

## Curriculum Vita

### **Joel F. Diambra, Ed.D., LPC-MHSP-S, NCC**

Associate Professor, Counselor Education  
College of Education, Health and Human Sciences  
The University of Tennessee  
1122 Volunteer Boulevard  
448 Claxton Complex  
Knoxville, Tennessee 37996-3452  
(865) 974-8774 office  
(865)974-0135 fax  
[jdiambra@utk.edu](mailto:jdiambra@utk.edu)

### **EDUCATION**

- 1997 Ed.D. *Counselor Education*. The College of William and Mary  
Dissertation: *The relationships between experience, credentials, ego development, and conceptual level of national certified counselors*. (doctoral dissertation, The College of William and Mary in Virginia, 1997). *Dissertation Abstracts International*, AAG9722677.
- 1993 Ed.S. *Counselor Education*. The College of William and Mary
- 1989 M.Ed. *School Counseling*. Virginia Commonwealth University
- 1986 B.A. *Psychology Major and Southeast Asian Studies Minor*. The University of Minnesota

### **LICENSES & CERTIFICATION**

- 2001-present *Licensed Professional Counselor-Mental Health Service Provider and Approved Supervisor Credential*, Tennessee, No. 1529
- 1994-present *Licensed Professional Counselor*, Virginia, No. 0701002043
- 2019-present *Licensed Professional Clinical Counselor*, Kentucky, No. 251207
- 2019-present *Approved Supervisor*, Minnesota.
- 1991-present *National Certified Counselor*, National Board for Certified Counselors, No. 26981
- 1992 *Certified Behavior Analyst*, Department of Mental Health, Mental Retardation, and Substance Abuse Services and the Department of Medical Assistance Services, No. 49-4574-3
- 1995-1999 *Certified State Trainer*, Positive Behavioral Support, Virginia

### **ACADEMIC APPOINTMENTS & SIGNIFICANT WORK EXPERIENCE**

- 2005-present *Associate Professor (tenured)*. The University of Tennessee, College of Education, Health and Human Sciences, Department of Educational Psychology and Counseling, Counselor Education. Knoxville, Tennessee.
- 1999-2005 *Assistant Professor & Practicum/Internship Supervisor*. The University of Tennessee, College of Education, Department of Educational Psychology and Counseling, Human Services. Knoxville, Tennessee.
- 1997-1999 *Adjunct Assistant Professor*. The College of William and Mary, School of Education, Richmond, VA.
- 1995-1999 *Adjunct Assistant Professor*. Virginia Commonwealth University, School of Education, Richmond, VA.
- 1989-1999 *Collateral Assistant Professor & Program Director*. Behavioral Intervention Program, Virginia Commonwealth University, School of Education, Richmond, VA.
- 1994-1999 *Professional Counselor*, Sole Proprietor, Private Counseling Practice, Richmond, VA.
- 1986-1989 *Employment Specialist*, Virginia Commonwealth University, Rehabilitation Research and

- Training Center, Richmond, VA.  
 1986-1987 *Child Care Worker*, Saint Joseph's Villa, Richmond, VA.  
 1985-1986 *Counselor/Instructor*, Upward Bound Program, The University of Minnesota, General College, Minneapolis, Minnesota.  
 1984-1985 *Program Assistant*, Forestview Group Homes, Lexington, Minnesota.  
 1984 *English Conversation Instructor/Counselor*, American School of Languages, Tennodai, Japan.  
 1980-1983 *Second Assistant Manager*, Hoffman House Restaurant and Lounge, Eau Claire, Wisconsin.

### **ADMINISTRATION & SUPERVISION**

- 2021-present *Practicum & Internship Coordinator – Clinical Mental Health Counseling Program*  
 2014-2017 *Associate Department Head*  
 2014-2017 *EPC Director of Graduate Studies*  
 2006-2014 *Ph.D. Counselor Education Program Coordinator*  
 2004-2007 *Practicum & Internship Clinical Coordinator, Ph.D. Counselor Education Program*  
 2004-present *Practicum & Internship Clinical Supervisor, Ph.D. Counselor Education Program*  
 2004-present *Site Supervisor, Doctoral Students, Group Counseling Experience*  
 2000-2003 *Peer Advisor Supervisor, Undergraduate Students, Academic Program*  
 1999-present *Clinical Supervisor, Master's and Post Master's Students, Group Counseling*  
 1996 *Teacher Supervisor, Master's Students, Teaching Internships*  
 1993-1998 *Clinical Supervisor, LPC Supervision*  
 1990-1997 *Internship Supervisor, Undergraduate and Graduate Students, Internships*  
 1989-1999 *Program Director, Behavioral Intervention Program, Community Program*

### **EDITORSHIPS & REVIEWER**

- 2019-present *Reviewer for International Journal on Responsibility*  
 2013-2020 *Editorial Board Reviewer for The Professional Counselor (NBCC)*  
 2008-2012 *Co-editor for Tennessee Counseling Association Journal*  
 2007 *Reviewer for Tennessee Counseling Association Journal*  
 2004-2015 *Reviewer for Human Service Education Journal*

### **PROFESSIONAL MEMBERSHIPS**

- 1996-present *American Counseling Association*  
 2000-present *Tennessee Counseling Association*  
 2000-present *Smoky Mountain Counseling Association*  
 2002-present *Association of Counselor Education and Supervision*  
 2002-present *Southern Association for Counselor Education and Supervision*  
 2002-present *Tennessee Association for Counselor Education and Supervision*  
 2004-present *Chi Sigma Iota Honor Society*  
 2004-2008 *Mid-South Education Research Association*  
 1999-2005 *National Organization for Human Services*  
 1999-2005 *Southern Organization for Human Service Education*  
 2000-2004 *Tennessee Conference on Social Welfare*

### **AWARDS & HONORS**

- 2019 *Nominee, Excellence in Graduate Student Mentorship Award, University of Tennessee*  
 2019 *Nominee, Locke-Paisley Outstanding Mentor Award, ACES.*  
 2017 *Director of Graduate Studies of the Year, University of Tennessee Graduate Student Senate*  
 2015-2016 *Outstanding Counselor Educator of the Year, Tennessee Association for Counselor Education and Supervision*

- 2013 President's Volunteer Service Award, President Barack Obama, Corporation for National & Community Service. Education First, Foundation for Foreign Study
- 2007-2008 Outstanding Counselor Educator of the Year, Smoky Mountain Counseling Association
- 2003 Excellence in Advising Award from the College of Education, University of Tennessee
- 2003 President's award for Outstanding Contributions to the National Organization for Human Service Education
- 2001-2002 Presidents Award for Outstanding Service to Smoky Mountain Counseling Association
- 1998 Disability Awareness Award, Virginia Commonwealth University
- 1993 Certificate of Appreciation & Recognition, Positive Training Outcomes Network (PITON) Grant, Department of Rehabilitation Services
- 1991 Certificate of Recognition, Community Referenced Behavior Management, Virginia Institute for Developmental Disabilities
- 1986 Volunteer Certificate of Recognition, Asian Pacific Minnesotans, University of Minnesota Upward Bound

## **PUBLICATIONS**

### **Book**

1. Studer, J., & **Diambra, J. F.** (Eds.) (2010). *A guide to practicum and internship for school counselor trainees*, Routledge Publishing Company.

### **Conference Papers**

1. McClam, T., **Diambra, J. F.**, & Anders, A. (2009). Student engagement: Examples of the community as classroom, *Selected Papers from the 20<sup>th</sup> International Conference on College Teaching and Learning*. (Award-winning Conference Paper; 30% publish rate for juried papers).

### **Book Chapters**

16. Luke, C., **Diambra, J. F.**, & Schimmel, C. (2023). Neuro informed group work. In T. A. Field, L. K. Jones, & L. A. Russell-Chapin (Eds), *Neurocounseling: Brain-based clinical Approaches* (2<sup>nd</sup> Ed.). American Counseling Association.
15. **Diambra, J. F.** (2021, October). I'm getting different messages (Chapter 18 Case Study). In J. M. Swank, & C. A. Barrio Minton, *Critical incidents in counselor education: Teaching, supervision, scholarship, leadership, and advocacy*. American Counseling Association/Wiley.
14. **Diambra, J. F.** (2021, October). Biased (Chapter 21 Response). In J. M. Swank, & C. A. Barrio Minton, *Critical incidents in counselor education: Teaching, supervision, scholarship, leadership, and advocacy*. American Counseling Association/Wiley.
13. Haddock, L. R., & **Diambra, J. F.** (2018). Person-centered and existential approaches to group counseling and psychotherapy: Theory, techniques, and applications. In B. T. Erford (Ed.) *Group work: Processes and applications* (2<sup>nd</sup> Ed.). Routledge.
12. Luke, C., & **Diambra, J. F.** (2017). Neuro informed group work. In T. A. Field, L. K. Jones, & L. A. Russell-Chapin (Eds), *Neurocounseling: Brain-based clinical Approaches*, (Chapter 11, pp. 181-194). American Counseling Association.
11. Simpson, L. R., & **Diambra, J. F.** (2011). Person-centered and existential approaches to group counseling and psychotherapy: Theory, techniques, and applications. In B. T. Erford (Ed.) *Group work: Processes and applications*, (Chapter 13). Merrill.
10. \*Studer, J. R., & **Diambra, J. F.**, (2010) Getting started. In J. R. Studer & J. F. Diambra (Eds.) *A guide to practicum and internship for school counselor trainees*, (Chapter 1, pp. 3-15). Routledge.
9. \*Studer, J. R., & **Diambra, J. F.**, (2010) Overview of supervision. In J. R. Studer & J. F. Diambra (Eds.) *A guide to practicum and internship for school counselor trainees*, (Chapter 4, pp. 47-59). Routledge.
8. \*Studer, J. R., & **Diambra, J. F.**, (2010) The American School Counselor Association (ASCA) National

- Model and components as a supervisory guide. In J. R. Studer & J. F. Diambra (Eds.) *A guide to practicum and internship for school counselor trainees*, (Chapter 6, pp. 79-93). Routledge.
7. \*Studer, J. R., **Diambra, J. F.**, & Gambrell, J. R., Jr. (2010) The management system component. In J. R. Studer & J. F. Diambra (Eds.) *A guide to practicum and internship for school counselor trainees*, (Chapter 8, pp. 107-119). Routledge.
  6. \*Studer, J. R., & **Diambra, J. F.**, (2010) The Delivery System Component. In J. R. Studer & J. F. Diambra (Eds.) *A guide to practicum and internship for school counselor trainees*, (Chapter 9, pp. 119-131). Routledge.
  5. **Diambra, J. F.**, Fulbright, V., & Fudge, D. L. (2006). Supervision and technology. In Studer, J. R. (Ed.). *Supervising the school counselor trainee: Guidelines for practice*. American Counseling Association.
  4. **Diambra, J. F.** (2004). Historical roots of human services. In H. S. Harris, D.C. Maloney & F. M. Rother (Eds.). *Human services: Contemporary issues and trends* (3<sup>rd</sup> ed.). (23-32). Allyn & Bacon.
  3. **Diambra, J. F.** (2004). Peer mentoring. In T.S. Watson & C.H. Skinner (Eds.), *Comprehensive encyclopedia of school psychology* (pp. 233-235). Kluwer Press.
  2. **Diambra, J. F.** (2003). Introduction: Human service-the past as prelude. In T. McClam & M. Woodside (Eds.). *Human service challenges in the 21<sup>st</sup> century* (pp. vii-xxii). Brooks Cole.
  1. Killam, S. G., **Diambra, J. F.**, & Fry, R. L. (1990). Supported employment phase II: Job-site training and compensatory strategies. In P. Wehman & J. S. Kreutzer (Eds.), *Vocational rehabilitation for persons with traumatic brain injury* (pp. 173-199). Aspen Publishers.
- \*Co-authored chapters within book of which I am also listed as co-editor, under Books.

### Refereed Journal Publications

52. Lazarim, P. M., Matthews, L. O., Henley, C., Barnette, A., & **Diambra, J. F.** (in progress). Metaphor in Supervision Training.
51. Burgin, E., **Diambra, J. F.** (in progress). “My heart hurts for you”: The presence of social support and the evolution of the pro-ED movement.
50. **Diambra, J. F.**, Varga, M. A., Woodside, M., McClam, T. (in progress). Human service professionals’ stories from the field: Salient themes and lessons.
49. Adams, C., Blueford, J., & **Diambra, J. F.** (in progress). Attachment theory in supervision: Addressing supervisee anxiety and avoidance.
- 48 **Diambra, J. F.**, Spurgeon, S. S., Gibbons, M. M., Cochran, J. L., Burgin, E. (in progress). The role of gatekeeping in encouraging dispositions during counselor development, *The Professional Counselor*.
47. Blueford, J., Wheat, L., & **Diambra, J. F.** (in progress). Contemporary Theories and Models of Grief: A Case Study Application, *Illness, Crisis, & Loss*.
46. Riley, K., Lange, B., Johnson, B., & **Diambra, J. F.** (in progress). Building before flying: A conceptualization of an integrated model for doctoral supervisors in training. *Journal of Counselor Preparation and Supervision*.
45. Tipton, J. L., White, D. N., Anderson Walker, B., **Diambra, J. F.**, Kim, H. (in process). Using vision boards to support the development of IDM level 1 counselors-in-training. *Journal of Creativity and Mental Health*.
44. Barnette, A., & **Diambra, J. F.** (in progress). The social wellness of counselor education doctoral students. *Journal of Counselor Preparation and Supervision*.
43. Simms, A., Diambra, J. F., Kronick, R. F. (in progress). Reflections on living gender in prison. *The Journal of Correctional Healthcare or The Journal of Addictions and Offender Counseling*.
42. Allen, W., & **Diambra, J. F.**, (in progress). The development of teacher identity in counselor education doctoral students. *Journal of Counselor Preparation and Supervision*.
41. Upton, C., **Diambra, J. F.**, & Brott, P. (in progress). Counselors-in-training wellness practices through the lens of photography. *Journal of Creativity in Mental Health*.

40. DiTommaso N., & **Diambra, J. F.**, Barrio Minton, C., Raynor, H., & Lyal, G. (in review). Using a cognitive behavioral approach in individual counseling with patients undergoing bariatric surgery. *Counseling Outcome Research and Evaluation Journal*.
39. Barnette, A., & **Diambra, J. F.** (in review). Social wellness of counselor education and supervision doctoral students before and during COVID-19: Implications and future directions. *Journal of Counselor Preparation and Supervision*.
38. Upton, C. C., **Diambra, J. F.**, Brott, P. E., & Budesza, Z. (2023, January). Photography as a wellness tool for counselors-in-training. *Journal of Educational Research and Practice*, 13(1), 1–14.  
<https://scholarworks.waldenu.edu/cgi/viewcontent.cgi?article=1745&context=jerap>
37. Luke, C., Budesza, Z., & **Diambra, J. F.** (2022, December). Using an experiential group to promote engagement in a career counseling course. *Journal of Counselor Preparation and Supervision*, 15(4), 1.  
<https://digitalcommons.sacredheart.edu/jcps/vol15/iss4/1/>
36. Davison, J., & **Diambra, J. F.**, Woodside, M. R., Shirley, D., & Gaylor, R. (2022, December). Counseling students' cognitive complexity in a group dynamics course: A qualitative thematic analysis, *Journal of Counselor Preparation and Supervision*, 15(4), 7.  
<https://digitalcommons.sacredheart.edu/jcps/vol15/iss4/7/>
35. Adams, C., Blueford, J. M., & **Diambra, J. F.** (2022, November). Trauma-informed crisis intervention. *Journal of Professional Counseling: Practice, Theory and Research*.  
<https://doi.org/10.1080/15566382.2022.2148810>
34. Blueford, J. M., & **Diambra, J. F.**, & Wheat, L. (2021). Counselor preparedness to counsel grieving clients: Insights and implications, *Death Studies*, 46(10).  
<https://www.tandfonline.com/doi/full/10.1080/07481187.2021.1956644>
33. Stephens, A., **Diambra, J. F.**, Shirley, D., Pollard-Kosidowski, B. (2021). Burnout among new mental health counselors: Applying the Indivisible Self Model of Wellness, *The Journal for the Pennsylvania Counseling Association*, 21(2), 15-26.  
[http://www.pacounseling.org/aws/PACA/asset\\_manager/get\\_file/637962?ver=0](http://www.pacounseling.org/aws/PACA/asset_manager/get_file/637962?ver=0)
32. West, N. B., **Diambra, J. F.**, & Wheat, L. (2021). Developmental networks and interpersonal support of beginning counselors, *The Journal of Counselor Preparation and Supervision*, 14(3).  
<https://digitalcommons.sacredheart.edu/jcps/vol14/iss3/12/>
31. Pollard, B. L., **Diambra, J. F.**, Bettge, J. R., & Burd, C. K. (2021). A qualitative exploration of using experiential groups to train future group counselors, *Journal of Counselor Preparation and Supervision*, 14(2). <https://repository.wcsu.edu/jcps/vol14/iss2/4/>
30. Thacker, N., & **Diambra, J. F.** (2019). Parallel process of professional identity development during clinical supervision: The counselor educator-in-training and counselor-in-training, *Journal of Counselor Preparation and Supervision*, 12(3), <https://digitalcommons.sacredheart.edu/jcps/vol12/iss3/6/>
29. Banks, B., & **Diambra, J. F.** (2019). Suicide response preparedness in counseling students: A study of knowledge, attitudes, and simulated behavior, *Journal of Counselor Preparation and Supervision*, 12(1).  
<https://repository.wcsu.edu/jcps/vol12/iss1/3>
28. **Diambra, J. F.**, Zakrzewski, R. F., Cole, K. G., Ingram, A. M., & Basma, D. (2019). Body image discrepancies and college students: A contemporary perspective, *Tennessee Counseling Association Journal*, 8(1), 18-37.  
<https://tca.memberclicks.net/assets/docs/TCA%20Journal%20Volume%208%202019.%20Final%20Draft.pdf>
27. Luke, C., & **Diambra, J. F.** (2017). Identity integration via career development issues: Counseling college sophomores from moros to sophos. *Education*, 138(1), 363-370.  
<https://eric.ed.gov/?q=offer&pg=308&id=EJ1154646>
26. **Diambra, J. F.**, Pollard, B. L., Gamble, R. M., & Banks, B. P. (2016). Teaching a human sexuality course: What are counseling students thinking? *American Journal of Sexuality Education*, 11(1), 76-91.  
<https://doi:10.1080/15546128.2016.1141737>

25. Heidel, R. E., Breckner, J., Studer, J. R., & **Diambra, J. F.** (2015). Psychometric properties of the School Counselor National Model® Activity Scale (SCNMAS), *Tennessee Counseling Association Journal*, 7(1), 17-34.  
<https://tca.memberclicks.net/assets/docs/TCAJournal/Tennessee%20Counseling%20Association%20Journal.%20Volume%207%202015.pdf>
24. Luke, C., **Diambra, J. F.**, & Gibbons, M. (2014). An exploration of complimentary factors in career and student development in the liberal arts. *College Student Journal*, 48(2), 209-220.  
<https://eric.ed.gov/?id=EJ1034983>
23. Gibbons, M., Cochran, J., Spurgeon, S., & **Diambra, J. F.** (2013). The human factor: Student reactions to the integration of personal dispositions into two counseling programs. *Journal of Humanistic Counseling*, 52, 5-22. <https://doi.org/10.1002/j.2161-1939.2013.00029.x>
22. Woodside, M., McClam, T., **Diambra, J. F.**, & Varga, M. A. (2012). The meaning of time for human service professionals. *Journal of Human Services*, 32(1), 4-20.  
<https://nohs.memberclicks.net/assets/Journal/2012.pdf>
21. **Diambra, J. F.**, Gibbons, M., Cochran, J., Spurgeon, S., Locke, W., & Wynn, P. (2011). The Symbiotic relationships of the counseling profession's accrediting body, American Counseling Association, flagship journal and national certification agency, *The Professional Counselor: Research and Practice*, 1(1), 82-91. <http://tpcjournal.nbcc.org/>
20. Studer, J. R., **Diambra, J. F.**, Breckner, J. A. & Heidel, R. E. (2011). Obstacles and successes in implementing the ASCA National Model® in schools. *Journal of School Counseling*, 9(2),  
<http://www.jsc.montana.edu/pages/articles.html>
19. Gibbons, M. M., **Diambra, J. F.**, & Buchanan, D. K. (2010). School counselor perceptions and attitudes about collaboration. *Journal of School Counseling*, 8(34).  
<http://www.jsc.montana.edu/articles/v8n34.pdf>
18. Pierce, L. M., & **Diambra, J. F.** (2010). An experiential model of counselor supervision, *Tennessee Counseling Association Journal*, 4(1), 51-64.  
<https://www.tcacounselors.org/assets/docs/TCAJournal/Tennessee%20Counseling%20Association%20Journal.%20Volume%204%20%202010.pdf>
17. **Diambra, J. F.**, McClam, T., Fuss, A., Burton, B., & Fudge, D. L. (2009). Using a focus group to analyze student's perceptions of a service-learning project. *College Student Journal*, 43(1), 114-122.  
<https://eric.ed.gov/?id=EJ872220>
16. McClam, T., **Diambra, J. F.**, Burton, B., Fuss, A., & Fudge, D. L. (2008). An analysis of a service-learning project: Students' expectations, concerns, and reflections. *Journal of Experiential Education*, 30 (3), 236-249. <https://doi.org/10.1177/105382590703000304>
15. Walker, C., Kronick, R. F., & **Diambra, J. F.** (2008). Assessment of a full-service school after-hours tutoring and enrichment program. *Journal of at Risk Issues*, 13(2), 21-27.
14. McClam, T., **Diambra, J. F.**, Burton, B., Fuss, A., & Fudge, D. L. (2007). Support: A key to successful service learning. *Human Service Education*, 27(1), 18-24.  
<https://www.nationalhumanservices.org/assets/Journal/2007.pdf>
13. **Diambra, J. F.**, McClam, T., Woodside, M. & Kronick, R F. (2006). Assessing student growth and development in a human service major, *Human Service Education*. 26(1), 49-57.  
<https://www.nationalhumanservices.org/assets/Journal/2006.pdf>
12. McClam T., & **Diambra, J. F.** (2006). Cover to cover: A 25-year analysis of the development and content, *Human Service Education*, 26(1), 74-81.  
<https://www.nationalhumanservices.org/assets/Journal/2006.pdf>
11. **Diambra, J. F.**, Cole-Zakrzewski, K. G., & Booher, J. (2004). A comparison of internship stage models: Evidence from intern experiences. *The Journal of Experiential Education*, 27(2), 191-212.  
<https://doi.org/10.1177/105382590402700206>

10. **Diambra, J. F.**, Cole-Zakrzewski, K. G., & Zakrzewski, R. F. (2004). Key lessons learned during the internship: Student perspectives. *Human Service Education*, 24(1), 5-18.  
<https://www.nationalhumanservices.org/assets/Journal/2004.pdf>
9. **Diambra, J. F.** (2003). Peer advising: An opportunity for leadership and competency development. *Human Service Education*, 23, 25–37.  
<https://www.nationalhumanservices.org/assets/Journal/2003.pdf>
8. Woodside, M., McClam, T., **Diambra, J. F.** & Kronick, R. F. (2003). So you want to major in human services: An exploration of students' motivations, *Human Service Education*, 23(1), 53-65.  
<https://www.nationalhumanservices.org/assets/Journal/2003.pdf>
7. **Diambra, J. F.**, & Cole-Zakrzewski, K. G. (2002). Peer advising: Evaluating effectiveness. *National Academic Advising Association Journal*, 22(1), 56-64. <https://doi.org/10.12930/0271-9517-22.1.56>
6. **Diambra, J. F.**, & McClam, T. (2001). Preparing students for the field of experience: FAQs of the matter. *Human Service Education*, 21, 59-64.  
<https://www.nationalhumanservices.org/assets/Journal/2001.pdf>
5. **Diambra, J. F.** (2000). Human services: A bone fide profession in the 21<sup>st</sup> century. *Human Service Education*, 20(1), 3-8. <https://nohs.memberclicks.net/assets/Journal/2000.pdf>
4. Wehman, P., Kreutzer, J., West, M., Sherron, P., **Diambra, J.**, Fry, R., Groah, C., Sale, P., & Killam, S. (1989). Employment outcomes of persons following traumatic brain injury: Pre-injury, post-injury, and supported employment. *Brain Injury*, 3, 397-412.
3. Wehman, P., Kreutzer, J., Sale, P., West, M., Morton, M.V., & **Diambra, J.** (1989). Cognitive impairment and remediation: Implications for employment following traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 4, 66-75.
2. Wehman, P., Kreutzer, J., Wood, W., Stonnington, H., **Diambra, J.**, & Morton, M.V. (1989). Helping traumatically brain injured patients return to work with supported employment: Three case studies. *Archives of Physical Medicine Rehabilitation*, 70, 109-113.
1. Wehman, P., Kreutzer, J., Stonnington, H., Wood, W., Sherron, P., **Diambra, J.**, Fry, R., & Groah, C. (1988). Supported employment for persons with traumatic brain injury: A preliminary report. *Journal of Head Trauma Rehabilitation*, 3, 82-94.

### Edited Publications

11. Diambra, J. F. (2020, May). Navigating the COVID roller coaster. NBCC Visions,  
[https://nbcc.org/resources/nccs/newsletter/navigating-the-covid-roller-coaster?\\_zs=uSAkD1&\\_zl=wPI15](https://nbcc.org/resources/nccs/newsletter/navigating-the-covid-roller-coaster?_zs=uSAkD1&_zl=wPI15)
10. Bagley, B., & **Diambra, J. F.** (2016, September). Counseling survivors of sexual assault: A 5-phase model. *Counseling Today*, 48-52.
9. Shepard, D., Moralejo, J., West, N., & **Diambra, J. F.** (Spring, 2015). Addressing diversity in clinical supervision. *SACES Newsletter*, 10(4), 9.
8. Fudge, D. L., & **Diambra, J. F.** (2008). Appendix B: Books for professionals and family members. In R. Lambie, *Family systems within educational contexts: Understanding at-risk and special-needs students* (3<sup>rd</sup> Ed.). Denver, CO: Love Publishing Company.
7. Fudge, D. L., & **Diambra, J. F.** (2008). Appendix C: Books for children and youth. In R. Lambie, *Family systems within educational contexts: Understanding at-risk and special-needs students* (3<sup>rd</sup> Ed.). Denver, CO: Love Publishing Company.
6. Fudge, D. L., & **Diambra, J. F.** (2008). Appendix D: Resources for professionals and families. In R. Lambie, *Family systems within educational contexts: Understanding at-risk and special-needs students* (3<sup>rd</sup> Ed.). Denver, CO: Love Publishing Company.
5. **Diambra, J.** (2003). Peer advising: A bargain for students, faculty and program. *The Link, Quarterly Newsletter for the National Organization for Human Service Education*, 24(2), 5-7.

4. **Diambra, J.**, McClam, T., & Woodside, M. (2003). Looking ahead: NOHSE is Nashville bound in 2003. *The Link, Quarterly Newsletter for the National Organization for Human Service Education*, 24(2), 1 & 3.
3. **Diambra, J.**, McClam, T., & Woodside, M. (2003). NOHSE in Nashville. *The Link, Quarterly Newsletter for the National Organization for Human Service Education*, 24(1), 1 & 3.
2. **Diambra, J.** (2003). Nashville: A multifaceted city. *The Link, Quarterly Newsletter for the National Organization for Human Service Education*, 24(1), 12.
1. **Diambra, J. F.** (2001). Supervising from a distance: Using net meeting for video conferencing. Available online at: <http://www.ulm.edu/mft/download.html#anchor1778005>

### **BOOK REVIEWS**

2. **Diambra, J. F.** (2012). [Review of the book, *Groups: A counseling specialty* (6<sup>th</sup> edition), Gladding, S. T.] Pearson Education, Inc.: Upper Saddle, NJ.
1. **Diambra, J. F.** (2000). [Review of the book, *Getting the most from your human service internship: Learning from experience*, Kiser, P.]. *Human Service Education*, 20(1), 57-59.

### **Program Handbooks and Workbooks**

9. **Diambra, J. F.** (2010). *Counselor Education Ph.D. Program Handbook* (significant revisions), University of Tennessee.
8. **Diambra, J. F.** (2010). *Counselor Education Ph.D. Program Handbook* (significant revisions), University of Tennessee.
7. **Diambra, J. F.** (Ed.) (2008). *Counselor Education Doctoral Practicum & Internship Manual*. Unpublished manuscript, The University of Tennessee.
6. Woodside, M., & **Diambra, J.** (2007). *Counselor Education Ph.D. Program Manual* (2<sup>nd</sup> Ed.). Unpublished manuscript, The University of Tennessee.
5. **Diambra, J. F.** (Ed.) (2004). *Counselor Education Doctoral Practicum & Internship Manual*. Unpublished manuscript, The University of Tennessee.
4. **Diambra, J. F.** (Ed.) (2002). *Peer advising handbook: The guide to the peer advising experience in human services*. Unpublished manuscript, The University of Tennessee.
3. **Diambra, J. F.**, Woodside, M., McClam, T., Kronick, R., Barnes, R., & Tarsi, N. (2000). *Field experience handbook for field supervisors*. Unpublished manuscript, The University of Tennessee.
2. **Diambra, J. F.**, Woodside, M., McClam, T., Kronick, R., Barnes, R., & Tarsi, N. (2000). *Field experience handbook for students*. Unpublished manuscript, The University of Tennessee.
1. **Diambra, J.**, Haywood, M., & Schelske, B. (1986). Planning for post secondary education: A practical PSE course for high school pre-seniors. Minneapolis, MN: The University of Minnesota, Upward Bound, General College.

### **Grants**

- 2020 Spurgeon, S. L., Minton, C. B., Gibbons, M. M., & **Diambra, J. F.** [invited on as Co-PI after grant awarded] (2020). *Ensuring quality training on substance use disorders for counselors-in-training*. Grant proposal submitted to the Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Funded for \$199,703.
- 2020 One UT Collaboration and Innovation Grant. Discover focused. Using Photovoice to Express and Hear the Experiences and Perspectives of 3 Diverse Student Groups. Emma Burgin, **Joel F. Diambra**, Caroline Mann, Robert Kronick. \$49,140 requested. Not awarded.
- 2008 ACES Research Grant Award Proposal. Effective collaboration between school counselors and stakeholders. \$1230 requested for research project. Not awarded.
- 2003 Corporation for National and Community Service Grant. Team submitting initial proposal November 2004 to coordinate and manage volunteer efforts supporting full service schools. \$800,000 requested for



- a two-year period. Not awarded.
- 2001 NAA/CUE/ITC Mini Grant. \$200.00 requested/\$200.funded.
- 2001 A Proposal for the President's Initiative to Improve Teaching, Research and Service, *Service Learning*, submitted by Jeffrey Davis, Joel Diambra, Tricia McClam & Marianne Woodside. \$19,433 requested. Not awarded.
- 2001 The University of Tennessee Department of Social Work Grant. Community Well Being-Full Service Schools. \$5000 requested. Not awarded.
- 2000 National Organization of Human Services Education-Research and Technology Grant to further develop a web site for human service field internship experiences. \$900 requested/\$900 funded.
- 2000 National Alumni Association/CUE/ITC Grants. Proposed one full time Human Service student or graduate to assist in developing a web site for the Human Service Field Internship. Not Awarded.
- 1999 Faculty First 2000. Proposed development of Human Service Field Internship Web Site. Award-mobile technology cart to support technology in the classroom. 42 applications, 7 awarded. Not Awarded.
- 1999 2000-2001 Professional Development Award. Proposal submitted to attend National Organization for Human Service Education conference, \$1935 total requested. \$460 funded.

### **TEACHING**

- Spring 2004 Approved to direct doctoral dissertations at the University of Tennessee
- Spring 2003 Approved to teach 600 level courses at the University of Tennessee

### **Doctoral Dissertation Committees (\*denotes Chair or Co-chair)**

<u>Student</u>	<u>Discipline</u>	<u>Year Completed</u>
61. Tony Burch	Counselor Education	In Progress
60. *Bobby Lange	Counselor Education	In Progress
59. *Betsy Johnson	Counselor Education	In Progress
58. *Beth Anderson	Counselor Education	In Progress
57. Paula Lazarim	Counselor Education	In Progress
56. David Willis	Adult Education	In Progress
55. *Etta Gantt	Counselor Education	In Progress
54. *Aly Barnette	Counselor Education	In Progress
53. Lisa Matthews	Counselor Education	2023, May
52. Adam York	Counselor Education	2023, May
51 *Jennifer Moralejo	Counselor Education	2022, December
50.*Charaya Upton	Counselor Education	2022, December
49. Kevin Fry	Counseling Psychology	2022, July
48. Adam McClain	Adult Learning	2022, April
47. Jason Mastrogiovanni	Learning Environments & Educational Studies	2021, December
46. Leigh Bagwell	Counselor Education	2021, August
45. Zach Budesa	Counselor Education	2021, August
44.*Wes Allen	Counselor Education	2021, August
43.*Amanda Simms	Counselor Education	2021, August
42.*Nina Di'Tommaso	Counselor Education	2021, May
41. Takuya Hayakawa	Learning Environments & Educational Studies	2021, May
40. Susan Wallis	Ed. Leadership & Policy Studies	2020, May
39. Blair Sumner Vincent	Counselor Education	2019, August
38. Arden Szepe	Counselor Education	2019, August
37. Charmayne Adams	Counselor Education	2019, August
36. *Jillian Blueford	Counselor Education	2019, May
35. Julie Hall	Adult Learning	2018, October

34. *Nathan West	Counselor Education	2018, August
33. Andrea Arce-Trigatti	Cultural Studies LEEDS	2018, May
32. Duncan Overton	Adult Learning	2018, May
31. Everett Painter	Counselor Education	2017, August
30. Sherrie Bruner	Counselor Education	2017, August
29. Anna Lora Taylor	Counselor Education	2017, August
28. Butler, Rochelle	Counselor Education	2016, December
27. *Bre Banks	Counselor Education	2016, August
26. *Adam Stephens	Counselor Education	2016, August
25. Isaac Brandt	Counseling Psychology	2016, August
24. *Brittany Pollard	Counselor Education	2015, August
23. Tiffany Brooks	Counselor Education	2015, December
22. Allie Rhinehart	Counselor Education	2015, August
21. Autumn Lowry	Social Work	2015, May
20. *John Davison	Counselor Education	2014, May
19. Jeffrey Sweeney	Counselor Education	2014, August
18. Vittorio Marone	Collaborative Education	2013, August
17. Marlena Ryba	Clinical Psychology	2013, May
16. Taka Sato	Sports Psychology	2011, May
15. Allison Whitesell	Counseling Psychology	2011, May
14. Angie Fuss	Counselor Education	2010, May
13. Bill Nichol森	Counseling Psychology	2010, August
12. Kelly Cummings	Counselor Education	2010, May
11. Megan Parker	School Psychology	2010, May
10. *Chad Luke	Counselor Education	2009, August
9. Bobbie Burton	School Psychology	2008, May
8. Ellen Carruth	Counselor Education	2008, May
7. Cynthia Crawford	Counselor Education	2008, August
6. Nancy Headlee	Collaborative Education	2008, May
5. Andy Lewton	Higher Ed. Administration	2008, May
4. Doug Muccio	Counseling Psychology	2007, August
3. Kylie Cole	Counseling Psychology	2007, May
2. Dan Fudge	School Psychology	2006, May
1. I-Wen Chan	Counseling Psychology	2006, December

**Master's Thesis, Problems in Lieu of Thesis, & Comprehensive Exam Committees (\*denotes Chair)**

<u>Student</u>	<u>Discipline</u>	<u>Year Completed</u>
13. Chloe Litt	Sports Psychology	2018
12. Duncan Foster	Sports Psychology	2018
11. Cody Linhart	Sports Psychology	2018
10. Colin Spaulding	Ed. Leadership & Policy Studies	2011
9. *Yi-Ying Lin	Mental Health Counseling	2010, May
8. Tracy Reed	Adult Education	2010
7. *Nichole Nash	Mental Health Counseling	2009, May
6. Lynanne Hodges	College Student Personnel	2008
5. Melanie Lee	College Student Personnel	2008
4. Matt Varga	College Student Personnel	2007
3. Cassandra Walker	Mental Health Counseling	2007
2. Michael Catalana	Mental Health Counseling	2006

1. Joe Shearer                      Mental Health Counseling                      2006, December

**Undergraduate Senior Thesis Committees**

1. Emma Hicks                      College Scholar’s Program                      2014

**Independent Studies**

<u>Student</u>	<u>Topic</u>	<u>Semester</u>
13. Seaver & Reynolds	Human Sexuality	Spring 2019
12. Jorge Roman	Teaching in Counselor Education	Fall 2014
11. Brooke Bagley	Cross Cultural Counseling	Summer 2013
10. Katelyn Brown-Gomez	Cross Cultural Counseling	Summer 2013
9. Jamie Ramsey	Drug & Alcohol Counseling	Summer 2013
8. Jocelyn Ivy	Humanistic Counseling Research	Spring 2011
7. Kevin George	Humanistic Counseling Research	Spring 2011
6. Adam Stevens	Family Systems Theory	Spring 2010
5. Deborah Buchanan	School Counselor Collaboration	Spring 2009
4. Ashley Symington	Equine Assisted Mental Health Counseling	Spring 2009
3. Chad Luke	Advanced Counseling Theory	Spring 2007
2. Chad Luke	Advanced Group Counseling	Fall 2006
1. Valerie Fulbright	Supervision and Technology	Fall 2005

**Clinical Supervision – My supervision equates to site supervisor supervision and allows students to accrue hours toward licensure (dependent upon my LPC-MHSP-ACS credentials).** Activities are in addition to regular course-based group practicum and internship supervision for both master’s and doctoral level students. I also provide supervision to numerous alumni from our CMHC MS program, but these efforts are not included here.

<b>Semester</b>	<b>Supervisee(s)</b>	<b>Setting</b>	<b>Format (Ind., Triadic, Group)</b>	<b>Hours</b>
Spring 2025				
Fall 2024				
Spring 2024				
Fall 2023				
Spring 2023	Jess Croll Hoch	CTC	Triadic	8
Spring 2023	Myia Makupson	LPC Clinical – UTK Law Clinic	Individual & Triadic	15
Spring 2023	Etta Gantt	LPC Clinical – Morgan County Detention Center	Individual	
Spring 2023	Myia Makupson	LPC Clinical – UTK Law Clinic	Individual	
Fall 2022	Beth Anderson	COUN 659 – Teaching Internship (COUN 535)	Individual	15

Fall 2022	Kertesha Riley	COUN 659 – Supervision Internship (COUN 559)	Individual & Triadic	15
Fall 2022	Betsy Johnson	COUN 659 – Supervision Internship (COUN 559)	Individual & Triadic	15
Fall 2022	Destiny White	COUN 659 – Supervision Internship (COUN 559)	Individual & Triadic	15
Summer 2022	Julie Williams	Volunteered to co-teach (COUN 569)	Individual	10
Spring 2022	Betsy Johnson	LPC Clinical	Individual	15
Fall 2021	Etta Gantt Mary Wynn	COUN 659 – Supervision Internship (COUN 559)	Triadic	15
Spring 2021	Mary Wynn	LPC Clinical	Individual	15
Spring 2021	Etta Gantt Julie Williams	LPC Clinical	Triadic	15
Fall 2020	Beth Anderson Julie Williams Mary Wynn	UTK Clinical – COUN 554 Groups	Triadic	21
Fall 2020	Hailey Ault BreAnda Conley Etta Gantt	UTK Clinical – COUN 554 Groups	Triadic	21
Summer 2020	Marlon Johnson Nancy Thacker	Volunteered to Coteach (COUN 569)		
Spring 2020	Wes Allen Charaya Upton Tony Burch	LPC Clinical	Triadic	15
Fall 2019	Charaya Upton Chris LaFever	COUN 659 – Supervision Internship	Triadic	23
Fall 2019	Lisa Matthews	COUN 659 – Teaching Internship (COUN 535)	Individual	15
Summer 2019	Charmayne Adams	LPC Clinical	Individual	7
Spring 2019	Wes Allen Charmayne Adams	COUN 659 – Supervision Internship	Individual, Triadic	15
Spring 2019	Charmayne Adams Jillian Blueford	LPC Clinical	Individual, Triadic	15
Spring 2019	Kristin Carlosh	UTK COUN 659 Advocacy & Leadership Internship	Individual	15
Fall 2018	Charmayne Adams Jillian Blueford	LPC Clinical	Individual, Triadic	15
Fall 2018	Kristin Carlosh	LPC Clinical	Individual	15
Fall 2018	Jillian Blueford	COUN 659 – Teaching Internship (COUN 535)	Individual	25

Summer 2018	Marlon Johnson Nancy Thacker	Volunteers co-teaching COUN 504 Human Sexuality	Triadic	10
Summer 2018	Nathan West	LPC Clinical	Individual	3
Summer 2018	Charmayne Adams Jillian Blueford	LPC Clinical	Individual, Triadic	6
Spring 2018	Nancy Thacker Adam York	COUN 659 – Supervision Internship	Triadic	12
Spring 2018	Charmayne Adams Jillian Blueford	LPC Clinical	Triadic	12
Fall 2017	Wes Allen Jerry Spangler Arden Szepe	UTK Clinical - COUN 554 Group	Group	14
Fall 2017	Charmayne Adams Jillian Blueford	LPC Clinical	Triadic	10
Fall 2017	Charmayne Adams Jillian Blueford Derrick Shepard Nathan West	LPC Clinical (Multicultural group supervision)	Group, Triadic	15
Summer 2017	Charmayne Adams Jillian Blueford	LPC Clinical	Individual, Triadic	6
Summer 2017	Charmayne Adams Jillian Blueford Derrick Shepard Nathan West	LPC Clinical (Multicultural group supervision)	Group, Triadic	7
Spring 2017	Charmayne Adams Jillian Blueford	LPC Clinical	Triadic	10
Spring 2017	Charmayne Adams Jennifer Moralejo Derrick Shepard Nathan West	LPC Clinical (Multicultural group supervision)	Group	15
Fall 2016	Charmayne Adams Jennifer Moralejo Derrick Shepard Nathan West	LPC Clinical (Multicultural group supervision)	Group	15
Fall 2016	Charmayne Adams Amanda Hines Marlon Johnson	UTK Clinical – COUN 554 Groups	Group	30
Spring 2015	Derrick Shepard	UTK Clinical – Angie Fuss All Ages Counseling	Individual	15
Fall 2014	Derrick Shepard	UTK Clinical– Mountain View	Individual	20
Spring 2014	Bre Banks Leslie Hart Jen Wright	UTK Clinical – COUN 554 Groups	Group	30
Fall 2013	Dareen Basma Emma Bergin	UTK Clinical – COUN 554 Groups	Group	30



Fall	2022	COUN	559	001	/8									
Summer	2022	COUN	569	001	12/32	4.5	4.75	4.5	4.67	4.27	4.67	4	4.17	
Summer	2022	COUN	559	001	5/10	4.8	4.8	4.6	4.6	4.4	4.6	4.4	4.4	
Spring	2022	COUN	670	001	4/5	3.5	4.75	4	4.25	3.75	4.5	3.25	3.5	
Spring	2022	COUN	559	001	3/9	5	5	5	5	5	5	4.67	5	
Fall	2021	COUN	535	001	16/22	4.44	4.63	4.71	4.75	4.56	4.63	3.19	4.44	27
Summer	2021	COUN	559	001	8/13	4.75	5	4.75	4.63	4.75	4.75	4.25	4.5	23
Spring	2021	COUN	670	001	5/6	4.2	5	4.6	5	4.2	4.8	4.6	4.4	23
Spring	2021	COUN	559	001	4/9	4.75	4.75	4.25	4.5	5	4.5	4.5	4.5	23
Fall	2020	COUN	645	001	4/5	5	5	5	5	4.25	4.5	4.25	4.75	23
Fall	2020	COUN	554	001	23/31	4.52	4.78	4.57	4.61	4.74	4.61	3.7	4.43	23
Sum	2020	COUN	569	001	9/30	3.44	3.89	4.57	3.89	3.56	4	3.22	4.33	23
Sum	2020	COUN	559	001	11	-	-	-	-	-	-	-	-	
Sum	2020	COUN	600	001	5	-	-	-	-	-	-	-	-	
Spring	2020	COUN	670	001	3/4	4.67	5	5	5	4.67	5	4.33	4.67	18
Spring	2020	COUN	559	002	10	4.67	4.33	4.67	4.33	4.67	4.67	4	4.67	18
*Fall	2019	COUN	645	001	2/4	-	-	-	-	-	-	-	-	
Fall	2019	COUN	559	001	3/8	4.67	4.67	4.67	4.67	4.67	4.67	4.0	4.33	18
Fall	2019	COUN	535	001	21/25	4.71	4.86	4.47	4.62	4.33	4.86	3.86	4.57	18
Fall	2019	FYS	129	001	8/11	4.63	4.63	4.63	4.75	4.5	4.63	4.63	4.5	18
Summer	2019	COUN	480	001	7/9	5	5	4.57	5	4.86	5	4.43	4.86	14
Summer	2019	COUN	559	001	0/6	-	-	-	-	-	-	-	-	14
Summer	2019	COUN	600	001	2	-	-	-	-	-	-	-	-	
Spring	2019	COUN	670	001	7/7	4.43	4.71	4.57	4.14	4.29	4.71	4	4.43	15
Spring	2019	COUN	559	001	4/7	4.75	5	4.75	4.75	4.5	4.75	3.75	4.25	15
Spring	2019	COUN	693	001	1	-	-	-	-	-	-	-	-	
Spring	2019	COUN	593	001	2	-	-	-	-	-	-	-	-	
Spring	2019	COUN	600	001	3	-	-	-	-	-	-	-	-	
Fall	2018	COUN	535	001	26/26	4.81	4.73	4.72	4.77	4.69	4.92	4.23	4.58	15
Fall	2018	COUN	655	001	6/8	4.83	4.83	4.8	4.67	4.67	4.67	3.83	4.67	15
Fall	2018	COUN	600	001	3	-	-	-	-	-	-	-	-	
Summer	2018	COUN	504	001	4/19	3	4.2	4.33	3.8	3.4	3	2.8	3.8	14
Spring	2018	COUN	659	001	6/10	5	4.83	5	5	4.67	4.83	4.33	4.6	14
Spring	2018	COUN	559	001	3/12	4	4.33	4.33	4.33	3	4	2.33	2.67	12
Fall	2017	COUN	600	001	3									
Fall	2017	COUN	554	001	16/23	4.5	4.56	4.53	4.19	4.31	4.56	3.56	4.5	10
*Fall	2017	COUN	655	001	1/3	-	-	-	-	-	-	-	-	
Summer	2017	COUN	480	001	14/14	4.93	4.93	4.64	4.93	4.57	5	4.21	4.79	6
Summer	2017	COUN	600	001	2	-	-	-	-	-	-	-	-	
Spring	2017	COUN	670	001	3/5	5	5	4.67	5	4	5	4	4.67	6
Spring	2017	COUN	600	001	3	-	-	-	-	-	-	-	-	
Fall	2016	COUN	554	001	19/20	4.74	4.63	4.71	4.53	4.63	4.68	4.05	4.42	6
*Fall	2016	FYS	129	013	16/17	4.94	4.8	4.8	4.88	4.75	4.69	4.75	4.8	

Fall	2016	COUN	693	001	1	-	-	-	-	-	-	-	-	-
Fall	2016	COUN	600	001	2	-	-	-	-	-	-	-	-	-
<b>*overload</b>			<b>Average</b>				4.56	4.74	4.63	4.63	4.4	4.63	3.97	4.42

SEM/YEAR	COURSE (HRS)	# STUDENTS	COURSE OVERALL	COURSE CONTENT	INSTRUCTOR CONTRIBUTION	TEACHING EFFECTIVENESS
			Average Rating			
Summer '16	COUN 504 Special Topics: Human Sexuality (3)	6	4.67	4.83	4.67	4.67
Summer '16	COUN 559 Clinical Mental Health Counseling Internship (3-6)	No students completed SAIS forms				
Spring '16	COUN 558 School Counseling Internship (3-6)	5	4.4	4.4	4.6	4.2
Spring '16	FYS 129 Groups: Where Do I Fit In? (1)	8	4.62	4.62	4.75	4.88
Fall '15	COUN 659 Doctoral Internship (1-3)	5	4.6	4.2	4.2	4.2
Fall '15	FYS 129 Bought and Sold: Buying & Selling Online (1)	8	4.88	4.88	5	5
Summer '15	COUN 504 Human Sexuality (3)	10	Only 3 SAIS forms completed			
Spring '15	COUN 665 Adv. Grp (3)	12	Only 1 SAIS form completed			
Spring '15	FYS 129 (1) Groups: Where Do I Fit In? (1)	7	Only 2 SAIS forms completed			
Fall '14	COUN 659 Internship (1-3)	6	Only 2 SAIS forms completed			
Fall '14	FYS 129 Bought and Sold: Buying & Selling Online (1)	17	Only 2 SAIS forms completed			
Summer '14	COUN 480 Skills for Counselors (3)	8	4.8	4.8	4.9	4.8
Summer '14	COUN 504 Human Sexuality in the Counseling Profession (3)	12	Only 4 SAIS forms completed			
Spring '14	COUN 554 Group Methods & Dynamics (3)	15	4.47	4.2	4.67	4.73
Spring '14	COUN 555 SC Practicum (3)	5	3.8	3.8	3.8	3.2
Spring '14	FYS 129 Groups: Where Do I Fit In? (1)	8	4.0	3.88	4.5	4.12
*Fall '13	COUN 604: Sp. Top: Pro Issues/ Coun. Ed.	6	Team taught			



Fall '13	COUN 554: Group Dynamics and Methods	13	Oversight of adjunct, John Davison, who taught the course			
Fall '13	FYS 129 Freshman Seminar (1) Strategies for Working with Children	18	Team taught			
Summer '13	COUN 504 Human Sexuality in the Counseling Profession (3)	10	4.67	4.67	4.67	4.67
Spring '13	COUN 555 Practicum in School Counseling (3)	5	4	4	4.5	4
Spring '13	COUN 665 Advanced Group and Systems (3)	12	4.33	4	4.33	4.5
Fall '12	COUN 554 Group Dynamics and Methods (3)	20	4.8	4.5	4.9	4.65
Fall '12	COUN 604 Special Topics – Seminar II (Instructor on record and course coordinator but team taught)	8	4.5	4.5	4.75	4.62
Summer '12	COUN 480: COUN 480: Skills for Counseling (3)	14	5	5	5	5
Summer '12	COUN 504 Human Sexuality in the Counseling Profession (3)	13	5	4.67	5	5
Spring '12	COUN 555 Practicum in School Counseling (3)	6	No SAIS forms online.			
Fall '11	COUN 480: Skills for Counseling (3)	18	4.17	4.17	4.44	4.28
Fall '11	COUN 554: Group Dynamics and Methods (3) Cross listed with PSYC 567	21	4.14	4.05	4.38	4.14
*Fall '11	COUN 559 Internship in Mental Health Counseling	5	4.6	4.6	5	4.28
Summer '11	COUN 480: Skills for Counseling (3)	7	4.86	4.43	4.71	4.71
Summer '11	COUN 559 Internship in Mental Health Counseling	5	Split summer course with Dr. Bob Kronick. No evaluations completed.			
Spring '11	COUN 665 Advanced Group and Systems (3)	4	No SAIS forms completed			
Fall '10	COUN 554: Group Dynamics and Methods (3)	24	4.54	4.33	4.79	4.67
Summer '10	COUN 480: Skills for Counseling (3)	13	4.92	4.77	4.85	4.62
Spring '10	COUN 554: Group Dynamics and Methods (3)	24	4.21	4.17	4.58	4.50
Fall '09	COUN 551 Theory/Practice of Counseling (3)	23	3.57	3.83	4.0	3.83
Fall '09	COUN 554: Group Dynamics and Methods (3)	22	4.32	4.27	4.59	4.64
Spring '09	COUN 665 Advanced Group and Systems (3)	5	3.8	4	4	4
Fall '08	COUN 554: Group Dynamics and Methods (3)	18	4.22	4	4.56	4.41

Fall '08	COUN 558: School Counseling Internship (3)	11	4.18	4.09	4.27	3.82
Summer '08	COUN 554: Group Dynamics and Methods (3)	7	4.71	4.14	4.86	4.57
Spring '08	COUN 554: Group Dynamics and Methods (3)	18	3.78	3.61	4.44	4.39
Spring '08	COUN 670 Theory and Practice of Supervision and Consultation (3)	8	4.12	4.12	4.25	4
Fall '07	COUN 554: Group Dynamics and Methods (3)	25	4.62	4.42	4.83	4.79
Fall '07	COUN 556 Orientation to Mental Health (3)	12	4.42	4.17	4.92	4.58
Summer '07	COUN 431 Personality and Mental Health (3)	16	3.69	3.44	3.94	3.69
Spring '07	COUN 554: Group Dynamics and Methods (3)	14	4.43	4.14	4.86	4.64
Spring '07	COUN 665 Advanced Group and Systems (3)	9	2.56	2.33	3.67	3.11
Fall '06	COUN 655 Practicum in Counselor Education (3)	5	4	3.6	4.2	3.8
Fall '06	COUN 554: Group Dynamics and Methods (3)	24	4.58	4.5	4.62	4.62
Spring '06	COUN 554: Group Dynamics and Methods (3)	20	4.65	4.45	4.7	4.75
Spring '06	COUN 670 Theory and Practice of Supervision and Consultation (3)	10	3.6	3.6	3.7	3.2
Spring '06	COUN 558 School Counseling Internship (3)	7	4.2	4.2	4.8	4.6
Fall '05	COUN 554: Group Dynamics and Methods (3)	24	4.71	4.58	4.92	4.71
Spring '05	COUN 554: Group Dynamics and Methods (3)	21	4.38	4.24	4.67	4.62
Spring '05	COUN 604: Special Topics (Adv. Behavioral Theory & Practice) (3)	7	4	4	4.57	4.43
Fall '04	COUN 554: Group Dynamics and Methods (3)	16	4.44	4.25	4.81	4.75
Spring '04	HS: 441 Field Work II (3)	5	4	3.8	4.6	4.6
Spring '04	HS: 440 Field Work I (3)	7	4.57	4.57	4.86	4.86
Summer '04	HS: 441 Field Work II (3)	8	4	4	4.25	4.12
Fall '03	HS: 441 Field Work II (3)	5	5	4.8	5	5
Fall '03	HS: 440 Field Work I (3)	9	3.78	4	4.44	4.22
Spring '03	HS: 441 Field Work II (3)	9	4.11	3.67	4	4
Spring '03	HS: 440 Field Work I (3)	8	4.25	4.38	4.25	4.12
Spring '03	HS 220: Intro to Human Services (3)	16	4.07	3.8	4.27	4.07
Spring '03	HS: 400 Pre field Seminar (3)	18	4.11	4.22	4.61	4.61
Fall '02	HS: 441 Field Work II (3)	5	4.25	4.5	4.5	4.5
Fall '02	HS: 400 Pre field Seminar (3)	14	4.5	4.43	4.71	4.5
Fall '02	HS: 440 Field Work I (3)	8	4.12	4	4.38	4.12

Spring '02	HS 220: Intro to Human Services (3)	21	3.76	3.71	4.05	3.76
Spring '02	HS: 400 Pre field Seminar (3)	13	4	4.08	4.31	4.31
Spring '02	HS: 440 Field Work I (3)	5	4.6	4.6	4.6	4.5
Fall '01	HS: 400 Pre field Seminar (3)	14	4.21	4.36	4.29	4.36
Fall '01	HS: 440 Field Work I (3)	5	4.2	4	4.6	4.4
Fall '01	HS: 441 Field Work II (3)	7	4.43	4.29	4.57	4.57
Spring '01	HS: 400 Pre field Seminar (3)	9	4.11	4.11	4.56	4.56
Spring '01	HS: 441 Field Work II (3)	6	4.67	4.83	4.83	4.67
Fall '00	HS: 400 Pre field Seminar (3)	11	3.2	3	3.91	3.73
Fall '00	HS: 440 Field Work I (3)	5	4.4	4	4.6	4.4
Spring '00	HS: 440 Field Work I (3)	5	3.6	3.6	4.2	4
Spring '00	HS: 441 Field Work II (3)	6	3.33	2.83	4.33	4
Fall '99	HS: 400 Pre field Seminar (3)	12	3.67	3.75	4	3.83
Fall '99	HS: 440 Field Work I (3)	5	4.2	3.8	4.8	4
	Means	11.3	4.26	4.15	4.52	4.36

\*Denotes overload course

#Online taught (partially or completely)

### Guest Lectures

Fall 2019		Haslam Honor's Scholars, Classroom & Behavior Management
Fall 2018	EDPY 601	Professional Seminar in Education – Wellness, Life Balance
Fall 2018	COUN 650	Research Interests & Chairing Dissertation Method
Fall 2018	COUN 645	Curriculum Vita Building, Advocacy, & Leadership
Spring 2018	COUN 556	Professional Issues in Clinical Mental Health Counseling
Fall 2017	EDPY 601	(2x) Professional Seminar in Education
Fall 2017	COUN 650	(2x) Research Interests & Chairing Dissertation Method
Fall 2017	COUN 645	Advocacy and Leadership
Fall 2017	PEER	STEM PhD PEER Mentoring Program
Fall 2016	EDPY 601	(2x) Professional Seminar in Education
Fall 2016	COUN 650	Research Interests
Fall 2016	COUN 645	Advocacy and Leadership
Fall 2016	PEER	STEM PhD PEER Mentoring Program
Fall 2015	EDPY 601	Professional Seminar in Education
Fall 2014	EDPY 601	Professional Seminar in Education
Fall 2014	PEER	Minority Student PhD Peer Mentoring Program
Fall 2014	COUN 650	CES Research Symposium
Fall 2013	COUN 650	Research Interests
Fall 2013	EPSY 601	Professional Seminar in Education
Fall 2013	PEER	Minority Student PhD Peer Mentoring Program
Spring 2013	COUN 650	CES Research Symposium
Fall 2012	EPSY 601	Professional Seminar in Education
Fall 2012	COUN 650	Research Interests
Fall 2011	COUN 650	Research Interests
Fall 2010	COUN 650	Research Interests
Spring 2010	COUN 604	Advanced Counseling Theories
Fall 2008	EPSY 601	Professional Seminar in Education
Fall 2007	EPSY 601	Professional Seminar in Education
Fall 2003	EPSY 604	Professional Seminar in Counseling

Spring 2003	EPSY 504	Partnerships with Parents: A Little Goose
Fall 2002	ITCE 604	Preparing Doctoral Students for Tenure Line Positions, UT
Fall 2001	ITCE 595	Great Seuss! Lessons for Mental Health Professionals, UT
Fall 2001	CECP 556	Orientation to Mental Health Counseling, UT
Fall 1998	EDU 330	Human Interaction, VCU
Fall 1996	EDU 631	Behavioral Management for Exceptional Students, VCU
Fall 1996	OT 664	Occupational Therapy in the Community, MCV
Spring 1996	EDU 631	Behavioral Management for Exceptional Students, VCU
Spring 1996	SW 747	Interventions with Children and Adolescents, VCU
Spring 1996	C46	Introduction to Community Counseling, W&M
Spring 1995	EDU 607	Advanced Educational Psychology, VCU
Fall 1994	MRT 556	Introduction to Mental Retardation, VCU
Summer 1994	EDU 330	Human Interaction, VCU
Spring 1994	EDU 607	Advanced Educational Psychology, VCU
Spring 1994	IDS 600	Interdisciplinary Teamwork, VCU
Fall 1993	ED 751	Interdisciplinary Studies in Special Education, W&M
Fall 1993	IDS 600	Teamwork in Developmental Disabilities, VCU
Summer 1992	EDU 631	Behavior Management for Exceptional Students, VCU
Spring 1991	EDU 631	Behavior Management for Exceptional Students, VCU
Summer 1990	EDU 607	Advanced Educational Psychology, VCU
Spring 1990	EDU 631	Behavior Management for Exceptional Students, VCU

## CONFERENCE PRESENTATIONS

### **International**

5. Lazarim, P., & **Diambra, J. F.** (2021). Intercultural encounter in supervision: Building connections and effective cultural learning. Fifteenth International Interdisciplinary Conference on Clinical Supervision. Washington D.C. Education Session - Paper Presentation.
4. Moralejo, J., West, N., Sheppard, D., & **Diambra, J. F.** (2016). *Addressing diversity in clinical supervision*. American Counseling Association. Montreal, Canada. Poster.
3. McClam, T., **Diambra, J. F.**, & Anders, A. (2009). *Student engagement: Examples of the community as classroom*, The International Conference on College Teaching and Learning, Center for the Advancement of Teaching and Learning, Jacksonville, Florida, United States. Education Session.
2. Walker, C., Kronick, R. F., & **Diambra, J. F.** (2006). *Analysis of a mentoring program in a full service school*, International Conference for Youth at Risk, British Columbia, Canada. Education Session.
1. Zakrzewski, R., Cole, K., & **Diambra, J. F.** (2005). *Body image discrepancies and college students: Body silhouette research*, International Conference on Eating Disorders, Montréal, Québec, Canada. Education Session.

### **National**

49. LaFever, C., West, N., & Diambra, J. F. (October, 2023). *The supervisor's journey: Adapting IDM to conceptualize supervisor development*. Association for Counselor Education and Supervision, 50-minute education session. Denver, CO. Co-created session materials, but unable to attend conference.
48. LaFever, C., West, N., & **Diambra, J. F.** (September, 2022). *Advocating in supervision: Arming emerging counselors to convey their needs*. American Counseling Association, Online recorded 60-minute education session.
47. Lazarim, P., **Diambra, J. F.**, Hanley, C., Barnette, A., & Matthews, L. (2021). *The use of metaphor when teaching a supervision course*. Association for Counselor Education and Supervision, Atlanta, GA. Poster.

46. **Diambra, J. F.**, Spurgeon, S. S., Gibbons, M. M., Brott, P., Wheat, L., Adams, C., & Blueford, J. (October, 2019). *Assessment in counselor education: Using program dispositions as a gatekeeping tool*. Association for Counselor Education and Supervision, Seattle, WA. Education Session.
45. **Diambra, J. F.**, & Gibbons, M. M. (October, 2019). *Crossing the finish line: Creative ways to support languishing doctoral candidates*. Association for Counselor Education and Supervision, Seattle, WA. Round Table.
44. Adams, C., Blueford, J. M., & **Diambra, J. F.** (March, 2019). *Trauma-informed application of the seven-stage crisis model*. American Counseling Association, New Orleans, LA. Education Session.
43. Hinds, A., & **Diambra, J. F.** (February, 2018). *Human sexuality: Educating future counselors*. Annual Cross-Cultural Counseling and Education Conference for Research, Action, and Change, Savannah, GA.
42. **Diambra, J. F.**, & Pollard, B. (December, 2017). *Human sexuality for counselors-in-training—questions, secrets/fantasies: What should we be teaching?* National Sex Education Conference. Atlantic City, NJ. Education Session.
41. Pollard, B., & **Diambra, J. F.** (December, 2017). *Transformation: Advocacy in action*. National Sex Education Conference. Atlantic City, NJ. Education Session.
40. Stephens, A., & **Diambra, J. F.** (October, 2017). *Keeping burnout at bay: Preparing new professional counselors for wellness*, Association of Counselor Education and Supervision, Chicago, IL.
39. Hinds, A., & **Diambra, J. F.** (October, 2017). *Human sexuality: Educating future counselors*, Association of Counselor Education and Supervision, Chicago, IL.
38. Banks, B., & **Diambra, J. F.** (April, 2017). *An exploration of suicide response preparedness in pre-practicum counseling students*, American Counseling Association, San Francisco, CA. Education Session.
37. Basma, D., & **Diambra, J. F.** (2015). *A photographic journey behind institutional walls: Weaving social advocacy with cultural competence*, Association of Counseling and Supervision, Philadelphia, PA. Round Table.
36. Bagley, B., & **Diambra, J. F.** (2015). *Counseling victims of sexual assault: A five phase model*. American Counseling Association, Orlando, FL. Poster.
35. Davison, J., **Diambra, J. F.**, & Woodside (2014). *Using Bloom's Taxonomy to assess cognitive complexity in group work: Implications for group counselors and supervisors*. American Counseling Association, Honolulu, HA. Education Session.
34. Bussey, L., Gamble, R., & **Diambra, J. F.** (2014). *First responders and mental health: What's missing?* American Counseling Association, Honolulu, HA. Poster.
33. **Diambra, J. F.**, Pollard, B., & Gamble, R. (2013). *Human sexuality for counseling students: What should we be teaching?* Association for Counselor Education and Supervision. Denver, CO. Education Session.
32. Bussey, L., Gamble, R., & **Diambra, J. F.** (2013). *First responders and mental health: What's missing?* Association for Counselor Education and Supervision. Denver, CO. Education Session.
31. Heidel, E., Breckner, J., Studer, J., & **Diambra, J. F.** (2012). *Psychometric properties of the ASCA school counselor survey*, American Counseling Association, San Francisco, CA. (27% acceptance rate). Education Session.
30. McClam, T., Woodside, M., Varga, M. A., & **Diambra, J. F.** (2011). *A qualitative analysis of time in the counseling profession*, Association for Counselor Education and Supervision, Nashville, TN. Education Session.
29. Lin, Y., & **Diambra, J. F.** (2011). *Counselor preferences of white university students: Ethnicity and other characteristics*, American Counseling Association, New Orleans, LA. (27% acceptance rate).
28. McClam, T., Woodside, M., **Diambra, J. F.**, & Varga, M. A. (2011). *The meaning of stories in human service work*. National Organization for Human Services. San Antonio, TX. Education Session.
27. Studer, J. & **Diambra, J. F.** (2010) *Key topics in school counseling*, Association for Counselor Education and Supervision, Nashville, TN. Education Session.

26. McClam, T., Woodside, M., & **Diambra, J. F.** (2010). *A qualitative analysis of time in human service work*. National Organization for Human Services. Portland, ME. Education Session.
25. Luke, C., & **Diambra, J. F.** (2010) *Counseling adolescents and college students in perceived ability, responsibility, adaptability and accountability*, American Counseling Association, Pittsburgh, PA.
24. Gibbons, M. M., Spurgeon, S. L., & **Diambra, J. F.** (2009) *Lessons learned from implementing personal dispositions into a counselor education program*, Association for Counselor Education and Supervision, San Diego, CA.
23. Fuss, A., **Diambra, J. F.**, & McClam, T. (2008). *Working smart: A path to publications and presentations*, American Counseling Association, Honolulu, HI. Selected an ACA Blue Ribbon presentation. Poster.
22. Jungersen, T., & **Diambra, J. F.** (2008). *How to develop a successful doctoral orientation program*, American Counseling Association, Honolulu, HI. Selected as an ACA Blue Ribbon presentation. Education Session.
21. **Diambra, J. F.**, & McClam, T. (2007). *A focus group: Setting the stage for a successful community service-learning project*, National Organization of Human Services, Atlanta, GA.
20. **Diambra, J. F.** & panel (2007). *Publishing in human service education*, National Organization of Human Services, Atlanta, GA.
19. Luke, C., & **Diambra, J. F.** (2007). *The precursor to a just society: Change begins with self*, Association for Counselor Education and Supervision, Columbus, OH. (29% acceptance rate)
18. McClam, T., & **Diambra, J. F.** (2007). *Champions for change: Service-learning lessons from the community & implications for counselor educators*, Association for Counselor Education and Supervision conference, Columbus, OH. (29% acceptance rate)
17. **Diambra, J. F.** and panel (2007). *International Counselor Network discussion group*, American Counseling Association, Detroit, MI.
16. **Diambra, J. F.** (2006). *An analysis of a service-learning project: Students' expectations, concerns and reflections*, National Organization of Human Services Conference, San Diego, CA.
15. Woodside, M., Studer, J., Peterson, M., McClam, T., **Diambra, J. F.**, & Kronick, R. (2005). *Changing counselor education programs: You can't step into the same river twice*, Association of Counselor Supervision and Education, Pittsburgh, PA.
14. Studer, J., **Diambra, J. F.**, McClam, T., Peterson, M., & Woodside, M. (2005). *Weaving a new plaid: Practical program applications of systems theory*, American Counseling Association, Atlanta, GA.
13. McClam, T., & **Diambra, J. F.** (2005). *Cover to cover: A 25-year analysis of the development and content of Human Service Education*, National Organization of Human Services, Newark, NJ.
12. **Diambra, J. F.**, McClam, T., Woodside, M., & Kronick, R. (2004). *Student development in human services: An alternative assessment*, National Organization for Human Service Education, Houston, TX.
11. Woodside, M., & McClam, T., & **Diambra, J. F.**, (2003). *Key notes gleaned from the field experience: A student perspective*, National Organization for Human Service Education Conference, Nashville, TN.
10. McClam, T., Woodside, M., & **Diambra, J. F.** (2003). *Student well being: Sustaining a culture of service in the human services*, National Organization for Human Service Education Conference, Nashville, TN.
9. **Diambra, J. F.** (2002). *Peer advising: A model for doing, thinking and learning human service competencies*, National Organization for Human Service Education, Providence, RI.
8. Woodside, M., McClam, T., **Diambra, J. F.** & Kronick, R. F. (2002). *So you want to major in human services? An exploration of students' motivations*, National Organization for Human Service Education, Providence, RI.
7. **Diambra, J. F.** (2001). *A rocky top experience: A web site devoted to the human service field experience*, National Organization for Human Service Education, Indianapolis, IN.
6. **Diambra, J. F.**, Glose, G., & Rivier, B. (2001). *Spanning the globe to conduct the field experience: Appalachia to the big apple*, National Organization for Human Service Education, Indianapolis, IN.

5. **Diambra, J. F.**, & Conwill, W. (2000). *Blending technology with the field*, National Organization for Human Service Education, Denver, CO.
4. **Diambra, J. F.**, & Leone, S. (2000). *The resilient counselor*, American Counseling Association, Baltimore, MD.
3. **Diambra, J. F.** (1999). *Interviews of three past NOHSE presidents*, National Organization for Human Service Education, Baltimore, MD.
2. **Diambra, J. F.** and panel (1998). *Vocational rehabilitation evaluation and treatment strategies for traumatically brain injured persons*, Virginia Rehabilitation Counseling, Williamsburg, VA.
1. **Diambra, J. F.** (1998). *Employment specialists' perspectives*, RRTC and VIDD Fourth Annual Symposium on Supported Employment, Virginia Beach, VA.

### Regional

15. LaFever, C., West, N., & **Diambra, J. F.** (November, 2022). *Training counseling students for post-mater's clinical supervision*. Southern Association of Counselor Education. Baltimore, MD. Poster Session.
14. Gibbons, M., Barrio Minton, C., Spurgeon, S. L., & **Diambra, J. F.** (November, 2022). *Remediation and gatekeeping in the age of COVID and beyond*. Southern Association of Counselor Education. Baltimore, MD. Education Session.
13. West, N., & **Diambra, J. F.** (2018). *Developmental networks and interpersonal support of beginning counselors*. Southern Association of Counseling and Supervision, Myrtle Beach, SC. Education Session.
12. **Diambra, J. F.**, & Spurgeon, S. (2018). *Using dispositions as a gatekeeping tool*. Southern Association of Counseling and Supervision, Myrtle Beach, SC. Education Session.
11. Banks, B. & **Diambra, J. F.** (2016). *An exploration of suicide response preparedness in pre-practicum counseling students*, Southern Association of Counseling and Supervision, New Orleans, LA. Education Session.
10. Moralejo, J., Shepard, D., West, N., & **Diambra, J. F.** (2016). *Being Intentional about diversity: A lens for clinical supervision*. Southern Association of Counseling and Supervision, New Orleans, LA.
9. **Diambra, J. F.**, Pollard, B., & Banks, B. (2014). *Human sexuality for counselors-in-training: What should we be teaching?* Southern Association for Counselor Education and Supervision, Birmingham, AL. Education Session.
8. **Diambra, J. F.**, & Wynn, P. (2008). *A 10-year content analysis of the JCD by the 2009 draft eight CACREP core areas of counseling*, Southern Association for Counselor Education and Supervision, Houston, TX. Education Session.
7. Woodside, M., Gibbons, M., **Diambra, J. F.**, Cochran, J. Spurgeon, S. (2008). *Infusing personal dispositions into a counselor education program*, Southern Association for Counselor Education and Supervision, Houston, TX. Education Session.
6. Petrey, D., & **Diambra, J. F.** (2007). *Prevalence and treatment of self-injury: One family's journey*. Southern Organization for Human Service Education, Asheville, NC. Education Session.
5. **Diambra, J. F.**, McClam, T., Fuss, A., & Burton, B. (2006). *An analysis of a service-learning project: Students' expectations, concerns and reflections*, Mid-South Educational Research Association, Birmingham, AL. Education Session.
4. **Diambra, J. F.** (2005). Keynote - *Opportunity knocks: Dr Seuss lessons for human service professionals*, Southern Organization for Human Service Education, Portsmouth, VA. Education Session.
3. **Diambra, J. F.**, & McClam, T. (2004). *Student development: An alternative assessment* Mid-South Educational Research Association, Gatlinburg, TN. Education Session.
2. **Diambra, J. F.** (2004). *Dr. Seuss: Survival prescriptions for human service professionals*, Southern Organization for Human Service Education, Atlanta, GA. Education Session.

1. **Diambra, J. F.** (2001) *Supervising from a distance: Using NetMeeting for video conferencing*, Southern Association for Counseling Education and Supervision, Athens, GA. Education Session.

#### State

23. West, N., & **Diambra, J. F.** (November, 2019). *Developmental networks and interpersonal support of beginning counselors*. Tennessee Counseling Association Nashville, TN. Education Session.
22. Blueford, J., **Diambra, J. F.**, & Thacker, N. (2018). *Are counselors prepared to counsel grieving clients? Contemporary models and strategies*. Tennessee Counseling Association, Nashville, TN. Education Session.
21. Pollard, B., Stephens, A., & **Diambra, J. F.** (2015). *“It got the ball rolling”: A qualitative exploration of the influence of required experiential small group participation on the training of counseling students as future group facilitators*, Tennessee Counseling Association, Murfreesboro, TN. Education Session.
20. Moralejo, J., West, N., Sheppard, D., & **Diambra, J. F.** (2015). *Addressing diversity in clinical supervision*. Tennessee Counseling Association, Murfreesboro, TN. Education Session.
19. Stephens, A., Pollard, B., & **Diambra, J. F.** (2015). *Attrition experiences of new professional counselors: A qualitative inquiry*, Tennessee Counseling Association, Murfreesboro, TN.
18. **Diambra, J. F.**, Kasting, A., Brown-Gomez, K., Palko, L., & Bagley, B. (2014). *Surviving and thriving as a first year mental health counselor: Lessons learned from the field*. Tennessee Counseling Association, Murfreesboro, TN. Education Session.
17. Bagley, B., & **Diambra, J. F.** (2014). *Counseling victims of sexual assault: A five phase model*. Tennessee Counseling Association, Murfreesboro, TN. Education Session.
16. Luke, C., **Diambra, J. F.**, & Terral, I. (2014). *Group activities that FIRST: Exploring, sharing and reflecting on the best of the best*. Tennessee Counseling Association, Murfreesboro, TN. Education Session.
15. **Diambra, J. F.**, & Luke, C. (2013). *Light-up your counseling with groups: Benefits and therapeutic factors*. Tennessee Counseling Association, Murfreesboro, TN. Education Session.
14. **Diambra, J. F.**, Pollard, B., & Gamble, R. (2013). *Teaching a human sexuality course for counseling students: What are they thinking?* Tennessee Counseling Association, Murfreesboro, TN. Education Session.
13. Heidel, E., Breckner, J., Studer, J., & **Diambra, J. F.** (2012). *Psychometric properties of the ASCA school counselor survey*, Tennessee Counseling Association, Nashville, TN. Education Session.
12. Studer, J. R., **Diambra, J. F.**, & Breckner, J. (2010). *Obstacles and successes in implementing the ASCA National Model in schools*. 5<sup>th</sup> Annual Tennessee Department of Education’s School Counseling Institute. Nashville, TN. Education Session.
11. **Diambra, J. F.** (2009). *It’s a jungle out there: Monk episodes provide insights for counselor wellness*, Tennessee Counseling Association, Chattanooga, TN. Education Session.
10. **Diambra, J. F.**, & Gambrell, R. (2006). *One bullet Barney: Counseling lessons from Mayberry*. Tennessee Counseling Association, Chattanooga, TN. Education Session.
9. **Diambra, J. F.** (2001). *Conduct disorder and oppositional defiant disorder: Supporting children*, Tennessee on Social Welfare, Nashville, TN. Education Session.
8. **Diambra, J. F.** (2000). Invited Pre-conference Workshop - *Fostering resilience: Implications for counselors as persons and professionals*, Pennsylvania Counselors Association, Harrisburg, PA.
7. **Diambra, J. F.** (1999). Invited Closing Plenary Speaker - *Teamwork: Taking a gander at geese*, AARF/VARC/CLAMR, Virginia Beach, VA. Education Session.
6. **Diambra, J. F.** (1998). *Designing positive behavioral support plans: Slaying the dragon functional assessment & developing support plans*, VARC/CLAMR, Virginia Beach, VA. Education Session.
5. **Diambra, J. F.**, & Shaw, C. (1998). *Positive behavioral support: What's hot and what's not*, Cracker Barrel session, VARC/CLAMR, Virginia Beach, VA.



4. **Diambra, J. F.** (1997). *Great Seuss!: A medley of behavioral support lessons*, Virginia Council for Learning Disabilities, Williamsburg, VA. Education Session.
3. **Diambra, J. F.** (1996). *Come be a village people: Positive behavior support*. Fall Community Living Association for persons with Mental Retardation, Fredericksburg, VA. Education Session.
2. Orelove, F., **Diambra, J. F.**, & Rupf, P. (1990). *If only parents would cooperate and other myths of helping families*, Virginia Council for Exceptional Children Conference, Arlington, VA. Education Session.
1. Wood, W., & **Diambra, J. F.** (1988). *Competitive employment with support for individuals with traumatic brain injury*, Annual Statewide Career/Vocational, Breckenridge, CO. Education Session.

### In-State Regional

17. Shirley, D., & **Diambra, J. F.** (February, 2019). *Navigating the nuances of third-party payment and private pay: HMO or HM-NO?* Smoky Mountain Counseling Association, Jefferson City, TN. Education Session.
16. **Diambra, J. F.**, Moralejo, J. Shepard, D., & West, N., (2017). *Addressing diversity in clinical supervision*. 1st Annual Graduate School of Education (GSE) Open House. Poster.
15. Moralejo, J. Shepard, D., West, N., & **Diambra, J. F.** (2017). *Addressing diversity in clinical supervision*. 1<sup>st</sup> Annual Graduate Student Senate (GSS) Awards Breakfast. Poster.
14. West, N., Shepard, D., Moralejo, J., & **Diambra, J. F.** (February, 2016). *Addressing diversity in clinical supervision*. Smoky Mountain Counseling Association, Jefferson City, TN. Education Session.
13. **Diambra, J. F.**, & Luke, C. (2013). *Light-up Your Counseling with groups: Benefits and therapeutic factors*. Smoky Mountain Counseling Association, Jefferson City, TN. Education Session.
12. **Diambra, J. F.** (2007). Invited Presenter - *One bullet Barney: Counseling lessons from Mayberry part I*. Smoky Mountain Counseling Association, Knoxville, TN. Education Session.
11. **Diambra, J. F.** (2007). Invited Presenter - *One bullet Barney: Counseling lessons from Mayberry part II*. Smoky Mountain Counseling Association, Knoxville, TN. Education Session.
10. **Diambra, J. F.**, & panel (2007). *Ph.D. in counselor education: What's that all about?* Smoky Mountain Counseling Association, Knoxville, TN. Education Session.
9. **Diambra, J. F.** (2006). *One bullet Barney: Counseling lessons from Mayberry*. Smoky Mountain Counseling Association, Knoxville, TN. Education Session.
8. **Diambra, J. F.** (2003). Invited Presenter - *Dr. Seuss: Prescriptions for helping professionals*, Tennessee Conference on Social Welfare-Middle East Regional Training, Knoxville, TN. Education Session.
7. **Diambra, J. F.** (2002). Invited Presenter - *I think i can, I think i can: Resilient counselors & clients*, Smoky Mountain Counseling Association, Knoxville, TN. Education Session.
6. **Diambra, J. F.** (2001). Invited Presenter - *Dr. Seuss: Prescriptions for helping professionals*, Tennessee Conference on Social Welfare-Middle East Regional Training, Knoxville, TN. Education Session.
5. **Diambra, J. F.** (2000). *Great Seuss! effectively supporting clients: Lessons learned from Dr. Seuss*, Tennessee Conference on Social Welfare, Middle East Regional Training, Knoxville, TN. Education Session.
4. **Diambra, J. F.** (1997). *Designing positive behavioral support plans in schools*, Virginia Institute for Developmental Disabilities, Richmond, VA. Education Session.
3. **Diambra, J. F.** (1995). Keynote speaker - *How to teach a Sneech*, Fall Community Living Association for persons with Mental Retardation, Roanoke, VA. Education Session.
2. **Diambra, J. F.** (1994). *Where the wild things aren't, green eggs and ham: Choices*, Fall Community Living Association for persons with Mental Retardation conference, Wintergreen, VA. Education Session.
1. **Diambra, J. F.** (1992). *Behavioral support and team work*, Living Association for persons with Mental Retardation, Virginia Beach, VA. Education Session.

**SERVICE****National**

- 2023 External Peer Reviewer for Dr. Alena Prikhidko's materials for promotion to associate professor and tenure at Florida International University.
- 2020-2022 Board Member. Center for Credentialing & Education (CCE) Board of Directors.  
2020 Treasurer; 2021 Secretary
- 2018 External Peer Reviewer for Dr. Narketta M. Sparkman-Key's materials for promotion to associate professor and tenure at Old Dominion University.
- 2016 External Peer Reviewer for Dr. Yu-Fen Lin's materials for promotion to associate professor and tenure at University of North Texas at Dallas.
- 2013 Conference Proposal Reviewer. Association for Counselor Education and Supervision (ACES) Conference.
- 2012 Conference Proposal Reviewer. Southern Association for Counselor Education and Supervision (SACES) Conference.
- 2007 External Peer Reviewer for Dr. Gerard Lawson's papers for promotion to associate professor and tenure at Virginia Poly Technical Institute
- 2006 Successfully co-sponsored successful request to Education Resources Information Center (ERIC) to include the Human Service Education Journal in their database
- 2004 Proposal Screening Committee Member, National Organization for Human Service Education, Annual Conference, Houston, TX
- 2003 Co-chair, National Organization for Human Service Education, Annual Conference, Nashville, TN

**State**

- 2015 Judge – Tennessee Counseling Association Doctoral Student Poster Competition
- 2008-2013 Co-Editor – Tennessee Counseling Association Journal
- 2006-2007 Secretary - Tennessee Association of Counselor Education and Supervision (TACES)
- 2003 Conference Treasurer, Tennessee Counseling Association, Gatlinburg, Tennessee

**University**

- 2021 Mid-cycle Academic Program Review Committee Member – Kinesiology
- 2019 Invited Lecturer, Faculty Lecture Series, Haslam Honor's Students
- 2015-2017 Mentor for junior faculty in Child & Family Studies
- 2015 Academic Program Review Committee Member – Kinesiology
- 2013-2018 Invited and member of PEER Faculty Mentoring Team Mentoring minority PhD STEM students
- 2007 Invited Panel Speaker for the Ronald McNair Program, *Faculty Expectations of Graduate Students Workshop*
- 2006 House Calls 2006 Program. Conducted room to room visits in undergraduate dorms welcoming new students to the University of Tennessee campus
- 2005-2008 Faculty Senate & Athletic Committee
- 2005-2007 Office of Disability Services Admissions Appeals Committee Member
- 2004 House Calls 2004 Program. Conducted room to room visits in undergraduate dorms welcoming new students to the University of Tennessee campus
- 2004 Life of the Mind, Facilitator, 2004 freshman students after reading, *The No. 1 Ladies' Detective Agency* by Alexander McCall Smith
- 2004 Ronald McNair Post-Baccalaureate Achievement Program Mentor, Student received Award for

- 2003 Outstanding Final Oral Presentation. Research also submitted for publication in refereed journal
- 2003 Invited to present my research on peer advising to the University of Tennessee Undergraduate Council Committee on Advising-Peer Advising
- 2003 Search Committee Member, University of Tennessee, Office of Disability Services, Student Services Coordinator position
- 2003 House Calls 2003 Program. Conducted room to room visits in undergraduate dorms welcoming new students to the University of Tennessee campus
- 2000-2002 THEC Performance Funding Standards, Major Field Testing-coordinated efforts and evaluated program using innovative student portfolios
- 2002 Ronald McNair Post-Baccalaureate Achievement Program Mentor

**College**

- 2014-2017 Graduate School Student Diversity Enhancement Committee member.
- 2006 Cumulative Performance Review Committee member.
- 2000-2002 California Critical Thinking Skills Test-administered test to human service graduating senior students
- 2001 College of Education Fall Faculty Meeting-videotaped introduction and provided video footage for presentation focused on using technology
- 2002 Strategic Plan Sub-group: Increase quality and quantity of faculty and student scholarship
- 2001 Group presenter to UT President-Supervision of interns using video conferencing to highlight use of technology within the department

**Department**

- 2021-present IRB Departmental Review Chair
- 2020 EPC Search Committee Member for CE Clinical Assistant Professor position
- 2019 Coordinating Dr. Robert Kronick Retirement Tributes
- 2018-2020 Counseling Programs Master’s Student Alumni Email List Coordinator
- 2018-2020 Counselor Training Clinic (CTC) planning committee member.
- 2018 Mentor for junior faculty in Educational Psychology and Counseling (Mitsu Misawa)
- 2018-2019 New Student Fall Orientation Coordinator
- 2015 EPC Search Committee Chair for ESM Assistant Professor position.
- 2014-2017 Associate Head
- 2014-2107 Director of Graduate Studies
- 2013-2014 EPC Search Committee Member for ESM Assistant Professor position.
- 2010, 2012 Guest Speaker for EPSY 601 Doctoral Seminar
- 2010 Co-coordinator of 2010 New Student Orientation Program
- 2008-present Doctoral Comprehensive Examination Evaluator
- 2007-2010 IRB Departmental Review Chair
- 2006-2008 Faculty Mentor, Dr. Jeff Cochran, Associate Professor & Mental Health Coordinator
- 2006 Coordinator of 2006 New Student Orientation Program
- 2005 Search Committee Member for Counselor Education Rehabilitation Counseling Faculty Member & Program Coordinator – Successful Hire
- 2005 Search Committee Member for Counselor Education School Counseling Faculty Member – Successful Hire
- 2005 Search Committee Member for Counselor Education Mental Health Counseling Faculty Member – Successful Hire
- 2005 Search Committee Member for Counselor Education Mental Health Counseling Faculty Member & Program Coordinator– Successful Hire

**Program**

2022	CHORIS Disposition ½ Training SRO
2022	Doctoral Comprehensive Examination Remediation
2022-present	Fall Graduate Recognition Coordinator
2023-present	Spring Awards Banquet Coordinator
2022-present	CTC Subcommittee member
2022-present	MS Admissions Coordinator
2022-present	NCE Administration Coordinator
2021-present	Counselor Training Clinic (CTC) Emergency Coverage 1day/week, fall and spring
2021	Doctoral Comprehensive Examination Remediation
2021-2022	ABRP Comp Exam Advising Group (8 MS students)
2021-present	CMHC Practicum and Internship Coordinator
2021	Priority Hire Committee Member
2020-present	Continuity Coverage for CMHC Interns Between Semesters
2019-present	Welcome to Wellness Presenter
2019	Co-sponsor/host/coordinator of the Smoky Mountain Counseling Association 1-Day Conference
2019	Summer 2019 Multicultural and Diversity Challenge: When They See Us & UT Green Zone Training
2019-2023	Master's Comprehensive Examination Orientation and Planning Coordinator
2019-present	CE Master's CMHC Practicum and Internship Student Orientation Coordinator
2018-present	CE Master's CMHC Practicum and Internship Site Supervisor Orientation Coordinator
2018-present	Counselor Education Student End of the Year Celebration and Awards Banquet Coordinator
2018-present	Social Media Coordinator
2017-2019	Counselor Training Clinic Development Team Member
2018	Symposium Presentation to Counselor Education Doctoral Students: Conceptualizing a Research Study.
2017-present	Doctoral Examination Evaluator
2017-present	Co-host of CE PhD Student & Faculty Day Long Writing Retreat; 2x/year
2014	Taught 129 Freshman Seminar. Partial proceeds added to counseling student research and travel fund.
2013	Team taught 129 Freshman Seminar. Proceeds added to newly established counseling student research and travel fund.
2013	Counseling student research and travel fund committee. Co-established criteria, documentation, and procedures for students seeking program funds for research and travel.
2012-2014	Resumed Coordinator & Clinical Supervisor of Ph.D. Counselor Education Practicum & Internships
2012	Guest Speaker for University Chapter of Chi Sigma Iota National Honor Society. Topic was obtaining Licensure as a Professional Counselor and Mental Health Service Provider status in Tennessee
2010	Guest Speaker for COUN 660 – Contemporary Behaviorism
2008-2010	Coordinator for Counselor Education Day
2007	Co-Presenter for Counselor Education Ph.D. Research Group, <i>Creating a Curriculum Vita</i>
2009-present	Coordinator Ph.D. Counselor Education Program
2009-2010	Coordinator & Clinical Supervisor of Ph.D. Counselor Education Practicum & Internships
2008-2014	School Counseling Program Faculty Team member
2006-present	Clinical Mental Health Counseling Program Faculty Team member
2006	Guest Speaker for University Chapter of Chi Sigma Iota National Honor Society. Topic was

- obtaining Licensure as a Professional Counselor and Mental Health Service Provider status in Tennessee
- 2006 Co-Coordinator of Counselor Education Ph.D. New Student Orientation
- 2006 Co-Coordinator & Co-Trainer of Practicum and Internship Supervisor Training
- 2006 Co-Coordinator & Co-Trainer of Practicum & Internship Supervisor Orientation
- 2004 Council for Accreditation of Counseling and Related Educational Programs (CACREP) preparation for review visit.
- 2002 Counselor Education PhD Committee-Program and curriculum development to revitalize program and ensure adherence to CACREP standards
- 2002 National Organization for Human Service Education *Key Note: Traditions & Trends in Human Services* Conference 2003, Nashville, Tennessee-assisting in the planning and organization of the 2003 national conference hosted by The University of Tennessee.
- 2000-2001 Nielsen-Kronick Lecture-assisted with speaker arrangements, room accommodations, etc.
- 1999-2002 Progression into the Major Interview Panel Member-interview prospective human service majors
- 1999-2002 Peer Advisor Director-direct activities such as advising students, Senior Celebration, Open House, Peer Advising Web Site, Make a Difference Day, Alternative Fall Break
- 1998 Chair. Search Committee for Coordinator position for Behavioral Intervention Program at Virginia Commonwealth University
- 1997 Training and Technical Assistance Committee-Program Criteria for VIDD=s Five Year Grant Cycle. Virginia Commonwealth University-Virginia Institute for Developmental Disabilities
- 1996 Futures Committee-Virginia Commonwealth University-Virginia Institute for Developmental Disabilities. Generated and developed plan to reorganize the institute and then co-facilitated the change process.
- 1993 Person-Centered Planning Committee Member-Virginia Institute for Developmental Disabilities
- 1989-1990 Family Committee Member, Virginia Institute for Developmental Disabilities

### Community

- 2014-present Clinical Supervisor for 41 of community counseling professional/supervisees totaling 2529 hours; average 316 hours/year. Clinical supervision culminates in supervisees earning state licensure credentials (i.e., LPC-MHSP).
- 2018 Invited Keynote Speaker. Held at Tennessee School for the Deaf. Opened 26<sup>th</sup> Annual Summer Institute for Educational Interpreters with keynote.
- 2016 Invited Keynote Speaker. Held at Tennessee School for the Deaf. Opened 24<sup>th</sup> Annual Summer Institute for Educational Interpreters with *Genki, Gurupu, Ganbatte* keynote.
- 2011 Invited Speaker. Knox County Schools. *Conducting Groups for Middle School Students.*
- 2010 Invited Speaker. Blount County Central Office of Education. *Managing challenging classroom behavior: Functional assessment & shaping.*
- 2010 *Invited Induction Speaker*, Berean Christian High School, National Honor Society Induction Ceremony.
- 2008 *Invited Panel Speaker*, Clinton High School, Vocational Preparation Presentation, Mental Health Counseling
- 2002 *Volunteer*, Appalachian Flood Recovery Efforts, Sponsored by HS Peer Advisors
- 2001-2002 *Family Resources Advisory Board Member*, Knox County Head Start
- 2000-2001 *Liaison*, Knox County Probation and Parole
- 2000-2001 *Board Member*, Tennessee Board of Parole and Probation
- 1999 *Walker*, Arthritis Foundation, Jingle Bell Run
- 1997 *Co-presenter*, A Family's Perspective: Families Collaborating with Professionals, The Virginia Institute for Developmental Disabilities Individual & Family Council
- 1997 *Co-presenter*, Positive Supports in the Community, Hanover County Public Schools, Parent

- Resource Center
- 1997 *Speaker. LUV Pointers, West End Assembly of God*
- 1997-1999 *Consultant. School Discipline. Hanover School Board Committee*
- 1992-1999 *Virginia State Trainer, Positive Behavioral Support Training, Virginia Institute for Developmental Disabilities*
- 1995-1998 *Committee Member, Evaluation & Policy Committee-Virginia State Office of Mental Retardation. Developed standards for Behavior Analysts*
- 1989-1992 *Chairperson & Co-founder, Virginia Home-Based Family Support Network*

### Workshops

47. **Diambra, J. F.** (2001). *Great Seuss: Lessons for the helping professions*, National Association of Social Work-Tennessee Conference on Social Welfare.
46. **Diambra, J. F.** (1999). *Teaching social skills: Flirting for success*, The Arc of Northern Shenandoah Valley, Winchester, VA.
45. **Diambra, J. F.** (1999). Invited Presenter - *Practical classroom supports for students who have conduct disorder & oppositional defiant disorder*, Chesterfield County School Teachers.
44. **Diambra, J. F.** (1998). Invited Presenter: *We're not always happy campers*, Richmond Association for Retarded Citizens, Camp Baker Summer Counselors, Chesterfield, VA.
43. **Diambra, J. F.** (1998). *Overview of functional assessments and plan writing for IEPs*, Friends of Inclusion, Richmond, VA.
42. **Diambra, J. F.** (1997). Invited Presenter - *Where the wild things aren't: Applied behavioral analysis*. Saint Joseph's Villa Respite Care Staff, Richmond, VA.
41. **Diambra, J. F.** (1997). Invited Presenter - *We're not always happy campers*, Richmond Association for Retarded Citizens Camp Baker Summer Counselors, Chesterfield, VA.
40. **Diambra, J. F.** (1996). *Serving persons with traumatic brain injury: A natural approach*, Department of Rehabilitation Services, Richmond, VA.
39. **Diambra, J. F.** (1996). *Let's have a chat about the cat in the hat: A new view*, One day workshop, Central Virginia Training Center, Lynchburg, VA.
38. **Diambra, J. F.** (1996). Invited Presenter - *Behavior: A kids perspective*, Virginia Commonwealth University Child Care Center staff, Richmond, VA.
37. **Diambra, J. F.** (1996). *Positive discipline*, Shady Grove YMCA Preschool Directors and staff, Richmond, VA.
36. **Diambra, J. F.** (1995). *We're not always happy campers*, Richmond Association for Retarded Citizens Camp Baker Summer Counselors, Chesterfield, VA.
35. **Diambra, J. F.** (1995). *We're not always happy campers*, Henrico County Recreation and Parks Summer Camp Counselors, Richmond, VA.
34. **Diambra, J. F.** (1995). *Positive behavioral support*, One day workshop for adult home operators, sponsored by the Department of Social Services and the Virginia Institute for Developmental Disabilities, Richmond, VA.
33. **Diambra, J. F.** (1995). *Positive Behavioral Support*, One day workshop presented to adult home operators, sponsored by the Department of Social Services and the Virginia Institute for Developmental Disabilities, Danville, VA.
32. **Diambra, J. F.** (1995). *Discipline is not a dirty word*, Women's Leadership group, Mayor's Commission on the Concerns of Women, Richmond, VA.
31. **Diambra, J. F.** (1995). *Birds of a feather flock together: Not everybody needs to duck to be part of the team*. Goochland-Powhatan Community Services Team Building Workshop, Goochland, VA.
30. **Diambra, J. F.** (1994). *Team building & our common mission*, Mecklenburg County Schools, Special Educators First Annual Meeting, Mecklenburg, VA.

29. **Diambra, J. F.** (1994). *Here comes another hurricane so whachagonnado?* Henrico Recreation and Parks, Richmond, VA.
28. **Diambra, J. F.** (1994). *Supporting an angry child*, United Methodist Family Services Residential Counselors, Richmond, VA.
27. Goodall, P., Cradock, C., & **Diambra, J. F.** (1994). *PITON Training*, Virginia Department of Rehabilitation Services, Intensive eight day en vivo case study approach to supporting persons with traumatic brain injury, Norfolk, VA.
26. **Diambra, J. F.** (1993). *Coping with ADHD*, Better People, Inc., Richmond, VA.
25. **Diambra, J. F.** (1993). *Supporting students with challenging behaviors*, Department of Education, Williamsburg, VA.
24. **Diambra, J. F.** (1993). *Here comes a hurricane*, Henrico County Parks and Recreation summer program staff, Richmond, VA.
23. **Diambra, J. F.** (1993). *In-community supports for persons with autism*, Greater Richmond Autism Society Program, Richmond, VA.
22. **Diambra, J. F.** (1993). *Here comes a hurricane*, Greater Richmond Autism Support Program (GRASP), Richmond, VA.
21. **Diambra, J. F.** (1992). *Supporting persons in the community*, Virginia Association of Rehabilitation Facilities.
20. Russo, A., Wardenheimer, G., & **Diambra, J. F.** (1991). *Trainer and Team Leader: Positive Behavioral Support*, Leesburg, VA.
19. **Diambra, J. F.** (1991). *Positive behavioral support*, Richmond Association for Retarded Citizens-Infant Intervention Services, Richmond, VA.
18. **Diambra, J. F.** (1991). *Non-aversive behavioral intervention strategies in the home*, Cerebral Palsy Center-Parent Infant Support Group, Richmond, VA.
17. **Diambra, J. F.** (1991). *Non-aversive behavioral intervention strategies in the home*, Parent Infant Program participants, Goochland/Powhatan, VA.
16. **Diambra, J. F.** (1991). *In-home behavioral services training*, Richmond Department of Mental Health, Richmond, VA.
15. **Diambra, J. F.** (1990). *Non-aversive Behavioral Intervention*, Richmond Department of Mental Health, Richmond, VA.
14. **Diambra, J. F.** (1990). *Family focus training project*, Virginia Institute for Developmental Disabilities, Richmond, VA.
13. **Diambra, J. F.** (1990). *Parents and professionals as partners*, West Point Schools, West Point, VA.
12. **Diambra, J. F.** (1990). *Effectively working with families*, Spotsylvania County, Spotsylvania, VA.
11. **Diambra, J. F.** (1990). *Working with persons with challenging behaviors*, Virginia Department of Rehabilitation Services, Richmond, VA.
10. **Diambra, J. F.** (1989). *Non-aversive behavior management techniques: A functional analysis of behavior*, Richmond Residential Services, Incorporated Foster Care Providers, Richmond, VA.
9. **Diambra, J. F.** (1989). *Copying with disruptive behaviors: A family Perspective*, Richmond Residential Services, Incorporated Foster Care Providers, Richmond, VA.
8. Zasler, N., & **Diambra, J. F.** (1988). *Job coaching and supported employment techniques for individuals with traumatic brain injury*, Cornell University, Ithaca, NY.
7. **Diambra, J. F.** (1988). *Overview of the VCU-RRTC supported employment program for individuals with traumatic brain injury*, Virginia Department of Rehabilitative Services, Richmond, VA.
6. **Diambra, J. F.** (1988). INALA, West Pennant Hills, Australia staff orientation to The Rehabilitation Research and Training Center, Richmond, VA.
5. **Diambra, J. F.** (1988). *Supported employment for individuals with traumatic brain injury*, Richmond, VA.

4. **Diambra, J. F.** (1988). *Supported employment for individuals with traumatic brain injury*, Resource Opportunities, Incorporated, Richmond, VA.
3. **Diambra, J. F.** (1988). *Supported employment for individuals with traumatic brain injury*, Department of Rehabilitative Services, Richmond, VA.
2. **Diambra, J. F.** (1988). *Supported employment for individuals with traumatic brain injury*, Virginia Commonwealth University, Richmond, VA.
1. **Diambra, J. F.** (1988). *Supported employment for individuals with traumatic brain injury*, Virginia Commonwealth University, Richmond, VA.

### **Consultations**

- 2012 Knoxville City Human Resources Wellness and Prevention Division: Invited and met with Larry Allen and project team to discuss wellness and counseling skills training.
- 2004 Program Consultant: Defined training issues unique to male counselors with male clients, Hope Resource Center, Knoxville, Tennessee
- 1998 Behavior Consultant: Taught strategies to prevent aggressive anti-social behavior, Rainbow Station Preschool Program, Richmond, VA
- 1995 Consultant: Brainstormed inclusion methods, communication supports, and positive behavioral support strategies offered, Rainbow Station Preschool Program, Richmond, VA
- 1995 Program Development Consultant: Offered programmatic development ideas combining positive behavioral support with in-home/community-based services for children, Virginia Treatment Center for Children, Richmond, VA
- 1994 Classroom Consultant: Provided inclusion support for a 5year-old kindergarten student with autism into her natural kindergarten class, Henrico County Schools, Richmond, VA
- 1994 Social Consultant: Provided behavioral support to young adult man with traumatic brain injury, Department of Rehabilitation Services in conjunction with Dr. Greg O'Shannick, psychiatrist, Richmond, VA
- 1994 Technical Assistant Consultant: Instructed teachers on classroom strategies for disengaged students, Hanover County Positive Behavioral Support, sponsored by the Virginia Institute for Developmental Disabilities
- 1994 Educational Consultant: Provided inclusion support for a 5year-old kindergarten student with autism into his natural kindergarten class, Henrico County Schools, Richmond, VA
- 1994 Medical/Behavioral Consultant: Provided positive behavioral support presentation materials for hospital training, Fairfax Hospital, Fall Church, VA
- 1994 Therapeutic Consultant: - Presented community-based behavioral analysis for 6year-old female with Angelman's Syndrome, Henrico County Community Services Board, Richmond, VA
- 1994 Therapeutic Consultant: Behavioral analysis provided to emotionally disturbed 7year-old boy, his family, and school personnel, Accomac County Public Schools, Accomac, VA
- 1994 Educational Consultant: Provided intervention strategies for two elementary school-aged children within the after-school program, Better People, Inc., Richmond, VA
- 1994 Private Consultant: Provided in-home assessment to 25year-old client who had sustained a traumatic brain injury and his family, Colonial Heights, VA
- 1994 Trainer/Consultant: Conducted anger management in-service for United Methodist Family Services residential staff, Richmond, VA
- 1994 Program Consultant: Offered programmatic and administrative strategies for launching a new in-home program for foster children, United Methodist Family Services, Richmond, VA
- 1994 Educational Consultant: Provided classroom teacher with classroom management ideas to support challenging students, Evergreen Elementary School, Chesterfield, VA
- 1993 Therapeutic Consultant: Answered staff questions for newly integrated residential and vocational client, Evergreen Manor, Farmville, VA



- 1992 Educational Consultant: Facilitated conversation with teacher and family of student regarding classroom behavior, adaptations, and interventions, Virginia Beach, VA
- 1992 International Consultant: Explained program policies regarding persons with developmental disabilities, education, and supported employment to Yoshikazu Tomiyasu, Japanese representative
- 1992 Consultant/Trainer: Discussed programmatic procedures for newly developing rehabilitation program, Community Rehabilitation Systems, Richmond, VA
- 1992 Private Consultant: Staff Conflict resolution training, Continental Cable Vision (CCV), Richmond, VA
- 1990 Educational Consultant: Presented non-aversive Behavioral Management Strategies to teacher and parent group, West Point, VA

**Professional Development**

- 2019-present Reinstated Virginia LPC and obtained Kentucky LCCP credentials and maintaining both. Also obtained Approved Supervisor status for Minnesota.
- 1989-present Attend workshops and conference presentations (i.e., counseling, supervision, ethics) annually to earn a minimum of 10-20 CEUs (2) supervision, (2) ethics, and (2) suicide prevention (every two years) to maintain LPC-MHSP-S and NCC credentials.