

Melinda M. Gibbons, Ph.D., NCC
Professor, Counselor Education Program
Counselor Education Doctoral Program Coordinator
Educational Psychology and Counseling
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EDUCATION

Ph.D., Counseling and Counselor Education, The University of North Carolina at Greensboro, Greensboro, NC. August, 2005. GPA: 4.0/4.0.

- Cognate: Human Development and Family Studies
- Dissertation Title: *College-going beliefs of prospective first-generation college students: Perceived barriers, social supports, self-efficacy, and outcome expectations.*

M.S. and Ed.S., School Counseling, The University of North Carolina at Greensboro, Greensboro, NC, December 1996. GPA: 4.0/4.0.

B.A., Psychology, Boston University, Boston, MA. *Cum Laude*, May 1992. GPA: 3.45/4.0.

PROFESSIONAL EXPERIENCE

Teaching Experience

August 2017- present

Professor, Department of Educational Psychology and Counseling,
University of Tennessee, Knoxville, TN

- Counselor Education PhD Program Coordinator
- Current courses taught: *Career Development, Advanced Counseling Theories, Counseling Theories, Doctoral Internship, Preparing for Dissertation, Practicum*

August 2012 – July 2017

Associate Professor, Department of Educational Psychology and Counseling, University of Tennessee, Knoxville, TN

- Tenured position
- PhD Program Coordinator
- School Counseling Program Coordinator (until August 2016)
- Classes include *Career Development, Advanced Career Counseling, Practicum, Advanced Counseling Theories, Formal Measurement in Education and Counseling, Internship for Mental Health Counseling, Counseling Theories, Theory and Practice of University Teaching in Counselor Education, and Internship for School Counselors*

- August 2006 – June 2012 **Assistant Professor**, Department of Educational Psychology and Counseling, University of Tennessee, Knoxville, TN
- Tenure-track position
 - Classes include *Career Development, Advanced Career Counseling, Practicum, Advanced Counseling Theories, Formal Measurement in Education and Counseling, Internship for Mental Health Counseling, Counseling Theories, and Internship for School Counselors*
- August 2005 – May 2006 **Visiting Assistant Professor**, Department of Human Services, Elon University, Elon, NC
- Limited-term position teaching six courses during the 2005-06 academic year
 - Undergraduate department for students seeking to specialize in the human services field
 - Classes include *Counseling with Groups and Communities, Counseling Individuals and Families, and Practicum*
- January – May 2005 Co-Instructor, The University of North Carolina at Greensboro, Department of Counseling and Educational Development.
- Online courses utilizing MOO Virtual Classroom and BlackBoard to engage in weekly live chats
 - Courses included: *Advanced Contemporary Topics in School Counseling* and *Group Counseling in Schools* (post-master's courses)
- January – May 2005 Co-Instructor, Contemporary Topics in School Counseling: School Counseling Organization and Administration, The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- New course created by the instructors to help master's level school counseling students prepare for internship
- August – December 2004 Instructor, Advanced Career Counseling (doctoral-level course), The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- Seminar-style course provided an extensive study of the current status of career practice, theory, and research.
- August – December 2003 Co-Instructor, Counseling in School Settings (master's-level course), The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- This course provides an introduction to the role and function of a school counselor, including planning, implementing, and managing a comprehensive school counseling program.

- August 2002 – May 2003 Instructor, Career and Life Planning (undergraduate level course), The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- Elective course available to students from all majors and all levels.
- August 2001 – July 2005 Guest Lecturer, The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- The DSM-IV-R: An introduction, Counseling in School Settings
 - Ethics and laws in school counseling, Counseling in School Settings
 - Individual and group counseling, Counseling in School Settings
 - Supervision experiences, Counseling Supervision (co-presenter)
 - Assessment, technology, and counseling: What counselors need to know, Advanced Assessment in Counseling (Co-presenter)
 - Working with students with special needs, Counseling in School Settings
 - Special topics in school counseling: Violence, abuse, and suicide, Counseling in School Settings
 - School counseling: What is it?, Helping Skills
 - Working with students in special education, Counseling in School Settings
- January 1992 – May 1992 Teaching Assistant, Developmental Psychology, Boston University, Boston, MA

Supervision Experience

- August 2009 – Present Teaching, Leadership and Advocacy, Clinical, and Supervision Supervisor, University of Tennessee, Department of Educational Psychology and Counseling
- Supervise doctoral students completing their teaching, leadership/advocacy, clinical, and supervision internship experiences
- August 2007 – Present Practicum Supervisor, University of Tennessee, Department of Educational Psychology and Counseling
- August – December 2006 Internship Supervisor, University of Tennessee, Department of Educational Psychology and Counseling

- January – May 2004 Internship Supervisor, The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- August 2001 – May 2004 Practicum Supervisor, The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- Involved supervision of clinical work, practice sessions involving role plays, and coordination of practicum activities
 - Counseling in School Settings
 - Substance Abuse Counseling
 - Counseling Children
 - Assessment in Counseling
 - Helping Relationships
 - Counseling over the Lifespan
 - Counseling Theories
- August 2001 – Dec. 2003 Practicum Coordinator, The University of North Carolina at Greensboro, Department of Counseling and Educational Development
- Involved overseeing all doctoral students involved in practicum supervision for specific courses, coordinating all practicum activities including practicum placement settings and guest panels, and group supervision of on-site experiences
 - Counseling in School Settings
 - Helping Relationships
- Counseling Experience
- January 2002 – Oct. 2002 Assessment and Crisis Team Counselor, Moses Cone Behavioral Health Center, Greensboro, NC
- On-call crisis counselor for three local hospitals; required determination of immediate crisis needs including hospitalization or referrals
- January 2002 – August 2002 Counseling Intern, Moses Cone Behavioral Health Center, Greensboro, NC
- Provided short-term individual, small group, and family counseling for children ages 5 – 17 who were suicidal, homicidal, psychotic, and/or drug dependent
- August 1997 – July 2001 School Counselor, Eastern Guilford High School, Gibsonville, NC
- Provided individual and group counseling, classroom guidance, coordination of services, schoolwide presentations, and college and career guidance for 9th through 12th grade students
 - Department Chair, 2000 – 2001

- January 1997 – June 1997 School Counselor, Davidson County Schools, Lexington, NC
- Split position between elementary and high school
- June 1996 – August 1996 Counseling Intern, Elon Homes For Children, Elon College, NC
- Facilitated small group counseling sessions on self-esteem for adolescent girls in a long-term group home
- August 1995 – May 1996 School Counseling Intern, Southwest Middle School, High Point, NC
- August 1994 – Dec. 1996 Research Assistant, The University of North Carolina at Greensboro
- October 1995 – April 1996 Counseling Volunteer, Battered Women’s Shelter, High Point, NC
- June 1992 – August 1992 Child Care Worker, Bellefaire Social Agency, Shaker Hts., OH

HONORS AND CERTIFICATIONS

Success in Multidisciplinary Research, University of Tennessee, 2020.

Alumni Excellence Award, University of North Carolina at Greensboro, Department of Counseling and Educational Development, 2018.

Louis M. and Betty M. Phillips Faculty Support in Education Award, CEHHS, University of Tennessee, 2018.

Chancellor’s Citation for Research and Creative Achievement, University of Tennessee, 2018.

Counseling Vision and Innovation Award, Association for Counselor Education and Supervision, 2017.

Finalist, UTK Alumni Outstanding Teacher Award, 2016.

Certificate of Achievement, Faculty Advisor for 3rd Place ACA Graduate Students Ethics Competition, American Counseling Association, 2015.

Dean’s Service Award, CEHHS, University of Tennessee, 2012.

Honorary Recognition Award, Smoky Mountain Counseling Association, 2011-12.

Departmental Nominee, John H. Tunstall Award, CEHHS, University of Tennessee, 2011.

ACA Best Practices Research Award, American Counseling Association, 2005

Counselor Education Student Association Outstanding Doctoral Student, Third-Year and Beyond, Department of Counseling and Educational Development, UNC at Greensboro, 2004

Recipient, UNC at Greensboro, Hayes Fellowship, 2001 – 2002

Recipient, Greensboro Graduate Scholarship, 1994 – 1996

Outstanding Entry-Level Student, Department of Counseling and Educational Development, UNC at Greensboro, 1995

National Certified Counselor, #64995

Licensed School Counselor, K-12, State of North Carolina

GRANT APPLICATIONS

Funded:

National Institutes for Health/NIGMS, Science Education Partnership Award (2020, summer). *Imagining Possibilities in Postsecondary Education and STEMM in Rural Appalachia*. PI, \$1,783,287.

Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (2019, December). *Ensuring quality training on substance use disorders for counselors-in-training*. Consultant, \$258,486.

National Science Foundation, NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) (2016, spring). *Collaborative Research: ASPIRE: Appalachian Students Promoting the Integration of Research in Education*. Co-PI, \$4,999,967. Funded.

Appalachian Regional Commission (2016, summer). *PIPES Community*. Co-PI, \$71,246. Funded.

National Institutes for Health: Science Education Partnership Award (2015, spring). *PIPES: Possibilities in postsecondary education and science among rural Appalachian youth*. PI, \$962,133.00. Funded.

Association for Creativity in Counseling (2011, winter). *Digital storytelling with students with intellectual disabilities*. Co-PI, \$250.00. Funded.

U. S. Department of Education, Office of Postsecondary Education (2010, summer). *University of Tennessee FUTURE Program: Vocational certificate program for students with intellectual disabilities and autism*. Co-PI, \$1,737,326.28 (\$323,469, renewable for five years). Funded.

State of Tennessee, Commission on Children and Youth (2010, spring). *Preventing juvenile delinquency through targeted mental health counseling services in an urban school: The REACH project*. Co-PI, \$33,000. Funded.

Not Funded:

U.S. Department of Education: Transition Programs for Students with Intellectual Disabilities into Higher Education (2020, July). *The FUTURE Expansion Program Model*. Co-PI, \$3,590,660.

U.S. Department of Health and Human Services: Substance Abuse and Mental Health Services (2019, Winter). *Quality Training on SUDS*. Co-PI, \$242,121. Not funded.

Alliance of Women Philanthropists Giving Circle (2019, Fall). *Grappling with Phenomena: Teaching, Learning, Administrative Support, and Community Impact*. Co-PI, \$10,967. Not funded.

Community Thrives Challenge (2018, summer). *PEER: Preparation for Education and Employment Readiness*. Co-PI, \$1,000,000. Not funded.

U.S. Department of Education: Institute of Education Science (2015 summer). *FUTURE 2: Postsecondary education curriculum for college students with intellectual and developmental disabilities*. Co-PI, \$1,599,965.00. Not funded.

Alliance of Women Philanthropists (2015, fall). *PIPES: Middle School*. PI, \$23,147. Not funded.

U. S. Department of Education, Office of Postsecondary Education (2015, summer). *The FUTURE Postsecondary Education Program Continuation*. Co-PI, \$2,458,539.72. Not Funded.

U.S. Department of Education: Institute of Education Science (2014, summer). *FUTURE 2: Postsecondary education curriculum for college students with intellectual and developmental disabilities*. Co-PI, \$1,599,965.00. Not funded.

National Institutes for Health, Biomedical Research and Research Training (2013, fall). *Promoting postsecondary educational opportunities in the biomedical research sciences among rural Appalachian youth*. Co-PI, \$1,385,417.00. Not funded.

CVS Caremark Charitable Trust (2011, summer). *FUTURE Leaders and Advocates for Individuals with Disabilities (FUTURE LEAD) Academy*. PI, \$49,501.10. Not funded.

TENN TLC (2011, spring). *The use of videos to inform students about career development of diverse people*. \$3,500. Not funded.

Aslan Foundation (2010, fall). *The REACH Project (Relationship Enhancement and Child*

- Harmony) of UTK at Dogwood Elementary School. \$121,012. Not funded.*
- University of Tennessee Office of Research, Organized Research Unit Proposal (2010, spring). *Research center on grief, loss, and transition services. Co-PI, \$50,000. Not funded.*
- University of Tennessee Office of Research, Organized Research Unit Proposal (2010, spring). *Postsecondary education program for students with intellectual disabilities and Autism. Co-PI, \$258,000. Not funded.*
- Tennessee Department of Education, Office of Special Education (2010, Spring). *Career counseling for transition services pilot, Co-PI, \$100,800. Not funded.*
- University of Tennessee Health Science Center, Boling Center for Developmental Disabilities (Fall, 2009). *Volunteer inclusive postsecondary (VIPs) program, Co-PI, \$15,000. Not Funded.*
- Professional Development Grant (2009, Fall), Co-PI, *Increasing communication between parents and students, \$3,700. Not Funded.*
- Professional Development Grant (2008, Fall), Co-PI, *Supervision training for professional counselors and school psychologists, \$4,000. Not Funded.*

PUBLICATIONS

Articles, Peer-Reviewed

60. Hardin, E. E., Gibbons, M. M., Cook, K., Sexton, K., & Bagwell, L. (Online First). Development and Validation of a Short Form of the College-Going Self-Efficacy Scale. *Journal of Career Assessment*. <https://doi.org/10.1177/1069072720968241>
59. Barrio Minton, C., Gibbons, M. M., & Hightower, J. (Accepted). Community-engaged research and evaluation in counseling: Building partnerships and applying program evaluation. *Journal of Counseling & Development*.
58. Blueford, J. M., & **Gibbons, M. M.** Elementary school counselors supporting students experiencing anticipatory grief (2020 Advanced Online). *Professional School Counseling*. <https://doi.org/10.1177/2156759X20940653>
57. Basma, D., **Gibbons, M. M.**, & Kronick, R. (2020). Examining perceived multicultural competence and Negative Attitudes toward the Arab American population. *Journal of Multicultural Counseling*, 48(1), 2-14. <https://doi.org/10.1002/jmcd.12160>
56. **Gibbons, M. M.**, & Burch, T. (accepted). Career and College Readiness for Students with Intellectual Disabilities. *ACA Practice Brief*.
55. Thacker, N. E., & **Gibbons, M. M.** (2019). Complicated grief in rural Appalachia: Using

- feminist therapy to reconcile grief. *Journal of Mental Health Counseling*, 41, 297-282.
<https://doi.org/10.17744/mehc.41.4.02>
54. Adams, C., & **Gibbons, M. M.** (2019) Counseling adolescents diagnosed with conduct disorder: Application of Emotion-Focused Therapy for individuals *Journal of Mental Health Counseling*, 41, 283-296. <https://doi.org/10.17744/mehc.41.4.01>
53. Wheat, L. S., West, N. B., Szepe, A., Riley, K., & **Gibbons, M. M.** (2019). Graduate and undergraduate student development as a result of participation in a grief education service learning course. *Journal of Community Engagement and Higher Education*, 11, 31-45.
52. **Gibbons, M. M.**, Taylor, A. L., Brown, E., Daniels, S. K., Hardin, E. E., & Manring, S. (2020). Assessing Postsecondary Barriers for Rural Appalachian High School Students. *Journal of Career Assessment*, 28(1), 165-181.
<https://doi.org/10.1177/1069072719845329>
51. Rosecrance, P., Graham, D., Manring, S., Cook, K. D., Hardin, E. E., & **Gibbons, M. M.** (2019). Rural Appalachian High School Students' College-Going and STEMM Perceptions. *Career Development Quarterly*, 67(4), 327-342.
<https://doi.org/10.1002/cdq.12202>
50. **Gibbons, M. M.**, Taylor, A. L., Wheat, L. S., & Szepe, A. (2018). Transformative learning for peer mentors connected to a postsecondary education program for students with intellectual and developmental disabilities. *International Journal of Research on Service-Learning and Community Engagement*, 6, Article 10.
49. **Gibbons, M. M.**, Brown, E., Daniels, S., Rosecrance, P., Hardin, E., & Farrell, I. (2019). Building on strengths while addressing barriers: Career interventions in rural Appalachian communities. *Journal of Career Development*, 46(6), 637-650.
<https://doi.org/10.1177/0894845319827652>
48. **Gibbons, M. M.**, Hardin, E., Brown, E., Taylor, A. L., & Graham, D. (2019). Evaluation of an SCCT-based intervention to increase postsecondary awareness in rural Appalachian youth. *Journal of Career Development*, 47(4), 424-439.
<https://doi.org/10.1177/0894845319832972>
47. Farrell, I., & **Gibbons, M. M.** (2019). Using narrative theory to assist college-aged recent Latino young adult immigrants. *Journal of College Counseling*, 22, 83-96.
<https://doi.org/10.1002/jocc.12116>
46. Cihak, D.F., Kim, B., McMahon, D.D., Wright, R., Gordon, J., & **Gibbons, M.M.** (2017). College students with intellectual disability using YouTube to access video instruction and acquire vocational skills. *Division on Autism and Developmental Disability Online Journal*, 4, 92-109. ISSN 2377-3677

45. Brown, E., & **Gibbons, M. M.** (2018). Addressing needs of children of incarcerated parents with Child-Centered Play Therapy. *Journal of Child and Adolescent Counseling*, 4, 134-145. <https://doi.org/10.1080/23727810.2017.1381931>
44. **Gibbons, M. M.**, Rhinehart, A., & Hardin, E. (2019). How first-generation college students adjust to college. *Journal of College Student Retention*, 20, 488-510 <https://doi.org/10.1177/1521025116682035>
43. Burgin, E., DeDiego, A., **Gibbons, M. M.**, & Cihak, D. (2017) “Smiling and ready to learn”: A qualitative exploration of university audit instructors’ experience with students with intellectual disabilities. *Journal of Postsecondary Education and Disability*, 30, 359-372.
42. **Gibbons, M. M.**, Hyfantis, J. A., Cihak, D., Wright, R., & Mynatt, B. (2016). A social-cognitive exploration of the career and college understanding of young adults with intellectual disabilities. *Professional School Counseling*, 19, 80-91. <https://doi.org/10.5330/1096-2409-19.1.80>
41. Hughes, A. N., & **Gibbons, M. M.** (2018). Understanding the career development of underprepared college students. *Journal of College Student Retention: Research, Theory, & Practice*, 19, 452-469. <https://doi.org/10.1177/1521025116644262>
40. Cihak, D. F., Moore, E., Wright, R., McMahon, D. D. & **Gibbons, M.** (2016). Evaluating augmented reality to complete a chain task for elementary students with autism. *Journal of Special Education Technology*, 31, 99-108. <https://doi.org/10.1177/0162643416651724>
39. **Gibbons, M. M.**, Hughes, A., & Woodside, M. (2015). Exploring the Impact of Culture on Career through the Career-in-Culture Interview. *AdultSpan*, 14, 77-89. <https://doi.org/10.1002/adsp.12006>
38. Banks, B., & **Gibbons, M. M.** (2016). Dialectical Behavior Therapy Techniques for Counseling Incarcerated Female Youth: A Case Illustration. *Journal of Addictions and Offender Counseling*, 37, 49-62.
37. Basma, D., & **Gibbons, M. M.** (2016). The anguish of freedom: Using an existential approach with Arab immigrants. *Journal of Humanistic Counseling*, 55, 151-162.
36. Burgin, E., & **Gibbons, M. M.** (2016). More life, not less: Using narrative therapy with older adults with bipolar disorder. *AdultSpan*, 15, 49-61. <https://doi.org/10.1002/adsp.12019>
35. Rhinehart, A., & **Gibbons, M. M.** (2017). Adlerian therapy with recently romantically separated college-aged women. *Journal of College Counseling*, 20, 181-192.
34. McMahon, D., Smith, C., Cihak, D.F., Wright, R., & **Gibbons, M. M.** (2015). Effects of

- digital navigation aids on adults with intellectual disabilities: Comparison of paper map, Google Maps, and augmented reality. *Journal of Special Education Technology*, 30, 157-165.
33. Cochran, J., **Gibbons, M. M.**, Cochran, N., & Spurgeon, S. (2015). Challenges in educating students with highly disruptive behavior: A report from a large, urban, high poverty elementary school. *Journal of At-Risk Issues*, 18(2), 1-10.
32. Cihak, D.F., McMahon, D., Smith, C.C., Wright, R., & **Gibbons, M.M.**, (2015). Teaching individuals with intellectual disabilities to email across multiple device platforms. *Research in Developmental Disabilities*, 36, 645-656.
- 31. Gibbons, M. M.**, Cihak, D. F., Mynatt, B., Wilhoit, B. (2015). Faculty and student attitudes toward postsecondary education for students with intellectual disability and autism. *Journal of Postsecondary Education and Disability*, 28, 149-162.
- 30. Gibbons, M. M.**, & Woodside, M. (2014). Addressing the needs of first-generation college students: Lessons learned from adults from low-education families. *Journal of College Counseling*. 17, 21-36.
29. Farley, J. A., **Gibbons, M. M.**, & Cihak, D. F. (2014). Peer mentors in a postsecondary education program for students with intellectual disabilities. *College Student Journal*, 48, 651-660.
28. Mynatt, B. S., **Gibbons, M. M.**, Hughes, A. (2014). Career development for college students with Asperger's syndrome. *Journal of Career Development*, 41, 185-198.
27. Luke, C., Diambra, J. F., & **Gibbons, M. M.** (2014). An exploration of complimentary factors in career and student development in the liberal arts. *College Student Journal*, 48, 209-220.
26. McMahon, D.D., Cihak, D.F., **Gibbons, M.M.**, Fussell, L., & Mathison, S. (2013). Using a mobile app to teach individuals with intellectual disabilities to identify potential food allergies. *Journal of Special Education Technology*, 28, 21-30.
25. Hughes, A., **Gibbons, M. M.**, & Mynatt, B. (2013). Using narrative career counseling with the underprepared student. *Career Development Quarterly*, 61, 40-49.
- 24. Gibbons, M. M.**, Cochran, J., Spurgeon, S., & Diambra, J. (2013). The Human Factor: Student reactions to the integration of personal dispositions into two counseling programs. *Journal of Humanistic Counseling*, 52, 5-22.
23. Woodside, M., **Gibbons, M. M.**, Davison, J., Sweeney, J., & Hannon, C. (2012). Work and Career Experiences of Men from Families without College Experience. *The Qualitative Report*, 17, Article 53, 1-16.

22. Spurgeon, S., **Gibbons, M. M.**, & Cochran, J. (2012). Creating Personal Dispositions for a Professional Counseling Program. *Counseling and Values*, 57, 96-108.
21. Pierce, L. M., & **Gibbons, M. M.** (2012). An Ever Changing Meaning: A Career Constructivist Application to working with African Refugees. *Journal of Humanistic Counseling*, 51, 114-127.
20. **Gibbons, M. M.**, Pelchar, T., & Cochran, J. (2012). Gifted Students from Low-Education Backgrounds. *Roeper Review*, 34, 114-122.
19. Mynatt, B., & **Gibbons, M. M.** (2011). Preparing students with disabilities for their future careers. Retrieved from http://counselingoutfitters.com/vistas/vistas11/Article_08.pdf
18. Anderson-White, D., & **Gibbons, M. M.** (2011). Awakening: Career opportunities after the storm. *AdultSpan*, 10, 91-101.
17. **Gibbons, M. M.**, & Williams, D. J. (2011). The overlap of school counselor identity and duties. *Journal of Counseling Research and Practice*.
16. **Gibbons, M. M.**, & Studer, J. (2011). Trainings on Suicide Awareness in School Settings. *Journal of Professional Counseling: Practice, Theory, and Research*, 38, 2-16.
15. **Gibbons, M. M.**, Woodside, M., Hannon, C., Sweeney, J. R., & Davison, J. (2011). The Lived Experience of Work and Career: Women Whose Parents Lack Postsecondary Education. *Career Development Quarterly*, 59, 315-329.
14. Benshoff, J., & **Gibbons, M. M.** (2011). Bringing Life to e-Learning: Incorporating a Synchronous Approach to Online Teaching in Counselor Education. *The Professional Counselor: Research and Practice*, 1, 21-28.
13. Diambra, J. F., **Gibbons, M. M.**, Cochran, J. L., Spurgeon, S., Locke, W. S., & Wynn, P. (2011). The Symbiotic Relationships of the Counseling Profession's Accrediting Body, American Counseling Association, Flagship Journal and National Certification Agency. *The Professional Counselor: Research and Practice*, 1, 82-91.
12. **Gibbons, M. M.**, & Shurts, M (2010). Combining Career and Couples Counseling for College Students: A Narrative Approach. *Journal of College Counseling*, 13, 169-181.
11. **Gibbons, M. M.**, Diambra, J., & Buchanan, D. (2010). Collaboration between school counselors and their stakeholders. *Journal of School Counseling*, 8(34). Retrieved from <http://www.jsc.montana.edu/articles/v8n34.pdf>
10. **Gibbons, M. M.**, & Borders, L. D. (2010). A Measure of College-Going Self-Efficacy for Middle School Students. *Professional School Counseling*, 13, 234-243.
9. **Gibbons, M. M.**, & Borders, L. D. (2010). Prospective first-generation college students: A

- socio-cognitive perspective. *Career Development Quarterly*, 58, 194-208.
8. **Gibbons, M. M.**, Spurgeon, S., & Studer, J. (2009). Essential Knowledge and Skills for Suicide Lethality Assessment. *Tennessee Counseling Association Journal*, 3, 4-20.
 7. Thomas, D. A., & **Gibbons, M. M.** (2009). Narrative Theory: A Career Counseling Approach for Adolescents of Divorce. *Professional School Counseling*, 12, 223-229.
 6. **Gibbons, M. M.**, & Studer, J. (2008). Suicide Awareness Training for Faculty and Staff: A Training Model for School Counselors. *Professional School Counseling*, 11, 272-276.
 5. **Gibbons, M. M.**, & Goins, S. (2008). Getting to Know the Child with Asperger's Syndrome. *Professional School Counseling*, 11, 347-352.
 4. Locke, W. S., & **Gibbons, M. M.** (2008). On Her Own Again: The Use of Narrative Therapy in Constructing the Future Careers of Displaced New Traditionalists. *The Family Journal*, 16, 132-138.
 3. **Gibbons, M. M.** (2007). College preparation programming for prospective first-generation college students. *Tennessee Counseling Association Journal*, 1, 22-29.
 2. **Gibbons, M. M.**, Borders, L. D., Wiles, M. E., Stephan, J., & Davis, P. E. (2006). Career and college planning needs of ninth graders – as reported by ninth graders. *Professional School Counseling*, 10, 168-178.
 1. **Gibbons, M. M.**, & Shoffner, M. F. (2004). Prospective first-generation college students: Meeting their needs through social cognitive career theory. *Professional School Counseling*, 8, 91-97.

Book Chapters

10. Hinds, A., & **Gibbons, M. M.** (2019). Person centered therapy with adult male prisoners diagnosed with gender dysphoria. In T. J. Buser, P. S. Lassiter, and K. Brown-Rice (Eds.), *Annual Review of Addictions and Offender Counseling, Volume IV* (p. 106-123). Eugene OR: Resource Publications.
9. **Gibbons, M. M.** & Adams, C. R. (2019). Kuder Career Planning System: Kuder Career Interest Instrument, Kuder Confidence Assessment, and Super's Work Values Inventory-Revised. In S. R. Barclay and K. B. Stoltz (Eds.), *A counselor's guide to career assessment instruments* (7th ed.). Broken Arrow, OK: National Career Development Association.
8. **Gibbons, M. M.** (2018). Postsecondary education for students with disabilities. In E. B. Braaten (Ed.), *SAGE Encyclopedia of Intellectual and Developmental Disorders*, (p. 1284-1286). <https://doi.org/10.4135/9781483392271.n397>

7. **Gibbons, M. M., & Hughes, A.** (2015). Chapter 5: The high school. In J. Daigle (Ed.), *Classroom guidance for prevention, accountability, and outcomes*. Thousand Oaks, CA: Sage.
6. **Gibbons, M. M.** (2019). Critical incidence response, what do I do when my supervisor lacks Supervision. In C. Wood, T. A. Portman, & H. J. Fye (Eds.), *Critical incidents in school counseling* (3rd ed., p. 79-82). Alexandria, VA: American Counseling Association.
5. **Gibbons, M. M.** (2013). Kuder Career Planning System (p.203-210). In C. Wood & D. G. Hays (Eds.), *A counselor's guide to career assessment instruments* (6th ed.). Broken Arrow, OK: National Career Development Association.
4. **Gibbons, M. M.** (2012). A review of career theories. In T. M. Lara, M. Pope, & C. W. Minor (Eds.), *Experiential Activities for Teaching Career Counseling and for Facilitating Career Groups, Volume III*. Broken Arrow, OK: National Career Development Association.
3. **Gibbons, M. M., & Spurgeon, S. L.** (2010). Applying the ASCA Ethical Standards. In J. Studer & J. Diambra (Eds.), *A Guide to Practicum and Internship for School Counselors-in-Training*. Routledge.
2. Melton, C., & **Gibbons, M. M.** (1999). Conditions that may be a focus of clinical attention: The DSM-IV V codes. In J. Scott Hinkle (Ed.), *Promoting optimum mental health through counseling*. Greensboro, NC: CAPS Publications, Inc.
1. **Gibbons, M. M.** (1998). *Self-esteem assessments for adolescents*. Greensboro, NC: ERIC/CASS Document.

Manuscripts under review

Marshall, R. & Gibbons, M. M. Counselor educators' wellness levels' impact on how they promote wellness. *Counselor Education and Supervision*.

Budesa, Z., & Gibbons, M. M. Narrative therapy with unhoused adolescents. *Journal of Mental Health Counseling*.

Thacker, N., **Gibbons, M. M.**, Perkins, M., Keller, E., Rosecrance, P., Johnson, M., & Hardin, E. E. College Adjustment for Rural Appalachian Students. *Journal of Higher Education*.

Johnson, M. J., **Gibbons, M. M.**, Sexton, K., Bagwell, L., & Hardin, E. E. Understanding group leader affect as a factor for career education programming. *International Journal of Education and Vocational Guidance*.

Murphy, S., Hardin, E. E., Rosecrance, P., & **Gibbons, M. M.** Validating a measure of post-secondary supports. *Journal of Counseling Psychology*.

Research in Progress

- Cook, K., Hardin, E. E., **Gibbons, M. M.**, Murphy, S., & Johnson, M. Initial development and validation of the college planning behaviors scale.
- Diambra, J., Spurgeon, S., **Gibbons, M. M.**, & Cochran, J. Using dispositions as a gatekeeping tool in a counseling program.
- Graham, D., Hardin, E. E., Rosecrance, P., & **Gibbons, M. M.** Conceptualizing College-Going Volition: Investigating Relationships with Barriers and Self-Efficacy in Rural Appalachia
- Barrio Minton, C., **Gibbons, M. M.**, Budesa, Z., & Matthews, L. DCT-Informed Supervision.
- Gibbons, M. M.**, Cihak, D., & Mynatt, B. Validation of the My Future Preferences Scale.
- Gibbons, M. M.** Career counseling for postsecondary students with intellectual disabilities.

PRESENTATIONS

National:

49. Diambra, J., Spurgeon, S., Gibbons, M., & Wheat, L. (2019, October). *Assessment in counselor education: Using program dispositions as a gatekeeping tool*. Presented at the national conference of the Association for Counselor Education and Supervision, Seattle, WA.
48. Szepe, A., & **Gibbons, M. M.** (2019, June). *Addressing career needs of high school and college students with intellectual and developmental disabilities*. Presented at the national conference of the National Career Development Association, Houston, TX.
47. **Gibbons, M. M.**, Cook, K., & Leeper, K. (2019, June). *Career Development for Rural Appalachian Youth*. Presented at the national conference of the National Career Development Association, Houston, TX.
46. **Gibbons, M. M.**, Brown, E., Johnson, M., & Bagwell, L. (2019, March). *A strengths-based approach to career development in rural Appalachia*. Presented at the national conference of the American Counseling Association. New Orleans, LA.
45. **Gibbons, M. M.**, & Marshall, R. (2017, October). *Service learning in career counseling courses*. Presented at the national conference of the Association for Counselor Education and Supervision. Chicago, IL.
44. **Gibbons, M. M.**, Brown, E., Taylor, A. L., Farrell, I. (2017, October). *Grant-funded programming in counselor education: Student and faculty perspectives*. Presented at the national conference of the Association for Counselor Education and Supervision. Chicago, IL.

43. Hardin, E. E., & **Gibbons, M. M.** (2017, May). *Understanding and measuring STEM career development*. Presented at the National Institutes of Health SciEd Conference, Washington, DC.
42. **Gibbons, M. M.**, Goodman, J., Savickas, M., & Pope, M. (2016, June). *Teaching career counseling at the master's and doctoral level*. Presented at the national conference of the National Career Development Association, Chicago, IL.
41. Dedmond, R., Marco-Scanlon, C., Evans, K., **Gibbons, M. M.**, Siwiec, A. K., Friday, A. (2016, June). *NCEA Counselor Educator Academy panel: Making meaning of career counseling education*. Presented at the national conference of the National Career Development Association, Chicago, IL.
40. Rhinehart, A. J., Painter, E. W., & **Gibbons, M. M.** (2015, October). *Helping introverted graduate students become successful leaders*. Presented at the national conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
39. **Gibbons, M. M.**, Kronick R., Basma, D., Wheat, L., Brooks, T., & DeDiego, A. (2015, October). *Service learning and outreach to connect students with culturally diverse populations*. Presented at the national conference of the Association for Counselor Education and Supervision, Philadelphia, PA.
38. **Gibbons, M. M.** (2015, June). *Creating a systemic K-12 career and college readiness program*. Presented at the national conference of the National Career Development Association, Denver, CO.
37. **Gibbons, M. M.**, Evans, K., Hayden, S., Burns, S., & Clark, A. (2015, June). *Teaching students about the connections between social class and career development*. Presented at the national conference of the National Career Development Association, Denver, CO.
36. **Gibbons, M. M.**, Bussey, L., DeDiego, A., & Gamble, R. (2015, March). *Career-related counseling for clients with intellectual disabilities and autism*. Presented at the national conference of the American Counseling Association, Orlando, FL.
35. **Gibbons, M. M.**, Marco-Scanlon, T., Glavin, K., Burns, S., & Hayden, S. (2015, March). *Re-imagining your career course for the 21st century*. Presented at the national conference of the American Counseling Association, Orlando, FL.
34. Shurts, W. M., Williams, D. J., & **Gibbons, M. M.** (2015, March). *A practitioner's guide for providing effective practicum/internship site supervision*. Presented at the national conference of the American Counseling Association, Orlando, FL.
33. **Gibbons, M. M.**, Roseman, F., Glavin, K., Hayden, S., Dodson, T., Tate, K., Marco-Scanlon, C., Stoltz, K., & Hansen, S. (2014, June). *Advocating for the centrality of career in counseling*. Presented at the national conference of the National Career Development

Association, Long Beach, CA.

32. **Gibbons, M. M.**, Burgin, E., DeDiego, A., & Bussey, L. (2014, June). *Postsecondary education opportunities for students with intellectual disabilities*. Presented at the national conference of the National Career Development Association, Long Beach, CA.
31. **Gibbons, M. M.** & Burton, S. (2014, June). *Life design: Views among professional counselors*. Presented at the national conference of the National Career Development Association, Long Beach, CO.
30. **Gibbons, M. M.**, Spurgeon, S. (2013, October). *Innovative teaching activities across the counseling curriculum*. Presented at the national conference of the Association for Counselor Education and Supervision, Denver, CO.
29. **Gibbons, M. M.**, & Hughes, A. N. (2013, July). *Infusing culture into career counseling*. Presented at the national conference of the National Career Development Association, Boston, MA.
28. Evans, K., Glavin, K., **Gibbons, M. M.**, Lara, T., Toporek, R., Tang, M. (2013, March). *Strategies for the Next 100! A Celebration of Sharing Innovative Teaching Practices*. Presented at the annual conference of the American Counseling Association, Cincinnati, OH.
27. Hughes, A. N., & **Gibbons, M. M.** (2012, June). *Cultural influence on career: tools for educators and counselors*. Presented at the national conference of the National Career Development Association, Atlanta, GA.
26. **Gibbons, M. M.**, & Mynatt, B. S. (2012, June). *Career advising and counseling for college students with an Autism Spectrum Disorder*. Presented at the national conference of the National Career Development Association, Atlanta, GA.
25. Shurts, W. M., **Gibbons, M. M.**, & Williams, D. J. (2012, March). *Addressing career issues with couples and families: Techniques for assessment and intervention*. Presented at the national conference of the American Counseling Association, San Francisco, CA.
24. Mynatt, B. S., & **Gibbons, M. M.** (2012, March). *Post-secondary students with intellectual disabilities and autism spectrum disorder: A new frontier*. Presented at the national conference of the American Counseling Association, San Francisco, CA.
23. **Gibbons, M. M.**, Spurgeon, S., & Wachter-Morris, C. (2011, October). *Grant writing: Lessons learned and future opportunities*. Presented at the national conference of the Association for Counselor Education and Supervision, Nashville, TN.
22. **Gibbons, M. M.** (2011, March). *Preparing students with disabilities for their future careers*. Presented at the national conference of the American Counseling Association, New Orleans, LA.

21. Shurts, W. M., **Gibbons, M. M.**, & Williams, D. J. (2011, March). *Career counseling with couples: Strategies for navigating issues throughout the relationship*. Presented at the national conference of the American Counseling Association, New Orleans, LA.
20. **Gibbons, M. M.** (2010, July). *Understanding first-generation college students*. Presented at the national conference of the American School Counselor Association, Boston, MA.
19. **Gibbons, M. M.** (2010, May). *STEM awareness for middle school students: Reaching underrepresented groups*. Presented at the NASA Education Forum.
18. **Gibbons, M. M.**, & Spurgeon, S. L. (2010, March). *Preparing hard-to-reach students for postsecondary education*. Presented at the national conference of the American Counseling Association, Pittsburgh, PA.
17. **Gibbons, M. M.**, Diambra, J. F., & Spurgeon, S. L. (2009, October). *Lessons learned from implementing personal dispositions into a counselor education program*. Presented at the national conference of the Association for Counselor Education and Supervision, San Diego, CA.
16. Shurts, W. M., & **Gibbons, M. M.** (2009, October). *Promoting a "Counselor-First" Identity Among Counselors in Training*. Presented at the national conferences of the Association for Counselor Education and Supervision, San Diego, CA.
15. **Gibbons, M. M.** (2009, July). *Insight into men and women whose parents lack post-secondary experience*. Presented at the annual conference of the National Career Development Association, St. Louis, MO.
14. **Gibbons, M. M.**, & Shoffner, M. S. (2009, July). *Effective Inclusion of SCCT Concepts in Career Counseling*. Presented at the annual conference of the National Career Development Association, St. Louis, MO.
13. **Gibbons, M. M.**, Woodside, M., & Hannon, C. (2008, July). *The career development of adults whose parents lack post-secondary education*. Presented at the annual conference of the National Career Development Association, Washington, D. C.
12. **Gibbons, M. M.**, & Harvey, T. Z. (2008, July). *Yes, we have to talk about it: GLBTQ and career development*. Presented at the annual conference of the National Career Development Association, Washington, D. C.
11. **Gibbons, M. M.**, Studer, J., & Woodside, M. (2007, October). *Dispositions of Counselor Trainees: Self-reflection to promote advocacy*. Presented at the national conference of the Association for Counselor Education and Supervision, Columbus, OH.
10. Shurts, W. M., **Gibbons, M. M.**, & Williams, D. J. (2007, March). *What's in a name? Understanding and embracing our multiple identities as a professional counselor*.

Presented at the annual conference of the American Counseling Association, Detroit, MI.

9. Williams, D. J., **Gibbons, M. M.**, & Shurts, W. M. (2005, October). *The complete framework for multicultural supervision*. Presented at the national conference of the Association for Counselor Education and Supervision, Pittsburgh, PA.
8. Villalba, J. A., & **Gibbons, M. M.** (2005, October). *The 1-credit organization and administration school counseling course: When one 3-credit course is not enough*. Presented at the national conference of the Association for Counselor Education and Supervision, Pittsburgh, PA.
7. **Gibbons, M. M.**, & Shurts, W. M. (2005, April). *Help – I've never studied the DSM-IV-TR! An introduction for DSM-IV-TR beginners*. Pre-Convention Learning Institute presented at the annual conference of the American Counseling Association, Atlanta, GA.
6. **Gibbons, M. M.** (2005, April). *Working with prospective first-generation college students: A primer for counselors*. Presented at the annual conference of the American Counseling Association, Atlanta, GA.
5. **Gibbons, M. M.**, & Shurts, W. M. (2004, April). *Ethical issues and suggestions for practitioners considering the role of site supervisor*. Presented at the annual conference of the American Counseling Association, Kansas City, MO.
4. Shurts, W. M., & **Gibbons, M. M.** (2004, April). *My program didn't cover the DSM! A gentle introduction to assessment, diagnosis, and disposition for the DSM neophyte*. Presented at the annual conference of the American Counseling Association, Kansas City, MO
3. Weaver, C. G., & **Gibbons, M. M.** (2002, October). *On-site supervision: Training needs, methods, and challenges*. Presented at the national conference of the Association for Counselor Education and Supervision, Park City, UT.
2. **Gibbons, M. M.**, & Shoffner, M. F. (2002, October). *A paradigm shift in career counseling and counselor education: What tools do we need?* Presented at the national conference of the Association for Counselor Education and Supervision, Park City, UT.
1. Cashwell, C. S., Cashwell, T., & **Gibbons, M. M.** (2002, March). *Introduction to functional assessment*. Presented at the annual conference of the American Counseling Association, New Orleans, LA.

Regional:

17. **Gibbons, M. M.** (2018, October). *Career and educational equity and access for rural Appalachian youth*. Presented at the Southern Association of Counselor Education and Supervision, Myrtle Beach, SC.

16. **Gibbons, M. M., & Szepe, A.** (2018, October). *Teaching career counseling: Strategies to engage students and promote career access*. Presented at the Southern Association of Counselor Education and Supervision, Myrtle Beach, SC.
15. **Gibbons, M. M., Taylor, A. L., & Brown, E.** (2016, October). *Promoting resilience in rural Appalachian youth*. Presented at the Southern Association of Counselor Education and Supervision, New Orleans, LA.
14. Webster, K., Basma, D., & **Gibbons, M. M.** (2016, October). *Social justice in action: Service-learning in counseling programs*. Presented at the Southern Association of Counselor Education and Supervision, New Orleans, LA.
13. **Gibbons, M. M., & Spurgeon, S.** (2014, October). *Promoting counselor identity development through personal/professional dispositions*. Presented at the Southern Association of Counselor Education and Supervision, Birmingham, AL.
12. Rhinehart, A., & **Gibbons, M. M.** (2014, October). *Advocating for students experiencing Harmful supervision*. Presented at the Southern Association of Counselor Education and Supervision, Birmingham, AL.
11. Lara, T., Evans, K., & **Gibbons, M. M.** (2012, September). *Preparing students to compete post-graduation*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Savannah, GA.
10. **Gibbons, M. M., & Mynatt, B.** (2010, October). *Collaborating with doctoral students to assess a counseling intervention*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Williamsburg, VA.
9. **Gibbons, M. M., Spurgeon, S., Barrio-Minton, C., & Wachter-Morris, C.** (2010, October). *Grant writing: Challenges and opportunities*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Williamsburg, VA.
8. Williams, D. J. & **Gibbons, M. M.** (2008, October). *Bridging the gap: The role of the site supervisor in school counseling identity*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Houston, TX.
7. **Gibbons, M. M., Woodside, M., Spurgeon, S., Diambra, J., & Cochran, J.** (2008, October). *Infusing personal dispositions into a counselor education program*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Houston, TX.
6. **Gibbons, M. M., & Williams, D. J.** (2006, September). *"I thought I'd finish in three years!" Mentoring doc students who exceed the three-year track*. Presented at the conference of the Southern Association of Counselor Education and Supervision, Orlando, FL.

5. Borzumato-Gainey, C., & **Gibbons, M. M.** (2006, September). *Counselor education and social class: Training students to be more aware of social class issues*. Presented at the conference of the Southern Association for Counselor Education and Supervision, Orlando, FL.
4. **Gibbons, M. M.**, & Shoffner, M. F. (2004, September). *Transforming the introductory school counseling course: What should they know?* Presented at the conference of the Southern Association for Counselor Education and Supervision, Athens, GA.
3. Williams, D. W., & **Gibbons, M. M.** (2004, September). *Strengthening the supervisory relationship through introduction of multicultural issues*. Presented at the conference of the Southern Association for Counselor Education and Supervision, Athens, GA.
2. Shurts, W. M., **Gibbons, M. M.**, & Williams, D. J. (2003, October). *Reflections on supervision training: Doctoral students' first intensive experience*. Presented at the conference of the Southern Association for Counselor Education and Supervision, Chattanooga, TN.
1. **Gibbons, M. M.**, & Borders, L. D. (2003, October). *Career and college needs of ninth graders - As reported by ninth graders*. Presented at the conference of the Southern Association for Counselor Education and Supervision, Chattanooga, TN.

State:

- Gibbons, M. M.** (2016, September). *K-12 career and college readiness programming*. Presented at the Tennessee School Counselor and Administrator Leadership Institute, Murfreesboro, TN.
- Brooks, T., & **Gibbons, M. M.** (2015, May). *Spice up your work with clients by introducing expressive arts activities*. Presented at the state conference of the Tennessee Career Development Association, Nashville, TN.
- Gibbons, M. M.** & Cihak, D. (2016, February). *The FUTURE Program: Postsecondary Education for Students with Intellectual and Developmental Disabilities*. Presented at the University of Tennessee, Knoxville Gallery of Excellence and Reception, Knoxville, TN.
- Bussey, L., & **Gibbons, M. M.** (2014, May). *Thinking outside the box for career counseling: Effective practices for clients with intellectual disabilities*. Presented at the first annual conference for the Tennessee Career Development Association, Nashville, TN.
- Gibbons, M. M.** (2014, May). *Career counseling for couples and families: Major issues and techniques*. Presented at the first annual conference for the Tennessee Career Development Association, Nashville, TN.
- Davison, J. & **Gibbons, M. M.** (2011, February). *Dad's influence: Career development of men*

whose parents did not attend college. Presented at the annual conference of the Smoky Mountain Counseling Association, Jefferson City, TN.

Gibbons, M. M. (2008, September). *College-preparatory programming for hard-to-reach students.* Presented at the second annual conference of the Smoky Mountain Counseling Association, Knoxville, TN.

Gibbons, M. M. (2007, September). *Covering the career piece of the ASCA National Model.* Presented at the second annual conference of the Smoky Mountain Counseling Association, Knoxville, TN.

Woodside, M., Diambra, J., Studer, J., **Gibbons, M. M.**, & Spurgeon, S. (2007, September). *Ph.D. in counselor education: What's that all about?* Presented at the second annual conference of the Smoky Mountain Counseling Association, Knoxville, TN.

Gibbons, M.M. (2006, September). *Who are your first-generation college students?* Presented at the First Annual Conference of the Smoky Mountain Counseling Association, Knoxville, TN.

Shurts, W. M., & **Gibbons, M. M.** (2004, February). *Help! I've never studied the DSM-IV.* Presented at the Annual Conference of the North Carolina Counseling Association, Charlotte, NC.

Gibbons, M. M., & Shurts, W. M. (2003, February). *Computer-based assessment and counseling: Some preliminary considerations.* Presented at the annual conference of the North Carolina Counseling Association, Charlotte, NC.

Gibbons, M. M., Stec, J. H., & Williams, D. J. (2002, February). *Creating a suicide awareness program for school staff.* Presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Cashwell, C. S., **Gibbons, M. M.**, & Weirgacz, K. J. (2002, February). *Observation 101: Conducting a classroom observation.* Presented at the annual conference of the North Carolina Counseling Association, Greensboro, NC.

Gibbons, M. M. (1999, July). *Dealing with violence in schools.* Presented at the Triad University-School Teacher Education Partnership, Summer Leadership Institute for Teachers.

Public School and Local:

Gibbons, M. M., & Mabe, L. (2001, April). The new North Carolina graduation standards. Eastern Guilford Middle School, Gibsonville, NC.

Gibbons, M. M. (2000, November). Working with gay, lesbian, and bisexual youth. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M. (2000, 1998, 1997, September). Twelfth grade parent night. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M. (2000, September). Tenth grade parent night. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M. (1999, 2000, August). What to do when a student may be suicidal. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M., & Bureson, V. (2000, October). Writing college and scholarship essays. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M. (1999, March). Transitioning to high school. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M. (1999, September). Eleventh grade parent night. Eastern Guilford High School, Gibsonville, NC.

Gibbons, M. M., & Allman, B. (1999, 1998, January). PSAT information session. Eastern Guilford High School, Gibsonville, NC.

SERVICE

University and Departmental Service

University Service

Faculty Senate Representative, Timetable Revisions Committee, Spring/Summer 2020.

Member, Research Subcommittee, Re-envisioning Fall Taskforce, Spring 2020.

Reviewer, Post-Periodic Performance Review, 2019-2020.

Member, Cluster Hire Review Panel, Spring 2018.

Member, Professional Education Advisory Council, 2015-2019.

Presenter, *Rural Appalachian and First-Generation College Students*, Student Counseling Center, UTK, 2016, 2017, 2018, 2019.

Presenter, *Career Education and Access in Rural Appalachia*, Haslam Scholars Global Awareness Lecture Series, 2019.

College and Departmental Committees

Counselor Education Doctoral Program Coordinator, 2014-current.

Counselor Education Doctoral Program Placement Coordinator, 2014-current.

School Counseling Program Coordinator, 2012-2014, 2015-2016.

Presenter, *Grant Writing*, CEHHS Research Seminar, October, 2018.

Member, College Assessment Committee, CEHHS, 2011- 2019.

Placement Coordinator, School Counseling program, 2009 – 2015.

Member, Executive Council, Educational Psychology and Counseling Department, 2015-2017.

Admissions Committee, School Counseling Program, Spring 2007 - current.

Member, College Senate, CEHHS, 2007-2010.

By-laws committee for College Senate, 2008-2010.

Member, Strategic Planning Committee, Educational Psychology and Counseling, University of Tennessee, 2007-2008.

Co-coordinator, Comprehensive examination committee, Counselor Education Master's program, 2009-2012.

Co-coordinator, Counselor Education Recruitment Day Committee, EP&C, University of Tennessee, 2007, 2008.

Faculty advisor assistant, Chi Sigma Iota Honor Society, local chapter, 2006-2007.

Villalba, J. A, & **Gibbons, M. M.** (2005). North Carolina Department of Public Instruction Report for M.S. in School Counseling Track Program, Department of Counseling and Educational Development, The University of North Carolina at Greensboro.

Presentations

Gibbons, M. M. (2016, spring). *More ethical issues for elementary school counselors*. Invited presentation for elementary school counselors in Knox County.

Gibbons, M. M. (2014, fall). *K-12 Career Development*. Invited presentation for Knox County school counselors.

Gibbons, M. M. (2015, spring). *Ethical issues for elementary school counselors*. Invited presentation for elementary school counselors in Knox County.

Common Core Panel, Presented to the College of Education, Health, and Human Sciences, University of Tennessee, March, 2014.

Gibbons, M. M., & Spurgeon, S. *Ethical issues in school counseling*. Invited presentation to Knox County school counselors, 2013, 2014.

Gibbons, M. M. *Grief and loss issues*. Presented to the Grief Outreach Providers, September, 2008.

Gibbons, M. M., Studer, J., & Spurgeon, S. *Suicide awareness training for students and community members*. EP&C, University of Tennessee, 2007-2013.

Gibbons, M. M., & Studer, J. Site supervisor training: *Multicultural issues in supervision*. EP&C, University of Tennessee, January, 2007.

Gibbons, M. M., & McClam, T. Site supervisor training: *Ethical issues in supervision*. EP&C, University of Tennessee, August, 2007.

Dissertation and Thesis Committees

Completed:

Member, Thesis committee: Cook, K. (2020, May). *Validation of the college-planning behaviors scale*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Szepe, A. (2019, June). *Perceived self-efficacy, supports, and barriers of school counselors addressing career development needs of students with intellectual disability*. Knoxville, The University of Tennessee.

Member, Thesis committee: Murphy, S. (2019, October). *Validating a measure of postsecondary supports*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Marshall, R. (2018, June). *Wellness practices and promotion to master's students in counselor educators*. Knoxville, The University of Tennessee.

Member, Dissertation committee. Graham, D. (2018, April) *Conceptualizing college-going volition: Investigating relationships with barriers and self-efficacy*. Knoxville, The University of Tennessee.

Member, Thesis committee. Rosecrance, P. (2017, November). *Snapshot of rural Appalachian high school students' college-going and STEM perceptions*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Taylor, A. L. (2017, July). *The effect of adolescent-parent congruence on the college-decision making process of rural Appalachian youth*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Burgin, E. (2017, July). *Laying groundwork for the use of acceptance and commitment therapy constructs to enhance the identity development of counselors-in-training: An exploratory quantitative analysis*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Painter, E. (2017, July). *Therapeutic aspects of tattoo acquisition: A phenomenological inquiry into the connection between psychological trauma and the writing of stories into flesh*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Petree, G. (2017, August). *Connecting the Servicemembers Opportunity Colleges (SOC) Program and the campus environment at a SOC program institution: A mixed methods study with a transformative design*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Brown, E. (2017, June). *Experiences of professional school counselors with children of incarcerated parents: A case study*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Marlow Ormsby, S. (2017, May). *Understanding implementation of developmental education delivery models in a community college setting*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Rhinehart, A. (2015, May). *Lived experiences of beginning counselors in harmful supervision*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Bussey, L. (2015, November). *The supervisory relationship: How style and working alliance relate to satisfaction among cyber and face-to-face supervisees*. Knoxville, The University of Tennessee.

Chair, Dissertation committee: Hughes, A. H. (2013, May). *Understanding the Career Development of Underprepared College Student*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Basma, D. (2016, April). *"Invisible citizens to visible subjects": Multicultural counseling competence with the Arab American population*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Stewart, H. (2015, August). *Espoused beliefs and enacted practices: An exploration of parents as partners in special education eligibility decision-making*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Price, E. (2014, May). *Shared decision-making in individualized education program meetings: A discourse analysis*. Knoxville, The University of Tennessee.

Member, Dissertation committee: Farley, J. A. (2014, May) *An Examination of High-Achieving College Students: Academic Achievement, Multipotentiality, and Dysfunctional Career Thoughts*. Knoxville, The University of Tennessee.

Member, Problems in Lieu of Thesis Committee: Purks, T. (2011). *The effect of learning community involvement in minority student success*. Knoxville: The University of Tennessee.

Member, Dissertation committee: Jungerson, T. S. (2009). *Perceived needs of counseling interns in concurrent supervision*. Knoxville: The University of Tennessee.

Member, Dissertation committee: Luke, C. (2009). *An examination of psychological factors that predict college student success and retention*. Knoxville: The University of Tennessee.

Member, Problems in Lieu of Thesis Committee: Brown, B. A. (2007). *Congruence between major and career choice among undergraduates*. Knoxville: The University of Tennessee.

Member, Problems in Lieu of Thesis Committee: Cohn, S. (2008). *Occupational Outcomes of First-Generation Students*. Knoxville: The University of Tennessee.

In Process:

Chair, Dissertation Committee, LaFever, C.

Chair, Dissertation Committee, Gonzalez-Rosario, L. *Examining the relationship between school counselor ELL knowledge, advocacy, and use of creativity in counseling linguistically diverse students*.

Co-Chair, Dissertation Committee, Burch, T. *Contemplative pedagogy and counselor identity development: An intervention study*.

Member, Dissertation Committee, Rosecrance, P. *Adverse Childhood Experiences and College Adjustment: The Moderating Roles of Generation Status and Social Support*

Member, Dissertation Committee, Murphy, S.

Member, Thesis Committee, Sexton, K.

Member, Dissertation Committee, Keller, E. *Mediators of the Relationship between Public Stigma and Willingness to Seek Help among Rural Individuals Who Experience Anxiety or Depression Symptoms*

Chair, Dissertation Committee, Spangler, J. *The Lived Experiences of Graduate Student Veterans Enrolled in CACREP Accredited Counseling Programs: A Transcendental Phenomenological Study*

Chair, Dissertation committee: Morgan, C. *The impact of a narrative intervention on the career adaptability of high school students*. Knoxville: The University of Tennessee.

Service to the Profession

Ad hoc member, NSF Scholarships in STEM Track 1 Review Panel, 2020.

Coordinator, Counselor Educator Academy, National Career Development Association, 2019-present.

Member, Community Advisory Board, University of Cincinnati Counseling Program, 2018-present.

Panel Member, *How to Develop a Research Agenda*, SACES Webinar, February, 2020.

Member, PRAXIS Professional School Counselor Assessment Committee, 2016-2018.

Member, Tennessee School Counseling Advisory Board, 2015-present.

Ad hoc member, National Institutes of Health Special Emphasis Grant Review Panel, 2016, 2017, 2018.

Member, SACES Emerging Leaders Selection Committee, 2016.

Co-coordinator, Inaugural Counselor Educator Academy, National Career Development Association, 2015, 2019.

Spurgeon, S., & Gibbons, M. M. (2014, January; May, 2015). *Supervision training for clinical supervisors*. TLPCA, Knoxville, TN.

Chair, ACES/NCDA Commission on the Future of Career Development, 2013-2016.

Executive Committee member and Nominations chair, Tennessee Career Development Association, 2013-present.

Member, NCDA K-12 Taskforce, 2012-2014.

Member, ACES/NCDA Commission on the Future of Career Development, 2011-2013.

Reviewer, presentation proposals for National Career Development Association Annual Conference, 2013, 2015.

Reviewer, presentation proposals for American Counseling Association Annual Conference, 2010, 2011, 2013, 2014.

Reviewer, presentation proposals for ACES Biannual Conference, 2009, 2011, 2013.

Reviewer, presentation proposals for SACES Biannual Conference, 2014, 2016.

Secretary, Tennessee Association for Counselor Education and Supervision, 2007-2008.

Editorial Work

Editorial Review Board Member, *Journal of Career Assessment*, 2019-current.

Editorial Review Board Member, *Professional School Counseling*, 2008-2014, 2017-current.

Editorial Review Board Member, *Tennessee Counseling Association Journal*, 2006-current.

Editorial Review Board Member, *Career Development Quarterly*, 2012-2018, 2019-current.

Associate Editor, *Professional School Counseling Journal*, 2014-May 2017.

Ad-Hoc Editorial Review Board Member, *Career Development Quarterly*, 2007-2012.

Reviewer, new career counseling book for Pearson Publishers, 2010.

Item Writer, Praxis School Guidance and Counseling Exam, Educational Testing Services, 2007 – 2008, 2013, 2016.

Public Service

Board member, Temple Beth El, 2013-2017.

Vice President of Children and Youth, Executive Board, Knoxville Jewish Alliance, 2010-2012.

Podcast, *Understanding O-Net Online*. Produced for UT Center on Disability and Employment, March 2009.

Podcast, *Using America's Career Resource Network website*. Produced for UT Center on Disability and Employment, April 2009.

Podcast, *Increasing parent involvement in career planning*. Produced for UT Center on Disability and Employment, September 2009.

Podcast, *Understanding and using assessments*. Produced for UT Center on Disability and Employment, November 2009.

Podcast, *Parent involvement top 10 list*. Produced for UT Center on Disability and Employment, February, 2010.

Presenter, *Expert Panel on Ethical and Legal Issues Related to Confidentiality*, Knox County

Schools, October, 2007.

Volunteer, West Hills Elementary School, 2006-2007.

Technical Assistance Team Member, “High Schools That Work” National Initiative, 1999 – 2001

Chair, School Counseling Department, Eastern Guilford High School, 2000 - 2001

Chair, SACS Subcommittee, Eastern Guilford High School, 1999 – 2000

Member, Student Services Support Team, Eastern Guilford High School, 1997 – 2001

Professional Memberships:

American Counseling Association

National Career Development Association

American School Counselors Association

Association for Counselor Education and Supervision

Southern Association for Counselor Education and Supervision

Tennessee Counseling Association

Tennessee Career Development Association

Tennessee Association for Counselor Education and Supervision