

BAILEIGH KIRKPATRICK

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EDUCATIONAL BACKGROUND

Doctor of Philosophy, School Psychology: August 2015 – Expected August 2020

The University of Tennessee, Knoxville, TN

Current GPA: 4.0

APA accredited and NASP approved program

ESM Certificate

Master's of Science in Applied Educational Psychology: August 2015- May 2018

The University of Tennessee, Knoxville, TN

Cumulative GPA: 4.0

Bachelor of Science, Psychology: August 2011-May 2015

Berry College, Rome, GA

Minors: Sociology and Family Studies

Cumulative GPA: 3.5

HONORS AND AWARDS

Berry College, Rome, GA

- Dean's List: 6 semesters
- George Scholar Research Grant (\$4,000) August 2013

University of Tennessee- Knoxville, Knoxville, TN

- Chancellor's Fellowship
- Mary Philips Shepherd Graduate Fellowship

PRACTICUM EXPERIENCE

Clinical Practicum in Professional Psychology: June 2017 – Present

University of Tennessee KCLASS Center, Knoxville, TN

- Administer, score, interpret, and deliver results to clients for various cognitive, achievement, and behavioral assessment including: ADOS-2, BASC-3, CTOPP-2, KABC-II, KTEA-III, Stanford-Binet V, Weschler Scales, Woodcock Johnson IV, among others

- Conducted interviews with clients to obtain background and relevant diagnostic information.
- Supervise administration, scoring, and interpretation of various achievement assessments
- Design and implement one-on-one academic and behavioral interventions

Supervisors: Carolyn Blondin, Ph.D., Brian Wilhoit, Ph.D.

Advanced Professional Practice in School Psychology : September 2018- Present

Maryville City Schools, Maryville, TN

- Assist in leading social skills groups for students with various identified disabilities and general education students
- Attend IEP, reevaluation, manifestation of determination, and S Team meetings
- Administer, score, and interpret results from cognitive and achievement assessments

Supervisors: Scott Kirkham, Ph.D., Merilee McCurdy, Ph.D

Practicum in Consultation and Intervention: August 2017 –May 2018

Lenoir City Schools, Lenoir City, TN

- Implemented and evaluated academic and behavioral interventions
- Monitored student academic and behavior progress
- Interviewed and collaborated with teachers to address academic and behavioral problems within the classroom
- Collected and analyzed single-subject data utilizing the data-based problem-solving model

Supervisors: Christopher Skinner, Ph.D.; Carrie Jaquett, MA

Practicum in Psychoeducational Assessment: August 2016 – Present

University of Tennessee, Knoxville, TN

- Administered, scored, and interpreted various cognitive, behavioral, and achievement assessments (Wechsler Scales, Woodcock Johnson IV, Stanford – Binet V, UNIT-2, WNV, DAS-II, among others) to individuals aged 3-25
- Conducted interviews with parents and students to obtain correct and current background information.
- Integrated cognitive, behavioral, and achievement scores; information obtained from interviews; and information obtained from observations into psychoeducational reports.

Supervisor: R. Steve McCallum, Ph.D.

Professional Practice in School Psychology Practicum: January 2016 –May 2016

Lenoir City Schools, Lenoir City, TN

- Shadowed and assisted a school psychology intern
- Communicated with other educational professionals regarding their roles and functions
- Conducted general and special education classroom observations and assessments
- Assisted with the day to day functions in self-contained special education classrooms

Supervisors: Steve McCallum, Ph.D., Megan Blonder, MS

PROFESSIONAL EXPERIENCE

Medlock Bridge Counseling Center Intern: May 2014 – August 2015

Medlock Bridge Counseling Center– Johns Creek, GA

- Participated in leading group therapy American Society for Addiction Medicine classes to address Alcohol and Drug Addiction
- Contributed to treatment plans for various clients
- Assisted in office administrative duties

Supervisor: David Tillis, M.A., LPC

Child Development Center Teacher’s Assistant: August 2012- May 2013

Mount Berry, GA

- Assisted head teachers in preschool age classrooms with teaching academic and social skills
- Assisted in classroom and behavioral management

RESEARCH EXPERIENCE

Graduate Research Assistant: August 2016 – present

Tennessee Behavior Supports Project

The University of Tennessee – Knoxville, Knoxville, TN

Tennessee Behavior Supports Project (TBSP) provides training, materials, and tools to support school districts in the implementation of the state of Tennessee’s Response to Instruction and Intervention for Behavior (RTI²-B).

- Assist in organization and presentation of materials for RTI²-B Leadership Team Workshops for Tiers I, II, and III implementation.
- Created Practice Briefs on Social Validity and Evidence-Based Practices to be accessible online as a tool for teachers, administration, and other educators on the implementation RTI²-B.

Supervisor: Tara Moore, Ph.D; BCBA.

Graduate Research Assistant: August 2015 – August 2016

The University of Tennessee- Knoxville, Knoxville, TN

- Data entry and analysis in SPSS
- Edited chapters for the Handbook of Nonverbal Assessment, Second Edition and presentation on the UNIT-2 for NASP 2016.
- Responsible for preparation of materials for research group meetings.
- Assisted with organization for psychoeducational assessment courses.
- Communicated progress with weekly meetings and updates

Supervisors: R. Steve McCallum, Ph.D.

George Scholar Researcher: August 2013 – May 2015

Berry College, Rome, GA

- Wrote and applied for research grant
- Developed research design and implementation of research intervention

- Carried out research project with the help of a research assistant
- Presented findings at the Association for Psychological Science conference, 2015
- Communicated progress weekly with supervisors

Supervisors: Kristen Diliberto-Macaluso, Ph.D. and Casey Dexter, Ph.D.

Research Practicum: January 2013- May 2013

Berry College, Rome, GA

- Assisted in accumulating research in preparation for research study on conservation in eastern Africa
- Developed plans to raise money and researched grants for funding

Supervisor: Julie Pynn Ph.D.

OTHER EXPERIENCE

Applied Behavioral Support: February 2015 – May 2018

Pond Gap Elementary School, Knoxville, TN

- Weekly behavioral support at a university-assisted community school
- Collaborate with school psychology students to develop classroom management techniques and
- Consult with afterschool teachers to implement effective behavior management techniques
- Conducted research on classwide behavioral interventions

Supervisor: Merilee McCurdy, Ph.D.

Private Tutor: May 2015- Present

Knoxville, TN

- Weekly academic and social skills tutoring for an adolescent male with Autism Spectrum Disorder

Supervisor: Brian Wilhoit, Ph.D.

PUBLICATIONS

Beierle, S. P., **Kirkpatrick, B. A.**, Heidel, R. E., Russ, A., Ramshaw, B., McCallum, R. S., Lewis, J. M. (in press). Evaluating and Exploring Variations in Surgical Resident Emotional Intelligence and Burnout. *Journal of Surgical Education*.

Kirkpatrick, B. A., Wright, S., Daniels, S., Taylor, K., McCurdy, M., & Skinner, C. S. (Under Review, September 2018). Tootling in a third-grade after-school classroom: Decreasing antisocial interactions in at-risk students. *Journal of Positive Behavior Interventions*.

Kirkpatrick, B. A., McCallum, R. S., Bell, S. M., & Bracken, B. (Under Review, October 2018). Screening for academic success using localized norms in the U. S. and abroad. *School Psychology International*.

- Franklin, T., McCallum, R. S., Anderson, L., **Kirkpatrick, B. A.** (Under Review, March 2018).
Can a one-minute screener predict academic performance? *Psychology in the Schools*.
- Wright, S., Skinner, C.H., Daniels, S., **Kirkpatrick, B.A.** (manuscript in preparation).
Increasing compliment-giving behavior of 1st grade students in an after-school setting.
Manuscript in preparation.
- Jaquett, C. A., & **Kirkpatrick, B. A.** (2017). Wechsler Nonverbal Ability Scales. In R. S. McCallum (Ed.), *Handbook of Nonverbal Assessment* (pp.151-166). New York, NY: Springer.

PEER-REVIEWED PRESENTATIONS

- Daniels, S., **Kirkpatrick, B. A.**, Wright, S., Skinner, C. H., & McCurdy, M. (2019, February). *Improving School Behaviors Using Interdependent Group Contingencies*. Symposium presented at the National Association of School Psychologists Conference, Atlanta, GA.
- Wright, S., Skinner, C.H., Daniels, S., **Kirkpatrick, B. A.**, & McCurdy, M. (2019, February). *Generalizing Social Skills with a Positive Peer Reporting Intervention*. Poster Presented at the National Association of School Psychologists Conference, Atlanta, GA.
- Kirkpatrick, B. A.**, Franklin, T., McCallum, R. S. (2018, August). *Can a one-minute screener predict academic performance?* Poster accepted for presentation at the American Psychological Association Annual Convention, San Francisco, CA.
- Wright, S., Skinner, C.H., **Kirkpatrick B. A.**, Daniels, S., Moore, T., McCurdy, M. (2018, May). *Generalizing social skills through positive peer reporting*. Paper presented at the East Tennessee Association for Behavioral Analysis Regional Meeting, Chattanooga, Tennessee.
- Beierle, S., Russ, A., Heidel, R. E., **Kirkpatrick, B. A.**, McCallum, R. S., Lewis, J. (2018, May). *A longitudinal study of correlations between emotional intelligence and resident burnout*. Presentation for the Association of Surgical Education Annual Meeting. Austin, TX.
- Kirkpatrick, B.A.**, Anderson, L., Franklin, T., McCallum, R. S., Bell, S. M. (2018, February) *Can Teachers Accurately Predict Students' School Success?* Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Anderson, L. S., McCallum, R.S., Bell, S. M, Silva, S., Franklin, T., **Kirkpatrick, B. A.** (2018, February). *International application of a unique response to intervention instrument*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

- Smyth, K., **Kirkpatrick, B. A.**, Anderson, L., McCallum, R. S., Bell, S. M. (2018, February) *Twice-Exceptional students: The importance of declaring a major in line with academic strength?* Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Pannell, A., Jacobs, V. M., **Kirkpatrick, B. A.**, Anderson, L. S., Bell, S. M. (2017, October). *Assessing emotional intelligence (EI) of educators.* Poster presented at the Tennessee Association of School Psychologists Fall Conference, Knoxville, TN.
- Crewdson, M., Pannell, A., **Kirkpatrick, B. A.**, Bell, S. M. (2017, October). *Educators predicting students' school-based outcomes.* Poster presented at the Tennessee Association of School Psychologists Fall Conference, Knoxville, TN.
- Jacobs, V. M. Crewdson, M., **Kirkpatrick, B. A.**, McCallum, R. S. (2017, October). *Screening at-risk students using a local norming technique.* Poster presented at the Tennessee Association of School Psychologists Fall Conference, Knoxville, TN.
- Wright, S., **Kirkpatrick, B.**, Daniels, S. K., Taylor, K., McCurdy, M., & Skinner, C.H. (2017, October). *Tootling as an effective intervention for decreasing relational aggression among elementary students.* Poster presented at the Tennessee Association of School Psychologists Fall Conference, Knoxville, TN.
- Moore, T., Daniels, S. K., Eshbaugh, J., Gordon, J., **Kirkpatrick, B. A.**, O'Reily, C., Taylor, K., Wright, S. (2017, October). *Supporting effective classroom and behavior management practices: Reports from school staff and Implications for the Behavior Analyst.* Presentation accepted at the Tennessee Association for Behavior Analysis Annual Conference, Nashville, TN.
- Daniels, S. K., Wright, S., **Kirkpatrick, B. A.**, Taylor, K., McCurdy, M., & Skinner, C. H. (2017, September). *Improving the prosocial behavior of elementary school students.* Poster session to be presented at the Engagement Scholarship Consortium Conference, Birmingham, AL.
- Beierle, S., Russ, A., Heidel, R. E., **Kirkpatrick, B. A.**, McCallum, R. S., Lewis, J. (2017, August). *A correlation between emotional intelligence and burnout in surgical residents.* Presentation for the Tennessee American College of Surgeons Annual Meeting, Nashville, TN.
- Kirkpatrick, B. A.**, McCallum, R. S., Franklin, T., Bell, S. M. (2017, August). *Further Validation of the Test of Critical Thinking.* Poster accepted for presentation at the American Psychological Association Annual Convention, Washington, D. C.
- Anderson, L.S., **Kirkpatrick, B. A.** (2017, March). *Critical thinking: A predictor of school-based academic and social success.* Poster accepted for presentation at the College of Education, Health and Human Sciences Graduate Student Research Colloquium, Knoxville, TN.

Kirkpatrick, B. A., Gibbons, S., O'Reilly, C., Gordon, J., Taylor, K., Moore, T. (2017, March). *Perceptions of RTI²-B*. Poster accepted for presentation at the College of Education, Health and Human Sciences Graduate Student Research Colloquium, Knoxville, TN.

Smyth, K., & **Kirkpatrick, B. A.**, McCallum, R. S., Bell, S. M. (2017, February). *Twice-Exceptional students: The importance of declaring a major in line with academic strength*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Martin, M.S., Smyth, K., & **Kirkpatrick, B. A.** (2016, March). *The importance of the prewriting stage: How students in rural and urban schools plan*. Promising Practices Presentation given at the American Council on Rural Special Education Annual Conference, Las Vegas, NV.

Smyth, K., Martin, M., **Kirkpatrick, B. A.** (2016, March). *Improving the reading skills of children in poverty using evidence-based reading strategies*. Poster accepted for presentation at the American Council on Rural Special Education Annual Conference, Las Vegas, NV.

Smyth, K., Martin, Melissa, M., **Kirkpatrick, B. A.** (2016, March). *Collaboration between pre-service special educators and school psychologists to improve at-risk student outcomes*. Symposium at the American Council on Rural Special Education Annual Conference, Las Vegas, NV.

Kirkpatrick, B. A., Diliberto-Macaluso, K. Dexter, C. (2015, May). *The use of digital and traditional art-making to decrease negative mood and pulse rate in children*. Poster accepted for presentation at the Association of Psychological Sciences Annual Convention, New York, NY.

OTHER PRESENTATIONS

Kirkpatrick, B. & Pinzone, C. (2018, June). *Study Skills for Academic Success*. Workshop presented at Thornton Athletics Student Life Center, Knoxville, TN.

Gordon, J. R., **Kirkpatrick, B.**, O'Reilly, C.O., (2018, June). *Using data tools and data-informed decision making to support RTI²-B Tiers I and II*. Presented at the Tennessee Behavior Supports Project Response to Instruction and Intervention for Behavior (RTI²-B) Summer Summit, Knoxville, TN.

Kirkpatrick, B. A., Wright, S. (2018, February). *Individuals with Disabilities Act, Section 504, and Every Student Succeeds Act*. Guest lecture presented for EDPY 635, Knoxville, TN.

Mingo, M., Hauck, K., & **Kirkpatrick, B.** (2017, July). *Study Skills for Academic Success*. Workshop presented at Thornton Athletics Student Life Center, Knoxville, TN.

McCallum, S., & **Kirkpatrick, B.** (2015, October). *Bringing Emotional Intelligence (EI) to Health Care*. Continuing education class presented at University of Tennessee Medical Center, Knoxville, TN.

Kirkpatrick, B. A., Diliberto-Macaluso, K. Dexter, C. (2015, May). *The use of digital and traditional art-making to decrease negative mood and pulse rate in children*. Invited address at the Berry College Student Symposium, Rome, GA.

SERVICE AND LEADERSHIP ROLES

NASP Student Leader: August 2017- August 2018

University of Tennessee – Knoxville, Knoxville, TN

- Shared NASP information and monthly updates with the students in my program
- Collaborated with NASP leadership within the state to promote the profession and NASP
- Served as point-person for advocacy and school psychology awareness activities
- Shared perspectives in NASP publications and present at the convention

TASP Board Student Representative: August 2017- August 2018

- Shared TASP information and monthly updates with the students in my program
- Helped organize the Tennessee Association of School Psychologists Fall Conference

Social Chair (School Psychology Association): August 2016 – August 2017

University of Tennessee – Knoxville, Knoxville, TN

- Organized social events for members of University of Tennessee, Knoxville student association
- Coordinated with Program Director to organize and set up social events for the Student Association
- Contacted outside agencies as necessary to organize and set up social events for the Student Association

Graduate Student Mentor for First Year Students in School Psychology Program: August 2016 – present. University of Tennessee – Knoxville, Knoxville, TN

- Provide advice and mentorship for lower level school psychology graduate students

Secretary (School Psychology Association): August 2015 – August 2016

University of Tennessee – Knoxville, Knoxville, TN