

CURRICULUM VITA

Casey A. Barrio Minton, PhD, NCC

(Vita updated: September 2023)

Counselor Education Program
 Department of Educational Psychology & Counseling
 College of Education, Health, and Human Sciences
 University of Tennessee, Knoxville
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AREAS OF EXPERTISE

Professionalization and counselor preparation
 Multicultural and social justice counseling competencies
 Assessment and diagnosis
 Crisis intervention

EDUCATION

<i>Year</i>	<i>Degree</i>	<i>Major</i>	<i>Institution</i>
2005	Ph.D.	Counseling & Counselor Education	University of North Carolina at Greensboro
2005	Cert	Women's & Gender Studies	University of North Carolina at Greensboro
2002	M.S.	Counseling (community)	University of North Carolina at Greensboro
2000	B.A.	1) Sociology, 2) Communication	St. Norbert College

PROFESSIONAL EXPERIENCE

<i>Begin/End</i>	<i>Place of employment</i>	<i>Rank/Job Title</i>
2017-current	Department of Educational Psychology & Counseling	Professor of Counselor Education; Interim Head (2022-current)
2015-2017	Department of Educational Psychology & Counseling University of Tennessee, Knoxville	Associate Professor of Counselor Education
2010-2015	Department of Counseling & Higher Education	Associate Professor of Counseling
2005-2010	Department of Counseling & Higher Education University of North Texas, Denton, TX	Assistant Professor of Counseling
2003-2005	Department of Counseling & Educational Development	Graduate Teaching Assistant
2002-2003	Counseling & Consulting Clinic University of North Carolina at Greensboro, Greensboro NC	Graduate Counselor
2002-2005	Assessment & Crisis Team	Assessment & Crisis Counselor

2003-2004	Adult Inpatient & Intensive Outpatient Services Moses Cone Behavioral Health Center, Greensboro, NC	PRN Counselor
2003	Counseling & Group Homes	Counselor III
2001-2002	Counseling & Group Homes Youth Focus, Inc., Greensboro, NC	Counseling Intern
1999-2000	Women's Center	Coordinator
1997-1999	Office of Residential Life St. Norbert College, De Pere, WI	Asst Hall Director, Resident Asst

SCHOLARLY PUBLICATION RECORD

M = Mentorship with student

G = Linked to Grant

Peer Reviewed Journal Articles (published or in press)

^M Smith, L., **Barrio Minton, C. A.** (in press). Seeking counseling services: A phenomenological study of African American Women. *Journal of African American Studies*.

^M Adams, C. R., **Barrio Minton, C. A.**, & Hightower, J. (in press). Teaching trauma theory and practice in counselor education: A multiple case study. *Teaching and Supervision in Counseling*.

^M Ault, H. R., Gantt, H. S., & **Barrio Minton, C. A.** (2023). Anti-racist considerations for teaching CACREP assessment and diagnosis courses. *Teaching and Supervision in Counseling*, 5(1), <https://doi.org/10.7290/tsc05dspf>

^M Reyna, M., & **Barrio Minton, C. A.** (2023). Counselors explore their attachment strategies: An interpretive phenomenological analysis. *Journal of Creativity in Mental Health*. <https://doi.org/10.1080/15401383.2023.2252318>

Lenz, A. S., Ault, H., Balkin, R. S., **Barrio Minton, C. A.**, Erford, B. T., Hays, D. G., Kim, B. S. K., & Li, C. (2022). Responsibilities of users of standardized tests (RUST-4E). *Measurement and Evaluation in Counseling and Development*, 55(4) 227-235. <https://doi.org/10.1080/07481756.2022.2052321>

^M Adams, C. R., **Barrio Minton, C. A.**, & Hightower, J. M., and Blount, A. J. (2022). A systematic approach to multiple case study design in professional counseling and counselor education. *Journal of Counselor Preparation and Supervision*, 15(2). <https://digitalcommons.sacredheart.edu/jcps/vol15/iss2/24>

^M Shepard, D., Wheat, L. S., & **Barrio Minton, C. A.** (2022). Expanding the role of social class in multicultural counselor education curricula. *Journal of Counselor Preparation and Supervision*, 15(2). <https://digitalcommons.sacredheart.edu/jcps/vol15/iss2/2>

Cartwright, A. D., **Barrio Minton, C. A.**, Reyes, A. G., Abernathy, M., & Groves, K. K. (2022). Predictors of social intelligence, empathy, and self-efficacy among sexual offenders. *Journal of Addictions & Offender Counseling*, 43(1), 2-14. <https://doi.org/10.1002/jaoc.12098>

- ^M DiTommaso, N., Wheat, L., **Barrio Minton, C. A.**, & Cochran, J. L. (2022). Exploring possibilities of predicting positive counselor qualities in counseling students from personality domains. *Journal of Counselor Preparation & Supervision* 15(2). <https://digitalcommons.sacredheart.edu/jcps/vol15/iss2/7>
- ^G Mize, M. C. B., Shannonhouse, L. R., Fullen, M. C., Gilbride, D., & **Barrio Minton, C.** (2022). Suicide intervention among aging network providers. *Educational Gerontology*, 48(6), 273-284. <https://doi.org/10.1080/03601277.2022.2034105>
- ^M Budesá, Z. & **Barrio Minton, C. A.** (2022). Enhancing counselor education and supervision through deliberate practice. *Teaching and Supervision in Counseling*, 4(1), Article 5. <https://trace.tennessee.edu/tsc/vol4/iss1/5?>
- ^{M,G} Thacker, N. E., **Barrio Minton, C. A.**, & Riley, K. B. (2021). Marginalized counselor educators' experiences negotiating identity: A narrative inquiry. *Counselor Education & Supervision*, 60(2), 94-111. <https://doi.org/10.1002/ceas.12198>
- ^M **Barrio Minton, C. A.**, Gibbons, M. M., & Hightower, J. M. (2021). Community-engaged research and evaluation: Building partnerships and applying program evaluation. *Journal of Counseling & Development*, 99(2), 210-220. <https://doi.org/10.1002/jcad.12368>
- ^{M,G} Thacker, N. E., & **Barrio Minton, C. A.** (2021). Minoritized professionals' experiences in counselor education: A review of research. *Counselor Education & Supervision*, 60(1), 36-50. <https://doi.org/10.1002/ceas.12195>
- ^G Limberg, D., Newton, T., Nelson, K., **Barrio Minton, C. A.**, Super, J. T. (2020). Counselor education doctoral student research identity development: A grounded theory. *The Professional Counselor*, 10(4), <https://doi.org/10.152/dl.10.4.488>
- Barrio Minton, C. A.** (2020). Signature pedagogies: Doctoral-level teaching preparation. *Teaching and Supervision in Counseling*, 2(2), 488-500. <https://doi.org/10.7290/tsc020205>
- ^M Hurt-Avila, K. M., **Barrio Minton, C. A.**, & Dunbar Jr., E. T. (2020). Exploring counseling educator dispositions related to teaching. *Journal of Counselor Preparation and Supervision*, 13(2). <http://dx.doi.org/10.7729/42.1375>
- ^M **Barrio Minton, C. A.**, & Hightower, J. M. (2020). Counselor education and supervision: 2018 annual review. *Counselor Education & Supervision*, 59(1). <http://dx.doi.org/10.1002/ceas.12162>
- ^M Farrell, I. C., & **Barrio Minton, C. A.** (2019). Advocacy among counseling leaders: The Three-Tiered Legislative Professional Advocacy Model. *Journal of Counselor Leadership and Advocacy*, 6(2), 144-159. <http://dx.doi.org/10.1080/2326716X.2019.1644254>
- Barrio Minton, C. A.** (2019). Counselor education and supervision: 2017 inaugural review. *Counselor Education & Supervision*, 58(1), 4-17. <http://dx.doi.org/10.1002/ceas.12120>
- Shannonhouse, L., Myers, J. E., & **Barrio Minton, C. A.** (2018). Cultural immersion in counselor education: trends, prevalence, and common components. *Journal of Multicultural Counseling & Development*, 46(4), 283-296. <http://dx.doi.org/1002/jmcd.12115>

- ^M **Barrio Minton, C. A.**, Wachter Morris, C. A., & Bruner, S. L. (2018). Pedagogy in counselor education: 2011-2015 update. *Counselor Education & Supervision, 57*(3), 227-236. <http://dx.doi.org/10.1002/ceas.12112>
- ^M Brown, E. C., & **Barrio Minton, C. A.** (2018). Serving children of incarcerated parents: A case study of school counselors' experiences. *Professional School Counseling, 21*(1), 1-11. <https://doi.org/10.1177/2156759X18778811>
- ^{M,G} Holm, J. M., & **Barrio Minton, C. A.** (2016). A predictive model of adolescent persistence in counseling. *Children & Youth Services Review, 67*, 161-167. <http://dx.doi.org/10.1016/j.childyouth.2016.06.005>
- Barrio Minton, C. A.**, Myers, J. E., & Paredes, D. M. (2016). Developmental Counseling & Therapy: The promise for counselor preparation. *Journal of Counselor Leadership & Advocacy, 3*(1), 12-21. <http://dx.doi.org/10.1080/2326716X.2015.1113903>
- ^M Miller, R. M., & **Barrio Minton, C. A.** (2016). Experiences learning interpersonal neurobiology: An interpretive phenomenological analysis. *Journal of Mental Health Counseling, 38*(1), 47-61. <http://dx.doi.org/10.17744/mehc.38.1.04>
- Gill, C., **Barrio Minton, C. A.**, & Myers, J. E. (2015). Poor, rural women: Spirituality, religion, and wellness across the lifespan. *Adultspan Journal, 14*(2), 66-76. <http://dx.doi.org/10.1002/adsp.12005>
- Chandler, C. K., Fernando, D. M., **Barrio Minton, C. A.**, & Portrie-Bethke, T. (2015). Eight domains of pet-owner wellness: Valuing the owner-pet relationship in the counseling process. *Journal of Mental Health Counseling, 37*(3), 268-282. <http://dx.doi.org/10.17744/mehc.37.3.06>
- Kress, V. E., & **Barrio Minton, C. A.** (2015). Thomas J. Sweeney: A visionary leader and advocate for the counseling profession. *Journal of Counseling & Development, 93*(1), 114-118. <http://dx.doi.org/10.1002/j.1556-6676.2015.00187.x>
- ^G Shoffner, M. F., Newsome, D., **Barrio Minton, C. A.**, & Wachter Morris, C. A. (2015). A qualitative exploration of the STEM career-related outcome expectations of young adolescents. *Journal of Career Development, 42*(2). <http://dx.doi.org/10.1177/0894845314544033>
- ^M **Barrio Minton, C. A.**, Wachter Morris, C. A., & Yaites, L. D. (2014). Pedagogy in counselor education: A ten-year content analysis. *Counselor Education & Supervision, 53*(3), 162-177. <http://dx.doi.org/10.1002/j.1556-6978.2014.00055.x>
- Kress, V. E., **Barrio Minton, C. A.**, Adamson, N., Paylo, M. J., & Pope, V. (2014). The removal of the multiaxial system in the DSM-5: Implications and practice suggestions for counselors. *The Professional Counselor, 4*(3), 191-201. <http://dx.doi.org/10.15241/vek.4.3.191>
- Dailey, S. F., Gill, C. S., Karl, S. L., & **Barrio Minton, C. A.** (2014). Historical underpinnings, structural alterations, and philosophical changes: Counseling practice implications of the DSM-5. *The Professional Counselor, 4*(3), 166-178. <http://dx.doi.org/10.15241/sfd.4.3.166>
- ^{M,G} Meany-Walen, K. K., Carnes-Holt, K., **Barrio Minton, C. A.**, Purswell, K., & Pronchenko, Y.

(2013). An exploration of counselors' professional leadership development. *Journal of Counseling & Development*, 91(2), 206-215. <http://dx.doi.org/10.1002/j.1556-6676.2013.00087.x>

^M Pease-Carter, C., & **Barrio Minton, C. A.** (2012). Counseling program informed consent practices: A survey of student preferences. *Counselor Education & Supervision*, 51(4), 308-319. <http://dx.doi.org/10.1002/j.1556-6978.2012.00023.x>

^G Wachter Morris, C. A., & **Barrio Minton, C. A.** (2012). Crisis in the curriculum?: New counselors' crisis preparation, experiences, and self-efficacy. *Counselor Education & Supervision*, 51(4), 256-269. <http://dx.doi.org/10.1002/j.1556-6978.2012.00019.x>
Received Association for Counselor Education and Supervision Outstanding Article for Counselor Education & Supervision Award (2013)

Barrio Minton, C. A., & Gibson, D. M. (2012). Evaluating student learning outcomes in counselor education: Recommendations and process considerations. *Counseling Outcome Research & Evaluation*, 3(2), 73-91. <http://dx.doi.org/10.1177/2150137812452561>

Hartwig Moorhead, H. J., Gill, C. S., **Barrio Minton, C. A.,** & Myers, J. E. (2012). Forgive and forget?: Forgiveness, personality, and wellness among counselors-in-training. *Counseling & Values*, 57(1), 81-95. <http://dx.doi.org/10.1002/j.2161-007X.2012.00010.x>

Fernando, D. M., & **Barrio Minton, C. A.** (2011). Relative influence of professional counseling journals. *Journal of Counseling & Development*, 89(4), 423-430. <http://dx.doi.org/10.1002/j.1556-6676.2011.tb02839.x>
Received American Counseling Association Best Practice Research Award (2013)

Paladino, D. A., **Barrio Minton, C. A.,** & Kern, C. W. (2011). Interactive Training Model: Enhancing beginning counseling student development. *Counselor Education & Supervision*, 50(3), 189-206. <http://dx.doi.org/10.1002/j.1556-6978.2011.tb00119.x>

^M **Barrio Minton, C. A.,** & Pease-Carter, C. (2011). The status of crisis preparation in counselor education: A national study and content analysis. *Journal of Professional Counseling*, 38(2), 5-17. <http://dx.doi.org/10.1080/15566382.2011.12033868>
Received American Counseling Association Best Practice Research Award (2011)

^G Chandler, C. K., Portrie-Bethke, T. L., **Barrio Minton, C. A.,** Fernando, D. M., & O'Callaghan, D. M. (2010). Matching animal assisted therapy techniques and intentions with counseling guiding theories. *Journal of Mental Health Counseling*, 32(4), 354-374. <https://doi.org/10.17744/mehc.32.4.u72lt21740103538>

Gill, C. S., **Barrio Minton, C. A.,** & Myers, J. E. (2010). Spirituality and religiosity: Factors affecting wellness among low income rural women. *Journal of Counseling & Development*, 88(3), 293-302. <http://dx.doi.org/10.1002/j.1556-6678.2010.tb00025.x>

^M Ray, D. C., **Barrio Minton, C. A.,** Schottelkorb, A. A., & Brown, A. G. (2010). Single-case design in child counseling research: Implications for counselor education. *Counselor Education & Supervision*, 49(3), 193-208. <http://dx.doi.org/10.1002/j.1556-6978.2010.tb00098.x>

Pisarik, C. T., Rowell, P. C., & **Barrio Minton, C. A.** (2009). Understanding, assessing, and addressing

career indecision: Applications of Developmental Counseling and Therapy (DCT). *Tennessee Counseling Association Journal*, 3. Available www.tcajournal.org

Wachter, C. A., **Barrio Minton, C. A.**, & Clemens, E. V. (2008). Crisis-specific peer supervision of school counselors: The P-SAEF model. *Journal of Professional Counseling: Practice, Theory, & Research*, 36(2), 13-24. <http://dx.doi.org/10.1080/15566382.2008.12033846>

Barrio Minton, C. A., Fernando, D. M., & Ray, D. C. (2008). Ten years of peer-reviewed articles in counselor education: Where, what, who. *Counselor Education & Supervision*, 48(2), 133-143. <http://dx.doi.org/10.1002/j.1556-6978.2008.tb00068.x>

^G **Barrio Minton, C. A.**, & Myers, J. E. (2008). Cognitive style and theoretical orientation: Factors affecting intervention style interest and use. *Journal of Mental Health Counseling*, 30(4), 330-344. <https://doi.org/10.17744/mehc.30.4.5626315033866460>

Paladino, D. A., & **Barrio Minton, C. A.** (2008). Comprehensive college student suicide assessment: Application of the BASIC ID. *Journal of American College Health*, 56(6), 643-650. <https://doi.org/10.3200/jach.56.6.643-650>

Barrio, C. A. (2007). Assessing children for suicide risk: Guidelines for developmentally appropriate interviewing. *Journal of Mental Health Counseling*, 29(1), 50-66. <http://dx.doi.org/10.17744/mehc.29.1.1x8qu2axd1v6rv3q>

Shurts, W. M., Cashwell, C. S., Spurgeon, S. L., Degges-White, S., **Barrio, C. A.**, & Kardatzke, K. A. (2006). Preparing counselors-in-training to work with couples: Using role plays and reflection teams. *The Family Journal*, 14(2), 151-157. <https://doi.org/10.1177/1066480705285731>

Barrio, C. A., & Shoffner, M. F. (2005). Career counseling with persons living with HIV: An ecological approach. *The Career Development Quarterly*, 53(4), 325-336. <https://doi.org/10.1002/j.2161-0045.2005.tb00663.x>

Refereed Papers (submitted for publication)

^M Farrell, I C., & Barrio Minton, C. A. (revise & resubmit). Doctoral students balancing the roles and relationships of counselor education.

^G Mize, M. C., Shannonhouse, L., **Barrio Minton, C. A.**, Fullen, M. (submitted). Correlates and predictors of suicide desire among community-dwelling older adults during COVID-19.

^M Hightower, J. M., **Barrio Minton, C. A.**, & Gantt, E. (submitted). Moving beyond non-referral: A content analysis of the current LGBTQ+ counseling literature.

^M Budesá, Z. & **Barrio Minton, C. A.** (submitted) A psychometric case study of field experience evaluations in a single counselor preparation program.

Refereed Papers (in preparation)

^M**Barrio Minton, C. A.**, Hightower, J. M., Wester, K. L., & Wachter Morris, C. A. (in preparation).

Charting a research agenda for the counseling profession: A scoping review of 2014-2018 counseling research. [in final preparation for submission]

^M**Barrio Minton, C. A.**, Hightower, J. M. (In preparation). The status of intervention research in the counseling profession. [data coded and analyzed]

^MGibbons, M. M., **Barrio Minton, C. A.**, Budesa, Z., & Matthews, L. (in preparation). Pilot study of a Developmental Counseling and Therapy-informed approach to supervision. [intervention complete, data analyzed]

Books

Gill, C. S., Dailey, S. F., Karl, S., & **Barrio Minton, C. A.** (in production, 2024). *DSM-5-TR learning companion for counselors*. American Counseling Association. [Wiley]

Gibbons, M. G., & **Barrio Minton, C. A.** (Eds.). (in production, 2024). *Case studies in counselor education*. Cognella.

Chang, C., & **Barrio Minton, C. A.** (Eds.). (2022). *Professional counseling excellence through leadership and advocacy* (2nd ed.). Routledge.

Swank, J. M., & **Barrio Minton, C. A.** (Eds.). (2022). *Critical incidents in counselor Education: Teaching, supervision, scholarship, leadership, and advocacy*. American Counseling Association. Wiley

Barrio Minton, C. A., & Lenz, A. S. (2019). *Practical approaches to applied research and program evaluation for helping professionals*. Routledge.

Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (2016). *Evaluating student learning outcomes in counselor education*. American Counseling Association. [Wiley]

Dailey, S. F., Gill, C. S., Karl, S., & **Barrio Minton, C. A.** (2014). *DSM-5 learning companion for counselors*. American Counseling Association. [Wiley]

Chang, C., **Barrio Minton, C. A.**, Dixon, A., Myers, J. E., & Sweeney, T. J. (Eds.). (2012). *Professional counseling excellence through leadership and advocacy*. Routledge.

Received Association for Counselor Education and Supervision Outstanding Publication Award (2012)

Engels, D. W. **Barrio Minton, C. A.**, Ray, D., and associates. (2010). *The professional counselor: Portfolio, competencies, performance guidelines, and assessment* (4th ed.). American Counseling Association.

Received Association for Counselor Education and Supervision Outstanding Publication Award (2010).

Book Chapters (Published or in Press)

Barrio Minton, C. A. (2022). Leadership and advocacy through research and program evaluation best practices. In C. Chang & **C. A. Barrio Minton** (Eds.), *Professional counseling excellence through leadership and advocacy* (2nd ed.), pp. 252-262. Routledge. [new chapter]

- Barrio Minton, C. A., & Wachter Morris, C. A. (2022).** Leadership training: Entry level and doctoral curricula. In C. Chang & **C. A. Barrio Minton** (Eds.), *Professional counseling excellence through leadership and advocacy* (2nd ed.), pp. 265-285. Routledge. [revised chapter]
- Chang, C., & **Barrio Minton, C. A. (2022).** On becoming a leader: A journey. In C. Chang & C. A. Barrio Minton (Eds.), *Professional counseling excellence through leadership and advocacy* (2nd ed.), pp. 62-84. Routledge. [revised chapter]
- Barrio Minton, C. A., & Cashwell, C. S. (2022).** Leadership and advocacy in counselor education programs: Administration, mentorship, and culture. In C. Chang & C. A. Barrio Minton, (Eds.), *Professional counseling excellence through leadership and advocacy* (2nd ed), pp. 157-176. Routledge. [revised chapter]
- Barrio Minton, C. A., & Prosek, E. (2019).** Schizophrenia spectrum and other psychotic disorders. In V. E. Kress & M. Paylo (Eds.), *Treating those with mental disorders: A comprehensive approach to case conceptualization and treatment* (2nd ed.), pp 328-353. Pearson.
- Barrio Minton, C. A. (2018). Quasi-experimental methods. In C. A. Wachter Morris & K. L. Wester (Eds.), *Making research relevant: Applied research designs for the mental health practitioner*. Routledge.
- Wachter Morris, C. A., & **Barrio Minton, C. A. (2018).** Using formal assessments to facilitate the process. In P. C. Rowell & J. M. Benschoff (Eds.), *Processing the process: Art, skills, and applications in counseling and counselor education*. Sentia.
- ^M **Barrio Minton, C. A.,** Wachter Morris, C. A., & Bruner, S. L. (2017). Diagnosis and treatment of children and adolescents: Mood, anxiety, trauma- and stressor-related, and disruptive behavior disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*, pp. 272-303. Routledge.
- ^M **Barrio Minton, C. A.,** Bruner, S. L., & Wachter Morris, C. A. (2017). Diagnosis and treatment of children and adolescents: Neurodevelopmental, substance-related, and other specialized disorders. In J. Daigle (Ed.), *Counseling children and adolescents: Working in school and clinical mental health settings*, pp. 304-344. Routledge.
- Barrio Minton, C. A. (2017).** Assessing client concerns. In J. S. Young & C. S. Cashwell (Eds.), *Clinical mental health counseling: Elements of effective practice*, pp. 101-134. Sage.
- Barrio Minton, C. A., & Prosek, E. (2015).** Schizophrenia spectrum and other psychotic disorders. In V. E. Kress & M. Paylo (Eds.), *Treating those with mental disorders: A comprehensive approach to case conceptualization and treatment*, pp. 321-348. Pearson.
- Barrio Minton, C. A. (2013).** Research and publication: Conducting research. In D. H. Levitt & H. H. Moorhead (Eds.), *When values and ethics collide: Real-life ethical decision-making*, pp. 185-189. Routledge.
- Barrio Minton, C. A., & Wachter Morris, C. A. (2012).** Leadership training: Entry level and

doctoral curricula. In C. Chang, **C. A. Barrio Minton**, A. Dixon, J. E. Myers, & T. J. Sweeney (Eds.), *Professional counseling excellence through leadership and advocacy*, pp. 245-266. Routledge.

Myers, J. E., Chang, C., Dixon, A. E., **Barrio Minton, C. A.** & Sweeney, T. J. (2012). On becoming a leader: A journey. In C. Chang, C. A. Barrio Minton, A. Dixon, J. E. Myers, & T. J. Sweeney (Eds.), *Professional counseling excellence through leadership and advocacy*, pp. 63-80. Routledge.

Cashwell, C. S., & **Barrio Minton, C. A.** (2012). Leadership and advocacy in counselor education programs: Administration and culture. In C. Chang, C. A. Barrio Minton, A. Dixon, J. E. Myers, & T. J. Sweeney (Eds.), *Professional counseling excellence through leadership and advocacy*, pp. 165-184. Routledge.

Barrio Minton, C. A. (2011). Mental health counselor preparation. In A. J. Palmo, W. J. Weikel, & D. P. Borsos (Eds.), *Foundations of mental health counseling* (4th ed.), pp. 395-417. Charles C. Thomas Publisher.

Barrio Minton, C. A. (2010). Crisis risk management practices in counseling program clinics. In J. E. Myers & A. K. Mobley (Eds.), *Developing and maintaining counselor education laboratories* (2nd ed.), pp. 122-136. Association for Counselor Education & Supervision.

Other Scholarly Work (DVDs/CDs, Technical Reports, Other Published Papers)

Barrio Minton, C. A. (2016). Assessment of student learning. *Association for Counselor Education & Supervision Teaching Initiative Taskforce Report #4.*

Barrio Minton, C. A. (2016). Student remediation and student support. *Association for Counselor Education & Supervision Teaching Initiative Taskforce Report #9.*

Barrio Minton, C. A. (2016). Assessment of teaching effectiveness. *Association for Counselor Education & Supervision Teaching Initiative Taskforce Report #7.*

Wood, S. M., Lingertat-Putnam, C., & **Barrio Minton, C. A.** (2016). Program structure and curriculum sequencing. *Association for Counselor Education & Supervision Teaching Initiative Taskforce Report #11.*

^M **Barrio Minton, C. A.** & Bruner, S. L. (2016). School-based suicide intervention with children and adolescents. *American Counseling Association Practice Brief Series.* Retrieved from <https://www.counseling.org/knowledge-center/practice-briefs>

^{M, G} **Barrio Minton, C. A.**, Myers, J. E., & Morganfield, M. G. (2012, April). Meeting the 2013 standard: An initial look at the demand for counselor educators. Retrieved from <http://www.acesonline.net/meeting-the-2013-standard-an-initial-look-at-the-demand-for-counselor-educators/>

Barrio Minton, C. A. (2011). Using *Real Women Have Curves* to facilitate cultural perspective-taking. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling*, pp. 311-313. Alexandria, VA: American Counseling Association.

- ^M Catterton, L. L., & **Barrio Minton, C. A.** (2011). Utilizing art and discussion to explore myths and realities about the first Thanksgiving. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling*, pp. 261-263. Alexandria, VA: American Counseling Association.
- ^M Meany-Walen, K., & **Barrio Minton, C. A.** (2011). *And Tango Makes Three*: Promoting understanding of GLBT families. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural competence in counseling*, pp. 275-278. Alexandria, VA: American Counseling Association.
- Barrio Minton, C. A.**, & Wachter, C. A. (2010). Instructional guide (powerpoint presentations) to accompany S. Gladding & D. W. Newsome *Clinical Mental Health Counseling in Community and Agency Settings (3rd ed.)*. Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- Barrio Minton, C. A.** (2009). Interviewing. In B. Erford (Ed.), *Encyclopedia of counseling* (pp. 300-301). Alexandria, VA: American Counseling Association.
- ^M Pease-Carter, C., & **Barrio Minton, C. A.** (2009). Developmental career theory. In B. Erford (Ed.), *Encyclopedia of counseling* (pp. 323-324). Alexandria, VA: American Counseling Association.
- ^G **Barrio Minton, C. A.** (2008). Psychological first aid: A hands on workshop. Four-hour electronic training module available via Texas Department of State Health Services TRAIN Texas Website (tx.train.org).
- ^G **Barrio Minton, C. A.** (2008). *Psychological first aid*. Technical report (contract # 2008-027853), Texas Department of State Health Services, Austin, Texas.
- Barrio, C. A.** (2004). Early adolescents' outcome expectations. *Chi Sigma Iota International Exemplar*, 19(3), 10-11.

Newsletter Publications

- Barrio Minton, C. A. (2020, Spring). The origins of JCLA: A 10-year journey. *Chi Sigma Iota International Exemplar*, 35(1), 52-54.
- Barrio Minton, C. A.** (2014, Summer). Welcome to the *Journal of Counselor Leadership and Advocacy*. *Chi Sigma Iota International Exemplar*, 29(2), 35-36.
- Barrio Minton, C. A.** (2014, March). AARC president's message. *Newsnotes*, 53(1), 1-2.
- Barrio Minton, C. A.** (2013, Spring). CSI launches new journal, seeks editorial board members. *Chi Sigma Iota International Exemplar*, 28(1), 4.
- Barrio Minton, C. A.** (2012, Spring). President's column. *Chi Sigma Iota International Exemplar*, 27(1), 2.
- Barrio Minton, C. A.** (2011, Fall). President's column. *Chi Sigma Iota International Exemplar*, 26(3), 2.
- Barrio Minton, C. A.** (2011, Summer). Checking in along the journey. *Chi Sigma Iota International Exemplar*, 26(2).
- Barrio Minton, C. A.** (2011, Spring). Leading where you are: Journeys toward leadership excellence. *Chi Sigma Iota International Exemplar*, 26(1), 2-3.
- Barrio Minton, C. A.**, & Hill, N. R. (2011, Spring). CSI's role in research excellence. *Chi Sigma Iota International Exemplar*, 26(1), 11-12.

Barrio Minton, C. A. (2009, Summer). 2009-2010 CSI fellows and interns. *Chi Sigma Iota International Exemplar*, 24(2), 5.

GRANTS AND CONTRACTS

Funded External Grants and Contracts

- 2023-2028 *Project HOPEFUL (Helping Older Persons Find Useful Links): Two double blind randomized controlled trials with implementation science in equipping nutrition services with a new mental health workforce.*
US Department of Health and Human Services
\$4,107,808; Grant housed at Georgia State, serving as external evaluator and consultant
- 2023-2027 *Rural Appalachian Mental Health Partnership*
US Department of Education
\$4,099,866, Co-Investigator
- 2021 – 2022 *Mental Health Landscape*
TN Department of Education
\$1,000,000, Secondary Investigator, Advisory Team
- 2021 *Development and implementation of a standardized wellness counseling intervention: A single-case research design and case study.*
Chi Sigma Iota International
\$1680, Principal Investigator
- 2020 *Ensuring quality training on substance use disorders for counselors in training*
USDHHS Substance Abuse and Mental Health Services Administration
\$199,703 Co-Investigator & Evaluator
- 2020 Equipping the aging network to address social isolation, loneliness, and elevated suicide risk among vulnerable older adults during COVID-19 and beyond: A partially nested randomized controlled trial
USDHHS, Administration for Community Living
\$1,317,499; Grant housed at Georgia State, serving as external evaluator and training consultant
- 2020 *Leading with Reflexivity: Deconstructive Power and Privilege in Culturally-Informed Mentorship*
Chi Sigma Iota International
\$2500; Co-investigator
- 2018 *Double Blind Randomized Control Trial on the Effect of Evidence-Based Suicide Intervention Training on the Home-Delivered and Congregate Nutrition Program through the Atlanta Regional Commission (ARC)*
USDHHS Administration for Community Living
\$699,862; Grant housed at Georgia State, serving as external evaluator

- 2018 *Advocacy choices and actions among counseling leaders: A grounded theory*
Chi Sigma Iota International
\$1000; Co-investigator and dissertation chair
- 2014 *Research identity development of pre-tenured counselor education faculty members: A qualitative investigation.*
Association for Counselor Education & Supervision
\$800, Consulting researcher (15%)
- 2014 *Research identity development of counselor education doctoral students: A qualitative investigation.*
Southern Association for Counselor Education & Supervision
\$500, Consulting researcher (15%)
- 2011 *Enhancing counselor empathy and mindfulness qualities using web-based training*
Southern Association for Counselor Education & Supervision
\$500; Co-Investigator and major professor for PI
- 2009 *Counselor Education in 2013*
Association for Counselor Education & Supervision
\$1500; Co-Investigator (50%)
- 2009 *Leading the way: Factors prompting counselors to assume leadership roles in professional organizations.*
Chi Sigma Iota International
\$600; Co-Investigator & faculty mentor to student research team
- 05/08 – 07/08 *Psychological First Aid training for health and medical non-clinicians*
Texas Department of State Health Services.
\$25,000; Principal Investigator responsible for all aspects of contract to develop and pilot-test statewide psychological first aid training curriculum.
- 10/06 – 9/09 *Campus suicide intervention and prevention*
US DHHS Substance Abuse and Mental Health Services Administration
\$75,000/year + 75,000/year match = 3-year \$450,000
Co-Investigator (25-33%) responsible for local research, cross-site evaluation, and program delivery of ASIST and safeTALK curricula.
- 04/07 – 3/08 *Crisis in the curriculum: Crisis preparation, experiences, and self-efficacy of new professional counselors*
Association for Counselor Education and Supervision
\$1500; Co-Investigator (49%). Contributed to grant-writing process, development of methodology, and implementation of national study regarding new counselors' crisis-related experiences and needs.
- 03/05 – 02/06 *Testing the validity of Developmental Counseling and Therapy (DCT) as a theoretical approach to treatment planning: The relationships among cognitive style, ways of knowing, theoretical position, and intervention style in counselors and counselors-in-training*
Chi Sigma Iota International

\$750; Principal Investigator responsible for all aspects of grant.

Funded Internal Grants

- 01/14 – 12/14 *Program evaluation of The Turning Point Rape Crisis Counseling Services*
Community Engagement Grant, \$6717.60, Principal Investigator
- 09/12 – 08/13 *Counseling outcome research team*
UNT Team Mentoring Grant, \$7225, Co-Principal Investigator
- 01/12 – 05/12 *Faculty development leave*
The Scholarship of Teaching & Learning in Counselor Education
- 01/08 – 08/08 *Animal Assisted Therapy research initiative*
College of Education Research Assistant Grant, \$7500, Lead PI (3 faculty co-PIs)
- 05/07 – 08/07 *Suicide prevention in the schools*
Junior Faculty Summer Research Fellowship, \$5000, Principal Investigator
- 08/06 – 05/07 *The status of crisis intervention preparation in CACREP-accredited counselor education programs*
Faculty Research Grant, \$5000, Principal Investigator
- 11/05 – 05/06 *The relationships among counseling intervention style preferences, client expectations about counseling, perceptions of the counseling relationship, and counseling outcome: A study of counselors-in-training and their clients*
Faculty Research Grant, \$5000, Principal Investigator
- 05/04 – 08/04 *Summer research grant*
University of North Carolina at Greensboro, \$1000, Principal Investigator

Non-Funded Grants and Contracts

- 2015 *Randomized trial on the effect of suicide intervention training on secondary school campus outcomes*
American Foundation for Suicide Prevention Young Investigator Grant
\$84,987, Research Mentor
- 2014 *Suicide safer schools: Randomized control study of two intervention skills training programs*
American Foundation for Suicide Prevention Young Investigator Grant
\$80,000, Research Mentor
- 2010 *Enhancing counselor empathy and mindfulness qualities using web-based training.*
Association for Counselor Education & Supervision
\$3,357.45, Co-Investigator & Faculty Mentor (PI Julie Ballinger)
- 2009 *Leading the way: Factors prompting counselors to assume leadership roles in professional organizations.*
Association for Counselor Education & Supervision

\$1158, Co-Investigator & Faculty Mentor (PI Kristin Meany-Walen)

- 2009 *Crisis, disaster, and trauma-causing events: Outcome research of three curricula*
Association for Counselor Education & Supervision
\$1500, Co-Principal Investigator (49%)
- 2009 *Campus suicide intervention and prevention*
US DHHS Substance Abuse and Mental Health Services Administration
\$100,000/year + \$100,000/year match = 3-year \$600,000
Co-Investigator (20%) responsible for local research, cross-site evaluation, and
program delivery of ASIST and safeTALK curricula
- 2008 *Meeting and assessing learning outcomes related to crisis, disaster, and trauma-
causing events*
Council for the Accreditation of Counseling & Related Educational Programs
\$1500, Co-Principal Investigator (51%)
- 2008 *Use of no-harm contracts in counseling program clinics*
Faculty Research Grant, \$5000, Principal Investigator
- 2005 *Characteristics and presenting concerns of clients seen at the CHDC*
Junior Faculty Summer Research Fellowship, \$5000, Principal Investigator
- 2004 *Testing the validity of Developmental Counseling and Therapy (DCT) as a theoretical
approach to treatment planning*
Association for Assessment in Counseling & Education
\$1000, Principal Investigator

EDITORIAL BOARD ACTIVITIES

- 2017 – current *Journal of Counselor Leadership & Advocacy*, Editorial Board Member
2012 – 2017 *Journal of Counselor Leadership & Advocacy*, Founding Editor
- 2024 – 2027 *Counselor Education & Supervision*, Editor
2023 – 2024 *Counselor Education & Supervision*, Incoming/Action Editor
2012 – 2023 *Counselor Education & Supervision*, Editorial Board, Member & Ad Hoc Editor
2017 – 2020 *Counselor Education & Supervision*, Editorial Fellow Mentor (2 each year)
2008 – 2012 *Counselor Education & Supervision*, Ad Hoc Reviewer
- 2012 – current *Counseling Outcome Research & Evaluation*, Ad Hoc Reviewer
2009 – 2012 *Counseling Outcome Research & Evaluation*, Editorial Board, Member
- 2013 – current *American Counseling Association Practice Brief Series*, Associate Editor
2009 – 2016 *Journal of Professional Counseling*, Editorial Board, Member
- 2020 *COVID-19 Emergency Response for Suicide Prevention Grants (FG-20-007)*, Peer
Reviewer, U.S. Substance Abuse & Mental Health Services Administration
(Reviewed 7 federal grant applications)
- 2017 *Garret Lee Smith Campus Suicide Prevention Grants (SM-17-003)*, Peer Reviewer,

- U.S. Substance Abuse & Mental Health Services Administration (Reviewed 5 federal grant applications)
- 2017 *Cooperative Agreements to Implement the National Strategy for Suicide Prevention (SM-17-007)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 3 federal grant applications)
- 2016 *Resiliency in Communities after Stress and Trauma (SM-16-012)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 4 federal grant applications)
- 2015 *Now is the Time Project AWARE-Community Grants (SM-15-012)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 6 federal grant applications)
- 2015 *Campus Suicide Prevention Grants (SM-15-008)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 10 federal grant applications)
- 2014 *Campus Suicide Prevention Grants (SM-14-014)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 6 federal grant applications)
- 2011 *Campus Suicide Prevention Grants (SM-11-002)*, Peer Reviewer, U.S. Substance Abuse & Mental Health Services Administration (Reviewed 8 federal grant applications)

PROFESSIONAL PRESENTATIONS

M = Mentorship with student

G = Linked to Grant

International/National Refereed Presentations

Hightower, J. M. & **Barrio Minton, C. A.** (2023, October). *Practical applications of the MSJCCs: Teaching broaching in multicultural counseling courses*. Session conducted for the Association for Counselor Education and Supervision Biennial Conference, Denver, Colorado.

Ng, K., **Barrio Minton, C. A.**, Field, T., Schaeffle, S., & Williams, J. (2023, October). *Building an anti-racist counseling program: personal and programmatic barriers, challenges, and strategies*. (2023, October. Panel session conducted for the Association for Counselor Education and Supervision Biennial Conference, Denver, Colorado.

Barrio Minton, C. A. (2023, September). *From dissertation to publication*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, St. Louis, Missouri.

Barrio Minton, C. A., Gill, C. S., Hightower, J. (2022, September). *DSM-5-TR update*. Session

conducted for the Association for Assessment and Research in Counseling Annual Conference, St. Louis, Missouri.

Lenz, A. S., Ault, H., Balkin, R. S., **Barrio Minton, C. A.**, & Cade, R. (2022, September). *Three strategies for teaching testing and assessment using the RUST-4E*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, St. Louis, Missouri.

^MGibbons, M. M., Matthews, L., Budesá, Z., & **Barrio Minton, C. A.** (2021, October). *Using DCT as a supervision framework*. Session conducted for the Association for Counselor Education and Supervision Biennial Conference, Atlanta, Georgia.

^M **Barrio Minton, C. A.**, & Hightower, J. M. (2021, September). *A dive into counseling intervention research: Lessons from published studies*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, Cincinnati, Ohio.

^MHightower, J. M., & **Barrio Minton, C. A.** (2021, September). *Capturing client voice: Using Q methodology in counselor education*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, Cincinnati, Ohio.

^M **Barrio Minton, C. A.**, Hightower, J. M., Wester, K. L., & Wachter, C. A. (2020, September). *Charting a research agenda for the counseling profession: Analysis of five years of research*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, Virtual.

^M Hightower, J. M., **Barrio Minton, C. A.**, González-Rosario, L., & Jones, J. (2020, September). *Program evaluation as advocacy: Supporting diverse students through program evaluation*. Session conducted for the Association for Assessment and Research in Counseling Annual Conference, Virtual.

Stinchfield, T., Hill, N., Wester, K., Wagner, Brumfield, & **Barrio Minton, C. A.** (2019, October). *Shoulders to stand on: Research mentoring for the next generation*. Panel presented at the Association for Counselor Education & Supervision Biennial Conference, Seattle, Washington.

Barrio Minton, C. A., & Limberg, D. (2019, October). *Publishing peer-reviewed research: After the initial review*. Session presented at the Association for Counselor Education & Supervision Biennial Conference, Seattle, Washington.

^M Thacker, N. T., & **Barrio Minton C. A.** (2019, October). *Counselor educators' experiences negotiating marginalized identity during professional identity development*. Session presented at the Association for Counselor Education & Supervision Biennial Conference, Seattle, Washington.

^M Adams, C. R., **Barrio Minton, C. A.**, & Hightower, J. M. (2019, September). *Capturing context: Case study and multiple case study research*. Session presented at the Association for Assessment and Research in Counseling Annual Conference, San Antonio, Texas.

Wester, K. L., **Barrio Minton, C. A.**, & Wachter Morris, C. A. (2019, September). *Needed next*

directions for research in the counseling field. Session presented at the Association for Assessment and Research in Counseling Annual Conference, San Antonio, Texas.

^M Farrell, I. C., & **Barrio Minton, C. A.** (2019, March). *Legislative advocacy among counseling leaders*. Session presented at the American Counseling Association annual conference, New Orleans, Louisiana.

Barrio Minton, C. A. (2018, September). *Real-world program evaluation toolkit*. Session presented at the Association for Assessment and Research in Counseling Annual Conference, Richmond, Virginia.

^M **Barrio Minton, C. A.**, & Bruner, S. L. (2017, October). *Researching counselor education: A systematic, critical content analysis of methodology*. Session presented at the Association for Counselor Education & Supervision Biannual Conference, Chicago, Illinois.

^M Farrell, I. & **Barrio Minton, C. A.** (2017, October). *Counselor, instructor, supervisor, classmate: Managing multiple relationships in doctoral programs*. Session presented at the Association for Counselor Education & Supervision Biannual Conference, Chicago, Illinois.

Barrio Minton, C. A., & Gibson, D. (2017, September). *Publishing peer-reviewed research: After the initial review*. Session presented at the Association for Assessment and Research in Counseling National Research Conference, Tempe, Arizona.

Wester, K. L., Wachter, C. A., **Barrio Minton, C. A.**, Chang, C. Y., & Mayton, H. (2017, September). *Female researchers in counseling: Building efficacy through mentorship*. Session presented at the Association for Assessment and Research in Counseling National Research Conference, Tempe, Arizona.

^M **Barrio Minton, C. A.**, Bruner, S. L., & Wachter Morris, C. A. (2016, September). *Researching counselor education: A systematic, critical content analysis of methodology*. Session presented at the Association for Assessment and Research in Counseling National Research Conference, Ft. Lauderdale, Florida.

Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (2016, April). *Evaluating student learning outcomes in counselor education*. Session presented at the American Counseling Association World Convention, Montreal, Quebec, Canada.

^M **Barrio Minton, C. A.**, & Price, E. (2015, October). *Teaching the teacher: An analysis of teaching preparation in counselor education doctoral programs*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Philadelphia, Pennsylvania.

Lingertat-Putnam, C., Sheely-Moore, A. I., Perjessy, C., & **Barrio Minton, C. A.** (2015, October). *Lessons learned from the literature: Best practices in teaching*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Philadelphia, Pennsylvania.

Wood, S., **Barrio Minton, C. A.**, Cox, J., Baltrinic, E., Sheely-Moore, A., Merino, C., et al. (2015, October). *Best practices in teaching pedagogy and practice: Panel report of the ACES Teaching Taskforce Initiative*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Philadelphia, Pennsylvania.

- Ohrt, D., Ohrt, J., Dawes, K., & **Barrio Minton, C. A.** (2015, October). *Research identity development of pre-tenured counselor education faculty members: A qualitative investigation*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Philadelphia, Pennsylvania.
- Barrio Minton, C. A.** (2015, September). *What you need to know about ICD-10 and DSM-5*. Session presented at the Association for Assessment and Research in Counseling National Research Conference, Memphis, Tennessee.
- Gibson, D. M., **Barrio Minton, C. A.**, & Wachter Morris, C. A. (2015, September). *Data meaning making: Not the product, BUT the purpose of program evaluation*. Session presented at the Association for Assessment and Research in Counseling National Research Conference, Memphis, Tennessee.
- ^M Holm, J. & **Barrio Minton, C. A.** (2015, March). *Predictors of adolescent persistence in counseling: Results and implications*. Session presented at the American Counseling Association annual convention, Orlando, Florida.
- ^M **Barrio Minton, C. A.**, & Holm, J. (2014, September). *DSM-5 assessment and documentation*. Association for Assessment and Research in Counseling National Conference, Moline, Illinois.
- Barrio Minton, C. A.** (2014, March). *Professional advocacy through research and program evaluation*. CSI-sponsored session presented at the American Counseling Association annual convention, Honolulu, Hawaii.
- Borders, L. D., **Barrio Minton, C. A.**, Wachter Morris, C. A., & Young, J. C. (2013, October). *Diverse approaches to evaluating research: Impact factors as prejudicial pedagogy*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Denver, Colorado.
- Barrio Minton, C. A.**, Wachter Morris, C. A., & Gibson, D. (2013, October). *Creative methods for developing student learning outcome plans*. Session presented at the Association for Counselor Education and Supervision Biannual Conference, Denver, Colorado.
- Barrio Minton, C. A.** (2013, March). *Best practices in student learning outcome research*. AARC-sponsored session presented at the American Counseling Association annual convention, Cincinnati, Ohio.
- ^{G, M} Ballinger, J., & **Barrio Minton, C. A.** (2013, March). *Mindfulness-based practices for enhancing counselor relational qualities*. Session presented at the American Counseling Association annual convention, Cincinnati, Ohio.
- Barrio Minton, C. A.**, & Wachter Morris, C. A. (2012, September). *Designing instructional research: Considerations for best practice*. Session presented at the Association for Assessment in Counseling & Education National Assessment & Research Conference, Orlando, Florida.
- Wachter Morris, C. A., & **Barrio Minton, C. A.** (2012, September). *Teaching and learning in*

counselor education: A content analysis. Session presented at the Association for Assessment in Counseling & Education National Assessment & Research Conference, Orlando, Florida.

Gibson, D., & **Barrio Minton, C. A.** (2012, March). *Student learning outcome assessment: Creating assessment measures.* Session presented at the American Counseling Association annual convention, San Francisco, California.

Barrio Minton, C. A., & Wachter Morris, C. A. (2012, March). *Where has the theory gone: Intentionality in SoTL projects.* Session presented at the Scholarship of Teaching and Learning conference: The SoTL Commons, Statesboro, Georgia.

Barrio Minton, C. A., & Wachter Morris, C. A. (2012, March). *Teaching and learning in counselor education: A content analysis.* Session presented at the Scholarship of Teaching and Learning conference: The SoTL Commons, Statesboro, Georgia.

Brubaker, M., & **Barrio Minton, C. A.** (2011, October). *Co-curricular activities of CSI chapters addressing CACREP standards.* Session presented at the Association for Counselor Education & Supervision conference, Nashville, Tennessee.

Barrio Minton, C. A., & Gibson, D. (2011, October). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP Standards.* Session presented at the Association for Counselor Education & Supervision conference, Nashville, Tennessee.

^{G, M} **Barrio Minton, C. A.,** Myers, J. E., & Morganfield, M. G. (2011, October). *Counselor education in the future: Supply, demand, trends, and preparation.* Session presented at the Association for Counselor Education & Supervision conference, Nashville, Tennessee.

Myers, J. E., Mobley, K., Sweeney, T., Miller, J., Barrio Minton, C. A., Jencius, M., et al. (2011, October). *Developing and maintaining counselor education laboratories: Critical issues and perspectives.* Session presented at the Association for Counselor Education & Supervision conference, Nashville, Tennessee.

^M Morganfield, M., Soucy, J., Bell, K., & **Barrio Minton, C.** (2011, March). *CSI chapters as co-curricular partners in leadership development.* Session presented at the American Counseling Association annual convention, New Orleans, Louisiana.

Barrio Minton, C. A., & Gibson, D. (2010, September). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP Standards.* Session presented at Association for Assessment in Counseling and Education annual conference, Memphis, Tennessee.

Barrio Minton, C. A., & Gibson, D. (2010, March). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP Standards.* Session presented at the American Counseling Association annual convention, Pittsburgh, Pennsylvania.

Barrio Minton, C. A., & Wachter, C. A. (2010, March). *Crisis competencies check-in.* Session presented at the American Counseling Association annual convention, Pittsburgh, Pennsylvania.

^{M, G} Meany-Walen, K., Purswell, K., & **Barrio Minton, C. A.** (2010, March). *Leading the way: Factors*

prompting counselors to assume leadership positions in professional counseling organizations. Session presented at the American Counseling Association annual convention, Pittsburgh, Pennsylvania.

Barrio Minton, C. A., & Wachter, C. A. (2009, November). Crisis intervention: Strategies and resources for optimizing counselor response. Session presented at the American Counseling Association European Branch fall conference, Weiskirchen, Germany. (2 hour session, presented twice)

Barrio Minton, C. A., & Wachter, C. A. (2009, October). *Transforming the crisis curriculum: Creative strategies for meeting CACREP standards related to crisis, disaster, and trauma.* Session presented at the Association for Counselor Education & Supervision convention, San Diego, California.

Myers, J. E., **Barrio Minton, C. A.,** Paredes, D. M., Ivey, A. E., & Ivey, M. B. (2009, October). *Developmental Counseling and Therapy: Developing relational competencies in counseling practice, teaching, supervision, and research.* Session presented at the Association for Counselor Education and Supervision conference, San Diego, California.

^{G,M} Mercer, J. C., Kern, C. W., & **Barrio Minton, C. A.** (2009, March). *Life savers: The efficacy of suicide prevention and intervention programs at one university campus program.* ACCA-Sponsored session presented at the American Counseling Association annual convention, Charlotte, North Carolina.

^M **Barrio Minton, C. A., & Sharp, J.** (2008, September). *Differentiating self-injurious from suicidal behavior: Implications for assessment, diagnosis, and treatment.* Session presented at the Association for Assessment in Counseling and Education annual convention, Dallas, Texas.

^G **Barrio Minton, C. A., & Wachter, C. A.** (2008, March). *Crisis in the curriculum: Crisis preparation, experiences, and self-efficacy of new professional counselors.* Session presented at the American Counseling Association annual convention, Honolulu, Hawaii.

^{G,M} **Barrio Minton, C. A., & Pease-Carter, C.** (2007, October) *The status of crisis preparation in counselor education: A national study.* Session presented at Association for Counselor Education and Supervision conference, Columbus, Ohio.

^M Kantor, K. R., **Barrio Minton, C. A., & Portrie-Bethke, T.** (2007, October). *Student, supervisee, or client? Untangling the web of dual relationships in counselor education programs.* Session presented at Association for Counselor Education and Supervision conference, Columbus, Ohio.

Gill, C. S., **Barrio Minton, C. A., & Myers, J.E.,** (2007, October) *Understanding the impact of forgiveness: An examination of wellness and counseling students.* Session presented at Association for Counselor Education and Supervision conference, Columbus, Ohio.

^{G, M} **Barrio, C. A., & Pease-Carter, C.** (2007, March). *Developmental Counseling & Therapy style preferences and perceptions of empathy: A study of counselors and their clients.* Session presented at American Counseling Association Annual Convention, Detroit, Michigan.

Gill, C. S., Hartwig Moorhead, H. J., Myers, J. E., & **Barrio, C. A.** (2007, March) *Do I have to forgive to*

be a healthy counselor? The relationship between levels of forgiveness and wellness among counselors-in-training. Session presented at American Counseling Association Annual Convention, Detroit, Michigan.

Barrio, C. A., Wachter, C., & Shoffner, M. F. (2005, October). *No school counselor left behind: Bringing crisis intervention training into the curriculum.* Session presented at Association for Counselor Education and Supervision convention, Pittsburgh, Pennsylvania.

Barrio, C. A. (2005, April). *Maximizing work with adults: Uses of Developmental Counseling & Therapy in individual and group settings.* Session presented at American Counseling Association, Atlanta, Georgia.

Paredes, D. M., & **Barrio, C. A.** (2004, April). *Preference for counselor disclosure among European American, African American, and Puerto Rican respondents.* Session presented at American Counseling Association, Kansas City, Missouri.

Shoffner, M. F., Newsome, D. W., **Barrio, C. A.,** & Wachter, C. A. (2004, April). *Outcome expectations and other factors affecting young people's choices: A mixed method study.* Session presented at American Counseling Association, Kansas City, Missouri.

Shoffner, M. F., Newsome, D. W., **Barrio, C. A.,** Wachter, C. A., & Gupta, A. (2003, March). Factors affecting early adolescents' career-related interests in science and mathematics. Session presented at American Counseling Association, Anaheim, California.

International/National Invited Presentations

Barrio Minton, C. A. (2022, July). From aspiration to action: DEI in counseling leadership. Webinar presented for The Counseling Roundtable.

Moorhead, H. (Moderator), Duncan, K., Fernandez, M. S., Hagedorn, W. B., & **Barrio Minton, C.** (2022, May). *Protecting professional counselor identity in the counseling compact: A collaborative discussion about the impacts on counselor education, practice, and regulation.* Collaborative webinar presented for CSI, ACES, and CACREP.

Swank, J. M. & **Barrio Minton, C. A.** (2022, April). Critical incidents in counselor education. Session presented at the American Counseling Association Convention, Atlanta, Georgia. [author book session]

Duhac, N. E., **Barrio Minton, C. A.,** & Milson, A. (2022, April). The leadership life span: Leading with joy and intentionality for maximum impact. Session presented at the American Counseling Association Convention, Atlanta, Georgia. [ACES-sponsored session]

Barrio Minton, C. A. (2021, November). From dissertation to publication. Virtual session presented for the Association for Counselor Education & Supervision New Faculty Interest Network.

Barrio Minton, C. A. (2021, November). Reviewing grant applications. Virtual session presented for the Association for Counselor Education & Supervision Graduate Student Network.

Barrio Minton, C. A., Bordonada, T., Feather, K., Patel, S., & Rivas, B. (2021, October). Successfully

navigating a doctoral program. Panel presentation featured at the Association for Counselor Education & Supervision Conference. Virtual Bonus.

Barrio Minton, C. A., Byrd, J., Casado Pérez, J. F., Chan, C., Johnson, M., & Malott, K. (2021, October). *Practical strategies for inclusive teaching across the counselor education curriculum*. Presidential panel featured at the Association for Counselor Education & Supervision biennial conference, Atlanta, Georgia.

Wood, S., **Barrio Minton, C. A.**, Baltrinic, E., & Jencius, M. (2021, October). Five Year retrospective of the ACES 2016 *Teaching Best Practices Taskforce Report: What do we know and where do we go*. Panel featured at the Association for Counselor Education & Supervision biennial conference, Atlanta, Georgia.

Barrio Minton, C. A., Chan, C. D., Malott, K. M., & Johnson, M. C. (2021, April). *Practical strategies for inclusive teaching across the counselor education curriculum*. Virtual conference session featured by the American Counseling Association.

Protivnak, J. (Moderator), Ceballos, P., Vereen, L., **Barrio Minton, C.**, Kress, V., Gauby, K., & Grey-Brooks, E. (2021, February). *Counselor education transitions and responses due to the pandemic*. Collaborative webinar presented for CSI, ACES, and CACREP.

Ambrose, H., Barrio Minton, C. A., Goodrich, K., Haskins, N., Logan, S., & Mason, E. (2020, April). *Innovative strategies for clinical practice in challenging times*. Webinar presented for the Association of Counselor Education and Supervision.

Lenz, S. A., & **Barrio Minton, C. A.** (2019, September). *Introduction to program evaluation and quality monitoring*. Preconference workshop presented the Association for Assessment and Research in Counseling Annual Conference, San Antonio, Texas.

Barrio Minton, C. A., Wood, S. M., & Baltrinic, E. (2019, March). *Best practices in teaching: Why we do the E in CES*. Session presented at the American Counseling Association Convention, New Orleans, Louisiana. [ACES sponsored session]

Dailey, S., **Barrio Minton, C. A.**, Lenz, S., & Dilella, N. (2019, March). *Standards of practice and available resources for crisis, disaster, and trauma counseling*. Session presented at the American Counseling Association Convention, New Orleans, Louisiana. [ACA task force session]

Dailey, S., **Barrio Minton, C. A.**, Lenz, S., Kepic, M., & Dilella, N. (2018, April). *Roadmap for healing: Core issues in trauma counseling*. Session presented at the American Counseling Association Convention, Atlanta, Georgia. [ACA task force session]

Barrio Minton, C. A., Gibson, D. M., & Wachter Morris, C. A. (2017, March). *Practical approaches to evaluating student learning outcomes in counselor education*. Invited session presented at the American Counseling Association annual conference, San Francisco, California.

Wood, S. M., & **Barrio Minton, C. A.** (2017, March). *Results from the ACES Teaching Initiative Taskforce: What we know about teaching and learning in counselor education*. Invited session presented at the American Counseling Association annual conference, San Francisco, California.

- Barrio Minton, C. A.,** Gibson, D. M., & Wachter Morris, C. A. (2016, September). *Evaluating student learning outcomes in counselor education*. Featured session presented for Association for Assessment and Research in Counseling annual conference, Ft. Lauderdale, Florida.
- Barrio Minton, C. A.,** & Reinhardt, R. (2015, September). *Essentials for counselors to implement the DSM-5 and ICD-10*. Webinar presented for American Counseling Association. (> 800 registered)
- Barrio Minton, C. A.** (2015, May). *Using the DSM-5, Countdown to October 2015: Are you ready?: Assessment/emerging measure/recording-coding*. Webinar presented for American Counseling Association. (> 600 registered)
- Barrio Minton, C. A.** (2014, October). *Five diagnoses for the DSM-5*. Webinar presented for Chi Sigma Iota International. (150 attended)
- Barrio Minton, C. A.** (2014, April). *DSM-5: Assessments, documentation, and logistical considerations*. Webinar presented for Chi Sigma Iota International. (> 300 attended)
- Barrio Minton, C. A.,** & Brubaker, M. (2012, August). *Counselor leadership and advocacy series: Tips for leadership training and culture development within counselor education*. Webinar presented for Chi Sigma Iota International.
- Barrio Minton, C. A.,** Trepal, H., & Wester, K. L. (2011, October). *How to develop and solidify a research agenda*. Session presented at the Association for Counselor Education & Supervision INFORM, Nashville, Tennessee.
- Barrio Minton, C. A.** (2011, May). *A healthy profession for a healthy people*. Keynote address delivered for Philippine Guidance and Counseling Association annual convention, Manila, Philippines.
- Barrio Minton, C. A.** (2011, May). *Leading the leaders: Developing leaders for the counseling profession*. Two 4-hour workshops presented for Philippine Guidance and Counseling Association annual convention, Manila, Philippines.
- Barrio Minton, C. A.,** Myers, J. E., Kress, V. E., Brubaker, M., & Clarke, P. (2011, March). *Leading where you are: Developmental pathways to leadership*. Leadership workshop presented at CSI Day at the American Counseling Association annual convention, New Orleans, Louisiana.
- Barrio Minton, C. A.,** & Ray, D. C. (2010, March). *The professional counselor: Portfolio, competencies, performance guidelines, and assessment*. Invited author session presented at the American Counseling Association annual convention, Pittsburgh, Pennsylvania.
- Barrio Minton, C. A.,** & Wachter Morris, C. A. (2010, March). *Chi Sigma Iota International fellows leadership training*. CSI-sponsored session presented during CSI Day at the American Counseling Association annual convention, Pittsburgh, Pennsylvania.
- Barrio Minton, C. A.** (2009, March). *Chi Sigma Iota International fellows leadership training*. CSI-sponsored session presented during CSI Day at the American Counseling Association annual convention, Charlotte, North Carolina.

Shurts, W. M., & **Barrio Minton, C. A.** (2008, March). *Chi Sigma Iota International fellows leadership training*. CSI-sponsored session presented during CSI Day at the American Counseling Association annual convention, Honolulu, Hawaii.

Barrio, C. A., & Shurts, W. M. (2003, March). *Promoting counselor wellness*. In J. E. Myers & T. J. Sweeney *The indivisible self: An evidence based, emerging model of wellness* presented at American Counseling Association, Anaheim, CA.

Shurts, W. M., **Barrio, C. A.**, & Myers, J. E. (2003, March). *Advocating for wellness: Helping the helpers*. CSI-sponsored session presented at American Counseling Association/Chi Sigma Iota International, Anaheim, California.

Regional Refereed Presentations

^M Shepard, D., & **Barrio Minton, C. A.** (2022, November). *Addressing social class in counselor education curricula*. Session presented at the Southern Association for Counselor Education & Supervision conference, Baltimore, Maryland.

Barrio Minton, C. A. Diambra, J. D., & Spurgeon, S. L. (2022, November). *Remediation and gatekeeping in COVID-19 and beyond*. Session presented at the Southern Association for Counselor Education & Supervision conference, Baltimore, Maryland.

^M Johnson, M., & **Barrio Minton, C. A.** (2018, October). *You belong: Recruitment and retention of diverse populations with counseling programs*. Session presented at the Southern Association for Counselor Education & Supervision conference, Myrtle Beach, South Carolina.

^{M,G} Farrell, I., & **Barrio Minton, C. A.** (2018, October). *Advocacy choices and actions among counseling leaders*. Session presented at the Southern Association for Counselor Education & Supervision conference, Myrtle Beach, South Carolina.

Gibson, D., **Barrio Minton, C. A.**, & Wachter Morris, C. A. (2016, October). *Eight steps to evaluating student learning outcomes in counselor education*. Session presented at the Southern Association for Counselor Education & Supervision conference, New Orleans, Louisiana.

Barrio Minton, C. A. (2014, October). *Teaching the DSM-5: Talking points, challenges, and opportunities*. Session presented at the Southern Association for Counselor Education & Supervision conference, Birmingham, Alabama.

Barrio Minton, C. A. & Wachter Morris, C. A.. (2012, September). *Where has the theory gone: Scholarship of Teaching & Learning in Counselor Education*. Session presented at the Southern Association for Counselor Education & Supervision conference, Savannah, Georgia.

^{G,M} Ballinger, J., & **Barrio Minton, C. A.** (2012, September). *The Intersection between mindfulness-based practices and counselor relational qualities*. Session presented at the Southern Association for Counselor Education & Supervision conference, Savannah, Georgia.

^{G,M} **Barrio Minton, C. A.**, & Myers, J. E., & Morganfield, M. (2010, September). *Counselor education*

in 2013. Session presented at the Southern Association for Counselor Education & Supervision conference, Williamsburg, Virginia.

Barrio Minton, C. A., & Gibson, D. (2010, September). *Continuous, systematic program evaluation: Strategies for meeting the new CACREP Standards*. Session presented at the Southern Association for Counselor Education & Supervision conference, Williamsburg, Virginia.

Gibbons, M., Spurgeon, S., & **Barrio Minton, C., & Wachter Morris, C. A.** (2010, September). *Grant writing: Challenges and opportunities*. Session presented at the Southern Association for Counselor Education & Supervision conference, Williamsburg, Virginia.

⁶ **Barrio Minton, C. A., & Wachter, C. A.** (2008, October). *Crisis in the curriculum? New counselors' crisis preparation and experiences*. Session presented for the Southern Association for Counselor Education and Supervision conference, Houston, Texas.

⁶ **Barrio Minton, C. A., & Myers, J. E.** (2008, October). *DCT cognitive & intervention styles: Strategies for helping counselors answer the call*. Session presented for the Southern Association for Counselor Education and Supervision conference, Houston, Texas.

^M Meany-Walen, K., & **Barrio Minton, C. A.** (2008, October). *Dynamic experiential dimensions that make multicultural awareness impactful*. Session presented for the Southern Association for Counselor Education and Supervision conference, Houston, Texas.

Barrio, C. A., & Paladino, D. A. (2006, September). *"What do I look for?" Preparing beginning counselors for comprehensive crisis assessment*. Session presented for the Southern Association for Counselor Education and Supervision conference, Orlando, Florida.

⁶ **Barrio, C. A., & Myers, J. E.** (2006, September). *Developmental Counseling & Therapy: Overview, empirical support, and applications*. Session presented for the Southern Association for Counselor Education and Supervision conference, Orlando, Florida.

Barrio, C. A. (2004, September). *Supervising counselors in training who work with suicidal clients: Issues and strategies*. Session presented for the Southern Association for Counselor Education and Supervision conference, Athens, Georgia.

Barrio, C. A., & Gill, C. S. (2004, September). *"I know gender's important, now what?" Helping students apply feminist approaches*. Session presented for the Southern Association for Counselor Education and Supervision conference, Athens, Georgia.

Myers, J. E., **Barrio, C. A., & Paredes, D. M.** (2003, September). *Developmental counseling & therapy: Teaching case conceptualization and treatment planning*. Session presented for the Southern Association for Counselor Education and Supervision conference, Chattanooga, Tennessee.

Carney, J. S., Myers, J. E., Thomas, C., & **Barrio, C. A.** (2003, September). *Developing leaders for the counseling profession: Strategies for Chi Sigma Iota chapters*. Session presented for the Southern Association for Counselor Education and Supervision conference, Chattanooga, Tennessee.

Gill, C. S., & **Barrio, C. A.** (2003, September). *Women and wellness: Applying a strength-based*

model. Session presented for the Southern Association for Counselor Education and Supervision conference, Chattanooga, Tennessee.

Regional Invited Presentations

Barrio Minton, C. A. (2023, April). *Leading for Justice, equity, diversity, and inclusion in counselor education*. Virtual session presented for North Central Southern Association for Counselor Education & Supervision.

Barrio Minton, C. A., Hightower, J. M., Wester, K. L., & Wachter Morris, C. A. (2021, April). *Charting a research agenda for the counseling profession: Insights from a scoping review of counseling research*. Webinar presented for Southern Association for Counselor Education & Supervision.

Emerging leaders panel. (2020, October), Session presented for Southern Association for Counselor Education & Supervision virtual learning series.

Emerging leaders panel. (2020, October). Emerging leaders panel. Session presented for Rocky Mountain Association for Counselor Education & Supervision virtual conference.

Barrio Minton, C. A., Perjessy, C., & Bettis, J. (2018, October). *Emerging leaders training*. Preconference presented at the Southern Association for Counselor Education & Supervision conference, Myrtle Beach, South Carolina.

Barrio Minton, C. A., Gibson, D., & Wachter Morris, C. A. (2016, October). *Evaluating student learning outcomes: Mini-intensive*. Preconference presented at the Southern Association for Counselor Education & Supervision conference, New Orleans, Louisiana.

State Refereed Presentations

Barrio Minton, C. A. (2015, November). *Five new diagnoses for the DSM-5*. Session presented at the Tennessee Counseling Association Conference, Murfreesboro, Tennessee.

^M Holm, J., Otting, T., Webster, L., & **Barrio Minton, C. A.** (2014, November). *Counseling transgender adolescents in the schools*. Session presented at the Texas Counseling Association Professional Growth Conference, Dallas, Texas.

Barrio Minton, C. A. (2011, November). *Connecting around suicide: Conversations, assessment, and standards of care*. Session presented at the Texas Counseling Association Professional Growth Conference, Fort Worth, Texas.

Barrio Minton, C. A. (2011, January). *Key principles for evaluating student learning outcomes*. Session presented at the Texas Association for Counselor Education and Supervision midwinter conference, Austin, Texas.

^M Rasheed, M., Ballinger, J., & **Barrio Minton, C. A.** (2011, January). *Supervision for multicultural counseling competency: The use of core conditions*. Session presented at the Texas Association for Counselor Education and Supervision midwinter conference, Austin, Texas.

^M **Barrio Minton, C. A.** & Sharp, J. (2009, November). *Differentiating self-injurious from suicidal*

behavior: Implications for assessment, diagnosis, and treatment. Session presented at the Texas Counseling Association Professional Growth Conference, Dallas, Texas.

^{G, M} Kern, C. W., Mercer, C. & **Barrio Minton, C. A.** (2009, November). *Suicide prevention on college campuses.* Session presented at the Texas Counseling Association Professional Growth Conference, Dallas, Texas.

^M Kantor, K. R., **Barrio, C. A.**, & de la Garza, M., (2007, February). *Student, supervisee, or client? Untangling the web of dual relationships in counselor education programs.* Texas Association for Counselor Education and Supervision midwinter conference, Austin, Texas.

^M **Barrio, C. A.**, & Muro, L. (2006, November). *Learning to think like your clients: An introduction to Developmental Counseling & Therapy.* Texas Counseling Association, San Antonio, Texas.

^M **Barrio, C. A.** (2006, November). *Differentiating self-injurious from suicidal behavior: A clinician's guide.* Texas Counseling Association, San Antonio, Texas.

Barrio, C. A., & Paredes, D. M. (2003, February). *Developmental counseling and therapy: Planning effective interventions.* North Carolina Counseling Association, Charlotte, NC.

Paredes, D. M., & **Barrio, C. A.** (2003, February) *Logical and natural consequences: Behavior change vectors.* North Carolina Counseling Association, Charlotte, NC.

State Invited Presentations

Antiracist teaching in counseling: Fostering knowledge in racism, oppression, privilege, and violence. (2020, July). Panel presentation hosted and distributed by Auburn University.

Barrio Minton, C. A. (2020, August). *Two best practices for suicide assessment and intervention.* Workshop provided for Tennessee Licensed Professional Counselor Association Virtual Conference.

Barrio Minton, C. A. (2020, February). *Two best practices for suicide assessment and intervention.* Workshop provided for Tennessee Licensed Professional Counselor Association, Knoxville, Tennessee.

Adams, C. R., & **Barrio Minton, C. A.** (2018, September). *Taking care of yourself while taking care of others.* Session presented for Tennessee Suicide Prevention Network conference, Knoxville, Tennessee.

Barrio Minton, C. A. (2017, February). *Clinical, supervision, leadership, and advocacy issues in mental health counseling: Panel discussion & dialogue.* Workshop provided for Upsilon Theta Chapter of Chi Sigma Iota & Tennessee Licensed Professional Counselor Association, Knoxville, Tennessee.

Barrio Minton, C. A. (2016, February). *DSM-5 assessment tools.* Session presented for University of South Carolina Counseling Conference, Columbia, South Carolina.

Barrio Minton, C. A. (2015, October). *DSM-5 & ICD-10: What's new?* Workshop provided

for Upsilon Theta Chapter of Chi Sigma Iota & Tennessee Licensed Professional Counselor Association, Knoxville, Tennessee.

Barrio Minton, C. A., & Wachter Morris, C. A. (2010, December). *Youth in crisis: Competency check-in.* Workshop provided for Indiana Youth Institute Kids Count Conference, Indianapolis, Indiana.

Barrio Minton, C. A., & Wachter Morris, C. A. (2010, December). *Youth in crisis: Talking about suicide.* Workshop provided for Indiana Youth Institute Kids Count Conference, Indianapolis, Indiana.

Major Speaker for a Professional Event (sole or keynote, 5+ hours)

14-hour Applied Suicide Intervention Skills Trainings, Tennessee Suicide Prevention Network
01/2020, 01/2019, 01/2018, 06/2017, 12/2016, 12/2015

14-hour Applied Suicide Intervention Skills Trainings, University of North Texas
10/2014, 06/2013, 08/2012, 07/2011, 07/2010, 07/2009, 06/2008, 01/2008, 08/2007,
07/2007, 06/2007, 04/2007

Barrio Minton, C. A. (2023, October). *Beyond 20/20: Refocusing our vision to optimize the counseling profession.* Keynote address delivered for the Association for Counselor Education and Supervision Biennial Conference, Denver, CO.

Barrio Minton, C. A., Wachter Morris, C. A., & Wester, K. L. (2023, September). *Demonstrating impact: Ensuring your research informs practice.* Plenary delivered for the Association for Assessment and Research in Counseling Conference, Nashville, TN.

Barrio Minton, C. A. (2023, July). *Leading for maximum impact.* Tennessee Counseling Association Leadership Development Institute, Nashville, TN.

Barrio Minton, C. A. (2022, September). *Refocusing our vision: Priorities for optimizing the counseling profession.* Keynote address delivered for the North Central Association for Counselor Education and Supervision Biennial Conference, Omaha, NE.

Barrio Minton, C. A. (2015, June). *DSM-5 update.* 6 hour workshops presented for Central Texas MHMR Personnel. (presented twice)

Barrio Minton, C. A. (2015, January). *DSM-5 update.* 6 hour workshop presented for Caron Treatment Centers, Princeton, TX. (presented twice)

Barrio Minton, C. A. (2014, November). *DSM-5 update.* 6.5 hour learning institute presented for Texas Counseling Association Professional Growth Conference, Dallas, TX.

Barrio Minton, C. A. (2014, November). *DSM-5 implementing into practice.* 6 hour workshop presented for Rho Kappa Chapter of Chi Sigma Iota, Denton, TX.

Prosek, E., & **Barrio Minton, C. A. (2013, November).** *A survival guide to the DSM-5.* 6 hour webinar series presented for UNT Workforce inclusion & Sustainable Employment,

Denton, TX.

Barrio Minton, C. A. (2013, October). *DSM-5 new developments in diagnosis*. 6 hour workshop presented for Rho Kappa Chapter of Chi Sigma Iota, Denton, TX.

Barrio Minton, C. A. (2012, March). *Assessing & responding to suicide risk: A clinician's guide to an ethical response*. 6 hour workshop presented at University of North Carolina at Greensboro Professional Development Symposium, Greensboro, NC.

Barrio Minton, C. A. (2011, June). *Developing skills in quantitative research*. 8 hour workshop presented for Argosy University, Washington, DC.

Barrio Minton, C. A. (2010, May). *Suicide & self-injury: Understanding, assessing, and responding*. 8-hour workshop provided for Annual Steph Conference, Midwestern State University, Wichita Falls, TX.

Barrio Minton, C. A., & Wachter, C. A. (2009, November). Crisis intervention: Strategies and resources for optimizing counselor response. 15-hour learning institute presented at the American Counseling Association European Branch fall conference, Weiskirchen, Germany.

^G **Barrio Minton, C. A.,** (2008, July). *Psychological first aid: A hands-on workshop*. 6 hour workshop presented for caregivers in North Texas.

^G **Barrio Minton, C. A.,** (2008, July). *Psychological first aid: A hands-on workshop*. 6 hour workshop presented for Texas Department of State Health Services Region 2/3.

^M Myers, J. E., **Barrio, C. A.,** & Bigbee A. (2007, March). *Clinical assessment and treatment planning using Developmental Counseling & Therapy: Theory, research, and practice*. 6-hour learning institute presented at American Counseling Association Annual Convention, Detroit, Michigan.

Barrio, C. A., Wachter, C. A., & Stephan, J. B. (2006, March). *Crisis counseling 101: Strategic, systematic approaches to assessment and intervention*. 6-hour learning institute presented at the American Counseling Association and Canadian Counselling Association Convention, Montreal, Quebec, Canada.

Local Presentations

ASIST Trainings (15 hour) Presented: 12/15, 12/16, 6/17, 01/18, 01/19, 01/20, 01/23, 01/24

safeTALK Trainings (3 hour) Presented:

02/15, 09/14, 05/14, 01/14, 10/13, 05/13, 02/13, 10/12, 5/12, 2/12, 9/11, 6/11, 2/11, 9/10, 6/10, 2/10, 10/09, 7/09, 8/08

Chi Sigma Iota Chapter Initiations Keynoted:

Kean State University (4/23)

University of North Carolina at Greensboro (3/23)

University of North Texas (04/22)

DePaul University (6/21)

SUNY Brockport (5/21)

Monmouth University (3/21)
Syracuse University, New York (6/20)
California State University, Fullerton (4/19)
University of South Carolina (4/19)
Georgia State University, Atlanta, GA (3/18)
Lenoir-Rhyne University, Asheville, NC (4/17)
University of South Carolina, Columbia, SC (3/17)
University of North Carolina – Charlotte, Charlotte, NC (4/16)
University of North Texas, Denton, TX (4/15)
Montclair University, New Jersey (4/13)
University of New Mexico, Albuquerque, New Mexico (4/12)
Xavier University, New Orleans, Louisiana (10/11)
Purdue University, West Lafayette, Indiana (03/11)
University of North Carolina at Greensboro, Greensboro, North Carolina (02/11)
University of Nevada Las Vegas, Las Vegas, Nevada (04/10)

Barrio Minton, C. A. (2021, April). Leadership, diversity, and advocacy. Workshop presented for Southeastern Louisiana University.

Barrio Minton, C. A. (2015, June). *DSM-5 Training*. Workshop presented for Central Counties Community Center, Temple, TX. (2 sessions offered, 90 attended).

Barrio Minton, C. A. (2015, June). *DSM-5 Training*. Workshop presented for Heart of Texas MHMR clinical staff, Waco, TX. (2 sessions offered, 150 attended).

Barrio Minton, C. A. (2015, February). Outcome evaluation for sexual assault trauma services. Training presented for The Turning Point, Plano, TX.

Barrio Minton, C. A. (2014, July). *A survival guide to the DSM-5*. Webinar presented for UNT Workplace Inclusion & Sustainable Employment, Denton, TX. (200 attended)

Barrio Minton, C. A. (2013, May). *Professional counseling leadership*. Lecture provided for James Madison University Counseling Doctoral Program, Harrisonburg, VA.

Barrio Minton, C. A. (2012, April). *Building a healthy profession through leadership and advocacy*. Session presented for University of New Mexico, Albuquerque, NM.

Barrio Minton, C. A. (2012, March). *Assessing and responding to suicide risk: A clinician's guide*. 6 hour workshop presented for University of North Carolina at Greensboro Professional Development Symposium, Greensboro, NC.

Barrio Minton, C. A. (2011, October). *Emerging leaders breakfast*. Workshop provided for Xavier University, New Orleans, LA.

Barrio Minton, C. A. (2011, August). *Suicide intervention and prevention*. Workshop presented for Denton ISD Student Services Staff, Denton, TX.

Barrio Minton, C. A. (2011, June). *Developing skills in quantitative research*. 8 hour workshop presented for Argosy University, Washington, DC.

Barrio Minton, C. A. (2011, February). *Connecting around suicide: Key skills for professional counselors*. 3 hour workshop presented for Upsilon Nu Chi Chapter of Chi Sigma Iota. University of North Carolina at Greensboro, Greensboro, NC.

⁶ **Barrio Minton, C. A.** (2010, April). *Developing a scholarly agenda*. Workshop provided for Texas A&M University Commerce, Mesquite, TX.

Barrio Minton, C. A. (2009, October). *Connecting to culture*. Inservice conducted for Cook Childrens' Hospital Child Life Staff, Fort Worth, TX.

Barrio Minton, C. A. (2009, April). *Generation as culture*. Panel presenter for University Counselor and Advisors Network, Denton, TX.

Barrio Minton, C. A. (2008, December). *A student's guide to APA style*. Workshop presented for Publication and Presentation Saturday, Denton, TX.

⁶ **Barrio Minton, C. A.**, (2008, July). *Psychological first aid: A hands-on workshop*. 6 hour workshop presented for caregivers in North Texas.

⁶ **Barrio Minton, C. A.**, (2008, July). *Psychological first aid: A hands-on workshop*. 6 hour workshop presented for Texas Department of State Health Services Region 2/3.

Barrio, C. A. (2006, January). *Suicidality vs. self-injurious behavior: Differentiating SIB and SI*. Session conducted for Northern Metro Counseling Association Annual Conference: Plano, TX.

Barrio, C. A. (2006, November). *Entering the world of counselor education*. Teleconference workshop conducted for University of Texas at San Antonio doctoral program in counseling, San Antonio, TX.

Barrio, C. A., Shoffner, M.F., Orfanedes, D. G., & Wachter, C. A. (2003, October). *Factors affecting early adolescents' career-related interests and goals in science and mathematics*. Session presented at the University of North Carolina at Greensboro School of Education Research Symposium, Greensboro, NC.

Shoffner, M. F., **Barrio, C. A.**, Wachter, C. A., & Orfanedes, D. G. (2003, October). *Young adolescents' outcome expectations regarding math, science, and computers: A qualitative study*. Session presented at the University of North Carolina at Greensboro School of Education Research Symposium, Greensboro, NC.

HONORS, AWARDS, AND RECOGNITIONS

International/National

- 2020 David K. Brooks, Jr. Distinguished Mentor Award, American Counseling Association
- 2019 Fellow, American Counseling Association
- 2019 Outstanding Chapter Award, Large Chapter, Chi Sigma Iota International
[Although not a personal award, the award highlights multi-year achievements made by student and professional organization under my mentorship]

- 2017 Arthur A. Hitchcock Distinguished Professional Service Award, American Counseling Association
- 2017 Outstanding Individual Program Award, Large Chapter, Chi Sigma Iota International [Although not a personal award, the award highlights quality of a two-year program conducted by student and professional organization under my mentorship]
- 2016 Outstanding Research Award, Chi Sigma Iota International
- 2013 Outstanding Article for *Counselor Education & Supervision* Award, Association for Counselor Education & Supervision
- 2013 Best Practice Research Award – Counselor Trainer, American Counseling Association
- 2013 Outstanding Chapter Award, Large Chapter, Chi Sigma Iota International [Although not a personal award, the chapter award highlights quality and quantity of advising work provided to this student & professional association]
- 2012 Outstanding Publication in Counselor Education, Association for Counselor Education and Supervision
- 2011 Best Practice Research Award – Counselor Trainer, American Counseling Association
- 2010 Outstanding Publication in Counselor Education, Association for Counselor Education and Supervision
- 2006 Outstanding Dissertation Award, Association for Counselor Education and Supervision
- 2004 Outstanding Research Award, Chi Sigma Iota International
- 2003 Leadership in Counselor Education Fellow, Chi Sigma Iota International
- 2003 Outstanding Advocacy Presentation Award, Chi Sigma Iota International

Storlie, C. A., & Herlihy, B. (2022). *Counseling leaders and advocates: Strengthening the future of the profession*. Wiley.

[In addition to content specific to leadership and advocacy, this book includes 13 chapters written by mentees who highlight a leader’s journey, enactment of leadership and advocacy, and insights for the future of the counseling profession. I am one of 13 leaders featured.]

Shallcross, L. (2013, March). What the future holds for the counseling profession. *Counseling Today*, (54)9, 32-44.

[I am featured alongside a number of other professional leaders in a 60th anniversary story regarding the future of the profession *Counseling Today* is the monthly publication of the counseling profession’s primary professional organization, the American Counseling Association; it reaches over 50,000 readers.]

Shallcross, L. (2009, November). On the cutting edge. *Counseling Today*, (52)5, 26-37.

[I am one of nine counselor educators from universities across the U.S. featured as “counselor researchers (who) seek answers to tough questions – and provide the profession with a stronger knowledge base in the process.” *Counseling Today* is the monthly publication of the counseling profession’s primary professional organization, the American Counseling Association; it reaches almost 45,000 readers.]

Gill, C. (2006, Fall). Casey Barrio: Professional advocacy through mentoring. *Chi Sigma Iota International Exemplar*, (21)3, 14.

[I was recognized for my mentoring of Rho Kappa chapter in Chi Sigma Iota International’s quarterly newsletter. CSI International has over 65,000 members including over 11,000 active members in 265 chapters worldwide.]

Regional

- 2009 Pre-Tenure Counselor Educator Award, Southern Association for Counselor Education & Supervision
- 2003 Emerging Leader, Southern Association for Counselor Education and Supervision

Local/University

- 2017 Nominee, Chancellor’s Excellence in Teaching Award, University of Tennessee
- 2017 Outstanding Counselor Educator of the Year, Smoky Mountain Counseling Association
- 2017 Graduate Program Student Organization of the Year, Graduate Student Senate, University of Tennessee [Although not a personal award, the award highlights quality of a student organization, Upsilon Theta Chapter of Chi Sigma Iota, for which I serve as faculty advisor]
- 2013 President’s Council Teaching Award, University of North Texas
- 2012 Distinguished Achievement in Social Sciences Award, St. Norbert College
- 2012 Alumni Excellence Award, University of North Carolina at Greensboro Department of Counseling & Educational Development
- 2011 Early Career Award, University of North Carolina at Greensboro School of Education
- 2011 Distinguished Scholar Award, Upsilon Nu Chi Chapter of Chi Sigma Iota
- 2010 Junior Faculty Research Award, University of North Texas College of Education
- 2009 Outstanding Faculty Award, Rho Kappa Chapter of Chi Sigma Iota
- 2006 Outstanding Research Award, Upsilon Nu Chi Chapter of Chi Sigma Iota
- 2005 Outstanding Service to the Chapter, Upsilon Nu Chi Chapter of Chi Sigma Iota
- 2004 Outstanding Research Award, Upsilon Nu Chi Chapter of Chi Sigma Iota
- 2004 Marian Pope Franklin Fellowship Award, Department of Counseling and Educational Development, The University of North Carolina at Greensboro
- 2003 Outstanding Cohort Award – Doctoral, Department of Counseling and Educational Development, The University of North Carolina at Greensboro

MEMBERSHIP AND SERVICE IN PROFESSIONAL/SCHOLARLY ORGANIZATIONS

International/National

American Counseling Association (2000 – current)

- 2019 – 2020 State of Counseling Research Task Force, Member
- 2018 – 2019 Crisis Preparedness and Trauma Taskforce, Co-Chair
- 2017 – 2018 Crisis Preparedness and Trauma Taskforce, Workgroup Leader
- 2009 – 2018 National Convention Program Reviewer
- 2014 – 2015 Counseling Vision Advisory Panel, Member
- 2007 – 2010 Research & Knowledge Committee, Member
- 2006 – 2010 Graduate Student Essay Contest Reviewer, ACA Foundation
- 2007 – 2008 Bibliometrics Task Force, Member

Association for Counselor Education and Supervision (ACES) (2002 – current)

- 2022 – 2023 ACES Biennial Conference Program, Co-Chair
- 2020 – 2023 President-elect (20-21), President (21-22), Past-president (22-23)
- 2022 – 2023 Nominations and Elections Committee, Chair
- 2022 – 2023 Bylaws and Resolutions Committee, Member
- 2021 Virtual Conference Roundtable Series, Chair
- 2020 – 2021 Budget and Finance Committee, Chair

2020 – 2021	Representative to American Association of State Counseling Boards
2019 – 2021	ACES/AMHCA Task Force, Member
2018 – 2019	Teaching Task Force, Chair
2014 – 2016	Best Practice Teaching Task Force, Member & Team Leader
2009, 2013	National Conference Program Reviewer
2008 – 2009	New Faculty Interest Network, Chair, State Representative Program
2006 – 2009	New Faculty Interest Network, Mentor
2006 – 2008	New Faculty Interest Network, Texas Representative
2004 – 2005	National Convention Planning Committee, Treasurer

Chi Sigma Iota Counseling Academic and Professional Honor Society International (2001 – current)

2022	Nominations and Elections Committee, Member
2020	JCLA Editor Search Committee, Member
2019	Strategic Visioning Task Force, Member
2017	Nominations & Elections Committee, Member
2010 – 2017	Publications Committee, Member
2015	Executive Director Search Committee, Chair
2015 – 2016	Leadership Essay Content, Reviewer
2010 – 2013	President-elect (10-11), President (11-12), Past-President (12-13)
2012 – 2013	Leadership Fellows & Interns Mentor Committee, Chair
2012 – 2013	Nominations & Elections Committee, Chair
2011 – 2012	Executive Director Transition/Search Committee, Member
2011 – 2012	Journal Planning Committee, Chair
2010	Research Task Force, Co-Chair
2008 – 2011	Strategic Planning Committee, Member
2007 – 2010	Leadership Fellows Mentor Committee, Chair
2008 – 2009	Awards Committee, Reviewer
2005 – 2009	Developmental Counseling & Therapy Grants Committee, Reviewer
2003 – 2005	Making Personal Excellence a Reality Grants Committee, Member

Association for Assessment & Research in Counseling (2004 – current)

2021 - 2022	RUST Revision Task Force, Member
2012 – 2015	President-elect (12-13), President (13-14), Past-President (14-15)
2014 – 2015	Task Force on Evidence Based Practice Guidelines, Member
2010 – 2012	Secretary
2011	National Assessment and Research Conference Chair
2009 – 2011	CACREP Assessment and Evaluation Guidelines Task Force, Co-Chair
2008 – 2009	Diversity Issues in Assessment and Research Committee, Member

Council for the Accreditation of Counseling & Related Educational Programs (CACREP)

2012 – 2022	Site team member
2019 – 2020	External Training Committee, Member

National Board for Certified Counselors (NBCC)

2019 – 2020	CPCE Form Review Committee, Member
2016 – 2018	Item writer - NCE, NMHCE, CPCE Examinations

Regional

Southern Association for Counselor Education and Supervision (2002 – current)

2018 – current	Publications Chair
2016 – 2019	President-elect (16-17), President (17-18), Past-President (18-19)
2016	SACES Conference Program Chair
2014, 2012	SACES Conference Program Reviewer

State

Tennessee Counseling Association (TCA) (2015 - current)

Tennessee Association for Counselor Education and Supervision (TACES) (2015 - current)

Texas Counseling Association (TCA) (2006 – 2015)

2006	TCA Conference Program Reviewer & Team Leader
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Texas Association for Counselor Education and Supervision (TACES) (2006 – 2015)

2008	2009 TACES Conference Program Reviewer
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Local

Upsilon Theta Chapter, Chi Sigma Iota International (2015 - current)

2016 – current	Chapter Faculty Advisor
2015 – 2016	Chapter Faculty Co-Advisor

Rho Kappa Chapter, Chi Sigma Iota International (2005 – 2015)

2005 – 2015	Chapter Faculty Advisor
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Upsilon Nu Chi Chapter, Chi Sigma Iota International (2001 – 2005)

2002-2005	President-Elect, President, Past-President
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Community Engagement

2019 – current	Board of Directors, Contact Care (National Suicide Prevention Lifeline affiliate) Secretary (2019-2020), Treasurer (2021-2022)
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2018 – current	Pro Bono Training Consultant, Contact Care Lines, Oak Ridge, TN
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2015 – current	Volunteer Trainer, Tennessee Suicide Prevention Network
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2012 – 2015	Pro Bono Program Evaluation Consultant, The Turning Point Rape Crisis Center, Plano, TX
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CREDENTIALS

2003 – current	National Certified Counselor (#76399)
2013 – current	Applied Suicide Intervention Skills Training (ASIST) Master Trainer
2007 – 2013	Applied Suicide Intervention Skills Training (ASIST) Registered Trainer
2008 – current	safeTALK Registered Trainer, Livingworks, Inc.

INSTRUCTIONAL ACTIVITIES

Areas of Expertise

Teaching in counselor education
Multicultural and social justice counseling
Crisis intervention
Assessment, diagnosis, and treatment planning

Courses Taught (S = Spring, F = Fall, Sum = Summer)

UT Graduate

COUN 610: Preparing for Dissertation in Counselor Education (S24)
COUN 645: Foundations in Counselor Education (J24)
COUN 570: Cross-cultural counseling: Theory and research (Sum 20, S21, Sum21, S22)
EDPY 510: Psychological Theories of Human Development Applied to Education (Sum 18)
COUN 555: Practicum in Counseling (S18)
COUN 650: Seminar in Counselor Education (F17, F18, F19, F20, F21, F23)
COUN 540: Psychopharmacology in Mental Health & School Settings (Sum 17)
COUN 563: Crisis Intervention for Counselors (Sum17, Sum19)
COUN 675: Theory and Practice of Teaching in Counselor Education (S17, S19, S21, S23)
COUN 545: Lifespan Development & Wellness in Counseling (S16, S17, S18, S20, Sum21, Sum23)
COUN 559: Internship in Clinical Mental Health Counseling (F15, S16)
COUN 659: Internship in Counselor Education (F16, F17)
SCHP 690: Psychopathology in Mental Health and School Settings (Sum16, Sum18, Sum19, S20)

UT Combined Graduate / Undergraduate

COUN 480: Skills for Counseling (F15, Sum16)

UNT Graduate

COUN 6652 Teaching in Counselor Education (S15)
COUN 6130 Research in Counseling (S15, S14, S13, S11)
COUN 6140 Advanced Multicultural Counseling (S14, S13, F12, F11, Sum 09)
COUN 6150 Advanced Crisis Counseling (S14, S13, F12, F11, Sum 09)
COUN 6680 Ethical, Legal, and Professional Issues in Counseling (F09)
COUN 5490 Crisis Intervention Counseling (S10, S09)
COUN 5790 Counseling Culturally Diverse Clients (Sum14, Sum13, F12, Sum12, F11, Sum 11, F10, Sum10, F09, S09, F08, Sum08, F07, Sum07 x 2, F06, Sum 06 x 2)
COUN 5480 Diagnosis and Treatment Planning in Counseling (Sum14, Sum13, Sum12, Sum 11, Sum 10, Sum 09, F08, Sum 08, F07, S07, S06)
COUN 5300 Systems, Leadership, and Programming in CMHC (S10, S08, F06, S06, F05)
COUN 5660 Advanced Counseling Skills (Sum 06, F05)
COUN 5690 Practicum in Counseling (Sum 06)

UNT Undergraduate Developed & Supervised

COUN 2610: Principles of Counseling I
COUN 2620: Diversity Awareness & Skills (UNT Core Course)
COUN 3610: Principles of Counseling II
COUN 3620: Information & Career Development
COUN 3640: Group process

COUN 4610: Appraisal
COUN 4620: Interpersonal Skills in Helping Relationships

Other Courses Taught (3 credits)

HDSV 735 Counseling methods. North Carolina A&T State University (Sum05)
CED 310 Helping relationships. UNC Greensboro (F03, S04, Sum04, Sum05)
CED 680 Counseling internship. UNC Greensboro (F04, S05)
CED 574 Gender issues in counseling. UNC Greensboro (F04, S05)
CED 644 Counseling in community settings (co-instructor). UNC Greensboro (F03)

Courses Supervised Prior to UNT (1 credit, UNC Greensboro)

CED 574 Counseling for Wellness (Sum05)
CED 653/612 Counseling over the Lifespan (S03, S04, S05)

GRADUATE STUDENTS ADVISED

Completed Doctoral (PhD) Committees Chaired/Directed

Covington Hanley, Summer 2023

Exploring wellness behaviors following a non-death loss experience: A structural equation model

Adam York, Spring 2023

Addressing the landscape of relationship help and a pilot adaptation of relationship checkups for Christian churches

Jennifer Moralejo, Spring 2023 (Co-Chair)

Problems of professional competence and pre-licensed counselors: Licensure supervisors' view of critical incidents.

Derrick Shepard, Fall 2021 (Co-Chair)

Addressing social class in the counselor education curriculum

Zachary Budesá, Summer 2021

Addressing the inconsistencies in counselor skill development measurement through deliberate practice and assessment tools

Jennifer Hightower, Summer 2021

Queer-identified clients' preferences in counseling practice

Charmayne Adams, Summer 2019

Teaching trauma theory and practice to master's level counselors-in-training: a multiple case study.

Nancy Thacker, Spring 2019

Counselor educators' experiences negotiating marginalized identity during professional identity development (funded by Chi Sigma Iota & SACES)

Isabel Farrell, Spring 2018

Advocacy among counseling leaders: A grounded theory (funded by Chi Sigma Iota)

Maria Spellings, Fall 2017 (UNT)

Counselors explore their attachment organizations: An interpretive phenomenological analysis

Sharon Bruner, Summer 2017

Persistence of traditionally marginalized doctoral students in counselor education: A grounded theory study

Emily Brown, Summer 2017

Experiences of professional school counselors with children of incarcerated parents: A case study

Emily Michero, Spring 2016

Master therapists' decision-making process concerning adolescent confidentiality: A grounded theory approach

Terra Wagner, Fall 2015

Addressing multicultural issues in the counselor education classroom: A phenomenological analysis

Kara Hurt, Summer 2015

Graduate counseling students' preferences for counselor educators' teaching dispositions, orientations, and behaviors: A Q methodology inquiry

LaToya Yaites, Summer 2015

The essence of African Americans' decisions to seek professional counseling services: A phenomenological study

Resulting article received Chi Sigma Iota Outstanding Research Award (2016)

Jessica Holm, Spring 2015

A predictive model of adolescent persistence in counseling

Raissa Miller, Summer 2014

Experiences learning interpersonal neurobiology: An interpretive phenomenological analysis

Julie Ballinger, Spring 2013

Pilot of a learning management system to enhance counselors' relational qualities through mindfulness-based practices

Masuma Rasheed, Fall 2011

South Asian women's experiences in counseling: An exploration of working alliance, multicultural competence, acculturation, and cultural value conflicts

Cheyenne Pease-Carter, Spring 2008

Student preferences for informed consent practices within counselor education

Current Doctoral (PhD) Committees Directed

Jennifer Tipton	Anticipated Spring 2024
Kertesha Riley	Anticipated Spring 2024
Julianna Williams	Anticipated Spring 2024
Tony Burch	Anticipated Spring 2024 (Co-Chair)

Completed Doctoral Committees

Aly Barnett	Summer 2023	Member	Counselor education
Henrietta Gantt	Summer 2023	Member	Counselor education
Paula Lazarim	Summer 2023	Member	Counselor education
Mary Wynn	Summer 2023	Member	Counselor education
Haley Ault	Spring 2023	Member	Counselor education
Lisa Matthews	Spring 2023	Methodologist	Counselor education
Chris LaFever	Summer 2022	Member	Counselor education
Wes Allen	Spring 2021	Member	Counselor education
Nina Morgan	Spring 2021	Member	Counselor education
Amber Laird	Spring 2021	Member	Counseling (University of North Texas)
Mary Chase Mize	Spring 2021	Member	Counselor education & practice (GSU)
Elliot Spangler	Spring 2020	Member	Counseling Psychology
Marlon Johnson	Fall 2019	Member	Counselor education
Evan Burns	Fall 2018	Member	Counselor education
Nathan West	Summer 2018	Member	Counselor education
Eric Price	Spring 2017	Member	Counseling
Tiffany Otting	Fall 2016	Member	Counseling
Brittany Wilson	Summer 2016	Member	Counseling
Lee Kinsey	Summer 2015	Member	Counseling
Kasie Lee	Fall 2014	Member	Counseling
Netreia McNulty	Summer 2014	Member	Higher Education
Katherine Purswell	Summer 2014	Member	Counseling
Hayley Stulmaker	Spring 2014	Member	Counseling
Sinem Akay	Summer 2013	Member	Counseling
David Huffman	Summer 2013	Member	Counseling
Laura Pace	Summer 2013	Member	Counseling
Dalena Dillman	Summer 2013	Member	Counseling
Christine Guthrie	Fall 2012	Member	Counseling
Yulia Pronchenko Jain	Summer 2012	Member	Counseling
Maggie Morganfield	Summer 2012	Member	Counseling
Tracy Goza	Summer 2011	Member	Counseling
Katherine Halinski	Summer 2009	Member	Counseling
Arlene Rivero	Summer 2009	Member	Counseling Psychology
Kelly Morton-Reed	Fall 2008	Member	Counseling
Farnoosh Nouri	Summer 2008	Member	Counseling
Lamar Trevino	Summer 2007	Member	Counseling
Tracy McClung	Spring 2007	Member	Counseling
Gina Shojaian	Spring 2007	Member	Counseling
Jennifer Dougherty	Spring 2006	Member	Counseling

Completed Master's Committees

Arielle Davis	Member	Kinesiology, Recreation, and Sport Studies
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Current Doctoral Committees

Destiny White Member Counselor education

Other Instructional Related Activities

Spring 2023	Provided weekly supervision to two doctoral-level leadership interns
Fall 2022	Provided weekly supervision to one doctoral-level leadership intern Provided weekly supervision to one GTA developing standardized course
Spring 2022	Provided weekly supervision two doctoral-level clinical interns Provided weekly supervision for one teaching intern Conducted independent study for one PhD student
Fall 2021	Provided weekly supervision for two doctoral-level clinical interns Provided weekly supervision for one leadership intern Conducted independent study for one PhD student
Summer 2021	Mentored two doctoral students in volunteer co-teaching Conducted independent studies for two PhD students
Spring 2021	Provided weekly supervision for two leadership interns Provided weekly supervision for two volunteer co-instructors (COUN 570) Conducted independent study for one PhD student
Fall 2020	Provided weekly supervision for two leadership interns
Summer 2020	Completed Virtual Vol Bootcamp for online instruction Provided online supervision and consultation for three multicultural small group facilitators
Spring 2020	Conducted independent study for one MS student Provided weekly supervision for three leadership interns Provided weekly supervision for two teaching interns
Fall 2019	Conduct independent study for one PhD student Conduct independent study for one MS student Conduct advanced internship supervision for three MS students Provide weekly supervision for one leadership intern
Summer 2019	Conducted independent study for one doctoral student Mentored three doctoral students in volunteer co-teaching
Spring 2019	Conducted independent study for four master's students
Fall 2018	Conducted independent study for three master's students
Summer 2018	Conducted independent study for one master's student Conducted independent study for one doctoral student

Spring 2018	<p>Provided weekly supervision for one teaching intern</p> <p>Provided weekly supervision for two supervision interns</p> <p>Provided weekly supervision for two leadership interns</p> <p>Conducted independent study for one master's student</p>
Fall 2017	<p>Provided weekly supervision for one leadership intern</p>
Summer 2017	<p>Conducted independent study for one master's student</p> <p>Provided weekly supervision for one co-teaching volunteer</p>
Spring 2017	<p>Provided weekly supervision for one teaching intern</p> <p>Provided weekly supervision for one leadership intern</p>
Fall 2016	<p>Provided weekly clinical supervision of doctoral practicum student</p> <p>Provided weekly writing mentorship to doctoral candidate</p> <p>Conducted independent study with one master's student</p>
Summer 2016	<p>Provided weekly supervision for three co-teaching volunteers</p>
Spring 2016	<p>Provided weekly supervision for one supervision intern</p> <p>Provided weekly supervision for two teaching interns</p>
Fall 2015	<p>Provided weekly supervision for two supervision interns</p> <p>Provided weekly supervision for one teaching intern</p>
Fall 2014	<p>Provided ongoing teaching supervision, including multiple direct observations, for three doctoral students' instruction of UNT's core course COUN 2620: Diversity awareness and skills.</p>
Fall 2009 – Fall 2010	<p>Spearheaded adoption of 2009 CACREP Standards including</p> <ul style="list-style-type: none"> • overseeing process of curricular tasking, course revision, and new course development for all accredited tracks • developing and implementing key assessments to meet standards • developing, implementing, and supporting adoption of Tk20 for all curricular and field experience evaluation
Fall 2005- Fall 2007	<p>COUN Undergraduate minor coordinator. Supervised doctoral teaching assistants and interns' undergraduate teaching responsibilities via (1) bi-weekly consultation meetings with all instructors, (2) minimum of three teaching observations per instructor per semester, and (3) minimum of three individual feedback and evaluation sessions per instructor per course.</p>

SERVICE TO UNIVERSITY/COLLEGE/DEPARTMENT/PROGRAM

University Service

2020	Periodic Post-Tenure Performance Review	Reviewer (5 committees)
2017 – 2018	Commission for Women	Member
2014 – 2015	Faculty Mentor Committee	Member

2011 – 2013	Committee on Evaluation of Faculty Teaching	Member
2008 – 2012	Faculty Senate Budget Committee	Member
2009	Miller-Atkins Scholarship Committee, Institutional Equity and Diversity	
2006 – current	Provide ASIST and safeTALK suicide intervention trainings (see scholarship)	

College Service

2023	Academic Affairs Director Interview Committee	Chair
2023	Hiring Best Practices Task Force	Member
2023	MFT Clinical Assistant Professor Search Committee	Member
2022	CEHHS Vision in Health Task Force	Member
2022 – current	CEHHS Administrative Council	Member
2020 – 2022	CEHHS Tenure and Promotion Committee	Member
2021 – 2022	CEHHS Workload Equity Committee	EPC Chair
2020	CEHHS Strategic Planning Teaching Workgroup #8	Facilitator
2016 – 2019	CEHHS Faculty Senate Representative for EPC	Member
2011 – 2015	Assessment Committee	Member
2007 – 2010	Information Technology Resources Council	Member, Recorder (08-09)
2005 – 2009	Diversity Committee	Member, Chair (06-07)
2008 – 2009	Center Directors	Member
2006 – 2008	Undergraduate Affairs Committee	Member
2005 – 2008	Diversity Advisory Representative (DAR)	
2007	Scholarship Committee	Substitute Member
2007	Search committee for TRiO/HEB Talent Search Director	Member/DAR
2006	Search committee for TRiO/McNair Scholars Director	Member/DAR

Department Leadership

2022 – current	Department of Educational Psychology & Counseling	Interim Head
2021 - 2022	Department of Educational Psychology & Counseling	Associate Head
2019 - current	Counselor Education	Unit Coordinator
2018 - current	Clinical Mental Health Counseling	Program Coordinator
2009 - 2015	Counseling Program	Program Coordinator
2008 - 2009	Counseling & Human Development Center	Director
2005 - 2008	Counseling Undergraduate Minor	Coordinator

Department Service

2017 – 2022	EPC Executive Committee	Member
2019 – current	SACS Assessment and Evaluation	Chair
2021-2022	Counselor Education Assistant Professor Search	Chair
2020	Clinical Assistant Professor Search Committee	Chair
2016 – 2018	SACS Assessment and Evaluation	Chair
2015 – 2017	Data Committee	Member
2009-2015	CHE Executive Committee	Member
2007–2015	Personnel Affairs Committee	Member, Chair (10-13)
2014	Reappointment, Promotion, & Tenure Committee	Member
2006–2011	Curriculum Committee	Member, Chair (07-10)
2011	Ad Hoc Student Appeal Committee	Member

Program Service

2015 – current	Evaluation & Assessment	Chair
2016 – current	CACREP Liaison	Chair
2019 – 2022	Counselors for Inclusion (CoFI) Committee	Co-Chair
2019	CACREP Self Study	Author
2018	Administrative Support Assistant III Search Committee	Member
2006 – 2015	Master’s curriculum committee	Chair
2005 – 2015	Clinical Mental Health Counseling curriculum	Chair (start 2006)
2006 – 2015	Doctoral curriculum committee	Member
2005 – 2015	Scholarship & honors committee	Member
2006 – 2015	Assessment committee	Chair (start 2010)
2014 – 2015	Assistant Professor Search Committee	Member
2006 – 2013	Master’s admissions committee	Member
2011 – 2013	Program relocation committee	Member
2008 – 2012	Doctoral qualifying examinations committee	Member
2011 – 2012	Search committee for assistant professor	Chair
2011	Search committee for Lecturer	Chair
2010 – 2011	Search committee for Associate/Assistant Professor	Member
2007 – 2010	Center for Animal Assisted Therapy	Member
2009 – 2010	CACREP Student Learning Outcome ad hoc committee	Chair
2005 – 2009	Advisory council	Chair (2006-07), Member
2006 – 2010	Alumni relations committee	Member
2005 –2010	Doctoral admissions committee	Member
2008 – 2009	Clinical experiences committee	Member
2005 – 2006	Search committee for Asst/Assoc Prof – Play/Elem	Member/DAR
2005 – 2006	Search committee for Asst/Assoc Prof – Group/Sup	Member/DAR
2006 – 2007	Search committee for two Assistant Professors	Member/DAR
2006 – 2007	Search committee for Full Professor	Member/DAR
2006 – 2007	Search committee for 3 Assistant Prof – Dallas	Member/DAR, Chair
2008	Journals Ranking Ad Hoc Committee	Chair
2008	Counseling program student appeal (1), grade appeal (1)	Member

Student Organization Service

2015 – current	Upsilon Theta Chapter Chi Sigma Iota International Chapter Faculty Advisor
2005 – 2015	Rho Kappa Chapter Chi Sigma Iota International Chapter Faculty Advisor