

Earn Your
PhD Degree
in Counselor
Education



About CMHC

Designed for individuals who have already completed a master's degree in counseling, our program prepares professionals for university teaching and research positions, supervisory leadership positions in schools and agencies, and advanced practice of counseling and supervision.

Applications Due November 1

New cohorts begin each fall

Program Coordinator

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Why Join Us?

Our CACREP-accredited program prepares you as a counselor, supervisor, teacher, researcher, leader, and advocate.

Apprenticeship model helps you develop practical skills in collaboration with multiple faculty members.

Learn in an intimate, cohort-style, on-campus community.

Our Core Values

- Commitment • Humility • Openness
- Respect • Integrity • Self-Awareness

tinyurl.com/counedapply



Reserve

your live info session
with a faculty member and
apply here!

Program Features

Advanced coursework and field experiences in counseling, supervision, teaching, leadership, and advocacy.

State-of-the-art Counselor Training Clinic for practicum and internships.

Full-time students engage in two years of coursework prior to dissertation. Part-time options available by advisement.

Opportunity to develop quantitative and/or qualitative research expertise.

Mentored teaching and co-teaching experiences.

Strong connections with state and national professional counseling association.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status.



Program Objectives

- Graduates will...explore and engage in culturally sensitive, developmentally appropriate, ethical, and evidence-informed counseling relationships that prepare them to train master's level professionals and contribute to the development of counseling theory and practice.
- Provide culturally sensitive, ethical and developmentally appropriate supervisory relationships that promote skills of developing clinicians.
- Demonstrate culturally sensitive, developmentally appropriate, and ethical teaching, assessment, and evaluation methods relevant to educating counselors.
- Comprehend and apply diverse methods for answering research questions relevant to the counseling profession.

Our Faculty

