Welcome to the latest issue of the Department of Educational Psychology and Counseling (EPC) Newsletter, where you will find stories of faculty, student, staff, and alumni accomplishments. You can learn more and keep informed through the [EPC website](#) and by “liking” our [Facebook page](#).

I’ll take this opportunity to highlight a few of our happenings in the areas of growing and supporting the diversity of our student body:

- I am proud to announce that we have entered into a partnership with Spelman College. We are one of 10 partners - graduate departments working to smooth the path to our programs for excellent Spelman students and alumnae.
- We continued our outreach to HBCU’s by participating in recruitment events this fall at Spelman in Atlanta, GA and Fisk University in Nashville, TN.
- Thanks to Synthia Clark, who has been key to making many of these trips happen. She is excellent in outreach, plus keeps us organized, prepared, and looking good.
- Many thanks to those who have recently joined on these trips, including Merilee McCurdy, associate department head, Whitney Denton, business manager, Jada White, graduate student, and Duren Thompson, instructional designer and program coordinator with the Center for Learning Education and Employment and EPC alumna.
- We will have two more recruiting trips to Spelman this semester. Their Spring Graduate and Professional School Fair is February 5th. Get in touch with Synthia if you are interested in joining our ‘entourage’ – we have fun on the trips. We welcome EPC faculty, students, and alumni.

We have more efforts in the works as we continue to grow and support the diversity of our student body. I want to thank Derrick Shepard, who is working with our leadership team and Executive Council to develop a systematic, thoughtful plan for our ongoing efforts in this area. Please watch for a survey that we will be asking all current students to complete which will be aimed at helping us check how, and how well, we support all our students through the struggles of graduate study!

As always, please be in touch with our leadership team – Associate Department Heads Lisa Yamagata-Lynch and Merilee McCurdy, Business Manager Whitney Denton, and me – as needed.
Across the Department

Awarded Grants


Centers, Initiatives & Outreach

FUTURE Postsecondary Education Program
FUTURE is a two- to three-year postsecondary education program that empowers young adults with intellectual and developmental disabilities to achieve competitive employment in the community through career counseling and developing their academic, vocational, and decision making skills. The program is overseen by Dave Cihak (special education), Melinda Gibbons, and Brian Wilhoit under the daily direction of Program Director Emma Burgin. Here are some updates:

- This fall semester, we welcomed our largest group of FUTURE students to date. We now have 16 full-time students on campus.
- Each student has the opportunity to participate in an internship each semester. This semester, we have had some amazing internship sites, including the YMCA Garden, the UT Alumni Center, Visit Knoxville, and the Lady Vols Soccer Team.
- A new website was created for FUTURE that includes the new online application for the program. Visit futureut.utk.edu to check out all of the new information and resources.
Word on the Web

**Thacker Selected as SACES Emerging Leader**

Nancy E. Thacker, doctoral candidate in Counselor Education, has been selected as one of the 2018-20 Southern Association for Counselor Education and Supervision (SACES) Emerging Leaders.

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**2018-19 EPC Fellowship & Scholarship Recipients**

Congratulations to the 2018-19 fellowship and scholarship recipients from the Department of Educational Psychology and Counseling!

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**Summer 2018 Graduates & Certificate Recipients**

The Department of Educational Psychology and Counseling wants to congratulate the graduates from nine of our programs who earned their degrees and recipients from four of our graduate certificate programs who completed necessary requirements during the summer 2018 semester.

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**GOI Hosts Inaugural Camp Aliya**

This was the inaugural year for Grief Outreach Initiative’s (GOI) Camp Aliya, run by Laura Wheat, assistant professor and GOI Coordinator. Over two days, children spent their time in small and large groups, outside, and being involved in music, arts, and crafts working through grief and loss.

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On our Facebook Page

The [EPC Facebook page](#) is a social space that shares information - about our department, programs, centers, current research, tips from related professional organizations, job opportunities, and upcoming events.

We also use it to share photos. Be sure to check out the current albums we have up and tag yourself.

If you haven’t already, now would be a wonderful time to “like” EPC!

We have over 550 likes, so let’s keep it going!
EPC Spotlight

Ashlee Fugate
Applied Educational Psychology MS

Baileigh KirkPatrick
School Psychology PhD

April Baer
School Counseling PhD

Julie Hall
Adult Learning PhD

Lindsey Leffew
Instructional Technology MS

Erica Echols
Evaluation, Statistics & Measurement PhD

Cassandra Dawn Mosley
Adult Education MS
Publications


Morrow, J. A., Rocconi, L., & Berry, B. (2018). University of Tennessee’s undergraduate advising 2018 end of year report. For Dr. Karen Vance-Sullivan, University of Tennessee’s Office of Student Success. (no Project #; 31 tables; 33 figures; no references; 93 pages).


Presentations


Berry, B. M., & Rocconi, L. M. (2018, October) Examining the meaning of response categories: How often is “often”? American Evaluation Association, Cleveland, OH.


Butler, B., & Rocconi, L. M. (2018, October). Examining the meaning of response categories: How often is “often”? Poster presentation at the American Evaluation Association Conference, Cleveland, OH.


Crewdson, M., Burgin, E.*, & Kotik, J. (2018, October). Audit instructors’ attitudes and perceived competency toward college students with intellectual and developmental disabilities. Poster Presented at the University of Tennessee Engagement and Outreach Fall Conference, Knoxville, Tennessee.


Giffin, A., & Misawa, M. (2018, October). There’s an app for that: Using technology to combat campus sexual assault. AAACE, Myrtle Beach, SC.


Maples, L. H. (2018, October). Designing faculty development for the unique learner. 67th Annual American Association For Adult and Continuing Education Conference, Myrtle Beach, SC.


Misawa, M. (2018, October). Adult bullying in academic and professional settings: How to identify and handle bullying among adults. Seminar gave at the Veterinarians as One Inclusive Community for Empowerment (VOICE) meeting. College of Veterinary Medicine, University of Tennessee, Knoxville, TN.

Misawa, M. (2018, October). Understanding and managing conflict and bullying in academia: How to be effective with diverse and multicultural populations in higher education. Seminar gave at the Moving Our Campus Forward Diversity Conference 2018, University of Tennessee, Chattanooga, TN.


Misawa, M. (2018, August). Understanding ourselves: How to effectively communicate with diverse and multicultural populations. Seminar gave at the UT Health Sciences Library Retreat, University of Tennessee Health Science Center, Memphis, TN.

Misawa, M. (2018, October). Faculty panel: Inclusive excellence in the curriculum and the classroom. Keynote panel speech delivered at the Moving Our Campus Forward Diversity Conference 2018, University of Tennessee, Chattanooga, TN.

Misawa, M. (2018, August). Becoming an effective interpersonal communicator: How to address difficult issues and conflicts. Keynote speech delivered at the UT Health Sciences Library Retreat, University of Tennessee Health Science Center, Memphis, TN.

Misawa, M., & Johnson-Bailey, J. (2018, November). Examining the dangerous liaison in feminist classrooms: Do race and gender still matter when practicing feminist pedagogy to pursue student success and social justice in higher education? Accepted for presentation at the 2018 Access, Barriers & Success for Adult Learners Conference, Cape Town, South Africa.


Perry, C. N. (2018, October). Using technology in academic support for adult learners. Commission for Distance Learning and Technology (CDLT) Pre-Conference at American Association for Adult & Continuing Education Annual Conference, Myrtle Beach, SC.

Perry, C. N. (2018, October). Technology and TNReconnect: Preparing adult learners for success with Tennessee’s guaranteed college tuition program. American Association for Adult & Continuing Education Annual Conference, Myrtle Beach, SC.


Thacker, N., & Blueford, J. (2018, October). Teaching a service-learning course on grief, loss, and trauma. Presented at the Southern Association for Counselor Education and Supervision 2018 Conference, Myrtle Beach, SC.

Thompson, Duren.* (2018, July). Level 1 ESL: Supporting pre-literate and non-literate learners. Academy for Instructional Excellence (in adult education), Nashville, TN.

Thompson, Duren.* (2018, July). Evaluating the flipped approach: How can it work for your learners? Institute for CTE Educators, Nashville, TN.
Thompson, Duren.* (2018, July). Avoid the talking head! Creating engaging online instructional video. Institute for CTE Educators, Nashville, TN.

Truett, N. T. (2018, October). Writing my way through Italy: Arts-based autoethnography for international adult education. American Association for Adult and Continuing Education (AAACE), 2018 Annual Pre-Conference, Commission for International Adult Education (CIAE), Myrtle Beach, SC.


Willis, D. A. (2018, October). Breaking down the barriers of the dissertation process: Mediated electronic portfolio learning system conceptual model. Paper presented for the Commission for Distance Learning and Technology preconference at the American Association for Adult and Continuing Education 2018 conference in Myrtle Beach, SC.


KEY: STUDENT FACULTY STAFF ALUMNI PROFESSOR EMERITUS *ALSO ALUMNI