Hyunhee Kim

Education		
Ph.D., Counselor EducationSummer 2022Penn State University, University Park, PASummer 2022		
M.A., Educational CounselingFebruary 2008Seoul National University, Seoul, KoreaFebruary 2008		
B.A., Education, Ethics Education (Double Major)August 2003Seoul National University, Seoul, Korea		
Professional Experience		
Assistant ProfessorAugust 2022 - PresentDepartment of Educational Psychology and Counseling, University of Tennessee, Knoxville		
Head CoordinatorFebruary 2010 – March 2015Won Study Mentoring Program, New Life Association, Seoul, Korea		
DirectorJune 2008 - May 2011Counseling & Coaching Center, SK Innovation (Korea's largest energy · chemical company), Seoul, Korea		
Coordinator & Professional CounselorFebruary 2008 – May 2008Planning & Evaluation Division, Korea Youth Counseling Institute (KYCI) affiliate to the Ministry of Health, Welfare, and Family Affairs, Seoul, Korea		
Awards		
Exemplary Doctoral Research & Practice Award September 2020The Association for Assessment and Research in Counseling (AARC)September 2020		
Outstanding Graduate Student of the Year AwardOctober 2019North Atlantic Region Association for Counselor Education and supervision (NARACES)		
Emerging Leader North Atlantic Region Association for Counselor Education and supervision (NARACES)		
Scholarly Publications		

Manuscripts (peer-reviewed)

Johnson, K. F., **Kim, H.**, Molina, C. E., Thompson, K.A., Henry, S., Zyromski, B. (2023). School Counseling Prevention Programming to Address Social Determinants of Mental Health. *Journal of Counseling & Development*.

Kim, H., Hazler, R. J., & Carney, J. V. (2022). Promoting school connectedness: A critical review of definitions and theoretical models for school-based interventions

Preventing School Failure: Alternative Education for Children and Youth. 1-9. https://doi.org/10.1080/1045988X.2022.2119359

Carney, J. V., Kim, J., **Kim, H.**, Hazler, R. J., & Guo, X (2022). School connectedness as a mediator of victimization and life satisfaction. *Professional School Counseling*. https://doi.org/10.1177/2156759X221105463

Kim, H., Carney, J. V., Guo, X., & Prescod, D. (2022). The role of developmental assets in childhood career development. *The Career Development Quarterly*, *70*(2), 98-109. https://doi.org/10.1002/cdq.12286

Liu, Y., **Kim, H.**, Carney, J. V., Chung, K., & Hazler, R. J. (2020). Individual and contextual factors associated with school connectedness. *Journal of Counseling & Development, 98*(4), 391-401. https://doi.org/10.1002/jcad.12341

Liu, Y., Carney, J. V., **Kim, H.**, Hazler, R. J., & Guo, X. (2020). Victimization and students' psychological well-being: The mediating role of hope and school connectedness. *Children and Youth Services Review, 108, 104674*. https://doi.org/10.1016/j.childyouth.2019.104674

Carney, J. V., **Kim, H.**, Duquette, K., Guo, X., & Hazler, R. J. (2019). Hope as a mediator of bullying involvement and emotional difficulties in children. *Journal of Counseling & Development*, *97*(4), 376-386. https://doi.org/10.1002/jcad.12286

Woo, H., **Kim, H.**, & Park, S. (2019). Burnout and turnover intentions among junior counseling faculty: The moderating role of mentoring. *Journal of Employment Counseling*, *56*(2), 85-94. https://doi.org/10.1002/joec.12114

In, H., **Kim, H.**, & Carney, J. V. (2019). The relation of social skills and school climate of diversity to children's life satisfaction: The mediating role of school connectedness. *Psychology in the Schools, 56*, 1023-1036. https://doi.org/10.1002/pits.22247

Carney, J. V., **Kim, H.**, Hazler, R. J., & Guo, X. (2018). Protective factors for mental health concerns in urban middle school students: The moderating effect of school connectedness. *Professional School Counseling*. https://doi.org/10.1177/2156759X18780952

Woo, H., Park, S., & **Kim, H.** (2017). Job satisfaction as a moderator on the relationship between burnout and scholarly productivity among counseling faculty in the U.S. *Asia Pacific Education Review*, *18*(4), 573-583. https://doi.org/10.1007/s12564-017-9506-5

Kang, Z., **Kim, H.**, & Trusty, J. (2017). Constructivist and social constructionist career counseling: A Delphi study. *The Career Development Quarterly*, 65(1), 72-87. https://doi.org/10.1002/cdq.12081

Kim, H., & Kim, C. (2011). The classification between Evaluative Concerns Perfectionists and Personal Standards Perfectionists. *Korean Journal of Counseling, 12*(1), 373-391. https://doi.org/10.15703/kjc.12.1.201103.373

Manuscripts (under review)

Kim, J., **Kim**, **H.**, Woo, H., & Park, S. (Under review) The relationships of school connectedness and school counselor contact to Asian American students' college enrollment.

Kim, H. (Under Review). The Roles of Mindfulness and Emotional Intelligence in Korean College Students' Career Adaptability

Book Chapters

Harris, P.C., Byrd, J., **Kim, H.**, Seward, M.D., Baker, A., Meyyappan, A., Kumar, D. N., & Nickens, T. (In press). Counseling Black Male Student-Athletes in K-16. In Hines, E. M. & Fletcher, E.D. (Eds.) *Black Males in Secondary and Postsecondary Education: Teaching, Mentoring, Advising and Counseling*. Emerald Publishing.

Professional Presentations

<u>National</u>

Kim, H. & Kim, J. (2023, October). Training school counseling students to become multiculturally competent to work with Asian American students. Proposal has been accepted to present at the Association for the Counselor Education and Supervision (ACES) Conference, Denver, CO.

Kim, H., Will, L., & Lange, B. (2023, March). How does mindfulness promote adolescents' life satisfaction? Presented at the Evidence-based School Counseling Conference (EBSCC). Columbus, OH.

Kim, H. (2023, March). The model minority myth and Asian American students' college enrollment. Presented at the Evidence-based School Counseling Conference (EBSCC). Columbus, OH.

Kim, H., Liu, Y., Bang, N. (2022, March). The role of developmental assets in fostering elementary school students' life satisfaction. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., Bang, N. & Liu, Y. (2022, March). School counselor's roles in promoting childhood career development. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Harris, P., Foxx, S., Edwin, M., Camp., A., Alhiyari, N., **Kim, H.**, & Zyromski, B. (2022. March). Mentorship and Research Teams: Strategies for Producing Research while Investing in Emerging School Counseling Scholars. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., & Woo, H. (2021, April). Mindfulness and life satisfaction: Role of hope. Presented at the conference of the American Counseling Association (ACA). Online conference.

Kim, H., & Liu, Y. (2021, March). Project TEAM: Evidence-based bullying intervention through school connectedness. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., Liu, Y., & Bang, N. (2021, March). Hope matters: Implications for school counselors' bullying interventions. Presented at the Evidence-based School Counseling Conference (EBSCC). Online conference.

Kim, H., Liu, Y., & Bang, N. M. (2020, September). The role of developmental assets in childhood career development. Presented at the conference of the Association for Assessment and Research in Counseling (AARC). Online conference.

Kim, H, Woo, H., & Kim, J. (2019, October). How mentoring influences scholarly productivity among pretenured educators. Presented at the Association for the Counselor Education and Supervision (ACES) Conference, Seattle, WA.

Kim, H., & Bang, N. (2019, September). Counselor's roles in mitigating harmful effects of children's bullying involvement. Presented at the conference of the Association for Assessment and Research in Counseling (AARC), San Antonio, TX.

Kim, H., & Bang, N. (2019, September). How to promote children's life satisfaction: Implications for school-based interventions. Presented at the conference of the Association for Assessment and Research in Counseling (AARC), San Antonio, TX.

Kim, H. & Carney, J. V. (2019, March). Promoting children's life satisfaction through a comprehensive school counseling program. Presented at the Evidence-based School Counseling Conference (EBSCC), Columbus, OH.

Kim, H. & Carney, J. V. (2019, March). School counselors' roles in addressing mental health concerns of urban middle school students. Presented at the Evidence-based School Counseling Conference (EBSCC), Columbus, OH.

Kim, H. & Woo, H. (2019, March). How to promote scholarly productivity among pretenured counselor educators. Presented at the conference of the American Counseling Association (ACA), New Orleans, LA.

Song, G. & **Kim**, **H.** (2018, November). Mindfulness competencies and academic achievement among South Korean adolescent. Presented at the conference of the International Symposium for Contemplative Studies (ISCS), Phoenix, AZ.

Bang, N., Woo, H., & **Kim, H**. (2018, April). The professional development of international students: Implications for counselors. Presented at the conference of the American Counseling Association (ACA), Atlanta, GA.

Joo, H., **Kim, H.**, & Carney, J.V. (2018, March). Are you in the house?: Fostering school connectedness and teamness. Presented at the National Evidence-based School Counseling Conference (EBSCC), New York, NY.

Kim, H., Woo, H., & Park, S. (2017, October). The influence of mentoring on career intentions among junior counseling faculty members. Presented at the Association for the Counselor Education and Supervision (ACES) Conference, Chicago, IL.

Kim, H., Carney, J. V., & Hazler, R. J. (2017, October). How social skills and school connectedness influence adolescents' mental health problems. Presented at the Association for Counselor Education and Supervision (ACES) Conference, Chicago, IL.

Kim, H., Kim, C. & Woo, H. (2017, March). Empirical classification of perfectionists based on the dimensions of perfectionism. Presented at the conference of the American Counseling

Association (ACA), San Francisco, CA.

Park, S., & **Kim**, **H.** (2017, March). Factors contributing to counseling faculty's productivity. Presented at the conference of the American Counseling Association (ACA), San Francisco, CA.

Song, G. & **Kim, H.** (2016, November). Bringing mindfulness into the South Korean education system: The Won mentoring contemplative program. Presented at the International Symposium for Contemplative Studies (ISCS), San Diego, CA.

Regional/State/International

Kim, H. (2023, August). A school counseling intervention that promotes school connectedness. Provided invited a presentation at the School Counselor Scholar Summit of Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation (CSCORE), Amherst, MA.

Kim, H. (2022, November). How social skills and school climate of diversity influence children's life satisfaction. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), Baltimore, MD.

Kim, H. (2021, May). The Role of psychological capital: Implications for bullying interventions. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference. Virtual conference.

Kim, H. (2020, November). Individual and contextual factors associated with school connectedness. The proposal has been accepted for the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Pittsburgh, PA. (Conference cancelled).

Carney, J.V., Liu, Y., Hazler, R. J., & **Kim, H.** (2020, November). Effects of bullying on school environment: A path analysis grounded in the social capital framework. The proposal has been accepted for the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Pittsburgh, PA. (Conference cancelled).

Kim, H., & Woo, H. (2020, April). Publish English manuscript and writing accountability. Proposal has been accepted for the Korean Counseling Association–International Chapter (KCA-IC) annual conference, San Diego, CA (Conference cancelled).

Kim, H., Liu, Y., & Kim, I. (2020, April). How can we help children who are involved in bullying? Proposal has been accepted for the annual Graduate Exhibition, State College, PA. (Conference cancelled).

Kim, H., Carney, J.V., Hazler, R. J., Kim, I., & Liu, Y. (2019, November). Creative strategies to make the publication process fun and productive. Presented at the Pennsylvania Counseling Association (PCA) Conference, State College, PA.

Kim, S., **Kim, H.**, Das, B., & Gilfillan, B. (2019, November). Keeping up the fun part: The power of supportive writing group. Presented at the Pennsylvania Counseling Association (PCA) conference. State College, State College, PA.

Kim, H., Carney, J. V., Kim, S. R., Hazler, R. J. (2019, March). The Importance of

developmental assets in school-based bullying interventions. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, New Orleans, LA.

Kim, H. & Woo, H. (2019, March). The mechanism of the influence of mindfulness on Korean adolescents' life satisfaction. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, New Orleans, LA.

Kim, H., Carney, J.V., & Hazler, R. J. (2018, October). Innovative bullying intervention through promoting school connectedness. Presented at the conference of the North Atlantic Region Association for Counselor Education and Supervision (NARACES), Burlington, VT.

Kim, H., Carney, J. V., Hazler, R. J., & Kim, S. R. (2018, April). The role of social skills and school connectedness in adolescents' mental health. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference. Atlanta, GA.

Kim, **H**. (2018, March). The role of hope and school connectedness in school-based bullying interventions. Presented at the annual Graduate Exhibition, State College, PA.

Coduti, W. A., Jang, S. H., **Kim, H.,** Farndale, E. (January, 2018). Hiring Intentions of EU Nations: Recruitment Action Programs for People with Disabilities across Industry. Collaborated for the presentation at the Work, Employment, Disability Management Conference, Olten, Switzerland.

Kim, H., Woo, H., & Park, S. (2017, March). Burnout and career intentions among junior counseling faculty members. Presented at the Korean Counseling Association–International Chapter (KCA-IC) annual conference, San Francisco, CA.

Kim, H. & Woo, H. (2016, October). Relationships matter: Promoting school connectedness through school-based intervention programs. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

Woo, H., Bang, N., & **Kim, H.** (2016, October). Advisory relationship and research productivity among counselor education doctoral students. Presented at the conference of the Southern Association for Counselor Education and Supervision (SACES), New Orleans, LA.

Kim, H. (2016, April). Effective intervention strategies for promoting school connectedness. Presented at the annual Chi Sigma Iota (CSI) Pennsylvania Statewide Conference, Scranton, PA.

Lee, S., Kim, K., **Kim, H**., Lee, J., Ryu, H., Wang, E., Jang, S. (2009, August). Operations for the corporate counseling center and strategy for expanding expertise. Workshop conducted at the annual conference of the Korea Counseling Association (KCA). Jeonju, Korea

Kim, H., & Kim, C. (2008, August). Validation of classifying perfectionists. Presented at the annual conference of the Korea Counseling Association (KCA). Seoul, Korea

Teaching Experiences

The University of Tennessee, Knoxville, TN

- COUN 550 Foundations of School Counseling Spring 2023
- COUN 570 Cross-Cultural Counseling: Theory & Research

Spring 2023 Spring 2023 Fall 2022

• COUN 558 Internship in School Counseling

EDCP 652 Research in Counseling The University of Maryland, College Park, MD	Fall 2021	
COUN 515 Statistics and Research in Counseling The College of New Jersey, Ewing, NJ	Summer 2021	
Counseling		
 School Counseling Intern Mount Nittany Middle School, State College, PA Collected 600 internship hours to meet the requirements for the second second	August 2018 – December 2019 for a school counselor certificate	
 Clinical Supervisor Fall 2016, Spring 2017, Spring 2018, Fall <i>The CEDAR Clinic, Penn State University, University Park, PA</i> Provided weekly individual clinical supervision to counse 		
 Counselor The CEDAR Clinic, Penn State University, University Park, PA Provided individual counseling to college students 	August 2015 – May 2016	
Career Counselor Career Service Center, Penn State University, University Park, P. • Provided career counseling for college students at Penn State		
 School Counseling Intern Seoul National University Girls' Middle School, Seoul, Korea Provided individual counseling, psychological/career ass and guidance lessons for 7th and 8th graders 	Spring 2007 sessments, group counseling,	
CounselorMarch 2004 - January 2006; August 2007 - February 2008Student Counseling Center, Seoul National University, Seoul, Korea• Provided individual counseling, psychological/career assessments, and group counseling to college students		
Certifications and Licenses		
Nationally Certified Counselor, National Board for Certified Counselors – Greensboro, NC	Summer 2022	
Graduate School Teaching Certificate , The Pennsylvania State University	Fall 2020	
Graduate Student Online Teaching Certificate , The Pennsylvania State University	Fall 2019	
Certified Professional Counselor, The Korea Counseling Association, Seoul, Korea (No. 786)	Summer 2008	
Teacher's License in Professional School Counseling , Korean Ministry of Education, Seoul, Korea (No. 19119)	Spring 2008	

Teacher's License in Education , Korean Ministry of Education, Seoul, Korea (No. 16141)	Summer 2003
Teacher's License in Ethics Education , Korean Ministry of Education, Seoul, Korea (No. 16140)	Summer 2003
Research Assistantships	
Graduate Research Assistant, College, Career, and Life Readiness of Student-Athletes (GA Supervisor: Dr. Paul Harris)	Fall 2021 – Spring 2022
Graduate Research Assistant, Asset-Based Dialogic Teaching to Promote Curiosity and Self-Direction (GA Supervisor: Dr. Francesca López)	Fall 2020 – Spring 2021
Graduate Research Assistant, <i>Project TEAM: Anti-bullying program through enhanced school connec</i> <i>(GA Supervisors: Drs. JoLynn Carney & Richard Hazler)</i>	Fall 2016 – Spring 2019 tedness
Graduate Research Assistant, <i>Hope and Job Satisfaction of state VR counselors</i> <i>(GA Supervisor: Dr. Wendy Coduti)</i>	Fall 2016 –Spring 2017
Graduate Research Assistant , Development of Counseling Assessment for 50+ Job Seekers Korea Employment Information Service, Ministry of Labor, Korea	July 2005 - August 2005
Graduate Research Assistant, <i>Re-standardization study on the assessment for Comprehensive study ab</i> <i>Knowledge-based Education R&D Institute, DaeKyo, Seoul, Korea</i>	July 2005 <i>ility</i>
Professional Service	
Advisory Council Evidence-based School Counseling Conference	June 2023 - Present
Reviewer Journal of Employment Counseling	August 2022 – Present
Reviewer Journal of Counselor Preparation and Supervision	October 2018 – Present
Ad hoc Reviewer Journal of Counselor Leadership and Advocacy	May 2019 – Present
Ad hoc Reviewer Counselor Education & Supervision	July 2019 – May 2022
Invited Reviewer	May 2023

Applied Developmental Science	
Invited Reviewer Child Abuse & Neglect	July 2020 – August 2020, November 2020
Invited Reviewer Journal of Applied Developmental Psychology	October 2019 – November 2019
Invited Reviewer The Asia-Pacific Education Researcher	June 2019, June- August 2023
Invited Reviewer Journal of Employment Counseling	April 2022, July 2022
Invited Reviewer Children and Youth Services Review	October 2022, January 2023
CE&S Editorial Fellow <i>Counselor Education & Supervision Journal</i>	July 2018 – June 2019
 Conference Proposal Review Korean Counseling Association-International ACES Conference CSI Conference NARACES Conference 	Chapter Fall 2022 Spring 2021 Spring 2020 Spring 2020
Deputy Head of the Public Relations Division, Board Member, Korean Workplace Counseling Association (KWCA), A	May 2010 – June 2011 KCA, Seoul, Korea
Administrative Assistant, Korea Counseling Association (KCA), Seoul, Korea	March 2005 – January 2006
 Credentials Committee Assistant, Korea Counseling Association, Seoul, Korea Assisted in document screening for licensure a Responded to inquiries, issued licensure, and n 	

Membership in Professional Associations

American Counseling Association	August 2015 – Present
Association for Assessment and Research in Counseling	April 2019 – Present
Association for Counselor Education and Supervision	August 2015 – Present
American School Counselor Association	September 2017 – Present
Korean Counseling Association	March 2004 – Present
Korean Counseling Association-International Chapter	September 2015 – Present
Southern Association of Counselor Education and Supervision	March 2020 - Present