

CURRICULUM VITA

Sharon Bruner, PhD, LPC-MHSP (TN)
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EDUCATION

University of Tennessee, Knoxville PhD in Counselor Education (<i>CACREP Accredited</i>) Cognate: Cultural Studies in Education <i>Dissertation Topic: Persistence of traditionally marginalized doctoral students in counselor education: A grounded theory study</i>	August 2017
Johnson University Tennessee M.A. Professional Counseling and Marriage and Family Therapy	2012
Johnson University Tennessee <i>Summa Cum Laude</i> B.S. Counseling	2010

LICENSES AND CERTIFICATIONS

Licensed Professional Counselor Mental Health Service Provider Issued by Tennessee State Board of Professional Counselors License #0000003570	2016
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TEACHING EXPERIENCE

Clinical Assistant Professor and Counselor Training Clinic Director, University of Tennessee Knoxville	2020-Present
Assistant Professor, Syracuse University	2018-2020
Visiting Assistant Professor, Syracuse University	2017-2018
Graduate Teaching Associate, University of Tennessee, Knoxville	2015-2016
Teaching Intern, University of Tennessee, Knoxville	Su15, Su16, F16
Johnson University Tennessee, Adjunct Instructor	2012- 2017
Johnson University Online Course Developer	2014

COURSES TAUGHT

Syracuse University

COU 882 Professional Issues (Sp20)
COU 790 School Counseling Internship (F17, Sp18, F18, Sp19, F19, Sp20)
COU 790/COUN 559 Clinical Mental Health Internship (F17, Sp18, Su18, F18, Sp19, Su19, F19, Sp20, Su20, F20)
COU 790 Student Affairs Internship (F17, Sp18)
COU 950 Doctoral Internship (Su18, Su19)
COU 675 Substance Abuse Counseling (Su19)
COU 624 Theories of Counseling (F17)
COU 642 Career Development (F17, F18)
COU 600 Psychodiagnosis, Treatment and Pharmacology (Su18)
COU 614 Group Work (Sp18)
COU 758 Research Methods (Sp18, Sp19)
COUN 563 Crisis Intervention for Counselors (F20)
COUN 655 Doctoral Practicum (F20)

University of Tennessee

COU 504 Human Sexuality in the Counseling Profession (co-taught with faculty)
COU 551 Theory and Practice of Counseling (co-taught with faculty)
COU 480 Skills (Summer 2015, Cotaught with faculty)
COU 480 Skills (F15, Sp16, independently taught under faculty supervision)

Johnson University

HSVC 3010 Counseling Theories (F13)
HSVC 2300 Social Science Research and Writing (Sp14, F14, Sp15)
HSVC 3210 Parent Education and Guidance (F13, Sp 15)
HSVC 4210 Family Services (F14, Sp15, F15, Sp16, F16, Sp17)
PSYC 2200 Interpersonal and Family Relationships (Su16)
SPSY 1100 Social Psychology (Su16)
Interpersonal and Family Relationships (F11, Sp12, Cotaught with faculty)

Online Courses Developed

Family Services (Su14)
Social Psychology (Su16)

COUNSELING & RELATED EXPERIENCE

Private Practice

2016-2018

Maintained small caseload (1-4) of private pay/pro bono clients

University of Tennessee

2015-2016

FUTURE Counselor

Provided weekly counseling group and individual services to students in the FUTURE Program. Provided supervision to master's level student providing group counseling.

Sequoyah Elementary School, Knoxville, TN

2014-2015

Doctoral Level School Counseling Intern

Developed and facilitated small groups across grade levels to address social skills, anxiety, and bullying. Carried case load of approximately 10 elementary students and met with students on a weekly basis. Assisted school counselor with administrative tasks and classroom guidance.

Helen Ross McNabb, Knoxville, TN

2013-2014

In Home Family Specialist

Provided therapeutic visitation, case management and in-home counseling services to families.

Florence Crittenton Agency, Knoxville, TN

2012-2013

Level Three Therapist

Provided individual, family, and group counseling services to adolescents and youth in a level three 90-day residential alcohol and drug treatment facility.

Johnson University

2012-2013

Counselor

Practiced as post-master's clinician in college counseling center under supervision of a faculty member.

Blount County Jail

2011-2012

Counseling Intern

Developed and implemented substance abuse curriculum with women incarcerated for drug-related charges. Provided individual counseling and case management services to case load of approximately 10 women. Co-facilitated boundaries group for incarcerated women.

Johnson University Counseling Center 2010-2012
Counseling Intern
Provided individual, family and group counseling to students and community at a college counseling center. Developed group program on college campus with faculty support

Florence Crittenton Agency 2010-2012
Level 3 Milieu Counselor
Provided behavioral support to girls in a Level 3 alcohol and drug treatment facility. Facilitated multiple groups a day related to alcohol and drug relapse prevention, social skills, and mental health.

Child and Family Tennessee 2010-2012
Educational Enrichment Specialist
Provided behavioral and educational support to girls in a level two residential facility. Developed curriculum to improve academic functioning and encourage development of career interests.

SUPERVISION EXPERIENCE

Internship Supervisor F17, S18,
Syracuse University Su18, F18,
Supervise internship students across clinical mental health, school Sp19, Su19,
counseling, and student affair settings. F19, Sp20,
Su20, F20

Graduate Supervision Intern Fall 2014
University of Tennessee
Supervised two mental health practicum students and 2 school counseling practicum students. Provided ongoing formative and summative feedback to students. Participated in weekly group supervision and communicated regularly with site supervisors regarding at-risk students.

Undergraduate Practicum Supervisor, Johnson University 2012-2013

RESEARCH EXPERIENCE

Syracuse University Simulation Research Group 2017-
Present
Graduate Research Assistant 2013-2014
Provided technical support for publication of the handbook of reading assessment. Managed permission process with publishers and

assisted with editing for textbook. Assisted with maintaining class records for courses taught by supervisor.

Graduate Teaching Associate

2014-2015

Provided research support to counselor education faculty member. Provided technical support for publication of *Evaluation of Student Learning Outcomes in Counselor Education*. Served as member of research team investigating publication of counselor education teaching articles. Coauthored practice brief describing appropriate intervention for suicidal children and adolescents in schools. Coauthored two book chapters in *Working in School and Mental Health Settings*.

Graduate Research Assistant

2016-2017

Assigned to counselor education faculty and evaluation, statistics and measurement faculty to provide research support for 2016-2017 year. Assist in preparation of comprehensive student assessment evaluation project reported to university Chancellor.

PUBLICATIONS

Bruner, S.L. & Luke, M.M. (in press) *Utilizing Nested Simulations to Understand Student Development within Primary Counseling Domains*. In Dotger, B & Chandler-Olcott, K. (Eds), *Clinical Simulations as a Signature Pedagogy for Educator Preparation*.

Bruner, S.L., Peters, H.C., Dipre, K., Luke, M.M., & Goodrich, K.M. (under review). *The Integrated Social Goal, Ecological, and Discrimination Model Supervision Framework*. Manuscript submitted for publication.

Luke, M.M. & **Bruner, S.L.** (under review). That's my idea. In Swank, J & Barrio Minton, C.A. (Eds), *Critical Incidents in Counselor Education: Teaching, Supervision, Research, and Leadership and Advocacy* Submitted for Publication

Bruner, S.L., Goodrich, K.M., Luke, M.M, Peters, H.C, Cavanaugh, K.M, Silvaine, S., Fox, D. (2019). An Interdisciplinary Ecological Framework: Intervention for LGBTQ Interpersonal Violence. *International Journal of Bullying Prevention*.

Barrio Minton, C. A., Wachter Morris, C. A., & **Bruner, S. L.** (2018). Pedagogy in counselor education: 2011-2015. *Counselor Education and Supervision*

Bruner, S. L., Szepe, A., & Blueford, J. (2018). Merging closed systems: Applying systems concepts to interagency cooperation in mental health

outcomes. In R. Kronick (Ed.), *Community engagement: Principles and practices*. New York: NOVA Science Publishers.

Barrio Minton, C. A., Wachter Morris, C. A., & **Bruner, S. L.** (2017). Diagnosis and treatment of children and adolescents: Mood, anxiety, trauma-and stressor-related, and disruptive behavior disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*. New York: Routledge.

Barrio Minton, C. A., **Bruner, S. L.**, & Wachter Morris, C. A. (2017). Diagnosis and treatment of children and adolescents: Neurodevelopmental, substance-related, and other specialized disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*. New York: Routledge.

Barrio Minton, C. A., & **Bruner, S. L.** (2016). School-based suicide intervention with children and adolescents. *American Counseling Association Practice Brief Series*. Retrieved from <https://www.counseling.org/knowledge-center/practice-briefs>

Bruner, S.L. & Fox, D. (in progress). Understanding Student Engagement Choices in a Relationally Based Experiential Course. (data analyzed, manuscript in preparation).

Bruner, S.L. & Gibbons, M. *Using Social Cognitive Career Theory to Assist Youth Transitioning Out of the Foster Care System*. Manuscript submitted for publication

PRESENTATIONS

National

Luke, M., **Bruner, S.L.**, & Loar, L.M. (2020, April). Site Supervisor Training: Modalities and Methods. Accepted at the American Counseling Association Conference, San Diego, CA.

Kempton, G., & **Bruner, S.L.** (2020, April). Servant Leadership in the Classroom: Infusing Servant Leadership with Pedagogy. Accepted at the American Counseling Association Conference, San Diego, CA.

Hilts, D., Nice, M., **Bruner, S.**, & Kempton, G. (2020, April). Enhancing Wellness Through the Principles and Practice of Leadership Excellence. Accepted at the American Counseling Association Conference, San Diego, CA.

Bruner, S.L., Goodrich, K., Luke, M., & Peters, H. (2019, October). An Interdisciplinary Ecological Framework: Supporting Students in System Intervention for LGBTQ Interpersonal Violence. Presented at Association for Counseling Education and Supervision, Seattle, WA.

Shannon, J.P., & **Bruner, S.L.** (2019, March). Excellence as a Unifying Marker in the Counseling Profession. Session presented at American Counseling Association Conference, New Orleans, LA.

Bruner, S.L. (2017, October). Persistence of traditionally marginalized doctoral students: Lessons learned. Session presented at Association for Counselor Education and Supervision Conference, Chicago, IL.

Barrio Minton, C. A., **Bruner, S. L.,** & Wachter Morris, C. A. (2017, October). *Researching counselor education: A systematic, critical content analysis of quantitative methodology.* Session presented at the Association for Counselor Education and Supervision Conference, Chicago, IL.

Barrio Minton, C. A., **Bruner, S. L.,** & Wachter Morris, C. A. (2016, September). *Researching counselor education: A systematic, critical content analysis of methodology.* Session presented at the Association for Assessment and Research in Counseling National Research Conference, Ft. Lauderdale, Florida.

Bruner, S. L., & Loar, L. M. (2016, March). *Perspectives on emerging adulthood for family counselors.* Session presented at the International Association for Marriage and Family Counselors World Conference, New Orleans, LA.

Bruner, S. L., Shepard, D., West, N., & Taylor, A. L. (2015, October). *Understanding the criminal justice system's impact in college counseling.* Session presented at the American College Counseling Association Conference, Louisville, KY.

Bruner, S. L. (2015, April). *News media's role in the social construction of racial beliefs.* Session presented at the Shepard Symposium on Social Justice, Laramie, WY.

Dediego, A. & **Bruner, S. L.** (2015, March). *A systemic approach to structural family therapy with same sex couples.* Session presented at the American Counseling Association Conference, Orlando, FL

Regional

Bruner, S.L., Seward, D.X., Hill, N., Harrichand, J. (2018). *Engaging in Multicultural Curriculum in This Administration: Panel Discussion* North

Atlantic Region Association for Counselor Education and Supervision.
(authorship order not representative of contribution, panel discussion)

Brown, E. M. & **Bruner, S. L.**, (2016, October). *Developing spiritual and religious multicultural competence through supervision*. Session accepted for presentation at Southern Association for Counselor Education and Supervision Conference, New Orleans, LA.

State

Bruner, S. L., & Loar, L. M. (2016, June). *Utilizing social cognitive career theory principles to address the career needs of emerging adults with foster care system involvement*. Session presented at the Tennessee Career Development Association Conference, Spring Hill, TN.

Bruner, S. L., & Loar, L. M. (2016, March). *Emerging adulthood: What is it and why is it important?* Session presented at the Tennessee Licensed Professional Counselors Association Conference, Nashville, TN.

Bruner, S. L., & Loar, L. M. (2015, November). *Emerging adulthood: Perspectives for counselors working with 18-25 year olds*. Session presented at the Tennessee Counseling Association Conference, Murfreesboro, TN.

Taylor, A.L., & **Bruner, S. L.** (2015, November). *Leveraging technology to address the career needs of diverse populations*. Session presented at the Tennessee Counseling Association Conference, Murfreesboro, TN.

Bruner, S. L., Dediego, A., & Burch, T. (2015, June). *Addressing power, privilege and oppression through the career counseling relationship*. Session presented at the Tennessee Career Development Association Conference, Nashville, TN

Lisa, L. M. & **Bruner, S. L.** (2015, June). *Emerging adulthood as a new developmental stage and career implications for 18-25 year olds*. Session presented at the Tennessee Career Development Association Conference, Nashville, TN.

Local

Bruner, S.L., (2018). *The impact of mental health concerns on students functioning in academic settings*. BOCES leadership training.

Bruner, S.L. (2017, August). *Best practices for utilizing focus groups in qualitative research*. Invited session presented for Johnson University, Knoxville, TN.

Bruner, S.L. (2016, December). *Utilizing social cognitive career theory to enhance career outcomes for diverse population*. Invited session for Johnson University, Knoxville, TN

Bruner, S.L. (2016, September). *Using nature to creatively connect with youth*. Workshop presented for University of Tennessee Freshman Seminar, Knoxville, TN

Bruner, S. L., & Moralejo, J. M. (2015, November). *Systemic barriers to equality for same sex individuals and the role of allies in breaking down barriers*. Session presented for the OUTstanding Conference, Knoxville, TN.

Bruner, S. L. (2015, July). *Conducting effective focus groups: An interactive learning experience*. Invited session presented for Johnson University, Knoxville, TN.

Bruner, S. L., & Brown, E. M. (2015, November). *Creative approaches in counseling*. Workshop presented for University of Tennessee Counseling Skills Seminar Series, Knoxville, TN.

Bruner, S. L. (2015, May). *Attachment, systems, and ethics: Perspectives for working with same sex couples*. Invited session presented for Blount Memorial Hospital, Maryville, TN.

GRANTS

Chi Sigma Iota – Chapter Development Grant - \$500

Syracuse University Faculty Development Grant - \$1500

RESEARCH INTERESTS AND EXPERTISE

Counselor Advocacy in the Context of Institutional and Systemic Discrimination
Persistence and Experiences of Traditionally Marginalized Groups within
Counselor Education

AWARDS

Outstanding Service to the Chapter (CSI-Sigma Upsilon)	2020
UTK Counselor Education-Most Outstanding Doctoral Student	2016-2017
Emerging Leader, SACES	2016-2017
UTK Chancellor's Fellowship Award	2016-2017
Graduate Student Senate Travel Award	2015-2016
ACA Ethics Competition 3 rd Place Doctoral Team	2015
Presidential Ambassador Nominee, Johnson University	2009

PROFESSIONAL LEADERSHIP AND SERVICE

Program Committee Co-Chair, NARACES 2020 Conference	2019-2020
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ACA-NY Legislative and Policy Chair	2018-2019
ACES Clinical Mental Health Interest Network Chair	2018-Present
Syracuse OCM BOCES Mental Health and Wellness Leadership Network's Steering Committee Member	2018-Present
Assistant Program Chair, SACES 2016 Conference	2016
Proposal Reviewer, SACES 2016 Conference	2016
Editorial Board Member, Journal of Counselor Leadership and Advocacy	2017- Present

DEPARTMENT/SCHOOL SERVICE

Department Service

CACREP Liaison (Syracuse University)	2018-Present
Accreditation Coordinator (CACREP/Middle States)	2018-Present
Chi Sigma Iota (Sigma Upsilon) Chapter Faculty Advisor	2018-Present
Master's Advisor (approx. 20 advisees)	
Future Professoriate Project Teaching Mentor	
- Erin Friedman (Spring 2018)	
- Harvey Peters (Spring 2018)	
- Jordan Shannon (Spring 2018)	
- Gabrielle Kempton (Summer 2019)	
- Shana Gelin (Spring 2019)	
- Kirsis Dipre (Summer 2019, Fall 2019, Spring 2020)	
- Dylan Fox (Fall 2019)	
Research Apprentice Project Mentor	
- Gabrielle Kempton (Completed Summer 2020)	
- Kirsis Dipre (Completed Summer 2020)	
- Dylan Fox (Completed Summer 2020)	
Clinical Exam Committees	
- Kelly Belmontes (S18, Member)	
- Katie Kozak (S18, Member)	
- Jessie Darkis (S18, Member)	
- Peitao Zhu (F18, Member)	
- Erin Friedman (F18, Member)	
- Gabrielle Kempton (F19, Chair)	
- Kirsis Dipre (F19, Chair)	
- Dylan Fox (F19, Chair)	
Doctoral Written Examination Committee Member	2018-2020

Master's Admission Committee Member
Doctoral Admissions Committee Member

2018-2020
2018-2020

School Level Service

School of Education Degrees and Curriculum Committee Member
Syracuse University Fulbright Distinguished Teacher Program Mentor

2019-Present
Spring 2020

PROFESSIONAL MEMBERSHIPS

American Counseling Association

American Counseling Association- New York

Association for Counselor Education and Supervision

Association for Assessment and Research in Counseling

Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling

Chi Sigma Iota

Counselors for Social Justice

Northern Atlantic Region Association for Counselor Education and Supervision

National Center for Faculty Development and Diversity