wang, Ph.D
- 2010 B.S., Psychology
 Concentration: Developmental Psychology
 Peking University, Beijing, China
 Thesis: “Elaborative Discourse and Theory of Mind of Children around 4
 Years Old”
 Advisor: Yanjie Su, Ph.D

LANGUAGE PROFICIENCIES

- Native Speaker of Chinese
- Proficient in English
- Basic French (took 4 French Courses)

ADDITIONAL PROFESSIONAL TRAINING

- Fall 2015 *Facilitation Training:* Participated in a three-day workshop on facilitation training session. This session introduced 10 principles of facilitation from preparation of a meeting, agenda model, opening, to closing. Upon successful completion of the session, participants receive a certificate for facilitation training.
- Fall 2015 *Introduction to Logic Model Workshop:* Participated in a One-day workshop by Tom Chapel on Logic Model at CDC. The workshop introduced CDC's approach and framework in conducting evaluation and how to develop a logic model.
- Summer 2015 *American Evaluation Association Summer Institute Workshop:* Participated in a three-day workshop sponsored by the American Evaluation Association and the Center for Disease Control in Atlanta, GA. The workshops included: An Executive Summary is not Enough: Effective Evaluation Reporting Techniques, Translating Evaluation Findings to Actionable Recommendations, Needs Assessment - Basic Ideas, a Guiding Model, and Hands-on Work with Several Interesting Methods, Process Evaluation: What You Need To Know and How to Get Started, and Advanced Cost-Effectiveness Analysis for Health and Human Service Programs.
- Spring 2015 *Best Practice in Teaching Training:* Participated in a seven session workshop program that provided additional training to graduate students and future/new faculty members in teaching-related issues. Example topics were mentorship, course design, diversity in the classroom, classroom ethics and civility, and constructing a teaching portfolio. Upon successful completion of the program, participants receive a certificate for their teaching portfolios.
- Spring 2014 *Nvivo Training:* Participated in an hour-long training session on qualitative data analysis using Nvivo. This session detailed how to import transcripts, search for keywords, code blocks of text, find patterns of codes, and export findings. This was conducted by the Teaching and Learning Center at the University of Tennessee.
- Fall 2013 *Qualtrics Training:* Participated in a 2 hours training session on qualtrics conducted by Pat Barlow at the University of Tennessee. This session detailed about how to create and deploy a web-based survey using Qualtrics.
- Spring 2013 *QDA Miner Training:* Participated in an hour long training session on qualitative data analysis using QDA Miner. This session detailed how to import or enter text, search for keywords, code blocks of text, find patterns of codes, calculate inter-coder reliability, compare groups and export your findings to other packages. This was conducted by the Office of Information Technology at the University of Tennessee.

- Fall 2012 *Grant Writing to Support Teaching and Advising Workshop:* participating and be a member of the panel participants in a one day workshop covering basic principles of good grant writing with special attention being paid to the perspectives of grant reviewers and how to write in ways that will meet their expectations. This workshop is sponsored by Conducted by the College of Agricultural Sciences and Natural Resources at the University of Tennessee, Knoxville, TN.
- Spring 2012 *Advanced Data Analysis Workshop:* Participated in a three days training session on multivariate data management, Hierarchical Linear Modeling, Structural equation modeling, and statistical analyses with mplus software conducted by Dr. Dimitrov Dimiter at Miami University, Oxford, OH
- Fall 2011 *HLM Training Workshop:* Participated in a three days training session on multivariate data management, Hierarchical Linear Modeling, and statistical analyses with HLM software conducted by Dr. Holt at Miami University, Oxford, OH
- Summer 2011 *SPSS Training Workshop:* Participated in a five days training session on data management and statistical analyses with IBM SPSS conducted by Dr. Aimin Wang at Miami University, Oxford, OH
- Fall 2010 *Linear Algebra and Regression Workshop:* Participated in a three days training session on Linear Algebra and Regression conducted by Dr. Aihua Li at Miami University, Oxford, OH

RESEARCH AND EVALUATION EXPERIENCE

- Fall 2015 - present **Evaluation Fellow-** Working as an evaluation fellow at Center of Disease Control and Prevention, Center of global health, Division of Global Health Protection. The responsibilities are: serve on a team of evaluators responsible for assessing progress towards implementation of the Global Health Security Agenda (GHSA); Work with available, adapted and new methods to assess public health capacities. Conceptualize, design, coordinate, implement and disseminate basic program evaluations in support of GHS.
- Use of both quantitative and qualitative evaluation methods
 - Preparation of logic models
 - Identification of existing indicators and data sources, and development of new indicators and data sources.
 - Conduct and coordinate activities to quantify progress towards targets set for GHS implementation with Ministries of Health, other U.S. government (USG) agencies, and other international partners present in country.

Spring
2015 -
present

Principle Investigator - Practice Makes Perfect? Understanding Student Learning Styles from STAT 201

Duties Included: Conducting a data mining study on STAT201 at the University of Tennessee course management system and personal response system. Responsibilities are, applying IRB, data collection and data analysis, writing technique reports, and journal article writing.

Summer
2014-
present

Principle Investigator – Proactiveness and Frustration: Lessons Learned from Online Homework Activity Logs

Duties Included: Conducting a data mining study on engineering course management system. Responsibilities are writing research proposal, applying IRB, data collection and data analysis, writing technique reports, conference submission and presentation, and journal article writing.

Summer
2014-
present

Graduate Research Assistant– The University of Tennessee, Civil and Environment Engineering Department. Supervisor: Shashi Nambisan, PhD.

Duties Included: Evaluate the STEM Academy for teacher professional development program. Basic duties included database construction, data entry, survey development, qualitative and quantitative analysis, and writing technical reports. Approximately 10 hours per week.

Fall
2014-
Spring
2015

Graduate Research Assistant– The University of Tennessee, Educational Psychology and Counseling Department. Supervisor: Lauren Moret, PhD.

Duties Included: 1. Conducting literature search, writing annotated bibliography about students' life and challenges in graduate school, teaching qualitative class, and narrative inquiry. 2. Construct qualitative journal database. 3. Assuming tasks of a teaching assistant in graduate level qualitative classes such as developing and editing class materials, and grading students' assignments. 4. Transcribing interview recordings and qualitative coding of FRUVED project. The project is a national public health project aiming at facilitating healthy life by healthy eating and physical exercise. Approximately 10 hours per week.

Spring
2014

Field Practice The University of Tennessee, Educational Psychology and Counseling Department. Supervisor: Jennifer Morrow, PhD.

Duties Included: Needs assessment of Tennessee College of Applied Technology (TCAT). Responsibilities include conducting focus

group interview and developing survey instruments. Approximately 20 hours.

Spring 2014 **Course Project** – The University of Tennessee, Educational Psychology and Counseling Department. Supervisor: Gary Skolits, Ed.D.

Duties Included: Develop an evaluation and cost proposal to a Request of Proposal. The proposal is titled as “Evaluation Technical and Cost Proposal for The Michigan Integrated HIV, Hepatitis C, and STD Testing Project”. Approximately 40 hours.

Spring 2014 **Field Practice** – The University of Tennessee, Institution for Assessment and Evaluation. Supervisor: Gary Skolits, Ed.D.

Duties Included: Formatting a team developments survey into Remark paper survey, testing survey by creating remark template. Approximately 5 hours.

Spring 2014 **Field Practice** – The University of Tennessee, Institution for Assessment and Evaluation. Supervisor: Stephanie Robinson, PhD.

Duties Included: entering survey data, conducting descriptive and inferential analysis, and writing report for Arts360° project. Approximately 5 hours.

Spring 2014 **Evaluator** – Knoxville Family and Justice Center. Supervisor: Amy Dilworth, MS.

Duties Included: stakeholder meeting, exporting needs assessment data from their Effort to Outcome system, data analysis, writing report, and present the report result to client. Approximately 30 hours.

Fall 2012-
Fall 2014 **Graduate Research Assistant** – The University of Tennessee, Engineering Fundamentals Division. Supervisor: Richard Bennett, PhD.

Duties Included: Statistical and methodological research consultant for the faculties at the Engineering Fundamentals Division of the University of Tennessee. Worked on an NSF funded project. Basic duties included database construction, data entry, survey development, conducting interviews, qualitative and quantitative analysis, interpretation and preparing of results, and formal editing of research manuscripts. Approximately 20 hours per week.

Fall **Research Experience** with the STEMSpark Program. Supervisor: Gary

- 2013 – Skolits, Ed.D.
Spring
2014
- Duties Included: Participating in a program evaluation of middle school science teacher professional training. Responsibilities includes developing assessment instruments, data collection, data entry, data analysis, writing three formative reports and one final evaluation report, and one site visit. Approximately 80 hours during each semester.
- Spring
2014
- Field Practice** – The University of Tennessee, Institution for Assessment and Evaluation. Supervisor: Stephanie Robinson, PhD.
- Duties Included: entering teacher and students survey data, conducting descriptive and inferential analysis, and writing report for Arts360° project. Approximately 18 hours.
- Spring
2014
- Field Practice** – The University of Tennessee, Institution for Assessment and Evaluation. Supervisor: Stephanie Robinson, PhD.
- Duties Included: Participating in the evaluation of the Hands On: Real Real World Lessons for Middle School Classrooms project. Responsibilities including qualitative coding and writing report of teacher’s reflection journal. Approximately 18 hours.
- Summer
2013-
Fall
2013
- Graduate Student Intern** at the Knoxville Family Justice Center. Supervisor: Amy Dilworth, MS.
- Duties Include: Managing an evaluation of the Knoxville Family and Justice Center which included meeting with stakeholders, site observation, modifying the intake assessment, managing the Effort to Outcome (ETO) database, analyzing data, writing two large reports, and presenting findings to stakeholders. Approximately 200 hours.
- Spring
2013
- Field Practice** – The University of Tennessee, Institution for Assessment and Evaluation. Supervisor: Stephanie Robinson, PhD.
- Duties Included: Participating in the evaluation of he Noyce program at the university of Tennessee. Responsibilities including qualitative coding of the interview transcripts and writing report. Approximately 20 hours.
- Fall
2012
- Research Experience** with the Tennessee College Access Network Programs. Supervisor: Gary Skolits, Ed.D.
- Duties Included: Participating in a statewide evaluation of the Tennessee College Access and Success Network which included meeting with stakeholders, conducting qualitative interviews with state and national college access representatives, analyzing data. Approximately 20 hours during the

semester.

Summer 2012 **Research Experience** with the Miami University, Educational Psychology Department. Supervisor: Aimin Wang, PhD.

Duties Included: Survey development for a flight satisfaction survey in both English and Chinese under the request of China Air, and IRB application for the survey study. Approximately 60 hours during the summer.

Fall 2010-
Summer 2012 **Graduate Research Assistant** – Miami University, Educational Psychology Department. Supervisor: Aimin Wang, PhD.

Duties Included: Working on a management of the Miami University Diversity Awareness Survey (MUDAS) longitudinal database. Major responsibilities are literature reviews, article summaries, literature searches, database construction, data entry, survey development, quantitative analysis such as reliability and validity analysis, building SEM model, interpretation and preparing of results, meetings and collaboration with faculty member, and formal editing of research manuscripts. Approximately 10 hours per week.

Working on a management of the Myself and Others six-year longitudinal database. Major responsibilities are literature reviews, article summaries, literature searches, database construction, data entry, data matching, survey development, quantitative analysis, interpretation and preparing of results, formal editing of research manuscripts, and presenting the results at professional conferences. Approximately 10 hours per week.

Worked on a program evaluation project of How to Teach Science Through writing to Learn. Major responsibilities are data entry, data analysis, and formal editing two evaluation reports. Approximately 60 hours through a year.

Worked on several conditional emotion intervention (CEI) paper translations, editing, and presenting at professional conferences. Other responsibilities include meeting with original authors discussing data analysis, literature reviews, article summaries, literature searches, providing feedback on future studies. Approximately 60 hours through a semester.

Fall 2011-
Spring 2012 **Graduate Research Assistant** – Miami University, Family and Social Study Department. Supervisor: Kevin Bush, PhD, William Newsome, PhD, and Doris Bergen, PhD.

Duties included: worked on a national evaluation project named the Child

Abuse and Neglect Substance Abuse Focus and Expansion (CANSAFE). The CANSAFE is administered by Butler County Children's Services and focuses on parents with substance abuse problems with substantiated charges of child abuse or neglect. My major responsibilities are managing the database, group meeting with faculty members, communication with project officials, data entry, data analysis, editing semi-annual evaluation reports. Approximately 20 hours per week.

Spring
2011 **Graduate Research Assistant** – Miami University, Educational Psychology Department. Supervisor: Doris Bergen, PhD.

Duties Included: data entry and data analysis of Dr. Bergen supervised projects, meetings and collaborations with faculty members. Approximately 10 hours per week.

Fall
2010 **Research Experience** with the Ohio big Eight Program. Supervisor: Aimin Wang, PhD.

Duties Included: meeting with program officials, downloading data from official website, data management, data analysis, and team meetings and collaboration. Approximately 40 hours during the semester.

Fall
2008 **Research Team Member** at Peking University. Supervisor: Yanjie Su, PhD.

Duties Included: participating weekly research meetings summarizing and sharing research experience, literature review, conducting experiments with children, data collection, and analysis.

Fall
2008 **Research Experience** at Peking University. Supervisor: Yanjie Su, PhD.

Duties Included: completing a research project under the National Undergraduate Innovation Research Fund. The research project examined the relationship of maternal gender role, discourse, and their children's Theory of Mind development. My main responsibilities including literature review, writing proposal, design experiment, conducting experiment, collecting data, writing semi-annual report, and writing final report. The research project was presented at the Psychology department of Peking University.

INTERNSHIP

Summer 2014- **Graduate Student Intern** at the department Civil and Environmental Engineering, the University of Tennessee. Supervisor: Shashi Nambisan, PhD.

Duties Include: conducting formative as well as summative evaluation of a STEM professional development academy, survey development, data collection, and writing reports.

Summer 2013- **Graduate Student Intern** at the Knoxville Family Justice Center. Supervisor: Amy Dilworth, MS.
Fall

2013 Duties Include: Stakeholder meeting, conducting SPSS workshop to the staff members, exporting needs assessment data from their Effort to Outcome system, data cleaning, data analysis, writing report, present the report result to client, and providing recommendations to navigation process based on the evaluation result. Approximately 200 hours.

EVALUATION AND GRANT REPORTS:

Skolits, G., Robinson, S., Price, C., Settle, C., Barlow, P., Walpitage, L., & **Li, W.** (2014). *STEMspark Regional Hub for East Tennessee: External Evaluation Report*. For Mrs. Marilyn Roddy, Director of STEMspark. (Report No. 14-05; 5 tables; 5 figures, 49 pages).

Li, W. (2014). *Needs Evaluation of Knoxville Family and Justice Center Clients – from January 1st to June 30th*. For Mrs. Amy Dilworth, Director of Knoxville Family and Justice Center. (no Project #; 16 tables; 4 figures; 18 pages).

Walpitage, L., **Li, W.**, Skolits, G., Barlow, P., Robinson, S. (2014). *STEMSpark Workshop Evaluation Project – Third Professional Development Session Pre-Workshop and Exit Survey Summaries*. For Mrs. Marilyn Roddy, Director of STEMspark. (no Project #; 11 tables; 11 pages).

Li, W. (2013). *Outcome Evaluation of EF151 Physics for Engineers I at the University of Tennessee*. For Dr. Richard Bennett, Director of Engineering Fundamentals Division, University of Tennessee. (no Project #; 12 tables; 2 figures; 1 appendix; 38 pages).

Li, W. (2013). *Needs Evaluation of Knoxville Family and Justice Center Clients – from January 1st to June 30th*. For Mrs. Amy Dilworth, Director of Knoxville Family and Justice Center. (no Project #; 12 tables; 4 figures; 15 pages).

Li, W., Walpitage, L., Skolits, G., Barlow, P., Robinson, S. (2013). *STEMSpark Workshop Evaluation Project – First Professional Development Session Pre-Workshop and Exit Survey Summaries*. For Mrs. Marilyn Roddy, Director of STEMspark. (no Project #; 11 tables; 11 pages).

Walpitage, L., Li, W., Skolits, G., Barlow, P., Robinson, S. (2013). *STEMSpark Workshop Evaluation Project – Second Professional Development Session Pre-Workshop and Exit Survey Summaries*. For Mrs. Marilyn Roddy, Director of STEMspark. (no Project #; 11 tables; 9 pages).

TEACHING EXPERIENCE

Fall 2014 – Spring 2015 **Teaching Assistant for *Introduction to Qualitative Study***. The University of Tennessee. Supervisor: Lauren Moret, PhD.

Duties Included: Developing and editing course materials such as course syllabus, assignments, and rubrics. Developing lecture materials about triangulation. Constructing database for qualitative journals. Grading students' assignments.

Fall 2013 **Teaching Assistant for *Program Evaluation I***. The University of Tennessee. Supervisor: Jennifer Ann Morrow, Ph.D.

Duties Included: Leading class discussion and activities and grading evaluation proposals and other assignments.

Fall 2013 **Instructor of SPSS workshop** at Knoxville Family and Justice Center.

Duties Included: Brief introduction of SPSS to Knoxville Family and Justice Center staff members. Teaching the staff members how to import data into SPSS, data cleaning, recoding, and descriptive analysis.

Summer 2012 **Instructor of Research Methods for McNair Program** at the University of Tennessee.

Duties Included: developed syllabus, managing blackboard, editing exams and, 8 lectures including research design, literature review, reliability, validity, research ethics, data analysis, and report, grading exams, assisting students with research design, grading assignment.

Summer 2012 **Teaching lectures for *Psychometrics and developmental Psychology***. Ningxia Medical University, Yinchuan, Ningxia, China.

Duties Included: conducting two 3-hours lectures. One is introduction to psychological measurement and assessment, and the other is introduction to developmental psychology to about 250 undergraduate students.

Spring 2012 **Teaching Assistant for *Behavior Statistics II***. Miami University, Oxford, OH. Professor: Aimin Wang, PhD.

Duties Include: managing blackboard, editing exams and exam reviews, grading exams, assisting students with statistic analysis covered in class regarding descriptive analysis, t-test, F-test, multiple regression, logistic regression, EFA, CFA, and structural equation modeling.

Spring 2011 **Teaching Assistant for *Theory and Problems in Educational Measurement*.**
Miami University, Oxford, OH. Professor: Aimin Wang, PhD.
Duties Included: managing blackboard, grading exams.

PROFESSIONAL POSTERS AND PRESENTATIONS

- Shashi, N., Richards, J., Enix, T., & **Li, W.** (2015 June). *Transportation System Based Summer Academy for Teachers*. Present at American Society of Engineering Education (ASEE), Seattle, WA.
- Li, W.** & Barlow, B. (2014 October). *Mining archival data for evaluation use: Challenges and strategies for novice evaluators*. Presented at American Evaluation Association (AEA), Denver, CO.
- Li, W.**, Walpitage, D.L., Skolits, G., & Daulton, B. (2014 October). *Supervised Field Experience Based on Roles Theory for Novice Evaluators*. Presented at American Evaluation Association (AEA), Denver, CO.
- Daulton, B., Morrow, A., Skolits, G., Pathirage, N., Walpitage, L., & **Li, W.** (2014 October). *Using a Graduate-Level Seminar-Based Course to Encourage Academic Writing*. Presented at American Evaluation Association (AEA), Denver, CO.
- Li, W.**, & Bennett, R. (2013 October). *Utilizing Web-Based Assessment Data to Evaluate a College Freshman Retention Program*. Poster at American Evaluation Association (AEA), Washington, D.C.
- Bennett, R., **Li, W.**, Olsen, T., Schleter, W., & Guffey, S. (2013 June). *Characteristics of Students Who Do Not Do Homework*. Poster at American Society of Engineering Education (ASEE), Atlanta, GA.
- Li, W.**, Huang, D., & Wang, A. (2012 November). *Social Comparison and Its Impacts on Academic Performance of American and Chinese Student*. Presented at Mid-Western Educational Research Association (MWERA), Evanston, IL.
- Li, W.**, Han, H., Ding, X., Jin, H., & Wang, A. (2012 November). *Conditioned Emotional Intervention For a Middle School Student with Obsessive-Compulsive Disorder*. Presented at Mid-Western Educational Research Association (MWERA), Evanston, IL.
- Han, H., **Li, W.**, Cui, Q., Jin, H., & Wang, A. (2012 November). *The Usage of Conditioned Emotional Intervention Technique in the Treatment of Panic Disorder: A Case Series*. Presented at Mid-Western Educational Research Association (MWERA), Evanston, IL.

Li, W. & Wang, A. (2012 May). *Mediation Effect of Chinese Students' Perception between Parents' and Students' Views on Social Activities*. Poster at Association for Psychological Science, Chicago, IL.

Li, W & Wang, A. (2011 October). *Chinese and American Parents' beliefs of Students' School Purpose: A Cross-culture and Developmental comparison*. Presented at Mid-Western Educational Research Association (MWER), St. Louis, Missouri.

MANUSCRIPTS UNDER REVIEW:

LI, W. & Zhou, W. *Practice makes perfect? Understanding student learning styles from STAT 201*. Journal of Statistics Education (Under Review).

Li, W., Bennett, R., Olsen, T., & McCord, R. *Engage Engineering Students in Homework: Incentives and Attribution of Incompletion*. Journal of Engineering Education (Under Review).

GRANT EXPERIENCE:

Bennett, R., (PI). “**Increasing Student Engagement in Homework.**” National Science Funding. August 2012 – present. Assisted Dr. Bennett with research plan development, editing annual reports, conducting interviews, qualitative and quantitative analysis.

AWARDS AND LICENSURE

Spring 2015	The Certificate for completion of Best Practice In Teaching workshop. The University of Tennessee, Knoxville.
Summer 2013	Certificate of appreciation for serving as an instructor in the summer research institute at the University of Tennessee, Knoxville.
Spring 2012	The Graduate Certificate in Professional Development: Assessment and Evaluation, Miami University, Oxford, OH
Spring 2012	The Graduate Certificate in Professional Development: Quantitative Data Analysis in Education and Social Science, Miami University, Oxford, OH
Fall 2009	“Three Good Student” of Yuanpei College, Peking University, Beijing, China
Spring 2008	National Undergraduate Innovation Research Fellowship at Beijing, China

MEMBERSHIP AND PROFESSIONAL SERVICES IN PROFESSIONAL

SOCIETIES:

2015 Spring	External Referee, 21th ACM SIGKDD Conference on Knowledge Discovery and Data Mining (KDD 2015)
2015 Spring	External Referee, The 2015 IEEE International Conference on Data Mining (ICDM 2015)
2012-present	American Evaluation Association, The University of Tennessee
2010-present	Mid-Western Educational Research Association, Miami University 2015-2017 Association Committee member 2012-2013 Chair of Division E (Human Development and Counseling) 2011-2012 Co-Chair of Division E
2013-2014	American Society of Engineering Education, The University of Tennessee
2011-2012	Association for Psychological Science, Miami University

COMPUTER SKILLS

OFFICE PRODUCTIVITY SOFTWARE

- Microsoft Excel
- Microsoft Word
- Microsoft Powerpoint

DATA MANAGEMENT AND ANALYSIS SOFTWARE

- QDA Miner
- Nvivo
- SPSS
- AMOS
- mPLUS
- Winsteps
- TAP
- SPSS Modeler
- Matlab
- SAS

DATA MINING SOFTWARE

- SPSS Modeler

COMPUTER PROGRAMMING

- C
- C++

SURVEY DESIGN SOFTWARE

- Survey Monkey
- Qualtrics

REFERENCES

Gary J. Skolits, Ed.D.
Associate Professor of Evaluation, Statistics, and Measurement
Director of the Institute for Assessment and Evaluation
University of Tennessee
503 Bailey Education Complex
1122 Volunteer Blvd.
Knoxville, TN 37996-3452
Office Phone: 865-974-2777
Email: gskolits@utk.edu

Jennifer Ann Morrow, Ph.D.
Associate Professor of Evaluation, Statistics, and Measurement
University of Tennessee
Knoxville, TN 37996-3452
Office Phone: (865) 974-6117
Email: jamorrow@utk.edu

Richard Bennett, Ph.D.
Professor of Engineering
105 Estabrook Hall
1012 Estabrook Road
Knoxville, TN 37996-2353
Office Phone: 865-974-9810
Email: rbennet2@utk.edu

Aimin Wang, Ph.D.
Professor of Educational Psychology
Director, Educational Psychology International Cooperative (EPIC)
Miami University
Oxford, OH 45056
Office Phone: (513) 529-2432
Email: wanga@muohio.edu

Doris Bergen, Ph.D.
Distinguished Professor of Educational Psychology
Miami University
Oxford, OH 45056
Office Phone: (513) 529-6622
Email: bergend@muohio.edu