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DEPARTMENT OF EDUCATIONAL
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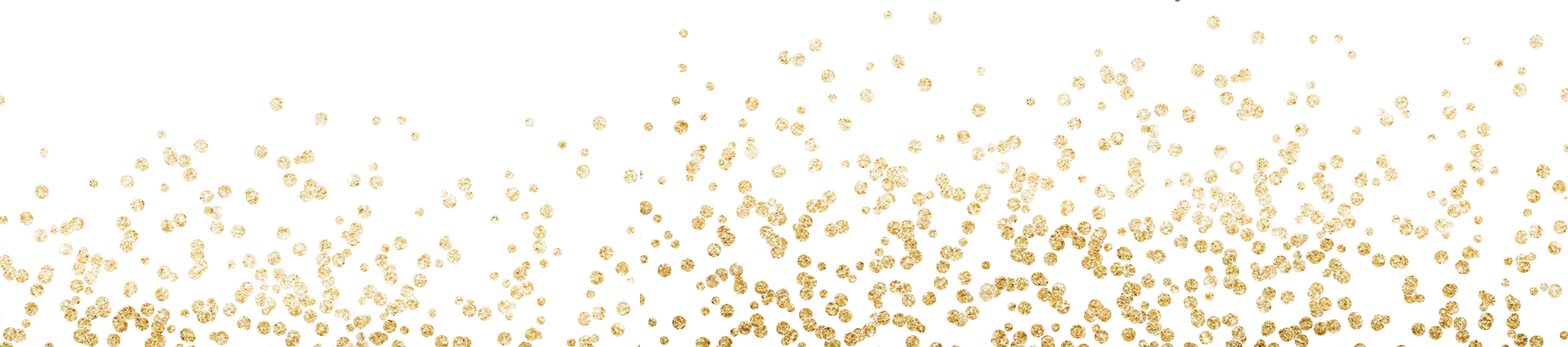
2021 EPC Awards Ceremony & Retirement Celebration

 EDUCATIONAL PSYCHOLOGY & COUNSELING

epc.utk.edu

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*December 2, 2021
Calhoun's on the River
400 Neyland Drive, Knoxville, TN*



Order of Program

Introduction

Dr. Laura S. Wheat, Assistant Professor & Interim School Counseling Program Coordinator

Welcome

Dr. Jeff Cochran, Professor & Department Head

Student Awards

Graduate Student Teaching Excellence

The Graduate Student Teaching Excellence Award recognizes an EPC student who is an outstanding instructor or teaching assistant for a class offered in the EPC department.

Covington Hanley, Counselor Education

Graduate Student Leadership & Service Excellence

The Graduate Student Leadership and Service Excellence Award recognizes an EPC student who has demonstrated exemplary leadership and service to their professional organization, the University of Tennessee, or the surrounding community.

Mary Wynn, Counselor Education

Graduate Student Research Excellence

The Graduate Student Research Excellence Award recognizes an outstanding EPC student who has demonstrated excellence in research in their respective field.

John Walker, Evaluation, Statistics & Methodology

The 2021 Katherine H. Greenberg Scholarship Award

Jaime Hodge, Ed Psych Online - Applied Ed Psych

The 2021 Mary Ziegler Scholarship Award

Jordan B. Murphy, Ed Psych Online - Adult Ed

Graduate Student of the Year Awards

The Graduate Student of the Year Award recognizes an outstanding student from each of our graduate programs. These students are recognized by their faculty as exemplary students in their program.

Hillary Anderson, School Psychology EdS

Haley Ault, Counselor Education PhD

Elizabeth Boyd, School Counseling MS

Jess Croll, Clinical Mental Health Counseling MS

John Kennedy, IT Online MS

Ashley King, Learning, Design & Technology PhD

Kristin Lucas, Ed Psych Online MS - Applied Ed Psych

Kristen Massey, Adult Learning PhD

Tim Waldo, Ed Psych Online MS - Adult Ed

John Walker, Evaluation, Statistics & Methodology PhD

Chelsea Wilson, School Psychology PhD

Staff Excellence Award

The Staff Excellence Award recognizes an outstanding EPC staff member who provides exemplary service to the EPC Department.

Beverly Fraley, Accounting Specialist II

Faculty Excellence in Graduate Education Award

The Excellence in Graduate Education Award recognizes an EPC faculty member who is an outstanding teacher of graduate education as determined by students in the EPC Department.

Dr. Sherrie Bruner, Clinical Assistant Professor, Counselor Education

Order of Program, Continued...

Faculty Excellence in Graduate Student Mentorship Award

The Excellence in Graduate Student Mentorship Award recognizes an EPC Faculty Member who is an outstanding mentor to EPC students.

Dr. Qi Sun, Associate Professor, Adult Learning

2021 Friends of EPC Grant Applications

Jerri O'Rourke/Dr. Qi Sun

International students/scholar perceptions of academic guidelines for scientific research: Cultural differences between east and west.

Laura Bryant/Dr. Mitsunori Misawa

Leadership and learning experiences of Title IX coordinators in the southeast US.

Jessica Killian/Dr. Merilee McCurdy

Improving support services for student victims of campus sexual assault by targeting faculty members in the higher education community.

Jennifer Hightower/Dr. Casey Barrio Minton

Competencies for working with LGBTQ+ clients in a clinical setting.

Zach Budesza/Dr. Casey Barrio Minton

The role deliberate practice plays in counseling field experiences.

Loidaly Gonzalez-Rosario/Dr. Melinda Gibbons

School counselor use of creative interventions to meet socioemotional needs of culturally and linguistically diverse students.

Jada White/Dr. Merilee McCurdy

Use of CBT to determine impact on writing apprehension, writing self-efficacy, and writing performance.

Noelia Pacheco Diaz/Dr. Louis Rocconi

How participation in high impact educational practices influences student engagement, satisfaction, perceived learning gains, and GPA of undergrads.

Retirements

Please join us in extending our best wishes and deepest thanks for their years of service to the following faculty members, who are retiring from the University of Tennessee Department of Educational Psychology & Counseling



Pamela E. Brott, PhD, LPC (MI), NCC, ACS, DCC

Associate Professor

Pam joined the Department in 2016 as an Associate Professor, and has graciously served in numerous roles, including Program Coordinator. She has contributed valuable research in areas including Accountability in School Counseling Programs, and School Counselor Professional Identity Development. In retirement, Pam plans to continue to enjoy capturing moments through photography and breathing in the peace and serenity while overlooking the Tennessee River from her back deck.

Order of Program, Continued...



Patrick L. Dunn, JD, PhD, CRC

Associate Professor

Patrick has been in dedicated service to the department since 2006. Among his many contributions, he assisted in securing \$2 million in grant funding for the department from 2008-2018, and served as Coordinator for the Rehabilitation Counselor Education program. Patrick received his law degree in 2013 from Lincoln Memorial University and will be practicing law in the Knoxville area following his retirement.

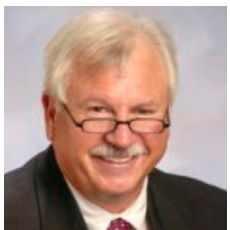


Mary Catherine "Cathy" Hammon, PhD

Program Coordinator, Ed Psych Online MS

Clinical Associate Professor

Cathy joined the department in 2012 after a 30 year career with TVA, the last 10 years of which she spent as General Manager of the Education & Training Program. She has been an instrumental part of the coordination of the *Ed Psych Online* Master's program since its inception in 2012. In her spare time, Cathy also serves as a government-appointed trustee of the Blount County Public Library.



R. Steve McCallum, PhD

Professor, School Psychology PhD

Steve has been an integral member of the department since 1986, and served as the Department Head from 1997-2014. Steve is the co-author of three books and over 100 refereed journal articles and book chapters. Steve is the co-founder of the Journal of Psychoeducational Assessment (JPA) and is the author of a number of assessment measures, most notably the Universal Nonverbal Intelligence Test.



Shawn L. Spurgeon, PhD

Associate Professor

Shawn joined the department in 2006 with over 23 years of experience in a variety of mental healthcare settings. He has contributed extensive research and publications in the areas of African American Males & Wellness Through the Lifespan, and Professional Counselor Identity Development. Shawn now lives with his family in Texas.



Robert L. Williams, PhD

Professor

Bob began his career at UT in 1967 and has been recognized many times for his research and mentorship of others, including receiving the Dr. Joe Johnson Lifetime Service Award. Bob has published over 140 peer refereed articles and has chaired over 90 dissertations, with many graduates going on to become successful faculty and university administrators. Bob has taken much joy in contributing to the teams who continue to impact the field through their own research and mentorship.

Closing Remarks

Dr. Louis Rocconi, Assistant Professor & Program Coordinator, Evaluation Statistics & Methodology

Dr. Jeff Cochran, Professor & Department Head